## CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2015 series

## 0625 PHYSICS

0625/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



Page 2	Mark Scheme	Syllabus	Paper	
	Cambridge IGCSE – May/June 2015	0625	31	
NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS				
B marks	are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.			
M marks	are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers <b>must</b> be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.			
C marks	are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.			
A marks	are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.			
Brackets ( )	) around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.			
c.a.o.	means "correct answer only".			
e.c.f.	means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but <b>only</b> applies to marks annotated "e.c.f."			
e.e.o.o.	means "each error or omission".			
owtte	means "or words to that effect".			
<u>Underlining</u>	indicates that this must be seen in the answer offered, or somethin	g very simila	ar.	
OR/or	indicates alternative answers, any one of which is satisfactory for s	coring the n	nark.	
AND	indicates that both answers are required to score the mark.			
Spelling	Be generous with spelling and use of English. However, do not allo spelling which suggests confusion between reflection/refraction/d thermistor/transistor/transformer.	-	es, e.g.	
Sig. figs.	On this paper, answers are generally acceptable to any number of significant figures $\ge 2$ , except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure.			
Units	Deduct one mark for each incorrect or missing unit from an answer gain all the marks available for that answer: <b>maximum 1 per ques</b>		otherwise	
Fractions	Fractions are only acceptable where specified.			

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0625	31
Extras	If a candidate gives more answers than required, irrelevant extras	are ignored	: for extras

- Extras If a candidate gives more answers than required, irrelevant extras are ignored; for extras which contradict an otherwise correct response, or are forbidden by the mark scheme, use right plus wrong = 0.
- Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

Pa	age 4	L I	Mark Scheme	Syllabus	Paper
	-		Cambridge IGCSE – May/June 2015	0625	31
1	(a)	(i)	acceleration OR increasing speed		C1
			constant acceleration OR constant rate of increase in speed		A1
		(ii)	decreasing acceleration OR decreasing rate of increase in speed NOT deceleration		B1
	(b)	me	ntion of air resistance AND weight (of object) / force due to gravity		B1
			eleration at start (of fall) is acceleration of gravity / 10 m/s <sup>2</sup> / a maxi acceleration decreases (as it falls)	mum / <i>g</i>	B1
		air	resistance increases as speed increases/as it accelerates		B1
			eleration zero/terminal velocity/constant speed/maximum speed wh resistance = weight	en	B1
					[Total: 7]
2	(a)	(i)	$(P =) F \div A \text{ OR } 3.5 \times 10^4 \div 0.25$ = 1.4 × 10 <sup>5</sup> Pa ecf (i)		C1 A1
		(ii)	$(1.4\times10^5-1.0\times10^5$ =) 4(.0) $\times$ $10^4\text{Pa}$ ecf (ii)		B1
		(iii)	$P = h \rho g$ in any form OR ( $h =$ ) $P \div \rho g$ OR $4.0 \times 10^4 \div (1020 \times 10)$ = 3.9 m OR 4 m		C1 A1
	(b)	any	2 from:		max. B2
	. ,	•	weight of block upward force of water (on block) / upthrust (of water on block)		
		•	weight of cable		
	(c)	(ter	nsion force) becomes smaller or zero		B1
					[Total: 8]
3	(a)		= <i>m g</i> in any form_OR_( <i>m</i> =) <i>W</i> ÷ <i>g</i> _OR_80000 ÷ 10 00 kg		C1 A1
	(b)	ρ=	$m \div V$ in any form OR (V =) $m \div \rho$ OR 8000 ÷ 1000		C1
	X - J		.0 m <sup>3</sup> ecf <b>(a)</b>		A1
	(c)	-	<i>h</i> OR weight × <i>h</i> OR 8000 × 10 × 4 20 000 J OR 320 kJ ecf <b>(a)</b>		C1 A1

Page	5	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0625	31
(d)		iciency = ) output (energy) ÷input (energy) (× 100) 2 96 ÷ 320 (× 100)		C1
	= 0	.30 OR 30% ecf (c)		A1
				[Total: 8]
4 (a)	(i)	<ul> <li>any 2 from:</li> <li>liquid molecules not in fixed positions / can move about / move each other OR solid molecules have a fixed position</li> <li>liquid molecules have random arrangement OR solid molecularranged regularly / in patterns / layers / lattice</li> <li>liquid molecules are (slightly) further apart (than solid molecule reverse argument</li> </ul>	les	max. B2
	(ii)			
		AND to break bonds (between molecules) / to overcome attractive force (between the molecules) / to increase the <u>potential</u> energy of the m		B1
(b)	(i)	E = ml in any form OR $ml$ OR 1.65 × 330000 = 540000 J OR 544 500 J		C1 A1
	(ii)	chemical (energy in body) converted to thermal / internal (energy)		B1
				[Total: 6]
5 (a)	ene • •	ergy/heat required to increase temperature of 1 kg / 1 g / unit mass (of the substance) by 1 °C / 1 K / unit temperature		B1 B1
(b)	E= $\Delta \theta$	$m c \Delta \theta$ in any form OR (c =) $E \div m \Delta \theta$ Pt in any form OR 420 × 95 (= 39900) = [40.5 - 19.5] OR 21 = 39900÷42 =) 950 J/(kg °C)		C1 C1 C1 A1
(c)	any ∙	/ two separate points from: lagging / insulation (around block) OR insulate (the block)		max. B2
	• • •	raise temperature of block by a smaller amount OR heat for a shor OR use lower power heater <u>for same time</u> OR higher power <u>for same temperature rise / shorter time</u> polish the surface of the block OR wrap the block in shiny material (shiny) white reduce initial temperature of block (to below room temperature) OF temperature of room reduce draughts	<u>me</u> OR paint	

P	age 6	; [	Mark Scheme	Syllabus	Paper
	age u	<u> </u>	Cambridge IGCSE – May/June 2015	0625	31
6	(a)	(i)	any value between 6 and 7 mm seen	·	C1
			$26\pm2mmOR2.6\pm0.2cm$		A1
		(ii)	$v = f \lambda$ in any form OR $(f =) v \div \lambda$ OR $0.39 \div 0.026$		C1
		("')	= $15$ Hz ecf (i)		A1
	(b)		east 4 wavefronts showing refraction in correct direction arallel wavefront lines continuous with those in fast region		B1 B1
	(c)	unc	hanged / nothing		B1
					[Total: 7]
7	(a)	(i)	<ul> <li>virtual,</li> <li>upright / erect / same way up,</li> </ul>		max. B2
			<ul> <li>magnified / large(r) (than object) award 1 mark for one or two correct description(s) which are not correct</li> </ul>	ntradicted	
		(ii)	RS		B1
	(	iii)	eye placed to right of lens		B1
	(b)	any	<ul> <li>two correct rays from:</li> <li>ray parallel to axis refracted through F</li> <li>ray passing through centre of lens undeflected</li> <li>ray through added focus to left of lens refracted parallel to axis</li> </ul>		max. B2
		ima	ge from intersection of rays clearly shown as inverted		B1
			prrect rays drawn on Fig. 7.2, from tip of O to intersection of other two	o rays	
			I refracted correctly at lens e: the third ray does not have to be one of those listed above		B1
					[Total: 8]
8	(a)	(i)	(magnetic) field (lines) of magnet cut by turns / coil / wire OR (magnetic) field linked with coil changes		B1
		(ii)	1 (needle of meter) deflects to the left (and returns to zero)		B1
			2 (needle of meter) deflects to right and left (alternately) OR to and fro		B1

PMT

Page 7 Mark Scheme			Mark Scheme Syllabus	Paper
	ige i		Cambridge IGCSE – May/June 2015 0625	31
	(b)	(i)	$N_p/N_s = V_p/V_s$ in any form OR $(N_s =) N_p V_s/V_p$ OR $8000 \times 6/240$ OR $(V_p/V_s =) 40$ $(N_s =) 200$	C1 A1
		(ii)	1 $(P = IV = 0.050 \times 240 =) 12W$	B1
			<b>2</b> 0.9 × 12 OR 10.8 OR $I_sV_s = 0.9 I_pV_p$ OR $I_s = 0.9 I_pV_p /V_s$ OR 0.9 × 0.05 × 240/6	C1
			$(I_s =)$ 1.8 A ecf <b>1</b> .	A1
				[Total: 8]
9	(a)	(i)	$1/R = 1/R_1 + 1/R_2$ OR $R = R_1R_2/(R_1 + R_2)$ OR with numbers $(R =) 500 \Omega$	C1 A1
		(ii)	<i>I</i> = (12 ÷ 1000) = 0.012 A ecf (i)	B1
		(iii)	( <i>V</i> =) <i>IR</i> OR 0.012 × 500 OR 12 × 500 ÷ 1000 = 6.0 V ecf (i)(ii)	C1 A1
	(b)	(mo	re current in circuit so) current (in 500 $\Omega$ resistor) increases	B1
			stance of parallel combination decreases total resistance (of circuit) decreases	B1
				[Total: 7]
10	(a)	(i)	at least three horizontal, parallel lines evenly spaced (ignore edge effects)	B1
			arrows pointing left to right	B1
	(b)	-	t hand half of ball has more + signs than – signs D left hand half of ball has more – signs than + signs	M1
			al numbers of + and – signs	A1
	(c)	0=	I t in any form OR (I =) Q ÷ t OR 2.8 × 10 <sup>8</sup> ÷ 0.05	C1
	(0)		$\times$ 10 <sup>7</sup> A OR C/s	A1
				[Total: 6]
11	(a)		ctromagnetic (waves / radiation / rays / spectrum) (high energy) photons	B1

age 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0625	31
<b>(b)</b> α	and $\boldsymbol{\beta}$ deflected in opposite directions		B1
а	ny 1 from:		B1
•	$\beta$ deflected more (than $\alpha$ )		
•	deflections perpendicular to field direction and to paths of particle		
•	paths (of particles) are curves / circular / arcs		
<b>(c)</b>	urved path		B1
( <b>c)</b> ci	urved path		DI
(0	deflected/attracted) towards positively charged plate		B1
	PR in opposite direction to field		
(d) (i	) $\alpha$ -particle OR helium <u>nucleus</u> OR 2 protons + 2 neutrons		B1
(ii	) A = 210 Z = 84		B1
			[Total: 7]