## MARK SCHEME for the October/November 2014 series

## 0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MA	TTERS	
B marks	B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.		
M marks	M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers <b>must</b> be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.		
C marks	C marks are compensatory marks in general applicable to numeric can be scored even if the point to which they refer are not written or <b>provided subsequent working gives evidence that they must h</b> example, if an equation carries a C mark and the candidate does n actual equation but does correct substitution or working which show equation, then the C mark is scored. A C mark is not awarded if a points which contradict each other. Points which are wrong but irre	al questions lown by the <b>nave known</b> not write dow ws he knew candidate m elevant are ig	a. These candidate, it. For in the the akes two phored.
A marks	A marks are accuracy or answer marks which either depend on an one of the ways which allow a C mark to be scored. A marks are c final answers to numerical questions. If a final numerical answer, e correct, with the correct unit and an acceptable number of significal marks for that question are normally awarded. It is very occasional a correct answer by an entirely wrong approach. In these rare circu award the A marks, but award C marks on their merits. An A mark a dependent mark.	M mark, or ommonly aw ligible for A int figures, a ly possible t umstances, o following an	which are varded for marks, is Il the o arrive at do not M mark is
Brackets ( )	Brackets around words or units in the mark scheme are intended to used to clarify the mark scheme, but the marks do not depend on s units in brackets, e.g. 10 (J) means that the mark is scored for 10, given.	o indicate wo seeing the w regardless o	ording ords or of the unit
<u>Underlining</u>	Underlining indicates that this <b>must</b> be seen in the answer offered, similar.	, or somethir	ng very
OR / or	This indicates alternative answers, any one of which is satisfactory	for scoring	the marks.
e.e.o.o.	This means "each error or omission".		
o.w.t.t.e.	This means "or words to that effect".		
Ignore	This indicates that something which is not correct or irrelevant is to does not cause a right plus wrong penalty.	be disregar	ded and
Spelling	Be generous about spelling and use of English. If an answer can b what we want, give credit. However, do not allow ambiguities, e.g. suggests confusion between reflection / refraction / diffraction or th transformer.	e understoo spelling whi ermistor / tra	d to mean ch ansistor /

Not / NOT This indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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ecf	meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate from being penalised more than once for a particular mistake, but <b>only</b> applies to marks annotated ecf.				
Sig. figs.	Answers are normally acceptable to any number of significant figur exceptions to this general rule will be specified in the mark scheme the second or third significant figure will be penalised.	es ≥ 2. Any . Rounding	errors in		
Arithmetic errors Deduct one mark if the <b>only</b> error in arriving at a final answer is clearly an arithmetic one. Regard a power-of-ten error as an arithmetic error.					
Transcription errors Deduct one mark if the only error in arriving at a final answer is because previously calculated data has clearly been misread but used correctly.					

- Fractions Allow fractions only where specified in the mark scheme.
- Units Deduct one mark for an incorrect or missing unit, but only if the answer would otherwise have gained all the marks available for that answer. Maximum one unit penalty per question.

Pa	age 4	4	Mark Scheme	Syllabus	Paper
4	(0)	(i)	Cambridge IGCSE – October/November 2014 (gradiant =) 10 (m $(g^2)$ )	0625	<u>აა</u> 
1	(a)	(1)			Ы
		(11)	any linking of gradient to acceleration of freefall <b>OR</b> gravitational fie strength	eld	B1
	(b)	gra	dient decreases		B1
	(c)	spe no	eed/velocity stays constant <b>OR</b> terminal velocity/speed resultant force <b>OR</b> forces cancel/balance		B1 B1
	(d)	initi gra	ally gradient steeper ph lower in second half of BC		B1 B1
		hor	izontal final section <b>and</b> lower than CD		B1
					[Total: 8]
2	(a)	(i)	180 N		B1
		(ii)	( <i>P</i> =) <i>F</i> ÷ <i>A</i> <b>OR</b> 180 ÷(0.30 × 0.04) 15 000 Pa		C1 A1
	(b)	(i)	arrow (labelled <i>W</i> ) from/to correct centre of mass		B1
		(ii)	1. force $\times$ (perpendicular) distance OR 40 $\times$ 0.60 OR 180 $\times$ 0.15 in 24 N m	2.	C1 A1
			<b>2.</b> 27 Nm e.c.f. from	(a)(i)	A1
		(iii)	slab topples/rotates (about point D) <b>OR</b> corner C lifts from ground <b>OR</b> falls over		B1
			<u>moment</u> of force at B becomes bigger than <u>moment</u> of weight / W OR anticlockwise <u>moment</u> becomes bigger than clockwise <u>moment</u> OR weight/centre of mass outside base		B1
					[Total: 9]
3	(a)	(i)	(g.p.e. =) <i>mgh</i> <b>OR</b> 0.15 × 10 × 1.8 2.7 J ignore minus sign		C1 A1
		(ii)	(k.e. <b>OR</b> 2.7 =) $\frac{1}{2}mv^2$ <b>OR</b> $\frac{1}{2} \times 0.15v^2$ ( $v^2$ =) 36 6.0 m/s		C1 C1 A1

Pa	age	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0625	33
	(b)	(i)	<u>initial</u> temperature (of metal) <b>OR</b> <u>final</u> temperature (of metal) <b>OR</b> temperature change (of metal)		B1
		(ii)	thermal energy transferred to something specific e.g. air/tube/stop thermometer/surroundings/environment OR small spheres lost before/after weighing OR not all the spheres fall the same distance	per/	B1
		(iii)	higher temperature increase <b>OR</b> calculate mean of (100) readings small measurements less accurate owtte		M1 A1
					[Total: 9]
4	(a)	р\ 2.	$V$ = constant <b>OR</b> $p_1V_1$ = $p_2V_2$ <b>OR</b> $p_1V_1/V_2$ or 1.0 × 10 <sup>5</sup> × 100 ÷ 40 5 × 10 <sup>5</sup> Pa		C1 A1
	(b)	(i)	(the particles move) <u>randomly</u>		B1
			(the particles move) slowly <b>OR</b> through small distances <b>OR</b> disappe zigzag <b>OR</b> directions change <b>OR</b> erratic <b>OR</b> straight lines between o	ear <b>OR</b> collisions	B1
		(ii)	air <u>molecules</u> / <u>particles</u> collide with smoke particles (at high speed) fast(er) air molecules <b>OR</b> move randomly <b>OR</b> many collisions		B1 B1
	(c)	di	agram showing:		
		m m	<u>olecules</u> touching each other <u>olecules</u> positioned in an ordered structure		B1 B1
					[Total: 8]
5	(a)	(n	=) sin <i>i</i> /sin <i>r</i> <b>OR</b> sin 62/sin 36		C1
		ו. (ע	$p_{\rm q} = 0.02$ ) $p_{\rm q} = 0.01$ or $0 = 0.01$ $\times 10^8 / 1.5$		C1
		2.	0/2.00/1.997 × 10 <sup>8</sup> m/s		A1
	(b)	(ir	nfra-red / light) encoded <b>OR</b> (sent as) pulses <b>OR</b> multiplexing <b>OR</b> many R signal <b>OR</b> information <b>OR</b> data <b>OR</b> internet	y messages	S B1
		(o to	ptical fibre transmits) light/infra-red (pulse) tal internal reflection/TIR (prevents escape)		B1 B1
					[Total: 7]
6	(a)	m	ark (i) and (ii) together		
5	(4)	m	ention of free electrons		B1
		(C in:	sulators contain no free electrons / metals contain many free electrons	6	в1 В1

PMT

Pa	age	6	Mark Scheme Sy	labus	Paper
			Cambridge IGCSE – October/November 2014	625	33
	(b)	(i)	chemical (energy) to electrical (energy) (IGNORE he	at)	B1
		(ii)	(energy =) VIt OR $120 \times 96 \times 10$ (OR $\times 60$ OR $\times 10 \times 60$ )		
			<b>OR</b> 11520 $\times$ 10 ( <b>OR</b> $\times$ 60 <b>OR</b> $\times$ 10 $\times$ 60)		C1
			6.9 × 10° J		A1
		(iii)	$96 \times 120$ <b>OR</b> $1.2/1.15(2) \times 10^4$ <b>OR</b> $12000/11500/11520$		C1
			$1.0 \times 10^4 \text{ W}$		A1
					[Total: 8]
7	(a)	15	00 m/s underlined/indicated		B1
	(b)	co	mpression: closer together AND rarefaction: further apart		B1
		со	mpression: particles/molecules/wavefronts closer together/low pressure	e	
		AN	ID rarefaction: particles/molecules/wavefronts further apart/high pressu	ire	B1
	(c)	(i)	( <i>t</i> =) <i>d</i> / <i>v</i> used <b>OR</b> <i>t</i> = 2 <i>d</i> / <i>v</i> <b>OR</b> 12/1500 <b>OR</b> 0.008 (s)		C1
	. ,	()	(t =) 2d/v used <b>OR</b> 24/1500		C1
			0.016s		A1
		(ii)	amplitude: decrease		B1
			pitch: no change		B1
					[Total: 8]
0	(_)	6.0			D1
0	(a)	0.0			DI
	(b)	(i)	coulomb (IGNORE C)		B1
		(ii)	(Q =) It		
			<b>OR</b> $0.25 \times 12 \times 60$ <b>OR</b> $0.25 \times 720$ <b>OR</b> $0.25 \times 12$ <b>OR</b> $3.0$ <b>OR</b> $0.25 \times 60$ (180 (C)	<b>OR</b> 15	C1 A1
		(iii)	( <i>R</i> =) V/ <i>I</i> or 6.0/0.25 or 24.0 e.c.f. from <b>(a)</b>		
			(V =) IR OR 0.25 × 16 OR 4.0 e.c.f. from (a)		C1
			8.0 Ω		A1
	(c)	R	x 1 OR 8 0 OR 16/2		C1
	(0)	$R_1$	$R_2/(R_1 + R_2)$ <b>OR</b> $1/R = 1/R_1 + 1/R_2$ <b>OR</b> $64/16$ <b>OR</b> $1/R = 1/8 + 1/8$		C1
		4.0	$\Omega$		A1
					[Total: 9]

Pa	age	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0625	33
9	(a)	(i)	(magnetic field) lines closer together/denser/more lines		B1
		(ii)	(magnetic field (lines) direction reversed		B1
	(b)	(i)	ammeter needle deflects/reading on ammeter (magnetic) field cuts coil <b>OR</b> changing (magnetic) field (electromagnetic) <u>induction</u>		B1 B1 B1
		(ii)	deflection/reading on ammeter smaller <b>OR</b> lasts longer slower rate of cutting field lines <b>OR</b> slower rate of change of field		B1 B1
					[Total: 7]
10	(a)	any e.g cos	one specific source of background radiation . rocks, ground, building materials, radon, radiation from space, Sun, mic rays, nuclear waste		B1
	(b)	(i)	electromagnetic radiation <b>OR</b> photons (very) high frequency <b>OR</b> (very) short wavelength <b>or</b> high energy		B1 B1
		(ii)	(count rate) decreases		B1
			(count rate decreases but) not completely absorbed (by lead) $\textbf{OR}$ only some $\gamma\text{-rays}$ detected		B1
	(c)	(i)	no deflection (last/fifth box ticked)		B1
		(ii)	( $\gamma$ -rays) are uncharged/neutral ( <b>IGNORE</b> not affected by magnetic f	ields)	B1
					[Total: 7]