UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Pa	ige 2		Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2011	0625	53
1	(a)	V co	rrect	d present AND in cm, to nearest mm and 1.5 – 3.5 (g/cm³) ignore significant figures		[1] [1] [1]
	(b)	$V_2 > V_s$ ar ρ to 2	V_1 nd $ ho$ 2 or 3	recorded correct significant figures and unit me as above to 0.5 g/cm ³		[1] [1] [1] [1]
	(c)	smal volur air bu	ulty ler n ne o ubble	of making perfect cuboid shape o.w.t.t.e. nass so greater inaccuracy f thread not taken into account es in clay/uneven density distribution/clay may abso me clay may stick to the knife	orb	[2] [Total: 10]
2	(a)	θ_{m} be	etwe	sensible values en $\theta_{\rm c}$ and $\theta_{\rm h}$ ures in °C (at least once, not contradicted)		[1] [1] [1]
	(b)			values in J and consistent 2, 3 or 4 significant figures		[1] [1]
	(c)			ment matches readings ied by reference to readings		[1] [1]
		(ii) a	any s	sensible reference to heat loss to surroundings/hea	t gained by containe	er [1]
	(d)	(-1 f	or ar	oxes 3, 4 & 5 ny extra ticks in boxes 1, 2 or 6 to a minimum of 0 o boxes ticked, 1 correct and 1 incorrect scores 1 m	nark)	[2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	53
3 (a) table:			

m, V, A, Ω (words or symbols) [1] [1] all V to at least 1 d.p. all I to at least 2 d.p. [1] correct R values [1] consistent 2 or 3 significant figures for R [1] **(b)** *R* (directly) proportional to *l* o.w.t.t.e. allow ecf [1] numerical example given (allow two ratios) [1] idea of within limits of experimental accuracy [1] **(c)** prediction: sum of *R* values in table or other multiplication method (could be rounded) [1] [1] working shown [Total: 10] (a) table: v values all to nearest mm [1] [1] 1/u and 1/v values correct consistent 3 or 4 significant figures for 1/u and 1/v [1] (b) graph: axes labelled [1] all plots correct to nearest ½ small square [1] well-judged best-fit line [1] thin line [1] (c) intercepts correct to ½ small square [1] both intercepts 6.4-7.0 [1] (d) any one from: use of darkened room how to avoid parallax when taking readings movement of lens back & forth to obtain clearest image mark lens holder to show position of centre of lens metre rule clamped or on bench lens, object, screen perpendicular to bench [1]

[Total: 10]