UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/23

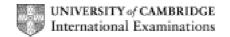
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified figures otherwise, or if only 1 sig. fig. is appropriate.

Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper				
			IGCSE – October/November 2010	0625	23				
1	(a) 13.6	a) 13.6 (s)							
	(b) 13.6	C1 A1							
	(c) mor	(c) more accurate OR errors less significant OR time for 1 interval too small							
	4 ×	(d) 4 intervals OR 4 and a bit intervals OR 5 intervals 4 × his (b) OR (4 and a bit) × his (b) 5 × his (b) 1.36 – 1.5 (s) e.c.f.							
	(e) drop	os acc	celerate/go faster		В1				
					[Total: 8]				
2	(a) exte	ension	n indicated between two broken lines		B1				
	(b) (i)	(cond	ints correctly plotted $\pm \frac{1}{2}$ small square -1 e.e.o.o. done 0,0 not plotted) ght line through points and origin, by eye		B2 B1				
		Sual	gni line tillough points and origin, by eye		ום				
	(ii)	propo	ortional		B1				
	(iii)	2 . 25	ewton(s) 5 – 26 (mm) 5 – 76 (mm)		B1 C1 A1				
					[Total: 8]				
3	(a) (i)	(engi	ine) thrust and (air) friction		В1				
	(ii)	force	e shown vertically upwards, anywhere on plane		B1				
	(b) (i)	2200	/t in any form 0/2.75 (km/h)		C1 C1 A1				
	(ii)	OR 1 OR 3	lwind on outward journey tailwind on return journey shorter route on return journey air friction is less						
			idea of less weight flies slower		B1				
					[Total: 6]				

Paper

Syllabus

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		IGCSE – October/November 2010	0625	23
4	work potential/grav kinetic/KE/me constant/the joule(s) Ol	B1 B1 B1 B1		
				[Total: 5]
5	(a) (i) inter	rnal energy		B1
	(ii) ther	mal capacity		B1
	(iii) boili	ing point		B1
	(b) increase changes		iid expands	B1 + B1 B1 + B1
				[Total: 7]
6	(a) 40 cond	done no unit		B1
	(b) (i) ray	reflected at angle > 40° to dotted line		B1
	(ii) 60	condone no unit		B1
	(iii) his ((ii) — 40		C1
	20	e.c.f. condone no unit		A1
	(c) (i) 2 (c	m)		B1
	(ii) idea 10 (of distance behind = distance in front cm)		C1 A1
				[Total: 8]
7	(a) (i) refra	action		B1
	(ii) disp	persion		B1
	(b)	rod		D4
		red		B1
		yellow e.c.f. from red		B1

Mark Scheme: Teachers' version

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C1

C1

Α1

[Total: 10]

	Page	5	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0625	Paper 23
(ga	y two imma, inore e		B1 + B1 [Total: 6]	
8 ((a) (i) (ii)		olitude elength		B1 B1
((b) (i)	back OR	ng moves air kwards & forwards OR up & down compressions & rarefactions c quieter/softer/less loud		M1 A1 B1 [Total: 5]
9 ((a) (i)	batte voltr stan	eept any recognisable symbols for M1 and A1 mar ery/cell, ammeter, coil in series (ignore any switch meter clearly in parallel with coil adard symbols used for battery/cell, voltmeter and	h or rheostat)	M1 A1 B1
	(ii) (iii)	leng dian resis	V/I in any form Ith (of wire) neter/cross-section/area (of wire)) any 2 stivity/type of material) perature)		В1 + В1
(6/ (c) (re	THER 1.5 rcuit resist of A			C1 C1 C1 A1
	Ol p.		$\cos 3\Omega = 4.5 \text{ (V)}$		C1

p.d. across AB = 1.5 (V)

res. of AB = 1 (Ω) e.c.f.

 $0.5 (\Omega/m)$ e.c.f.

	Page 6				achers' versio		Syllabus		aper
			IGCSE –	October/	November 201	10	0625		23
10	(a) (i)	(a) (i) deflects NOT vibrates OR oscillates returns to zero/centre again							M1 A1
	(ii)	(ii) induction/induced current or emf axle/wire cuts magnetic field not when axle out of field							B1 B1 B1
	(iii)	(iii) opposite deflection							
	(b) nee	dle/p	ointer swings fro	n side to s	side				B1
									[Total: 7]
11	(a) —		cond	one —(OR —			B1
	(b) curr fuse		oo large e melts						B1 B1
	(c) live	ticke	d						B1
									[Total: 4]
12	(a) (i)	it is a	an electron						B1
	(ii)		egligible mass/w not one of nucle	•	allow "its mas es	ss"			B1
	(iii)		ative charge unit of		allow "its char	ge"			M1 A1
	(b) 250 98								B1 B1
									[Total: 6]