CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS					
B marks	are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.				
M marks	are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.				
C marks	are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.				
A marks	A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.				
Brackets ()) around words or units in the mark scheme are intended to indicate wording used to clarif the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.				
<u>Underlining</u>	indicates that this must be seen in the answer offered, or someth	ing very sim	ilar.		
OR/or	indicates alternative answers, any one of which is satisfactory for	scoring the	mark.		
e.e.o.o.	means "each error or omission".				
o.w.t.t.e.	means "or words to that effect".				
Spelling	Be generous about spelling and use of English. If an answer can mean what we want, give credit. However, do not allow ambiguiti suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.				
Ignore	indicates that something which is not correct or is irrelevant is to does not cause a right plus wrong penalty.	be disregard	led and		
Not/NOT	indicates that an incorrect answer is not to be disregarded, but ca otherwise correct alternative offered by the candidate, i.e. right pl applies.				
AND	indicates that both answers are required to score the mark.				
сао	correct answer only.				

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ecf	meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated ecf.		es that if a ward to ided the ents a
Significant Figures	Answers are normally acceptable to any number of significant figure exceptions to this general rule will be specified in the mark schemers are schemers and the mark schemers are schemers and the mark schemers are schemers and the specified in the mark schemers are		ıy
Units	Deduct one mark for each incorrect or missing unit from an answer gain all the marks available for that answer: maximum 1 per ques incurred if the unit is missing from the final answer but is shown of Condone wrong use of upper and lower case symbols, e.g. pA for	stion. No dec correctly in th	duction is
Fractions	Only accept these where specified in the mark scheme.		

Pa	age	4	Mark Scheme	Syllabus	Paper
	5-		Cambridge IGCSE – October/November 2015	0625	33
1	(a)		eed is constant/uniform/unchanging OR terminal velocity/speed net/resultant force OR air resistance cancels/equals weight		B1 B1
	(b)	Ρb	etween 0.25s and 1.90s (inclusive)		B1
	(c)	(i)	(a =) $\Delta v/t$ OR 2.5/0.25 OR other point on correct section of line 9.6 to 10 m/s^2 (inclusive)		B1 B1
		(ii)	area under graph OR attempt at counting squares OR between 16. (inclusive) between 16.5 and 17.1 m (inclusive)	.2 and 17.5 r	n C1 A1
					[Total: 7]
2	(a)	(i)	$5.0(4) \times 10^{-3}$ OR 0.0050(4)kg OR 5.0(4)g		B1
		(ii)	$(\rho =) m/V \text{ OR } 0.00504/(0.30 \times 0.21 \times 0.048) \text{ OR } 0.080/(1 \times 0.048)$	3)	C1
			$0.00504 \times 500/(0.30 \times 0.21 \times 0.048)$ OR $0.080/(1 \times 0.048/500))$ $8.3(3333) \times 10^{2}$ kg/m ³		C1 A1
			0.5(5555) × 10 kg/m		
	(b)		rometer OR screw gauge OR digital/electronic caliper		B1
			ctical detail of use of micrometer OR micrometer (much) more precise repeat and average OR measure mass with balance/scale	se than rule	B1
			r into 500 pieces up and press down OR measure mass with balance/scale		(B1) (B1)
					[Total: 6]
3	(a)	(i)	straight line between A and B		B1
		(ii)	limit of proportionality		B1
	(b)	(\\/	D =) $\frac{1}{2}$ F × d OR F _{ave} × d OR 6.0 × 0.030 OR 18 (J)		C1
	(6)	0.1	· / 2		A1
	(c)	(i)	(x =) 2.0 (cm) OR 6.0 – 4.0 OR F = kx OR 4.0 (N/cm)		C1
			12.0 × 2.0/3.0 OR 4.0 × 2.0 OR 8.0 (N) 0.80 kg OR 800 g		C1 A1
		(ii)	(e =) 1.0 (cm) OR (Δe = -)1.0 (cm) 4.0 N OR 4.0 N		C1 A1
					[Total: 9]

Pa	age :	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
4	(a)	(i)	gravitational (potential energy) to kinetic (energy)		B1
		(ii)	kinetic (energy) to elastic/strain (potential energy)		B1
		(iii)	elastic/strain (potential energy) to kinetic (energy)		B1
	(b)	mg ½	h OR 0.15 × 10 × 2.0 OR 3(.0 J) mv^2 OR v^2 = 2gh		C1 C1
		v^2	= 2 × 3.0/0.15 OR 40 (24555) m/s		C1 A1
	(c)	hea	t/thermal/internal energy lost OR ball/surface gains heat/thermal/	/internal ene	ergy B1
					[Total: 8]
5	(a)	•	r two from:		
			ume (of a liquid/gas); resistance (of a metal); age (of a thermocouple); other appropriate examples;		B2
	(b)	(i)	 1 place bulb in ice and water mixture AND mark liquid level 2 place bulb in steam from boiling water AND mark liquid level pure ice OR pure water mentioned in 1 OR at normal atmospheric in 2 	pressure me	B1 B1 entioned B1
		(ii)	1 liquid expands uniformly (as temperature rises) OR capillary/tub	pe has unifo	
			diameter/cross-sectional (area)glass expands much less than the liquid or (also) expands linea	irly	B1 B1
					[Total: 7]
6	(a)	(re	gion of) low(er) pressure OR where molecules are further apart		B1
	(b)	(i)	0.19m		B1
		(ii)	$v = f\lambda$ OR 7800 × 0.19 OR 1500/1480/1482 (m/s) OR 0.76/150 OR 4/7800 etc. ecf from (i) 5.1(28205) × 10 ⁻⁴ s ecf from (i)	0 OR 1/780)0 C1 A1
	(c)	(i)	unchanged/stays the same/constant OR 7800 Hz		B1
		(ii)	increases		B1
	(d)		ee wavefronts (rarefactions) joined to those below ee wavefronts with their upper ends further to the right AND parallel		B1 B1
					[Total: 8]

P	age 6	Mark Scheme	Syllabus	Paper
Ŀ	<u> </u>	Cambridge IGCSE – October/November 2015	0625	33
7	(a)	$(\alpha =) \sin^{-1}(1/n) \text{ OR sin } \alpha = 1/n \text{ OR sin90}(^{\circ})/\sin \alpha = n$ (C =) sin ⁻¹ (1/1.6) 39° OR 38.7(38.682)°		C1 C1 A1
	(b)	b) any four from: (initially/ θ C) refracted ray/ray in air/ray emerges (initially/ $\theta \le C$) refracted ray/ray in air/ray emerges AND reflected ray (initially/ θ C) angle of refraction increasing (initially/ θ C) refracted ray gets weaker OR reflected rays gets stronger ($\theta = C$) refracted ray along surface (eventually/ $\theta > C/r > 90^\circ$) refracted ray disappears OR no more refraction OR do emerge OR total internal reflection		
		(description of) angle of reflection increasing OR always equals angle of	incidence	B4
				[Total: 7]
8	(a)	coulomb		B1
	(b)	 (i) negative charge(s) on left AND positive charge(s) on right equal number of positive and negative charges AND number of eac 	$h \leq 7$	M1 A1
		 electrons/negative charges flow from Earth/on to sphere (NOT pro charges/positive electrons move) total charge negative OR (some) protons/positive charges cancelle 	-	ve B1 B1
	(c)	metal contains free (delocalised) electrons OR electrons can move abou electrons in plastic not free to move/fixed	ut	B1 B1
				[Total: 7]
9	(a)	tick for thermistor under: heat detector tick for transistor under: switch		B1 B1
	(b)	increase light intensity/brightness/illuminate B resistance (of B) decreases cao voltage at mid-point increases OR greater (share of) voltage (more) current flows (through lamp)		B1 B1 M1 A1
				[Total: 6]

Page 7 Mark Scheme Syllabus Pa					
	aye	-	Cambridge IGCSE – October/November 2015	0625	Paper 33
10	(a)	sma	s power/energy lost OR heat generated (in cables) aller current VI OR $P = I^2 R$		B1 B1 B1
	(b)	(i)	(laminated) iron core		B1
		(ii)	(connected to) primary (coil)		B1
		(iii)	(N _S =) N _P V _S /V _P OR 400 × 115000/5000 9200 (turns)		C1 A1
	(c)	les	s insulation needed OR safer OR devices designed for 230 V		B1
					[Total: 8]
11	(a)	(i)	number of/more neutrons 4 more neutrons		B1 B1
		(ii)	same number of protons/proton number/atomic number/chemical number of electrons (in neutral atom)	reactions/	B1
	(b)	larg slov mo	r two lines from: ger charge wer moving re massive ater volume/more chance of collision		
		-	re energy		B2
	(c)	(i)	atom is mostly empty space OR nucleus very small OR mass conce centre/nucleus OR greater distance between nuclei	entrated at	B1
		(ii)	charge concentrated at centre/nucleus		B1
					[Total: 7]