CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

means 'each error or omission'. e.e.o.o.

means 'or words to that effect'. o.w.t.t.e.

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

Ignore

Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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e.c.f. meaning 'error carried forward' is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions.

This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by e.c.f. may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.

Significant Figures

Answers are normally acceptable to any number of significant figures \dot{u} 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. ½, ¼, 1/10 etc. are only acceptable where specified.

	Pa	ge 4	Mark Scheme	Syllabus	Paper	
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1	(a)	use o	$W \times L \times D$ in any form words, symbols or numbers of $M = \rho V$ in any form OR ρV words, symbols or numbe $51 \times 20 \times 11 \times 1030 = 11556600 =) 1.2 \times 10^7$ kg	rs	C1 C1 A1	[3]
	(b)		$g(\Delta)h$ in any form words, symbols or numbers = 60000 / (1030×10) =) $5.8(25)$ m		C1 A1	[2]
	(c)	(F = 0)	of $F = pA$ in any form or pA words, symbols or numbers $60000 \times 32.8 \times 8.3 = 60000 \times 272.2 =) 1.6(33) \times 10^7 \text{N}$ from (b)		C1 A1	[2]
					[Tota	al: 7]
2	(a)	(i) H	Hooke's Law		B1	[1]
		t i	straight line (graph) / constant gradient through origin/(0,0) gnore through zero gnore extension proportional to load		B1 B1	[2]
	(b)		ed extension to graph with increasing gradient, condone if any part of curve is vertical/horizontal or has negative	_	B1	[1]
					[Tota	al: 4

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			<u> </u>

3	(a)	at s at a (evaluation	two from: surface / not within liquid (if other way round must be explicit) any temperature / not at boiling point (if other way round must be explicit) aporation) causes cooling ing requires a heat source obles rising	B1 B1	[2]
	(b)	(i)	viable heat source clearly described e.g. electrical/immersion heater appropriate readings e.g. V , I , t or $P \& t$ or joulemeter readings OR combustion heater but only with some mention of amount of fuel used correct measurement of amount of fuel used	B1 B1 B1 B1	[2]
		(ii)	viable mass measuring device clearly described e.g. (top pan) balance/scales appropriate readings e.g. <u>mass</u> of water before <u>and</u> after / change of <u>mass</u> of water OR	B1 B1	[2]
			measuring cylinder volume of water before and after / change of volume of water	B1 B1 [Tota	I: 6]
4	(a)	2 st 2nd sec	table scales (more than half each scale used, no products of 3 s, 7 s etc.) traight line sections, continuous 0 to 120 s, 1st section positive gradient, I section negative gradient tion 1 straight line, from(0, 0) to (30, 900) tion 2 straight line from end of section 1 to (120, 0)	B1 B1 B1 B1	[4]
4	` '	2 st 2nd sec	traight line sections, continuous 0 to 120 s, 1st section positive gradient, I section negative gradient straight line, from(0, 0) to (30, 900)	B1 B1	[4] [2]
4	` '	2 st 2nd sed sed	traight line sections, continuous 0 to 120 s, 1st section positive gradient, I section negative gradient stion 1 straight line, from(0, 0) to (30, 900) stion 2 straight line from end of section 1 to (120, 0) use of $a = \Delta v / t$ or $\Delta v / t$ in any form words, symbols or numbers $(a = 900 / 30 =) 30 \text{m/s}^2$	B1 B1 B1	

Paper

Syllabus

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5	(a)	(i)	diffra	action		B1	[1]
		(ii)	NOT 3 pa	2 parallel waves (and part-circular ends) in outer ha part-circular ends going down rt-circular waves, >45° each side by eye, in inner ha r flat below gap		B1	
			cent	red in gap, allow error up to 1λ vertically		B1	
				elength constant throughout, must have 3 extra wav g line of direction of wave travel in Fig. 5.1	vefronts, judged	B1	[3]
	(b)	(i)	refra	action		B1	[1]
		(ii)		ast 4 parallel, straight waves joined onto original wa ast 3 straight waves, sloping down to the right OR v		B1 ced λ B1	[2]
						[Tota	d: 7]
6	(a)	AN	D 22°	eflection of left ray ≤ angle between right ray and surface ≤ 32°, by pro ected back to form image in correct position	otractor	B1 B1	[2]
	(b)		•	s refract down ected back to form image somewhere in water to th	a left of where left	M1	
				urface	C left of where left	A1	[2]
	(c)			/ 1.33 OR sin <i>c</i> /sin <i>r</i> = 1 / 1.33 (1 / 1.33) OR sin ⁻¹ 0.75		C1	
				° =) 49°		A1	[2]
	(d)	acc clea one ligh	ept 'e ar diag from t goes	ate use, accept diagram endoscope', 'in medicine' is not sufficient gram of the above use or t.i.r. diagram for optical fib : s down fibre/into body es internal organ	pre	M1 A1	
				ge returns from body/organ o.w.t.t.e.		A1	[3]
						[Tota	ıl: 9]

Mark Scheme

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7	(a)	(P_i =) 260 (× 2) × length × breadth (= 260 × 0.1), words, symbols or numbers note: gets this mark if omits factor of 2	C1	
		$(P_i = 2 \times 260 \times 0.25 \times 0.2 =) 26 W$	A1	[2]
	(b)	$(P_o = 0.95 \times 20 =) 19 (W)$ efficiency = output (energy) / input (energy) accept power for energy	B1	
		E = candidate's P_0 /candidate's P_i evaluated (= 0.73 or 73%), accept fraction (19/26) 0.73% or bald 73 gets unit penalty	C1 A1	[3]
	(c)	A OR B in series with C connected across 20 V parallel combination of A and B only	M1 A1	[2]
	(d)	$1/R = 1/R_1 + 1/R_2$ OR $R = R_1R_2/(R_1 + R_2)$ in any form OR $R_1R_2/(R_1 + R_2)$ words, symbols or numbers	C1	
		12Ω	A1	[2]
			[Tota	l: 9]
8	(a)	at least 3 complete circles/ellipses, roughly centred on X spacing greater as radius increases	M1 A1	
		at least 1 arrow to show clockwise field, no contradiction	B1	[3]
	(b)	use of compass/suspended small magnet observe needle/magnet on one field line	B1 B1	
		observe needle/magnet on another field line mark on card OR needle/magnet shows direction of field	B1 B1	[4]
		OR (sprinkle) iron filings o.w.t.t.e.	M1	
		tap card direction/alignment of iron filings show field	A1 B1	
		use compass/suspended small magnet to show field direction	B1	
	(c)	wire X/Y is in a magnetic field / any reference to magnetic fields accept description involving poles that clearly implies fields	B1	[0]
		current carrying conductor in field / fields interact/cut/combine/overlap	B1	[2]
	(d)	top box only ticked	B1	[1]
		Γ	Γotal:	10]

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(a) first box only ticked in each line 2 × B1 [2] **(b) (i)** output/V/I/power increases M1 greater (rate of change of) field/flux OR sensible reference to $V_1 / V_2 = N_1 / N_2$ OR V_1 proportional to V_2 Α1 [2] (ii) output/V/I/power zero M1 accept nothing happens NOT no change field/flux does not change ignore transformers only work with a.c./don't work with d.c. **A1** [2] special case for answer about what happens at moment of switching on/off:

[Total: 6]

M1

A1

B1

[Total: 9]

[1]

10 (a)

(d) fission

9

	hydrogen-1	deuterium	tritium
no.of protons	1	1	1
no. of neutrons	0	1	2
no. of electrons	1	1	1

correct statement of some output etc. for short time

change of field/flux

proton line correct **B1** neutron line correct, do not accept blank for 0 **B1** electron line correct **B**1 [3] (b) ignore any reference to background radiation throughout this part (i) beta / fast moving electrons **B**1 [1] (ii) any two from: beta stopped by 5 mm/thick Al / beta not stopped by 0.5 mm/thin Al **B1** alpha stopped by 0.5mm/thin Al accept stopped by paper **B1** [2] gamma not stopped by 5 mm or more/thick Al ignore any reference to range in air (c) (i) fusion / thermonuclear (reaction) **B**1 [1] (ii) (energy) released **B1** [1]

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11	(a) (i)	electigno	trons re β		B1	[1]
	(ii)	i.e. a	eat cathode or produce thermionic emission o.w.t.t.eany mention of heating/providing energy and produce ectrons heater/filament emits electrons		B1	[1]
	(iii)	air w	ould stop/weaken (electron) beam OR electrons ha	ve no collisions	B1	[1]
	Y-plates		.)/off NOT zero current ng (p.d.) OR description a.c.		B1 B1	[2]

[Total: 5]