UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

Points applicable to all answers

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, **provided subsequent working gives** evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

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Points applicable to numerically worked answers only

- Final If the final answer to a numerically worked question is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are awarded. The points which could have gained C marks need not be examined, even if wrong.
- Ecf means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by ecf. provided his subsequent working is correct, bearing in mind any earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.
- Significant Answers are acceptable to any number of significant figures  $\geq$  2, except if specified otherwise, or if only 1 sig. fig. is appropriate.
- Units Deduct one mark for each incorrect or missing unit from **an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.** No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.
- Arithmetic Deduct one mark if the **only** error in arriving at a final answer is an arithmetic one.
- errors
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by the mark scheme, use right + wrong = 0

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper		
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1	NO two one diag	T a co sides side gonal	ogram or triangle may have any orientation) copy of Fig. 1.1 is at right angles, by eye e longer than the other I or completion of triangle drawn <b>and</b> labelled "result umerical values. Condone arrows in wrong directior		B1 B1 B1		
	• •	(b) 98 N – 102 N (accept value found by calculation)					
	(c) (vei	rtically	ly) up/opposite to W_NOT North		B1		
	• •	<b>(b)</b> C ore m	OR correct value calculated		B1		
					[Total: 6]		
2	<b>(a)</b> con	stant	t velocity must be in a straight line/direction of motio	n is changing	B1		
	(b) (i)		o force, then constant velocity in straight line OR for hange direction	ce is needed	B1		
			y moving in circle is changing direction/velocity/acce orce is needed	elerating	B1		
	(ii)	towa	ards centre (of circle)/at right angles to motion/inwar	ds	B1		
	(iii)	fricti	ion between tyres and road/reaction from banking o	f track	B1		
					[Total: 5]		
3	(a) (i)		e) F/A in any form OR 1000/0.01 000 Pa accept N/m <sup>2</sup>		C1 A1		
	(ii)	0.08 8000	tiplication of either force or area by 4 3 × his (i) OR 0.02 × his (i) 0 N e.c.f. from (i) 00 N gets C0, C1, A1)		C1 C1 A1		
		(ii) – ) kg e	2000 correctly evaluated e.c.f.		C1 A1		
			[Total: 7]				

	Pa	ge 5 Mark Scheme: Teachers' version Syllabus IGCSE – October/November 2010 0625				Pap						
					IGCSE	– Octo	ber/Nov	ember 20	10	0625	3	1
4	(a)	<ul> <li>(a) heat/energy to raise/change temperature of 1 kg/1g/unit mass through 1°C/1K (mention of change of state scores zero)</li> </ul>					M1 A1					
	(b)	238 907	00 = 0 .5 or 9	0.93 × 907 or	c × (41. 908 or 9	3 - 13.1 910 J/(k	رg °C) or	J/(kg K) a	at least 2 si I extra solid			B1 C1 A1
	(c)	(i)	1212	.9 or 1	200 or ´	1210 or	1213 or	1214 J/(k	.g °C) or J/	(kg K)		B1
		(ii)	(aver time	rage) te allowe	emperat d/tempe	ure is h erature r	ise is low			er/no cooling nay be longer/		B1
			rate	of heat	ing may	be low	er					B1
	(d)	star get	t & fin heate	nish sa er up to	me amo	unt belo ature be	efore inse	ve room t	emperatur	) e) any 2 )	I	B1 + B1
											[Τα	otal: 10]
5	(a)	(i)	0.15	m/s or	15 cm/s	5	any form either if r		letters, nun	nbers		C1 A1
		(ii)			OR m 98.1 J			nbols, wo	rds or num	bers		C1 A1
		(iii)	•	,	DR his 2.45 W		om <b>(ii)</b>					C1 A1
	(b)	(inp	out) gro	eater/c	output le	ss NOT	⊺a nume	rical facto	or			B1
											ר]	otal: 7]
6	(a)	ang no l	le of i ight re		d			ngle/42°		) ) any 3 ) )		B1 × 3
	(b)						eflection					B2
	(allow B1 only, if there is one further reflection at <u>lower</u> surface) (give B0 for more than one further reflection)						ר]	otal: 5]				

	Page 6			Mark Scheme: 1 IGCSE – Octobe	Syllabus 0625	Paper 31	
7	(a)	(i)	sour				B1
		(ii)	parti	icle OR mechanical C	R compression OR lor	ngitudinal	
		()		matter wave		-9	B1
		(iii)	ultra	ı violet/uv			B1
	(b)			$R \lambda = v/f$			B1
		3.0 1.2		<sup>8</sup> /2.5 × 10 <sup>8</sup> OR 3.0 x 10 <sup>8</sup>	$= 2.5 \times 10^8 \lambda$		C1 A1
							[Total: 6]
B	(a)	cap	oacitor	r/capacitance/condenser			B1
	(b)	(i)	5Ω				B1
		(ii)		d 20 both used OR 25			C1
			1/R :	$= 1/R_1 + 1/R_2$ OR (R =	=) $\frac{R_1R_2}{R_1+R_2}$ seen or used		C1
			4Ω				A1
	(c)		HER		OR		M1
				r reading falls (to zero)	no current/reading		
		as	capac	citor charges	P already charged/does	not conduct d.c.	A1
	(d)			for calculation of $I (I = V)$	, , , ,		C1
		Use 400		nergy = power × time in a	any form		C1 A1
							[Total: 10]
9	(a)	(i)	nega	ative at LH end <b>and</b> posit	ive at RH end		B1
		(ii)	•	, .	ectrons/-ve charges/-ve ion		D1
			elect	trons move to end X/towa		,	B1 B1
					eft) at end Y NOT repelled		B1
		(iii)			s behind an equal unbalan ge/B is neutral/idea that B l		
			gain	ed or lost any charges			B1
	(b)	(i)	noth	ing OR nothing implied			B1
		(ii)		charge cancelled/neutral			B1
			ру е	lectrons/negative charge	s <u>nowing up from earth</u>		B1
							[Total: 8]

	Page 7			Mark Scheme: Teachers' version	Syllabus	Paper			
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10	(a)			ackground radiation lifferent at different times NOT places	•				
	(b)			ing OR background ing doesn't change (when source removed)		M1 A1			
			gami	ma OR γ ma undeflected (by magnetic field) arged/neutral OR electromagnetic radiation		M1 A1 A1			
			defle	OR β ection is big/more deflection than alpha nass/much smaller than alpha		B1 B1 B1			
			OR						
			nega	OR β tive cts according to left-hand rule		B1 B1 B1			
						[Total: 10]			
11	bat	tery		horizontal line across at least 4 squares above or below horizontal centre line		M1 A1			
	a.c. supply		ply	alternating trace, any shape one or more cycles, a 4 squares wide above and below centre line, need not be symme		M1 A1			
	a.c. supply + diode		ply	only humps or only troughs seen, minimum 2 hun		M1			
				horizontal lines, approximately same width as hur separating humps or troughs	mps or troughs,	A1			
						[Total: 6]			