UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

OR / or

o.w.t.t.e.

Spelling

underlining indicates that this must be seen in the answer offered, or something very similar.

indicates alternative answers, any one of which is satisfactory for scoring the marks.

means "each error or omission". e.e.o.o.

means "or words to that effect".

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate; e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Ignore

Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions.

This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant Figures

Answers are normally acceptable to any number of significant figures \geq 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units

Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{10}$ etc are only acceptable where specified.

[Total: 6]

	Pa	ge 4		Mark Scheme: Teachers' version	Syllabus	Paper	,
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1	(a)	(i)		stant/steady/uniform speed/velocity OR speed/veloc ed/velocity = 2.5 m/s accept fraction, average speed		B1 B1	[2]
		(ii)	shap 25 m	pe curving upward but not to vertical, at least to	3.5s unless read	hes B1	[1]
	(b)			al (straight) line OR careful sketch arallel to time/x-axis		В1	[1]
	(c)	tole	rance	e on both axes ± ½ small square throughout both pa	arts		
		(i)	horiz	zontal straight line at 2.5 m/s from 0 to 2 s, ecf from (a)(i)	B1	
		(ii)		ght line rising to the right as far as the edge of the games 4 m/s or gradient clearly 2 m/s ²	graph area	M1 A1	[3]
	(d)	at C	m/s ept fo	al (straight) line or both marks: line in/along time/ <i>x</i> -axis OR <u>line</u> wi	th <i>y\v</i> = 0 OR car	M1 A1 reful	[2]
						[Tota	al: 9]
2	(a)	OR		$(1.5 \times 10 \times 12)/(30 \times 10)$ OR = $(1.5 \times 12)/30$ correct moment equation with force or mass but not kg	mixture	C1 A1	[2]
	(b)	211	N ecf	from (a)		B1	[1]
	(c)	(i)	stays	s in position		B1	
		(ii)	ccn	two from: lockwise moment = anticlockwise moment entre of mass at pivot o (resultant) moment/turning force acting on sculptualanced/in equilibrium	ıre	B1 B1	
				elative distances from pivot unchanged			[3]

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3	(a)	use	of m	ow rate =) 1030 (kg/s) gh sPE = 1030 × 10 × 3 = 30 900 J or Nm ecf from 1st I	ine	C1 C1 A1	[3]
	(b)	effic	iency	ower = (26 × 400 =) 10 400 (W) y = output (power)/input (power) with/without 100 put/input with/without 100 OR any numbers		C1	
		effic	eiency	rly show relationship the correct way up is intended $y = (100 \times 10400/30900 =) 33.7\%$ at least 2 s.f. from (a) and 1st line of (b)		C1 A1	[3]
	(c)	(i)	from	basin/to sea/from right/to left		B1	
		(ii)	OR I	ne design allows rotation in both directions meaningful comment on change of pitch generator works when rotating in either direction		B1	[2]
						[Tota	l: 8]
4	(a)	(i)	50°			B1	
		(ii)	<u>total</u>	internal (reflection)		B1	[2]
	(b)	OR <i>i</i> = 4	1/ <u>sin</u> I0(°)	$\frac{n}{n} \frac{i}{\sin r} = n \text{ OR } 1/n \text{ in any form}$ $\frac{n}{n} c = n \text{ OR } 1/n$ and $r = 90(^\circ) \text{ OR vice versa ecf if measured from in } i = 1/0.643 =) 1.556 ecf from previous line$	iterface not normal	C1 C1 A1	[3]
	(c)			ray drawn in same position as original reflected ray le of refracted ray from surface < 13°	,	B1 B1	[2]
	(d)	•		awn in correct orientation to give t.i.r. eflection of rays		B1 B1	[2]
						[Tota	l: 9]

	Pa	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper	
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5	(a)	(i)	CD			B1	
		 (ii) any 3 points from wavefront changes direction/refracted OR wavefront bends in Q distances travelled (by waves) shorter/wavelength less wave spreads in region Q from B all points on wavefront AB move to (corresponding) points on CD in same time that/while end A of wavefront AB move to C and end B moves to D 					[4]
	(b)	regions P and Q same depth/regions P and Q (now) one medium				B1	
				velength/wavefronts travel same speed/distance in efraction/change of direction OR no bending of wave	•	B1	[2]
						[Tota	l: 6]
6	(a)			wind/on L dries quicker OR T-shirt out of wind/on F	R dries slower	M1	
				noves more evaporated molecules accept quicker d gives water molecules more KE		A1	[2]
	(b)	corr	ect re	lded double/on R dries slower OR T-shirt unfolded/oeference to smaller/larger surface area for molecule r trapped (in fold) OR more humid in fold	•	r M1 A1	[2]
	(c)	heat	t req er	aporates from her hair uired for evaporation OR heat flows (from body/h	,	B1 cold	
				r molecules escape leaving water cooler/lowering K nere is a cooling effect	Œ	B1	[2]
						[Tota	l: 6]
7	(a)	(i)		e negatives in left than right hly same no. of positives as negatives		B1 B1	[2]
		(ii)	clea	rly more negatives than positives, anywhere on sph	ere	B1	[1]
	(b)	(i)	<u>strai</u>	ght lines, radial towards point, arrows inwards		B1	
		(ii)	direc	ction of field OR direction of force on (point) positive	(charge)	B1	[2]
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8	(a)	(i)	(milliammeter) deflects/shows reading/current OR reading changes OR there is a current change of flux/field (lines) cut OR emf/current induced/produced	B1 B1	[2]
		(ii)	greater deflection/current	B1	
		` ,	rate of change of flux (linkage) is greater o.w.t.t.e e.g. more magnetic field lines cutting coil (per second) OR field cut faster	B1	[2]
	(b)	(i)	upwards/opposite to magnet's direction of travel ignore towards magnet	B1	
		(ii)	current (in coil) causes a magnetic field force caused by overlapping (magnetic) fields	B1 B1	[3]
				[Tota	l: 7]
9	(a)	(i)	total $R = 320 (\Omega)$ or V per lamp = 6 (V) I = (240/320 or 6/8 =) 0.75 A ecf from previous line	C1 A1	[2]
		(ii)	use of $P = VI$ OR I^2R OR V^2/R 4.5 W ecf from (a)(i)	C1 A1	[2]
	(b)	tota no. ma	istance of each lamp = $8 \times 1.05 = 8.4 (\Omega)$ at $R = 240/0.9 = 266.7 (\Omega)$ OR V per lamp = $8.4 \times 0.9 = 7.56$ (V) of lamps (= $266.7/8.4$) = 31.7 OR (= $240/7.56$) = 31.7 x. no. of failed lamps = 8 tept reverse logic	B1 B1 B1 B1	[4]
10	for	(b) a	and (d) accept HIGH/LOW or ON/OFF		
	(a)	NO	R	B1	[1]
	(b)		puts 1, 0, 0, 0 e 1 mark e.e.o.o.	B2	[2]
	(c)	(i)	OR and NOT gates either order	B1	
		(ii)	both symbols correct OR then NOT, connected	B1 B1	[3]
	(d)	_	c level at Y, 0 c level at Z, opposite to candidate's answer to Y	B1 B1	[2]

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11 (a)	any mention background background/radiation varies randomly o.w.t.t.e. OR rate of decay very small OR			
		sample nearly all decayed	B1	[2]
	(b)	correctly deducts correct background ($13-15/s$) takes 2 detector readings, one twice the other correct working, with/without background subtraction, i.e. use of graph half life = $1.2-1.8$ days OR follows from working	B1 B1 B1 B1	[4]
	(c)	α (very) short range in air OR will not reach researcher NOT will not penetrate skin γ long range/very penetrating/heavy shielding needed OR will reach researcher	B1 B1	[2]

[Total: 8]