CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0625 PHYSICS

0625/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



| Page 2 | Mark Scheme | Syllabus | Paper | |
|---|--|---------------|-----------|--|
| | Cambridge IGCSE – May/June 2015 | 0625 | 31 | |
| NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS | | | | |
| B marks | are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer. | | | |
| M marks | are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored. | | | |
| C marks | are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored. | | | |
| A marks | are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. | | | |
| Brackets () |) around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given. | | | |
| c.a.o. | means "correct answer only". | | | |
| e.c.f. | means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f." | | | |
| e.e.o.o. | means "each error or omission". | | | |
| owtte | means "or words to that effect". | | | |
| <u>Underlining</u> | indicates that this must be seen in the answer offered, or somethin | g very simila | ar. | |
| OR/or | indicates alternative answers, any one of which is satisfactory for s | coring the n | nark. | |
| AND | indicates that both answers are required to score the mark. | | | |
| Spelling | Be generous with spelling and use of English. However, do not allo spelling which suggests confusion between reflection/refraction/d thermistor/transistor/transformer. | - | es, e.g. | |
| Sig. figs. | On this paper, answers are generally acceptable to any number of significant figures ≥ 2 , except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure. | | | |
| Units | Deduct one mark for each incorrect or missing unit from an answer gain all the marks available for that answer: maximum 1 per ques | | otherwise | |
| Fractions | Fractions are only acceptable where specified. | | | |
| | | | | |

| Page 3 | Mark Scheme | Syllabus | Paper |
|--------|--|-------------|--------------|
| | Cambridge IGCSE – May/June 2015 | 0625 | 31 |
| Extras | If a candidate gives more answers than required, irrelevant extras | are ignored | : for extras |

- Extras If a candidate gives more answers than required, irrelevant extras are ignored; for extras which contradict an otherwise correct response, or are forbidden by the mark scheme, use right plus wrong = 0.
- Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

| Pa | age 4 | L I | Mark Scheme | Syllabus | Paper |
|----|-------|-------|--|----------------|------------|
| | - | | Cambridge IGCSE – May/June 2015 | 0625 | 31 |
| 1 | (a) | (i) | acceleration OR increasing speed | | C1 |
| | | | constant acceleration OR constant rate of increase in speed | | A1 |
| | | (ii) | decreasing acceleration OR decreasing rate of increase in speed NOT deceleration | | B1 |
| | (b) | me | ntion of air resistance AND weight (of object) / force due to gravity | | B1 |
| | | | eleration at start (of fall) is acceleration of gravity / 10 m/s ² / a maxi acceleration decreases (as it falls) | mum / <i>g</i> | B1 |
| | | air | resistance increases as speed increases/as it accelerates | | B1 |
| | | | eleration zero/terminal velocity/constant speed/maximum speed wh resistance = weight | en | B1 |
| | | | | | [Total: 7] |
| | | | | | |
| 2 | (a) | (i) | $(P =) F \div A \text{ OR } 3.5 \times 10^4 \div 0.25$ = 1.4 × 10 ⁵ Pa ecf (i) | | C1 A1 |
| | | (ii) | $(1.4\times10^5-1.0\times10^5$ =) 4(.0) \times 10^4Pa ecf (ii) | | B1 |
| | | (iii) | $P = h \rho g$ in any form OR ($h =$) $P \div \rho g$ OR $4.0 \times 10^4 \div (1020 \times 10)$ = 3.9 m OR 4 m | | C1 A1 |
| | (b) | any | 2 from: | | max. B2 |
| | . , | • | weight of block upward force of water (on block) / upthrust (of water on block) | | |
| | | • | weight of cable | | |
| | (c) | (ter | nsion force) becomes smaller or zero | | B1 |
| | | | | | [Total: 8] |
| 3 | (a) | | = <i>m g</i> in any form_OR_(<i>m</i> =) <i>W</i> ÷ <i>g</i> _OR_80000 ÷ 10 00 kg | | C1 A1 |
| | (b) | ρ= | $m \div V$ in any form OR (V =) $m \div \rho$ OR 8000 ÷ 1000 | | C1 |
| | X - J | | .0 m ³ ecf (a) | | A1 |
| | (c) | - | <i>h</i> OR weight × <i>h</i> OR 8000 × 10 × 4 20 000 J OR 320 kJ ecf (a) | | C1 A1 |

| Page | 5 | Mark Scheme | Syllabus | Paper |
|-------|-----------------------|---|-----------------------|----------------------|
| | | Cambridge IGCSE – May/June 2015 | 0625 | 31 |
| (d) | | iciency =) output (energy) ÷input (energy) (× 100) 2 96 ÷ 320 (× 100) | | C1 |
| | = 0 | .30 OR 30% ecf (c) | | A1 |
| | | | | [Total: 8] |
| 4 (a) | (i) | any 2 from: liquid molecules not in fixed positions / can move about / move each other OR solid molecules have a fixed position liquid molecules have random arrangement OR solid molecularranged regularly / in patterns / layers / lattice liquid molecules are (slightly) further apart (than solid molecule reverse argument | les | max. B2 |
| | (ii) | | | |
| | | AND to break bonds (between molecules) / to overcome attractive force (between the molecules) / to increase the <u>potential</u> energy of the m | | B1 |
| (b) | (i) | E = ml in any form OR ml OR 1.65 × 330000 = 540000 J OR 544 500 J | | C1 A1 |
| | (ii) | chemical (energy in body) converted to thermal / internal (energy) | | B1 |
| | | | | [Total: 6] |
| 5 (a) | ene • • | ergy/heat required to increase temperature of 1 kg / 1 g / unit mass (of the substance) by 1 °C / 1 K / unit temperature | | B1 B1 |
| (b) | E= $\Delta \theta$ | $m c \Delta \theta$ in any form OR (c =) $E \div m \Delta \theta$ Pt in any form OR 420 × 95 (= 39900) = [40.5 - 19.5] OR 21 = 39900÷42 =) 950 J/(kg °C) | | C1 C1 C1 A1 |
| (c) | any ∙ | / two separate points from: lagging / insulation (around block) OR insulate (the block) | | max. B2 |
| | • • • | raise temperature of block by a smaller amount OR heat for a shor OR use lower power heater <u>for same time</u> OR higher power <u>for same temperature rise / shorter time</u> polish the surface of the block OR wrap the block in shiny material (shiny) white reduce initial temperature of block (to below room temperature) OF temperature of room reduce draughts | <u>me</u> OR paint | |

| P | age 6 | ; [| Mark Scheme | Syllabus | Paper |
|---|-------|----------|--|------------|------------|
| | age u | <u> </u> | Cambridge IGCSE – May/June 2015 | 0625 | 31 |
| 6 | (a) | (i) | any value between 6 and 7 mm seen | · | C1 |
| | | | $26\pm2mmOR2.6\pm0.2cm$ | | A1 |
| | | (ii) | $v = f \lambda$ in any form OR $(f =) v \div \lambda$ OR $0.39 \div 0.026$ | | C1 |
| | | ("') | = 15 Hz ecf (i) | | A1 |
| | (b) | | east 4 wavefronts showing refraction in correct direction arallel wavefront lines continuous with those in fast region | | B1 B1 |
| | (c) | unc | hanged / nothing | | B1 |
| | | | | | [Total: 7] |
| 7 | (a) | (i) | virtual, upright / erect / same way up, | | max. B2 |
| | | | magnified / large(r) (than object) award 1 mark for one or two correct description(s) which are not correct | ntradicted | |
| | | (ii) | RS | | B1 |
| | (| iii) | eye placed to right of lens | | B1 |
| | (b) | any | two correct rays from: ray parallel to axis refracted through F ray passing through centre of lens undeflected ray through added focus to left of lens refracted parallel to axis | | max. B2 |
| | | ima | ge from intersection of rays clearly shown as inverted | | B1 |
| | | | prrect rays drawn on Fig. 7.2, from tip of O to intersection of other two | o rays | |
| | | | I refracted correctly at lens e: the third ray does not have to be one of those listed above | | B1 |
| | | | | | [Total: 8] |
| 8 | (a) | (i) | (magnetic) field (lines) of magnet cut by turns / coil / wire OR (magnetic) field linked with coil changes | | B1 |
| | | (ii) | 1 (needle of meter) deflects to the left (and returns to zero) | | B1 |
| | | | 2 (needle of meter) deflects to right and left (alternately) OR to and fro | | B1 |

| PMT |
|-----|
| |

| Page 7 Mark Scheme | | | Mark Scheme Syllabus | Paper |
|--------------------|-------|-------|---|------------|
| | ige i | | Cambridge IGCSE – May/June 2015 0625 | 31 |
| | (b) | (i) | $N_p/N_s = V_p/V_s$ in any form OR $(N_s =) N_p V_s/V_p$ OR $8000 \times 6/240$ OR $(V_p/V_s =) 40$ $(N_s =) 200$ | C1 A1 |
| | | (ii) | 1 $(P = IV = 0.050 \times 240 =) 12W$ | B1 |
| | | | 2 0.9 × 12 OR 10.8 OR $I_sV_s = 0.9 I_pV_p$ OR $I_s = 0.9 I_pV_p /V_s$ OR 0.9 × 0.05 × 240/6 | C1 |
| | | | $(I_s =)$ 1.8 A ecf 1 . | A1 |
| | | | | [Total: 8] |
| 9 | (a) | (i) | $1/R = 1/R_1 + 1/R_2$ OR $R = R_1R_2/(R_1 + R_2)$ OR with numbers $(R =) 500 \Omega$ | C1 A1 |
| | | (ii) | <i>I</i> = (12 ÷ 1000) = 0.012 A ecf (i) | B1 |
| | | (iii) | (<i>V</i> =) <i>IR</i> OR 0.012 × 500 OR 12 × 500 ÷ 1000 = 6.0 V ecf (i)(ii) | C1 A1 |
| | (b) | (mo | re current in circuit so) current (in 500 Ω resistor) increases | B1 |
| | | | stance of parallel combination decreases total resistance (of circuit) decreases | B1 |
| | | | | [Total: 7] |
| 10 | (a) | (i) | at least three horizontal, parallel lines evenly spaced (ignore edge effects) | B1 |
| | | | arrows pointing left to right | B1 |
| | (b) | - | t hand half of ball has more + signs than – signs D left hand half of ball has more – signs than + signs | M1 |
| | | | al numbers of + and – signs | A1 |
| | (c) | 0= | I t in any form OR (I =) Q ÷ t OR 2.8 × 10 ⁸ ÷ 0.05 | C1 |
| | (0) | | \times 10 ⁷ A OR C/s | A1 |
| | | | | [Total: 6] |
| 11 | (a) | | ctromagnetic (waves / radiation / rays / spectrum) (high energy) photons | B1 |

| age 8 | Mark Scheme | Syllabus | Paper |
|----------------|---|----------|------------|
| | Cambridge IGCSE – May/June 2015 | 0625 | 31 |
| (b) α | and $\boldsymbol{\beta}$ deflected in opposite directions | | B1 |
| а | ny 1 from: | | B1 |
| • | β deflected more (than α) | | |
| • | deflections perpendicular to field direction and to paths of particle | | |
| • | paths (of particles) are curves / circular / arcs | | |
| (c) | urved path | | B1 |
| (c) ci | urved path | | DI |
| (0 | deflected/attracted) towards positively charged plate | | B1 |
| | PR in opposite direction to field | | |
| | | | |
| (d) (i |) α -particle OR helium <u>nucleus</u> OR 2 protons + 2 neutrons | | B1 |
| (ii |) A = 210 Z = 84 | | B1 |
| | | | [Total: 7] |
| | | | |