

AQA Maths Decision 2  
Mark Scheme Pack  
2006-2015



# General Certificate of Education

## Mathematics 6360

### *MD02 Decision 2*

## Mark Scheme

### *2006 examination – January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Key To Mark Scheme And Abbreviations Used In Marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

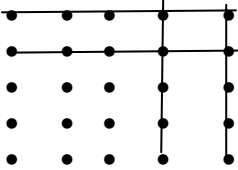
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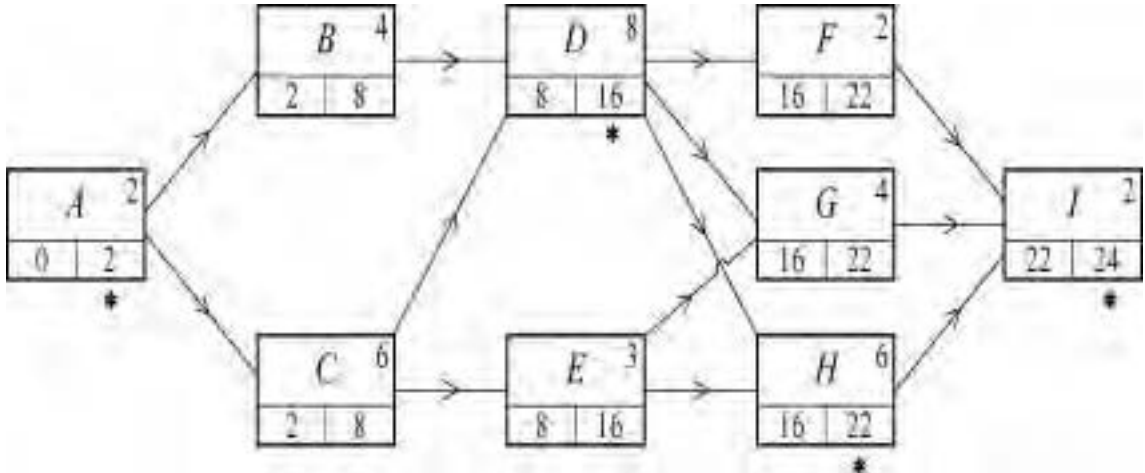
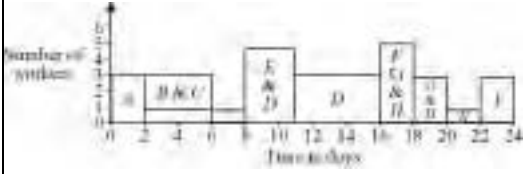
MD02

Q	Solution	Marks	Total	Comments																														
1(a)	Add extra row with all values the same	B1	1	Usually all equal to 26 and below the other rows																														
(b)	Reduce columns first	M1	4	<table border="1" style="margin-left: 20px;"> <tr> <td>26</td><td>26</td><td>26</td><td>26</td><td>26</td> </tr> <tr> <td>16</td><td>19</td><td>18</td><td>25</td><td>24</td> </tr> <tr> <td>22</td><td>21</td><td>20</td><td>26</td><td>25</td> </tr> <tr> <td>21</td><td>22</td><td>23</td><td>21</td><td>24</td> </tr> <tr> <td>20</td><td>21</td><td>21</td><td>23</td><td>20</td> </tr> <tr> <td>26</td><td>26</td><td>26</td><td>26</td><td>26</td> </tr> </table>	26	26	26	26	26	16	19	18	25	24	22	21	20	26	25	21	22	23	21	24	20	21	21	23	20	26	26	26	26	26
	26	26			26	26	26																											
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	0	0			0	4	4																											
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5	3	5	0	4																														
4	2	3	2	0																														
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Reduce rows	M1	<p>These 2 marks available for those who reduce rows first</p>																																
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0	0		0	4	4																													
4	0		0	3	3																													
5	3		5	0	4																													
4	2	3	2	0																														
5	2	3	0	1																														
Covering zeros requires 4 lines so adjust with least entry remaining being 2	M1																																	
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0	0	6	6																															
4	0	0	5	5																														
3	1	3	0	4																														
2	0	1	2	0																														
3	0	1	0	1																														
Match A- 1; C = 2; D-3; E-4	B1																																	
Expected minimum time 16 + 20 + 21 + 20 = 77 min	B1	2																																
<b>Total</b>			<b>9</b>																															

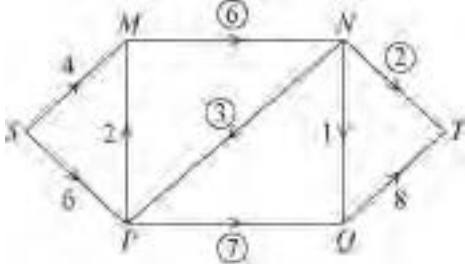
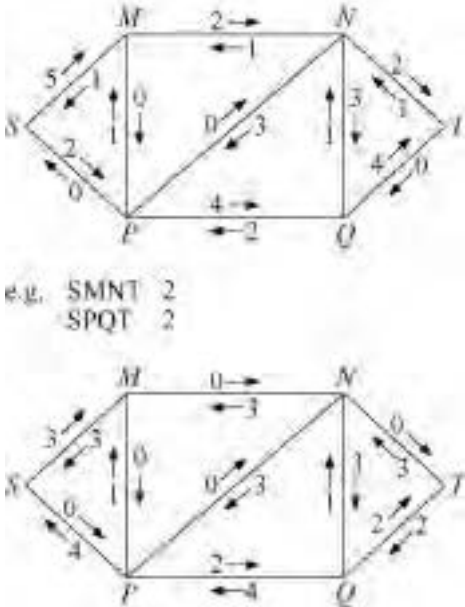
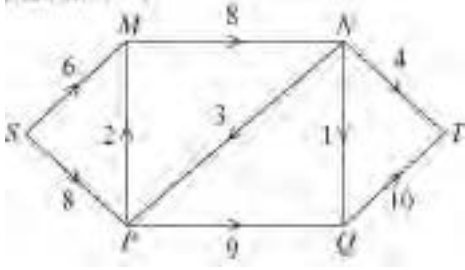
MD02 (cont)

Q	Solution	Marks	Total	Comments																																																																									
2(a)	<p>Network diagram</p>	M1 A1	2	SCA Correct																																																																									
(b)	<p>Clear attempt to use Dynamic Programming Working backwards through network</p> <table border="1"> <thead> <tr> <th>Month</th> <th>Already Built</th> <th>Machine Built</th> <th>Profit</th> <th>Total (Max*)</th> </tr> </thead> <tbody> <tr> <td rowspan="3">3</td> <td>A &amp; B</td> <td>C</td> <td>64</td> <td>64*</td> </tr> <tr> <td>A &amp; C</td> <td>B</td> <td>67</td> <td>67*</td> </tr> <tr> <td>B &amp; C</td> <td>A</td> <td>69</td> <td>69*</td> </tr> <tr> <td rowspan="2">2</td> <td rowspan="2">A</td> <td>B</td> <td>58</td> <td>58+64 = 122*</td> </tr> <tr> <td>C</td> <td>54</td> <td>54+67 = 121</td> </tr> <tr> <td rowspan="2">2</td> <td rowspan="2">B</td> <td>A</td> <td>70</td> <td>70+64 = 134*</td> </tr> <tr> <td>C</td> <td>54</td> <td>54+69 = 123</td> </tr> <tr> <td rowspan="2">2</td> <td rowspan="2">C</td> <td>A</td> <td>68</td> <td>68+67 = 135*</td> </tr> <tr> <td>B</td> <td>63</td> <td>63+69 = 132</td> </tr> <tr> <td>1</td> <td>–</td> <td>A</td> <td>52</td> <td>52+122 = 174</td> </tr> <tr> <td rowspan="2">1</td> <td rowspan="2">–</td> <td>B</td> <td>47</td> <td>47+134 = 181</td> </tr> <tr> <td>C</td> <td>48</td> <td>48+135 = 183*</td> </tr> </tbody> </table> <p>The machine should therefore be built in the order C then A then B</p> <p>Max profit = £183000</p>	Month	Already Built	Machine Built	Profit	Total (Max*)	3	A & B	C	64	64*	A & C	B	67	67*	B & C	A	69	69*	2	A	B	58	58+64 = 122*	C	54	54+67 = 121	2	B	A	70	70+64 = 134*	C	54	54+69 = 123	2	C	A	68	68+67 = 135*	B	63	63+69 = 132	1	–	A	52	52+122 = 174	1	–	B	47	47+134 = 181	C	48	48+135 = 183*	M1 M1 M1 A1 A1 A1	5	Complete enumeration M0 Forwards through network  <table border="1"> <tr><td>A</td><td>52</td><td>52*</td></tr> <tr><td>B</td><td>47</td><td>47*</td></tr> <tr><td>C</td><td>48</td><td>48*</td></tr> <tr><td>AB</td><td>110</td><td>117</td></tr> <tr><td>AC</td><td>106</td><td>116</td></tr> <tr><td>BC</td><td>101</td><td>111</td></tr> </table> <p>six possibilities</p> <p>Correct max identified and rest correct BA 117*; CA 116*; CB 111*</p> <p>Exactly 3 totals considered</p> <p>Considering previous max to combine</p> <p>BAC 181; CAB 183; CBA 180 Everything correct and route clearly traceable</p> <p>condone 183</p>	A	52	52*	B	47	47*	C	48	48*	AB	110	117	AC	106	116	BC	101	111
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MD02 (cont)

Q	Solution	Marks	Total	Comments
<p>3(a)</p>	 <p>Activity network SCA</p>	<p>M1 A1 A1</p>	<p>3</p>	<p>almost correct (up to 2 slips) all correct</p>
(b)	Forward pass for earliest times	M1 A1	2	
(c)	Backward pass	M1 A1	2	
(d)	Critical path is ACDHI Minimum completion 24 days	B1 B1	2	
(e)	<p>Non-critical    B        E        F        G</p> <p>Float            2        5        4        2</p>	M1 A1 <sup>√</sup>	2	<p>At least 3 activities and float in one activity <sup>√</sup> correct <sup>√</sup> their earliest and latest times</p>
(f)	 <p>Resource histogram</p>	M1 A1 M1 A1	4	<p>Histogram ≤ 11 Correct Rest as histogram – generally start activities ok All correct</p>
(g)	<p>Problems with D &amp; E solved by E coming after D</p> <p>Problem at 16-18 days with F can be solved by moving F to 20-22</p> <p>Must overrun by equivalent to duration of E (3 days)</p>	M1 A1 B1	3	
	<b>Total</b>		<b>18</b>	

MD02 (cont)

Q	Solution	Marks	Total	Comments
4(a)		<p>B1 B1 B1 B1</p>	4	<p><i>MN</i> <i>NT</i> <i>PQ</i> <i>NP</i></p>
(b)(i)		<p>M1  M1 A1 A1</p>	6	<p>initial flow indicated as surplus forward and backward flows</p> <p>use of flow augmentation one flow correctly identified all possible flows correct</p> <p>amending flows (dep on first M1) final situation with saturation at <i>M</i> and <i>P</i></p>
(ii)	<p>Max flow = 14</p> 	<p>B1  B1</p>	2	
(c)	<p>Cut through 2 of their saturated arcs</p> $\left\{ \begin{array}{l} \{S, M\} / \{P, N, Q, T\} \\ \text{or cuts through } MN, MP \text{ \& } SP \end{array} \right\}$	<p>M1 A1</p>	2	<p>cut on <b>original</b> network</p> <p>described or drawn</p>
<b>Total</b>			<b>14</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
5(a)	Introducing slack variables	M1		
	$  \begin{array}{ccccccc}  P & x & y & z & r & s & \text{value} \\  1 & -3 & -2 & -4 & 0 & 0 & 0 \\  0 & 1 & 4 & \textcircled{2} & 1 & 0 & 8 \\  0 & 2 & 7 & 3 & 0 & 1 & 21  \end{array}  $	A2	3	-1 EE
	(b) Choosing correct pivot in z-column	M1		and perhaps dividing by 2
	$  \begin{array}{ccccccc}  1 & -1 & 6 & 0 & 2 & 0 & 16 \\  0 & \textcircled{\frac{1}{2}} & 2 & 1 & \frac{1}{2} & 0 & 4 \\  0 & \frac{1}{2} & 1 & 0 & -\frac{3}{2} & 1 & 9  \end{array}  $	M1		row operations
		A1	3	correct
	(c)(i) Need to use x – column for pivot Choosing correct pivot	M1 A1		
	$  \begin{array}{ccccccc}  1 & 0 & 10 & 2 & 3 & 0 & 24 \\  0 & 1 & 4 & 2 & 1 & 0 & 8 \\  0 & 0 & -1 & -1 & -2 & 1 & 5  \end{array}  $	M1 A1 A1		row operations top row third row
			5	
	(ii) Yes optimal No negative values in top row	B1✓ E1		2
<b>Total</b>			<b>13</b>	



## MD02 (cont)

Q	Solution	Marks	Total	Comments
6 (a)	$(-2, 2, 4) < (2, 4, 5)$ So $S_1$ dominated by $S_2$ $\begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} > \begin{pmatrix} 2 \\ 4 \\ 1 \end{pmatrix}$ So $C_3$ dominated by $C_2$	E1		note > sign
(b)	$2 \times 2$ game now $\begin{matrix} & c_1 & c_2 \\ s_2 & \begin{bmatrix} 2 & 4 \end{bmatrix} \\ s_3 & \begin{bmatrix} 5 & 1 \end{bmatrix} \end{matrix}$			
	Minimum of rows $(2, 4) = 2$ Minimum of $(5, 1) = 1$	M1		correct method for either S or C
	Choose maximum = $\textcircled{2}$	A1		play safe for Sam is $S_2$
	Max of column 1 = $\max(2, 5) = 5$ Max of column 2 = $\max(4, 1) = 4$ Choose minimum = 4	A1		play safe for computer is $C_2$
	Since $2 \neq 4 \Rightarrow$ not stable solution	E1	4	
(c)(i)	Computer picks $C_1$ Expected game = $2p + 5(1 - p)$ $= 5 - 3p$	M1 A1		
	Computer picks $C_2$ Expected gain = $4p + (1 - p)$ $= 1 + 3p$	A1	3	
(ii)	Best mixed strategy $5 - 3p = 1 + 3p$ $\Rightarrow p = \frac{2}{3}$	M1 A1	2	
(iii)	Expected points gain $= 5 - 3 \times \left(\frac{2}{3}\right)$ $= 3$	B1	1	Or $1 + 3 \left(\frac{2}{3}\right)$
	<b>Total</b>		<b>12</b>	
	<b>Total</b>		<b>75</b>	



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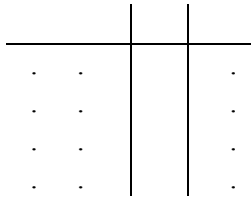
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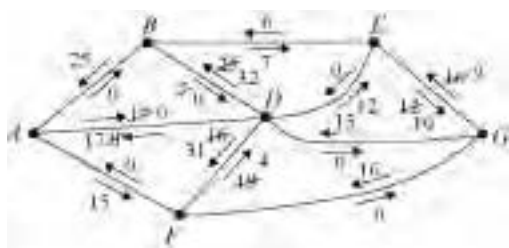
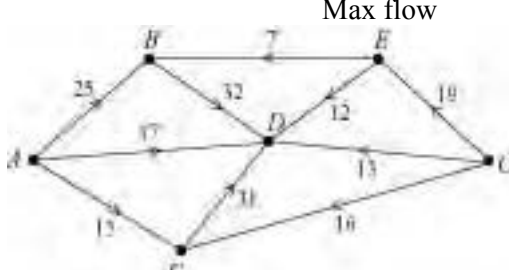
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		M1 A1 A1	3	SCA (almost correct 2 slips) Correct										
(b)	Forward pass for earliest start times	M1 A1	2	All correct										
(c)	Backward pass for latest finish times	M1 A1	2	All correct										
(d)	Critical path <i>A B E H I</i>	B1	1											
(e)	<table border="1"> <tr> <td>Non critical</td> <td>C</td> <td>D</td> <td>F</td> <td>G</td> </tr> <tr> <td>Float</td> <td>4</td> <td>2</td> <td>3</td> <td>3</td> </tr> </table>	Non critical	C	D	F	G	Float	4	2	3	3	M1 A1	2	At least one float time correct All correct
Non critical	C	D	F	G										
Float	4	2	3	3										
(f)														
	'their' critical path on chart C from 6 to 14 (with space 2-6) D from 9 to 17 (with slack 7-9) F & G from 10 to 21 with appropriate slack	B1✓ M1 A1 A1	4	One other activity (condone no slack or earliest start) 2 other non critical activities All correct										
	<b>Total</b>		<b>14</b>											

**MD02 (cont)**

Q	Solution	Marks	Total	Comments																																				
<b>2(a)</b>	Add extra row with all values equal	B1	1	Usually + 25 and below rest 18    15    19    20    17 23    24    22    25    23 20    16    18    22    19 21    17    18    23    20 25    25    25    25    25																																				
<b>(b)</b>	Reduce columns first	M1		Do not award if full row of zeros added																																				
	<table style="margin-left: 40px;"> <tr><td></td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td></tr> <tr><td>A</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>B</td><td>5</td><td>9</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>C</td><td>2</td><td>1</td><td>0</td><td>2</td><td>2</td></tr> <tr><td>D</td><td>3</td><td>2</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>(E)</td><td>7</td><td>10</td><td>7</td><td>5</td><td>8</td></tr> </table>		P	Q	R	S	T	A	0	0	1	0	0	B	5	9	4	5	6	C	2	1	0	2	2	D	3	2	0	3	3	(E)	7	10	7	5	8	A1		
	P	Q	R	S	T																																			
A	0	0	1	0	0																																			
B	5	9	4	5	6																																			
C	2	1	0	2	2																																			
D	3	2	0	3	3																																			
(E)	7	10	7	5	8																																			
	Reduce rows next	M1		These 2 marks available for those who reduce row first																																				
	<table style="margin-left: 40px;"> <tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>5</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>2</td><td>1</td><td>0</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>2</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>2</td><td>5</td><td>2</td><td>0</td><td>3</td></tr> </table>	0	0	1	0	0	1	5	0	1	2	2	1	0	2	2	3	2	0	3	3	2	5	2	0	3	A1✓													
0	0	1	0	0																																				
1	5	0	1	2																																				
2	1	0	2	2																																				
3	2	0	3	3																																				
2	5	2	0	3																																				
	Covering zeros requires 3 lines so adjust with least entry remaining being 1	M1		SC if full row of zeros, award M1 for further stage of adjustment and A1 for final correct matrix																																				
	<table style="margin-left: 40px;"> <tr><td></td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td></tr> <tr><td>A</td><td>0</td><td>0</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>R</td><td>0</td><td>4</td><td>0</td><td>1</td><td>1</td></tr> <tr><td>C</td><td>1</td><td>0</td><td>0</td><td>2</td><td>1</td></tr> <tr><td>D</td><td>2</td><td>1</td><td>0</td><td>3</td><td>2</td></tr> <tr><td>E</td><td>1</td><td>4</td><td>2</td><td>0</td><td>2</td></tr> </table>		P	Q	R	S	T	A	0	0	2	1	0	R	0	4	0	1	1	C	1	0	0	2	1	D	2	1	0	3	2	E	1	4	2	0	2	A1✓		ft one error only
	P	Q	R	S	T																																			
A	0	0	2	1	0																																			
R	0	4	0	1	1																																			
C	1	0	0	2	1																																			
D	2	1	0	3	2																																			
E	1	4	2	0	2																																			
	Match: A-Tim; B-Phil; C-Quin; D-Ros	B1																																						
	Min <sup>m</sup> Time = 17 + 23 + 16 + 18 = 74 secs	B1	8																																					
	<b>Total</b>		<b>9</b>																																					

MD02 (cont)

Q	Solution	Marks	Total	Comments															
3(a)	Working back from H Starting from A (network)			Alternatively, from A															
	$B \ 8^1$ $F \ 5^2 \ 4^3$ $C \ 7^1 \ 6^2$ $H \ 16^2 \ 14^4 \ 14^5$  $D \ 9^1 \ 6^2 \ 5^3$ $G \ 12^2 \ 8^4$ $E \ 8^1$	B1 M1 M1 M1  A1 A1	6	First (stage) costs second stage attempt second stage indicated eg $15^2$ etc Third stage attempt (two numbers crossed out) Final value of 14 Dep on M2 earned All “correct” with 2 clear routes to cost of 14 (or equivalent in tabular form)															
(b)	Min cost = 14 ABCFH and ABCDGH	B1 B1 B1	3																
<b>Total</b>			<b>9</b>																
4(a)	D	B1	1																
(b)	$(17 + 25 + 35 + 13 + 12 + 13 = 115)$	B1	1																
(c)	$ABD_{\max} = 25$ ; $GED_{\max} = 12$	B1B1	2																
(d)(i)		M1 M1 M1 A1 A1		Forward and backward flows Adjusting flows on diagram Routes and flows in chart One correct other than ABD, GED Another correct															
	<table border="1"> <thead> <tr> <th>Route</th> <th>ABD</th> <th>GED</th> <th>GFD</th> <th>GD</th> <th>AD</th> <th>AFD</th> <th>GED</th> </tr> </thead> <tbody> <tr> <td>Flow</td> <td>25</td> <td>12</td> <td>16</td> <td>13</td> <td>17</td> <td>15</td> <td>7</td> </tr> </tbody> </table>	Route	ABD	GED	GFD	GD	AD	AFD	GED	Flow	25	12	16	13	17	15	7	A1	6
Route	ABD	GED	GFD	GD	AD	AFD	GED												
Flow	25	12	16	13	17	15	7												
(ii)	Total = 105 Max flow	B1																	
		B1	2																
(iii)	Cut through AF, AD, BD, DE, DG, and GF	M1 A1	2	Through 3 saturated arcs (fairly generous) Correct															
(e)	Reduce max flow by their EG changing 19 to 15 ⇒ New max = 101	M1 A1	2	Reduce by 4 since everywhere else saturated Correct answer ⇒ 2 marks															
<b>Total</b>			<b>16</b>																

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																			
5(a)	$3x+7y \leq 33$	M1	2	One correct inequality, or all using <																																			
	$x+2y \leq 10$ $2x+7y \leq 26$	A1		All correct																																			
(b)(i)	Compare $\frac{33}{3}, \frac{10}{1}, \frac{26}{2}$	E1	2																																				
	Choose smallest positive value $\Rightarrow$ pivot = 1	E1																																					
(ii)	<table border="1"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>r</th> <th>s</th> <th>t</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>-1</td> <td>0</td> <td>4</td> <td>0</td> <td>40</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>-3</td> <td>0</td> <td>3</td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>10</td> </tr> <tr> <td>0</td> <td>0</td> <td><u>3</u></td> <td>0</td> <td>-2</td> <td>1</td> <td>6</td> </tr> </tbody> </table>	P	x	y	r	s	t	Value	1	0	-1	0	4	0	40	0	0	1	1	-3	0	3	0	1	2	0	1	0	10	0	0	<u>3</u>	0	-2	1	6	M1	7	Row operation
	P	x	y	r	s	t	Value																																
	1	0	-1	0	4	0	40																																
	0	0	1	1	-3	0	3																																
	0	1	2	0	1	0	10																																
	0	0	<u>3</u>	0	-2	1	6																																
		A1	Correct one row ( <i>other than pivot row</i> )																																				
	A1	All correct																																					
	M1																																						
(iii)	next y pivot on <u>3</u>	M1	7	All correct (condone multiples of given rows) (maximum 6 if y-pivot used first)																																			
	<table border="1"> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td><math>3\frac{1}{3}</math></td> <td><math>\frac{1}{3}</math></td> <td>42</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td><math>-2\frac{1}{3}</math></td> <td><math>-\frac{1}{3}</math></td> <td>1</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td><math>2\frac{1}{3}</math></td> <td><math>-\frac{2}{3}</math></td> <td>6</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td><math>-\frac{2}{3}</math></td> <td><math>\frac{1}{3}</math></td> <td>2</td> </tr> </tbody> </table>	1			0	0	0	$3\frac{1}{3}$	$\frac{1}{3}$	42	0	0	0	1	$-2\frac{1}{3}$	$-\frac{1}{3}$	1	0	1	0	0	$2\frac{1}{3}$	$-\frac{2}{3}$	6	0	0	1	0	$-\frac{2}{3}$	$\frac{1}{3}$	2	m1							
	1	0			0	0	$3\frac{1}{3}$	$\frac{1}{3}$	42																														
	0	0			0	1	$-2\frac{1}{3}$	$-\frac{1}{3}$	1																														
	0	1			0	0	$2\frac{1}{3}$	$-\frac{2}{3}$	6																														
0	0	1	0	$-\frac{2}{3}$	$\frac{1}{3}$	2																																	
	A1	Row operation																																					
	A1	Correct one row (other than pivot row)																																					
	No negative number in top row $P_{\max} = 42$ $x = 6 \ y = 2$	E1 B1✓ B1✓	3	ft if M3 scored and optimum reached																																			
<b>Total</b>			<b>14</b>																																				

## MD02 (cont)

Q	Solution	Marks	Total	Comments
6(a)	Gain for Rowan + gain for Colleen in each strategy = 0	E1	1	Gain for one = loss of other
(b)	$  \begin{array}{ccc c}  -3 & -4 & 1 & \underline{\min} \\  1 & 5 & -1 & \underline{-4} \\  -2 & -3 & 4 & \underline{-1} \\  \hline  \text{Max} & \underline{1} & 5 & 4  \end{array}  $	M1		{ minimum of rows & max of columns or maximum of minima or minimax
	$1 \neq -1 \Rightarrow \text{no stable solution}$	A1		
(c)	$R_3$ dominates $R_1$ $(-3, -4, 1) < (-2, -3, 4)$ so never play $R_1$	E1	3	
(d)(i)	R chooses $R_2$ with prob $p$ $\Rightarrow$ choose $R_3$ with prob $1-p$ $\Rightarrow$ expected gain when C plays $C_1: p - 2(1-p) = 3p - 2$ $C_2: 5p - 3(1-p) = 8p - 3$ $C_3: -p + 4(1-p) = 4 - 5p$ Plot expected gains for $0 \leq p \leq 1$	M1		Attempt at one expression
		A1		All correct unsimplified
	Choosing their "highest" point $C_1$ & $C_3$ intersect $\Rightarrow 3p - 2 = 4 - 5p$ $\Rightarrow p = \frac{3}{4}$	M1		Condone mirror image
	$\Rightarrow$ play $R_2$ with prob $\frac{3}{4}$ and $R_3$ with prob $\frac{1}{4}$	A1		Any 2 lines
(ii)	Value of game is $3 \times \frac{3}{4} - 2 = \frac{1}{4}$	E1✓	7	Statement of strategy
		B1	1	CSO or equivalent, eg 0.25
	<b>Total</b>		<b>13</b>	
	<b>TOTAL</b>		<b>75</b>	





## **General Certificate of Education**

# **Mathematics 6360**

**MD02      Decision 2**

## **Mark Scheme**

*2007 examination - January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

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## Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A <sub>2,1</sub>	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

Jan 07

## MD02

Q	Solution	Marks	Total	Comments
1(a)	Network attempted up to 2 slips (boxes or arrows) correct network	M1 A1 A1	3	SCA
(b)	Forward pass correct	M1 A1	2	
(c)	Backward pass correct	M1 A1	2	
(d)	Minimum completion time: 13 weeks Critical paths: <i>ACGIJ</i> <i>BEGIJ</i> <i>BEHJ</i>	B1 B1 B1 B1	4	
	<b>Total</b>		<b>11</b>	

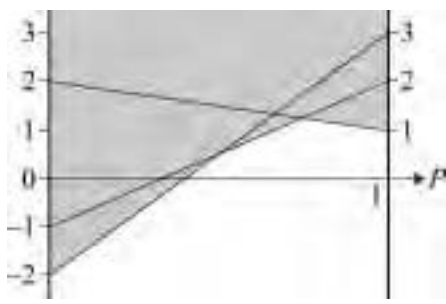
## MD02 (cont)

Q	Solution	Marks	Total	Comments																																																		
2(a)	Hungarian algorithm <b>minimises</b>  15 – x gives measure of criteria NOT met which need minimising in order to maximise scores	E1  E1	2	idea of high becoming low, etc.																																																		
(b)	<table style="border-collapse: collapse; margin-bottom: 10px;"> <tr><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">5</td><td style="padding: 2px 10px;">2</td></tr> <tr><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">3</td></tr> <tr><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">5</td><td style="padding: 2px 10px;">7</td><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">1</td></tr> <tr><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">5</td></tr> <tr style="border-top: 1px solid black; border-bottom: 1px solid black;"><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">1</td></tr> <tr><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">0</td></tr> <tr><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">3</td></tr> <tr><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">0</td></tr> <tr><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">4</td></tr> <tr><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">0</td></tr> </table> <p>Zeros can be covered with only <b>4 lines</b> so adjustment needed</p> <p>Reduction by subtracting 1 from each uncovered element and adding 1 to each element at intersection of two lines</p> <p>Matching on particular zeros</p> <p>Alex ↔ (5)      Don ↔ (3)</p> <p>Bill ↔ (1)      Ed ↔ (2)</p> <p>Cath ↔ (4)</p> <p>If adjustment <b>not</b> done correctly and matching made, award B1 for 3 correct and B1 for rest correct</p>	2	4	6	5	2	0	3	3	4	3	3	5	7	1	1	4	3	2	1	5	3	1	1	2	1	0	2	4	3	0	0	3	3	4	3	2	4	6	0	0	3	2	1	0	4	2	0	0	1	0	B1  M1  A1  E1  M1  A1  M1  A1	8	<p>array giving 15 – x</p> <p>reduce rows (or columns then rows)</p> <p>reduced array correct</p> $\begin{array}{cccccc} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ \hline & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \end{array}$ <p>augmented array</p> $\begin{array}{ccccc} & & & & \triangle 0 \\ & & & & \\ \triangle 0 & 2 & 2 & 4 & 3 \\ 2 & 3 & 5 & \triangle 0 & 0 \\ 3 & 1 & \triangle 0 & 0 & 4 \\ 3 & \triangle 0 & 0 & 2 & 1 \end{array}$
2	4	6	5	2																																																		
0	3	3	4	3																																																		
3	5	7	1	1																																																		
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0	3	3	4	3																																																		
2	4	6	0	0																																																		
3	2	1	0	4																																																		
2	0	0	1	0																																																		
(c)	<p>Deleting row 2 and column 4 either in final matrix or reworking</p> <p>Final solution:</p> <p>A ↔ (1)      C ↔ (5)</p> <p>D ↔ (3)      E ↔ (2)</p> <p>If no method award B2 if matching is all correct</p>	M1 A1  A1	3	$\begin{array}{ccccc} \square 0 & 1 & 3 & 3 & 0 \\ 0 & 2 & 2 & 4 & 3 \\ 2 & 3 & 5 & 0 & \square 0 \\ 3 & 1 & \square 0 & 0 & 4 \\ 3 & \square 0 & 0 & 2 & 1 \end{array}$																																																		
<b>Total</b>			<b>13</b>																																																			

## MD02 (cont)

Q	Solution	Marks	Total	Comments
<b>3(a)</b>	P $x$ $y$ $z$ $s$ $t$ Value			
	1    -5    -8    -7    0    0    0	M1		SCA
	0    3    2    1    1    0    12	A2	3	- 1 EE
	0    2    (4)    5    0    1    16			
<b>(b)(i)</b>	$\frac{12}{2} = 6; \frac{16}{4} = 4$ and $4 < 6$	E1	1	
<b>(ii)</b>	1    -1    0    3    0    2    32	M1		using 4 as pivot and possibly dividing third row by 4
	0    (2)    0 $-1\frac{1}{2}$ 1 $-\frac{1}{2}$ 4	A1		top row correct
	0 $\frac{1}{2}$ 1 $1\frac{1}{4}$ 0 $\frac{1}{4}$ 4	A1		second row correct; may have 0    2    4    5    0    1    16
	choice of pivot from $x$ -column	M1		pivot = (2) identified and used
	1    0    0 $2\frac{1}{4}$ $\frac{1}{2}$ $1\frac{3}{4}$ 34			
0    1    0 $-\frac{3}{4}$ $\frac{1}{2}$ $-\frac{1}{4}$ 2	m1		row operations	
0    0    1 $1\frac{5}{8}$ $-\frac{1}{4}$ $\frac{3}{8}$ 3	A1	6	correct or scaled up 0    0    4 $6\frac{1}{2}$ -1 $1\frac{1}{2}$ 12	
<b>(iii)</b>	Max $P = 34$ $x = 2, y = 3, z = 0$ }	B1✓ B1	2	all correct
<b>(iv)</b>	Yes - no negative values in first row	E1✓	1	no – if negatives in top row
	<b>Total</b>		<b>13</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments	
4(a)(i)	Row min -4 -2 -1	M1		Attempt at row minimum and column maximum	
	Col max    5    -1    3 min (col max) = max (row min) ⇒ stable solution	A1 E1	3	all figures correct	
(ii)	Ros plays III and Col plays Y value of game = -1	B1 B1	2		
(b)(i)	Ros plays $R_1$ with probability $p$ and $R_2$ with probability $1 - p$				
	Expected gains when Col plays: $C_1 : 3p - 2(1 - p) = 5p - 2$ $C_2 : 2p - (1 - p) = 3p - 1$ $C_3 : p + 2(1 - p) = 2 - p$	M1 A1		attempt at least 2 correct unsimplified	
	Plot expected gains against $p$ for $0 \leq p \leq 1$	M1			
		A1		correct (must see 0 or 1 on $P$ axis, or implied by their numbers) A0 if not possible to see highest point of region being correct	
	Choose highest point of region below lines ⇒ $3p - 1 = 2 - p$	M1		must be this pair of lines or their highest point	
	leading to $p = \frac{3}{4}$	A1			
	Therefore Ros plays $R_1$ with prob $\frac{3}{4}$ and plays $R_2$ with prob $\frac{1}{4}$	B1✓	7	fit their $p$ from any lines	
	(ii) Value of game = $3 \times \frac{3}{4} - 1$ or $\left(2 - \frac{3}{4}\right) = 1\frac{1}{4}$	B1	1		
	<b>Total</b>			<b>13</b>	

## MD02 (cont)

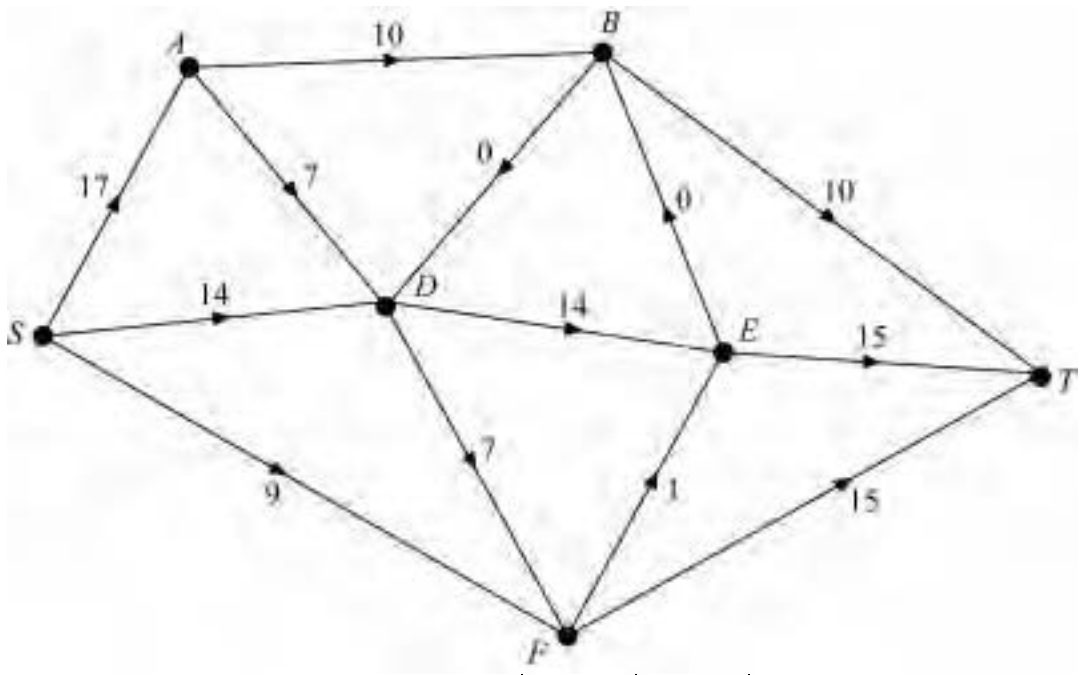
Q	Solution				Marks	Total	Comments
5(a)	SAET has least day's sunshine of 5 hours whereas for SACT least value is only 4 hours				M1 A1	2	Reasonable understanding Mention of 4 and 5 hours and clear idea that minimum is larger in SAET
(b)	Stage	Initial State	Action	Value	M1		General idea of stage and state
	1	C	CT	7*	A1		First stage correct (may be reversed)
		D	DT	9*			
		E	ET	5*			
	2	A	AC	$\min(4, 7) = 4$	M1		Finding least value from 2 legs
			AD	$\min(4, 9) = 4$			
			AE	$\min(5, 5) = 5^*$	m1		Finding max of minima (star values)
		B	BC	$\min(6, 7) = 6^*$	A1		All values in second stage correct
			BD	$\min(5, 9) = 5$			
			BE	$\min(7, 5) = 5$			
	3	S	SA	$\min(9, 5) = 5$	A1		All values in third stage correct
			SB	$\min(8, 6) = 6^*$	A1		All values correct (inc max of min all correct) <b>and</b> minimum comparison clearly shown at each stage, particularly (9, 5) and (8, 6) in third stage
	Maximin route is SBCT				B1	8	Award B1 even without dynamic programming
<b>Total</b>						<b>10</b>	



**MD02 (cont)**

Q	Solution	Marks	Total	Comments												
6(a)(i)	$15 + 0 + 14 + 7 + 9 = 45$	B1	1													
(ii)	Maximum flow $\leq 45$	M1 A1	2	$\leq$ their value or $< 45$ correct												
(b)	<i>SABT</i> flow 10 <i>SDET</i> flow 14 <i>SFT</i> flow 9  (may appear in table below)	B1  B1	  2	  one correct  two more correct												
(c)(i)	<p>Additional route with correct flow one more correct route and flow table complete correct use of potential and used flows values correctly updated</p> <table border="1"> <thead> <tr> <th>Route</th> <th>Flow</th> </tr> </thead> <tbody> <tr> <td><i>SABT</i></td> <td>10</td> </tr> <tr> <td><i>SDET</i></td> <td>14</td> </tr> <tr> <td><i>SFT</i></td> <td>9</td> </tr> <tr> <td><i>SADFT</i></td> <td>6</td> </tr> <tr> <td><i>SADFET</i></td> <td>1</td> </tr> </tbody> </table>	Route	Flow	<i>SABT</i>	10	<i>SDET</i>	14	<i>SFT</i>	9	<i>SADFT</i>	6	<i>SADFET</i>	1	M1 A1 A1 A1 M1 A1	6	correct total flow of 40 on network (may use double edges) <b>strict</b>  several possibilities
Route	Flow															
<i>SABT</i>	10															
<i>SDET</i>	14															
<i>SFT</i>	9															
<i>SADFT</i>	6															
<i>SADFET</i>	1															

**MD02 (cont)**

Q	Solution	Marks	Total	Comments
<p>6 (cont) (c)(ii)</p>	 <p>Maximum flow = 40 Network showing flow of 40</p>	<p>B1 B1 M1 A1</p>	<p>2 2</p>	
<p>(iii)</p>	<p>Cut through saturated arcs <i>AB, BD, DE, DF, SF</i> Minimum cut shown to be 40 with statement linking to maximum flow</p>		<p>2</p>	
	<p><b>Total</b></p>		<p><b>15</b></p>	
	<p><b>TOTAL</b></p>		<p><b>75</b></p>	



**General Certificate of Education**

**Mathematics 6360**

**MD02      Decision 2**

**Mark Scheme**

*2007 examination - June series*

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## Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

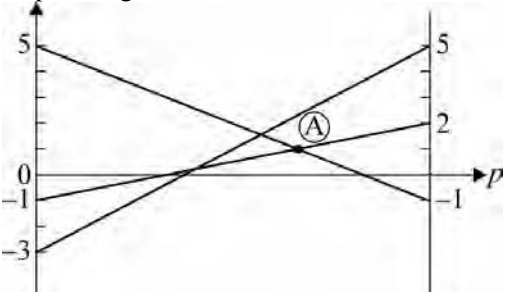
MD02

Q	Solution	Marks	Total	Comments																								
1(a)	<table border="1"> <thead> <tr> <th>Activity</th> <th>Immediate Predecessors</th> </tr> </thead> <tbody> <tr><td>A</td><td>-</td></tr> <tr><td>B</td><td>-</td></tr> <tr><td>C</td><td>A, B</td></tr> <tr><td>D</td><td>B</td></tr> <tr><td>E</td><td>B</td></tr> <tr><td>F</td><td>C</td></tr> <tr><td>G</td><td>D</td></tr> <tr><td>H</td><td>D, E</td></tr> <tr><td>I</td><td>F, G</td></tr> <tr><td>J</td><td>G, H</td></tr> <tr><td>K</td><td>I, J</td></tr> </tbody> </table>	Activity	Immediate Predecessors	A	-	B	-	C	A, B	D	B	E	B	F	C	G	D	H	D, E	I	F, G	J	G, H	K	I, J	M1 A1	2	Up to 2 slips All correct
Activity	Immediate Predecessors																											
A	-																											
B	-																											
C	A, B																											
D	B																											
E	B																											
F	C																											
G	D																											
H	D, E																											
I	F, G																											
J	G, H																											
K	I, J																											
(b)	<p>Earliest start time    Duration    Latest finish time</p>	M1 A1 M1 A1	4	Start times – up to 1 slip with FT All correct Finish times – up to 1 slip; FT ‘their 16’ All correct; CSO																								
(c)	Critical path <i>B D H J K</i> Minimum time    16 days	B1 B1	2																									
(d)	Greatest float at <i>E</i> Value = 2	B1✓ B1✓	2																									
	<b>Total</b>		<b>10</b>																									

## MD02 (cont)

Q	Solution	Marks	Total	Comments	
2(a)	$\begin{array}{ccccc} 10 & 11 & 8 & 12 & 5 \\ 11 & 5 & 11 & 6 & 7 \\ 12 & 8 & 7 & 11 & 4 \\ 10 & 9 & 14 & 10 & 6 \\ 9 & 9 & 7 & 8 & 9 \end{array}$				
	$\begin{array}{ccccc} 5 & 6 & 3 & 7 & 0 \\ 6 & 0 & 6 & 1 & 2 \\ 8 & 4 & 3 & 7 & 0 \\ 4 & 3 & 8 & 4 & 0 \\ 2 & 2 & 0 & 1 & 2 \end{array}$	M1		Row reduction up to 2 slips	
		A1		Correct	
	Printed answer	A1	3	Columns AG	
	(b)	$\begin{array}{ccccc c} 3 & 6 & 3 & 6 & 0 & \\ \hline 4 & 0 & 6 & 0 & 2 & \\ 6 & 4 & 3 & 6 & 0 & \\ 2 & 3 & 8 & 3 & 0 & \\ \hline 0 & 2 & 0 & 0 & 2 & \end{array}$	B1		Covering zeros with 3 lines
		$\begin{array}{ccccc} 1 & 4 & 1 & 4 & 0 \\ 4 & 0 & 6 & 0 & 4 \\ 4 & 2 & 1 & 4 & 0 \\ 0 & 1 & 6 & 1 & 0 \\ 0 & 2 & 0 & 0 & 4 \end{array}$	M1		Subtract 2 from uncovered and add 2 to double covered
			A1		Table correct
		Can now be covered with 4 lines, so reduce again	M1		Subtract 1 from uncovered; Add 1 to double covered
		$\begin{array}{ccccc} 1 & 3 & 0 & 3 & 0 & & 0 & 3 & 0 & 3 & 0 \\ 5 & 0 & 6 & 0 & 5 & & 4 & 0 & 6 & 0 & 5 \\ 4 & 1 & 0 & 3 & 0 & \text{or} & 3 & 1 & 0 & 3 & 0 \\ 0 & 0 & 5 & 0 & 0 & & 0 & 1 & 6 & 1 & 1 \\ 1 & 2 & 0 & 0 & 5 & & 0 & 2 & 0 & 0 & 5 \end{array}$	A1	5	
		(c) Matching $A - 4, B - 2, D - 5$	B1		
And either $C - 1, E - 3$		B1			
or $C - 3, E - 1$		B1	3		
(d) $(10 + 5 + 8) + (8 + 4) = \text{£}35$		B1	1		
		<b>Total</b>		<b>12</b>	

**MD02 (cont)**

Q	Solution	Marks	Total	Comments
3(a)(i)	Min $R_1 (5, 2, -1) = -1$ Min $R_2 (-3, -1, 5) = -3$ Min $R_3 (4, 1, -2) = -2$ Max min = $-1$ $\Rightarrow$ Play safe strategy $R_1$	E1 B1	2	
	(ii) Max $C_1 = 5$ ; max $C_2 = 2$ ; max $C_3 = 5$ Min $(5, 2, 5) = 2$ $2 \neq -1 \Rightarrow$ no stable solution	M1 A1	2	
(b)	$R_3 (4, 1, -2) < R_1 (5, 2, -1)$	E1	1	
(c)(i)	$C_1$ played, expected gain for Rose: $5p + -3(1-p)$ $= 8p - 3$ $C_2 : 2p - (1-p) = 3p - 1$ $C_3 : -p + 5(1-p) = 5 - 6p$	M1 A1 A1	3	Any correct expected gain unsimplified One correct simplified All correct simplified
	(ii) Expected gain 	M1 A1	2	Plotting at least 2 lines All correct with values at $p = 0$ and $p = 1$ indicated
(iii)	Choosing A – highest point in feasible region $\Rightarrow 3p - 1 = 5 - 6p$ $9p = 6$ $\Rightarrow p = \frac{2}{3}$ $\Rightarrow$ Rose plays $R_1 \frac{2}{3}$ of time and $R_2 \frac{1}{3}$ of time	M1 A1 E1✓	3	Solving this equation CSO
	(iv) Value of game = $3 \times \frac{2}{3} - 1 = 1$	B1	1	Or $5 - 4 = 1$
<b>Total</b>			<b>14</b>	



## MD02 (cont)

Q	Solution	Marks	Total	Comments
4(a)	$x + 2y \leq 36$	M1	2	One correct, or all inequalities with <
	$x + y \leq 20$ $4x + y \leq 39$	A1		All correct
(b)(i)	Choosing 2 as pivot	M1	4	And perhaps dividing second row by 2
	$P \quad x \quad y \quad s \quad t \quad u \quad \text{value}$	m1		Row operations
	1 $-\frac{1}{2}$ 0 $2\frac{1}{2}$ 0 0 90			
	0 $\frac{1}{2}$ 1 $\frac{1}{2}$ 0 0 18	A1		One row correct
	0 $\left(\frac{1}{2}\right)$ 0 $-\frac{1}{2}$ 1 0 2			
	0 $3\frac{1}{2}$ 0 $-\frac{1}{2}$ 0 1 21	A1	All rows correct (condone multiples of rows)	
(ii)	Negative value in top row $\Rightarrow$ optimum not yet reached	E1	1	
(c)(i)	New pivot ( $x$ -column, 3rd row)	M1	4	And perhaps multiplying by 2
	$P \quad x \quad y \quad s \quad t \quad u \quad \text{value}$	m1		Row operations
	1 0 0 2 1 0 92			
	0 0 1 1 -1 0 16	A1		One row correct
	0 1 0 -1 2 0 4			
	0 0 0 3 -7 1 7	A1	All rows correct	
(ii)	Optimum value reached $P = 92, x = 4, y = 16$ $s = 0, t = 0, u = 7$	E1 B1✓ B1	3	(Or not? – if their tableau wrong) FT 3 values CSO (final tableau must be correct)
<b>Total</b>			<b>14</b>	

MD02 (cont)

Q	Solution	Marks	Total	Comments																																																																	
5(a)	(May use correct network instead of table but <b>must</b> work backwards through network)																																																																				
	<table border="1"> <thead> <tr> <th>Month</th> <th>Already Built</th> <th>Machine Built</th> <th>Cost (£)</th> <th>Total Cost (* = min)</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A and B</td> <td>C</td> <td>520</td> <td>520*</td> </tr> <tr> <td></td> <td>A and C</td> <td>B</td> <td>500</td> <td>500*</td> </tr> <tr> <td></td> <td>B and C</td> <td>A</td> <td>510</td> <td>510*</td> </tr> <tr> <td>2</td> <td>A</td> <td>B</td> <td>440</td> <td>440 + 520 = 960*</td> </tr> <tr> <td></td> <td></td> <td>C</td> <td>500</td> <td>490 + 500 = 990</td> </tr> <tr> <td></td> <td>B</td> <td>A</td> <td>510</td> <td>510 + 520 = 1030</td> </tr> <tr> <td></td> <td></td> <td>C</td> <td>500</td> <td>500 + 510 = 1010*</td> </tr> <tr> <td></td> <td>C</td> <td>A</td> <td>520</td> <td>520 + 500 = 1020</td> </tr> <tr> <td></td> <td></td> <td>B</td> <td>490</td> <td>490 + 510 = 1000*</td> </tr> <tr> <td>1</td> <td>-</td> <td>A</td> <td>500</td> <td>500 + 960 = 1460</td> </tr> <tr> <td></td> <td>-</td> <td>B</td> <td>440</td> <td>440 + 1010 = 1450*</td> </tr> <tr> <td></td> <td>-</td> <td>C</td> <td>475</td> <td>475 + 1000 = 1475</td> </tr> </tbody> </table> <p>Order is <i>BCA</i></p>	Month	Already Built	Machine Built	Cost (£)	Total Cost (* = min)	3	A and B	C	520	520*		A and C	B	500	500*		B and C	A	510	510*	2	A	B	440	440 + 520 = 960*			C	500	490 + 500 = 990		B	A	510	510 + 520 = 1030			C	500	500 + 510 = 1010*		C	A	520	520 + 500 = 1020			B	490	490 + 510 = 1000*	1	-	A	500	500 + 960 = 1460		-	B	440	440 + 1010 = 1450*		-	C	475	475 + 1000 = 1475			
Month	Already Built	Machine Built	Cost (£)	Total Cost (* = min)																																																																	
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	-	C	475	475 + 1000 = 1475																																																																	
(b)	<p>Choosing other values at stage 2 New totals at stage 1</p> <p>Maximum profit <i>CAB</i></p>	<p>B1</p> <p>M1 A1</p> <p>M1 A1 B1</p> <p>B1 ✓ M1 A1</p> <p>B1</p>	<p>6</p> <p>4</p> <p><b>10</b></p>	<p>Month 3 costs correct</p> <p>6 values in month 2 (4 correct) All correct</p> <p>3 values using minimum from month 2 All correct and asterisks correct</p> <p>990*, 1030*, 1020* 500 + 990 = 1490 440 + 1030 = 1470 475 + 1020 = 1495*</p>																																																																	
<b>Total</b>			<b>10</b>																																																																		

MD02 (cont)

Q	Solution	Marks	Total	Comments								
6(a)(i)	$5 + 8 + 16 - 3 = 26$	B1	1									
(ii)	Max flow $\leq 26$	E1✓	1									
(b)				B1 $MP - 9$ B1 $PN - 5$ B1 $NR - 4$ B1 $QR - 12$								
(c)(i)			4	M1 initial flow – forward and backward 6 pairs correct A1 correct OM 2 & 3; MN 2 & 1 NT 5 & 0; MP 3 & 1 SQ 3 & 2; PQ 3 & 1 PN 3 & 1; QR 1 & 5 NR 2 & 1; RT 0 & 6								
(ii)	Adjusting flows on network <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Path</th> <th>Flow</th> </tr> </thead> <tbody> <tr> <td>SMNT</td> <td>2</td> </tr> <tr> <td>SQPNT</td> <td>1</td> </tr> <tr> <td>SQRNT</td> <td>1</td> </tr> </tbody> </table>	Path	Flow	SMNT	2	SQPNT	1	SQRNT	1	M1A1	2	First correct path and flow Second correct Rest
Path	Flow											
SMNT	2											
SQPNT	1											
SQRNT	1											
(iii)			2	M1 6 flows correct A1 all correct Or  or								
	<b>Total</b>		<b>15</b>									
	<b>TOTAL</b>		<b>75</b>									



**General Certificate of Education**

**Mathematics 6360**

**MDO2      Decision 02**

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*2008 examination - January series*

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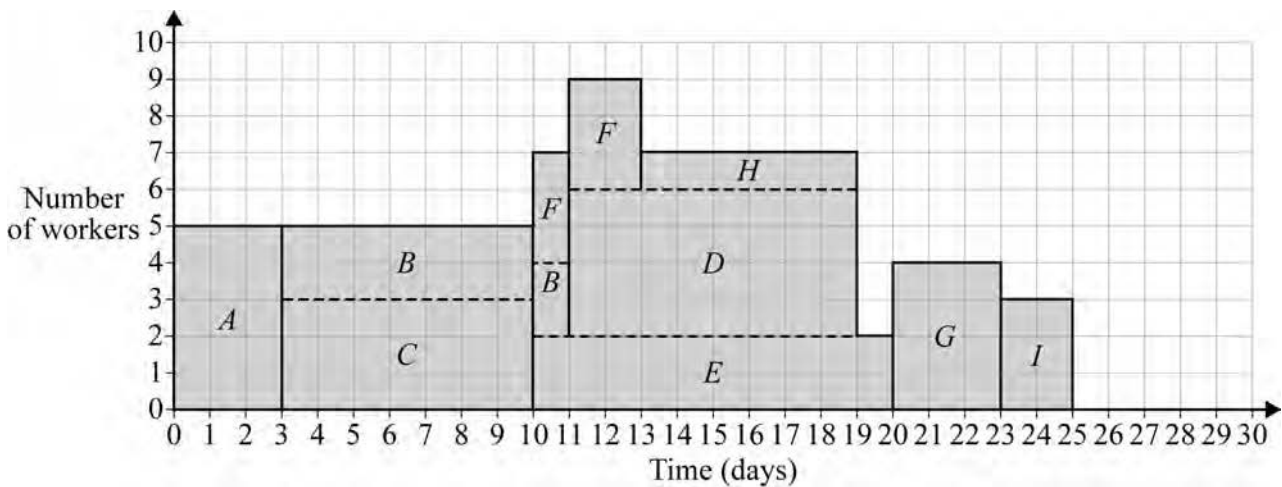
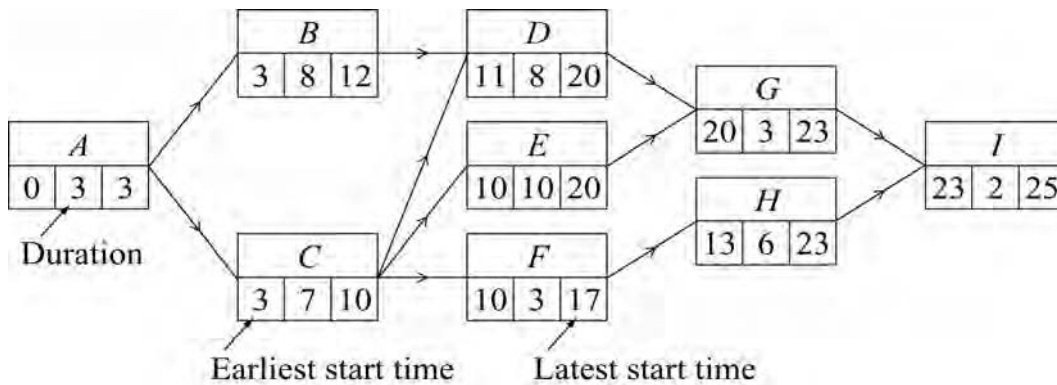
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MD02

Q	Solution	Marks	Total	Comments
1(a)	<i>G, H and I</i> in correct place Lines (with arrows) correct	M1 A1	2	
(b)	Forward pass (no more than 1 error FT) Early start times correct Backward pass (no more than 1 error FT) Latest finish times correct	M1 A1 M1 A1	4	See below
(c)	Correct critical path: <i>ACEGI</i> Correct minimum time: 25 days	B1 B1	2	
(d)	“Their” critical activities Block $0 \leq t \leq 10$ $10 \leq t \leq 11$ All correct including labels	B1 <sup>✓</sup> B1 B1 B1	4	See below CSO
(e)	Problem with <i>F</i> or day 11 Delay start of <i>D</i> (by 2 days), then <i>G</i> and <i>I</i> (by 1 day) Extra time 1 day	M1 A1 B1	3	
<b>Total</b>			<b>15</b>	

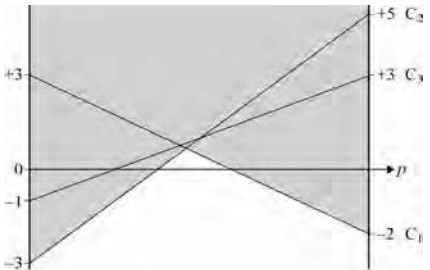


## MD02 (cont)

Q	Solution					Marks	Total	Comments
2(a)		Ash	Bob	Col	Dan	Emma		
	Task 1	14	10	12	12	14		
	Task 2	11	13	10	12	12		
	Task 3	13	11	12	**	12		
	Task 4	13	10	12	13	15		
	15	15	15	15	15	B1	1	Extra row of equal non-zero values (expect 15, 15, ...)
(b)		Ash	Bob	Col	Dan	Emma		
	Task 1	3	0	2	0	2	M1	Attempt to reduce columns
	Task 2	0	3	0	0	0		
	Task 3	2	1	2	**	0	A1	Correct
	Task 4	2	0	2	1	3		
	4	5	5	3	3			Final row may be different
		Ash	Bob	Col	Dan	Emma		
Task 1	3	0	2	0	2	A1	Reduce rows correct	
Task 2	0	3	0	0	0			
Task 3	2	1	2	**	0			
Task 4	2	0	2	1	3			
	1	2	2	0	0	B1	Zeros can be covered with 4 lines (shown)	
		Ash	Bob	Col	Dan	Emma		
Task 1	2	0	1	0	2	M1	Adjustment	
Task 2	0	4	0	1	1		reducing uncovered elements by 1 and	
Task 3	1	1	1	**	0		increasing double uncovered by 1	
Task 4	1	0	1	1	3			
	0	2	1	0	0	A1	Correct	
	Matching E3, B4, C2, D1					B1		
	Total time 44 min					B1	8	
(c)	No, time cannot be improved					B1		
	** became 0 from 2 <sup>nd</sup> tableau onwards							
	B must take task 4 $\Rightarrow$ D must ...					E1	2	Or other correct reasoning
<b>Total</b>							<b>11</b>	



## MD02 (cont)

Q	Solution	Marks	Total	Comments																				
3(a)	Rob's gain = Con's loss (at each entry of matrix)	E1	1	Zero-sum explained Rob's winnings + Con's winnings = 0 (for every pair of strategies)																				
(b)	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td></td> <td style="border-right: 1px solid black; padding: 5px;">-2</td> <td style="border-right: 1px solid black; padding: 5px;">5</td> <td style="border-right: 1px solid black; padding: 5px;">3</td> <td style="padding: 5px; text-align: center;">min</td> </tr> <tr> <td></td> <td style="border-right: 1px solid black; padding: 5px;">3</td> <td style="border-right: 1px solid black; padding: 5px;">-3</td> <td style="border-right: 1px solid black; padding: 5px;">-1</td> <td style="padding: 5px; text-align: center;">-2</td> </tr> <tr> <td></td> <td style="border-right: 1px solid black; padding: 5px;">-3</td> <td style="border-right: 1px solid black; padding: 5px;">3</td> <td style="border-right: 1px solid black; padding: 5px;">2</td> <td style="padding: 5px; text-align: center;">-3</td> </tr> <tr> <td style="padding: 5px;">max</td> <td style="border-right: 1px solid black; padding: 5px;">3</td> <td style="border-right: 1px solid black; padding: 5px;">5</td> <td style="border-right: 1px solid black; padding: 5px;">3</td> <td style="padding: 5px;"></td> </tr> </table>		-2	5	3	min		3	-3	-1	-2		-3	3	2	-3	max	3	5	3		B1		min of rows and max of columns All values correct (seen)
	-2	5	3	min																				
	3	-3	-1	-2																				
	-3	3	2	-3																				
max	3	5	3																					
	$-2 \neq 3$ $\Rightarrow$ no stable solution	M1		$\left. \begin{array}{l} \text{maximin} = -2 \\ \text{minimax} = 3 \end{array} \right\} \text{either correct}$																				
		E1	3																					
(c)	$R_3$ dominated by $R_1$ $(-3, 3, 2) < (-2, 5, 3)$ so never play $R_3$	E1	1																					
(d)(i)	Choose $R_1$ with probability $p$ and $R_2$ with probability $1 - p$  Expected gain when C plays: $C_1: -2p + 3(1 - p) = 3 - 5p$ $C_2: 5p - 3(1 - p) = 8p - 3$ $C_3: 3p - (1 - p) = -1 + 4p$	M1		Attempt at one expression																				
		A1		All correct unsimplified																				
		M1		Plotting expected gain for $0 \leq p \leq 1$																				
		A1		Correct with values at $p = 0$ and $p = 1$ clear																				
	$3 - 5p = 8p - 3$	M1		Choosing $C_1$ and $C_2$ intersection or their highest point																				
	$\Rightarrow p = \frac{6}{13}$	A1																						
	Play $R_1$ with probability $\frac{6}{13}$ and $R_2$ with probability $\frac{7}{13}$	E1 $\wedge$	7	FT their $p$ (statement needed)																				
(ii)	Value of game = $3 - \frac{30}{13}$ $= \frac{9}{13}$	B1	1	Or $\frac{48}{13} - 3$ $= \frac{9}{13}$																				
<b>Total</b>			<b>13</b>																					

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																								
<b>4(a)</b>	$x + z \leq 9$	M1	2	One correct inequality or all using <																																								
	$2x + y + 4z \leq 40$ $4x + 2y + 3z \leq 33$	A1		All correct																																								
<b>(b)(i)</b>	Pivot is <b>1</b> in $z$ -column	M1	4	May be implied by use																																								
	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>s</math></th> <th><math>t</math></th> <th><math>u</math></th> <th>value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>-3</td> <td>0</td> <td>5</td> <td>0</td> <td>0</td> <td>45</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td><b>1</b></td> <td>1</td> <td>0</td> <td>0</td> <td>9</td> </tr> <tr> <td>0</td> <td>-2</td> <td>1</td> <td>0</td> <td>-4</td> <td>1</td> <td>0</td> <td>4</td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>-3</td> <td>0</td> <td>1</td> <td>6</td> </tr> </tbody> </table>	$P$		$x$	$y$	$z$	$s$	$t$	$u$	value	1	3	-3	0	5	0	0	45	0	1	0	<b>1</b>	1	0	0	9	0	-2	1	0	-4	1	0	4	0	1	2	0	-3	0	1	6	A1	One row correct (other than pivot)
	$P$	$x$		$y$	$z$	$s$	$t$	$u$	value																																			
	1	3		-3	0	5	0	0	45																																			
	0	1		0	<b>1</b>	1	0	0	9																																			
0	-2	1	0	-4	1	0	4																																					
0	1	2	0	-3	0	1	6																																					
		A1	Another row correct (other than pivot)																																									
		A1	All correct																																									
		A1	All correct																																									
<b>(ii)</b>	(Know optimal value <b>not</b> reached) since $-3$ in <u>top row</u>	E1	1																																									
<b>(c)(i)</b>	<table border="1"> <tbody> <tr> <td>1</td> <td><math>4\frac{1}{2}</math></td> <td>0</td> <td>0</td> <td><math>\frac{1}{2}</math></td> <td>0</td> <td><math>\frac{3}{2}</math></td> <td>54</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>9</td> </tr> <tr> <td>0</td> <td><math>-2\frac{1}{2}</math></td> <td>0</td> <td>0</td> <td><math>-2\frac{1}{2}</math></td> <td>1</td> <td><math>-\frac{1}{2}</math></td> <td>1</td> </tr> <tr> <td>0</td> <td><math>\frac{1}{2}</math></td> <td><b>1</b></td> <td>0</td> <td><math>-\frac{3}{2}</math></td> <td>0</td> <td><math>\frac{1}{2}</math></td> <td>3</td> </tr> </tbody> </table>	1	$4\frac{1}{2}$	0	0	$\frac{1}{2}$	0	$\frac{3}{2}$	54	0	1	0	1	1	0	9	0	$-2\frac{1}{2}$	0	0	$-2\frac{1}{2}$	1	$-\frac{1}{2}$	1	0	$\frac{1}{2}$	<b>1</b>	0	$-\frac{3}{2}$	0	$\frac{1}{2}$	3	M1	4	Next pivot <b>2</b> in $y$ -column and perhaps divide by 2									
	1	$4\frac{1}{2}$	0	0	$\frac{1}{2}$	0	$\frac{3}{2}$	54																																				
	0	1	0	1	1	0	9																																					
	0	$-2\frac{1}{2}$	0	0	$-2\frac{1}{2}$	1	$-\frac{1}{2}$	1																																				
	0	$\frac{1}{2}$	<b>1</b>	0	$-\frac{3}{2}$	0	$\frac{1}{2}$	3																																				
		A1	One row correct (other than pivot)																																									
		A1	Another row correct																																									
		A1	All correct																																									
		A1	All correct																																									
<b>(ii)</b>	Optimum value of $P$ now reached	E1✓	3	FT statement if their tableau has negative values in top row																																								
	$P = 54, x = 0, y = 3, z = 9$	B1✓																																										
	$s = 0, t = 1, u = 0$	B1		All correct and final tableau correct																																								
<b>Total</b>			<b>14</b>																																									

## MD02 (cont)

Q	Solution				Marks	Total	Comments
5(a)	Stage	State	From	Value	B1		Stage 2 values correct
	1	<i>H</i>	<i>T</i>	5 *			
		<i>I</i>	<i>T</i>	6 *			
	2	<i>F</i>	<i>H</i>	$-2 + 5 = 3$ *			
			<i>T</i>	4			
			<i>I</i>	$-2 + 6 = 4$			
		<i>G</i>	<i>I</i>	$5 + 6 = 11$ *			
	M1	3	<i>C</i>	<i>H</i>	$4 + 5 = 9$		
				<i>F</i>	$5 + 3 = 8$ *		
				<i>G</i>	$2 + 11 = 13$		
			<i>D</i>	<i>G</i>	$-1 + 11 = 10$ *		
	A1		<i>E</i>	<i>F</i>	$5 + 3 = 8$ *		
				<i>G</i>	$3 + 11 = 14$		
	M1	4	<i>A</i>	<i>C</i>	$2 + 8 = 10$		
			<i>D</i>	$-1 + 10 = 9$ *			
		<i>B</i>	<i>D</i>	$-2 + 10 = 8$			
A1			<i>E</i>	$-3 + 8 = 5$ *			
A1	5	<i>S</i>	<i>A</i>	$1 + 9 = 10$ *			
			<i>B</i>	$5 + 5 = 10$ *			
(b)	Minimum cost 10				B1	6	Stage 5 correct CSO
	Routes <i>SBEFHT</i>				B1		
	<i>SADGIT</i>				B1	3	First route correct
					B1		Second correct (no others)
	<b>Total</b>					<b>9</b>	

MD02 (cont)

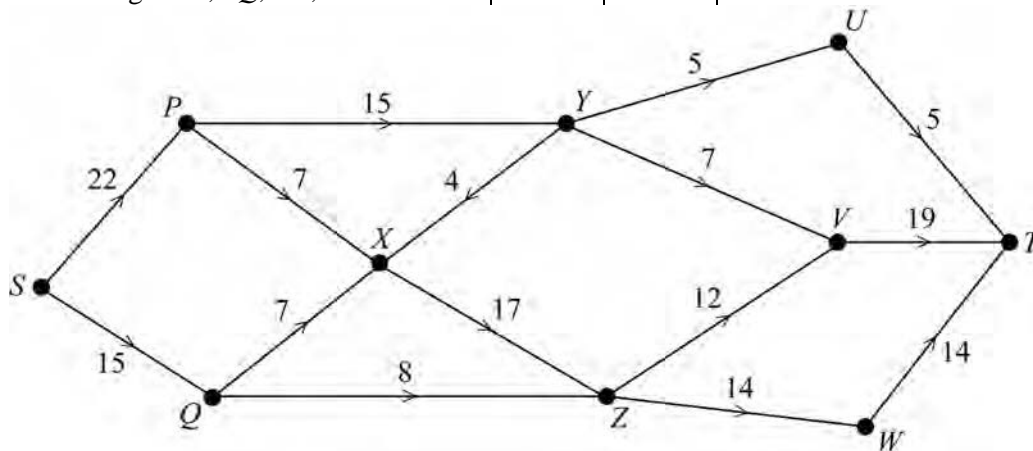
Q	Solution	Marks	Total	Comments
---	----------	-------	-------	----------

6(a) Correct position of  $S$  and  $T$   
 Values on edges  $SP, SQ, UT, VT$  and  $WT$

M1  
 A1

2

Comments



(b)(i) Cut  $C$  has value 40

B1

1

15 + 0 + 17 + 8

(ii) Max flow  $\leq 40$

E1

1

(c)

Route	Flow
$SQZWT$	8
$SPYXZVT$	4

B1

B1

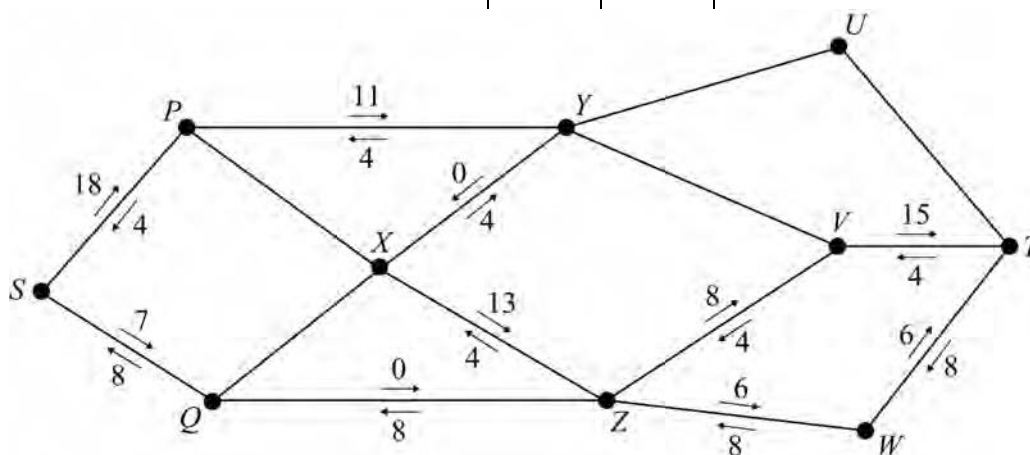
2

(d)(i) 3 forward and backward flows correct  
 All initial values correct on edges below

M1

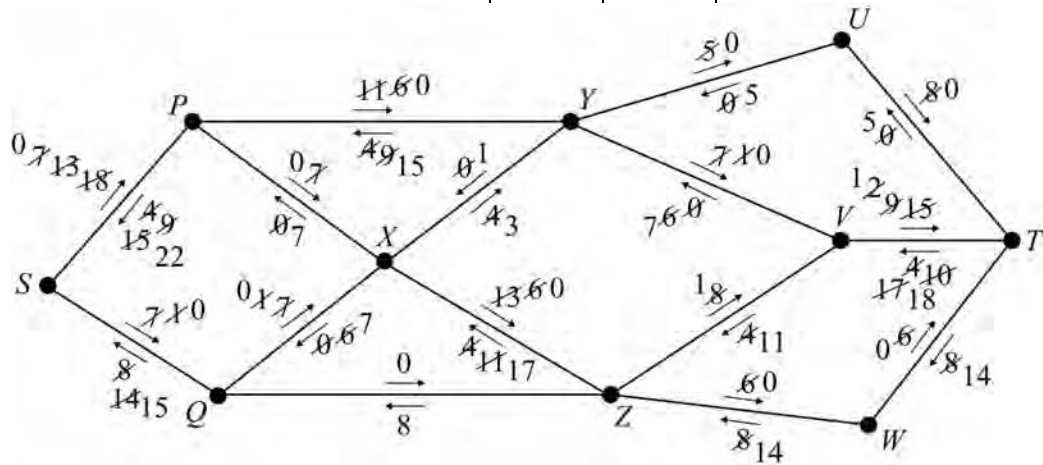
A1

2



MD02 (cont)

Q	Solution	Marks	Total	Comments																
6(d)(ii)	<table border="1"> <thead> <tr> <th>Route</th> <th>Flow</th> </tr> </thead> <tbody> <tr> <td><i>SQZWT</i></td> <td>8</td> </tr> <tr> <td><i>SPYXZVT</i></td> <td>4</td> </tr> <tr> <td><i>SPYUT</i></td> <td>5</td> </tr> <tr> <td><i>SPYVT</i></td> <td>6</td> </tr> <tr> <td><i>SPXZVT</i></td> <td>7</td> </tr> <tr> <td><i>SQXZWT</i></td> <td>6</td> </tr> <tr> <td><i>SQXYVT</i></td> <td>1</td> </tr> </tbody> </table>	Route	Flow	<i>SQZWT</i>	8	<i>SPYXZVT</i>	4	<i>SPYUT</i>	5	<i>SPYVT</i>	6	<i>SPXZVT</i>	7	<i>SQXZWT</i>	6	<i>SQXYVT</i>	1			(Many different possibilities)
	Route	Flow																		
	<i>SQZWT</i>	8																		
	<i>SPYXZVT</i>	4																		
	<i>SPYUT</i>	5																		
	<i>SPYVT</i>	6																		
	<i>SPXZVT</i>	7																		
<i>SQXZWT</i>	6																			
<i>SQXYVT</i>	1																			
		M1		2 or more correct flows in table																
		A1		Table correct (adding to 37)																
		M1		At least 2 flows augmented on diagram																
		A1	4	Correct forward and backward final flows																



(e)	Flow from Y to X is 3	B1	1	Other possibility for ZV, VT, ZW and WT
<b>Total</b>			<b>13</b>	
<b>TOTAL</b>			<b>75</b>	



# **General Certificate of Education**

# **Mathematics 6360**

**MD02      Decision 2**

# **Mark Scheme**

*2008 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
$\surd$ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct $x$ marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**



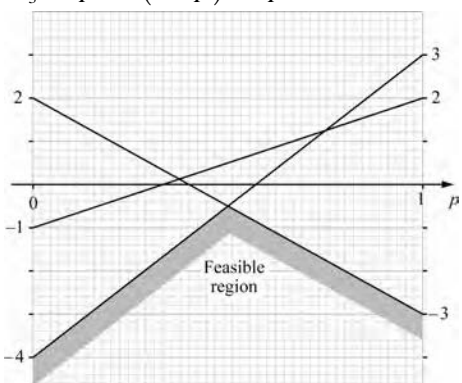
MD02

Q	Solution	Marks	Total	Comments
1	<p>Activity Node Data:</p> <ul style="list-style-type: none"> <li>A: [0   4   4]</li> <li>B: [0   2   4]</li> <li>C: [4   3   11]</li> <li>D: [4   6   10]</li> <li>E: [2   4   10]</li> <li>F: [10   4   15]</li> <li>G: [10   5   15]</li> <li>H: [10   7   17]</li> <li>I: [15   5   20]</li> <li>J: [17   3   20]</li> <li>K: [20   2   22]</li> </ul>			
(a)	<p>Earliest start times All correct Latest finish times Correct</p>	<p>M1 A1 M1 A1</p>	4	<p>up to 2 errors ft up to 2 errors ft from K</p>
(b)	<p>Critical paths <i>A D G I K</i> <i>A D H J K</i> Minimum time for completion = 22 days</p>	<p>B1 B1 B1</p>	3	<p>withhold if extra path such as <i>A D G J K</i> given Must be stated – not just a value in box on insert</p>
(c)	<p>Activity Bars:</p> <ul style="list-style-type: none"> <li>A: 0-4</li> <li>B: 0-4 (dotted)</li> <li>C: 4-7 (dotted)</li> <li>D: 4-10</li> <li>E: 2-10 (dotted)</li> <li>F: 10-15 (dotted)</li> <li>G: 10-15</li> <li>H: 10-17</li> <li>I: 15-20</li> <li>J: 17-20</li> <li>K: 20-22</li> </ul>	<p>B1 B1 B1</p>	3	<p>2 correct with slack /float or 4 correct &amp; no slack all correct with slack/float; withhold if slack not shown dotted etc</p>
(d)	<p><i>F</i> starts after 12 days at earliest or <i>F</i> starts 2 days later  <i>I</i> is now unable to start until after 16 days or <i>I</i> starts 1 day later  Minimum completion time now 23 days – one extra day etc</p>	<p>E1 B1</p>	2	<p>Activity Bars (with adjustments):</p> <ul style="list-style-type: none"> <li>A: 0-4</li> <li>B: 0-4</li> <li>C: 4-7</li> <li>D: 4-10</li> <li>E: 2-10</li> <li>F: 12-15</li> <li>G: 10-15</li> <li>H: 10-17</li> <li>I: 16-20</li> <li>J: 17-20</li> <li>K: 20-22</li> </ul>
<b>Total</b>			<b>12</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
2(a)	Hungarian algorithm minimises	E1	2	idea of high becoming low
	20 – x indicates how many points NOT scored	E1		
(b)	3 4 1 3 0	B1	3	then row reduction AG but previous table must be correct
	0 7 5 4 2			
	4 3 5 2 7			
	7 6 2 5 3			
	5 4 0 4 5			
	3 1 1 1 0	M1		
	0 4 5 2 2			
	4 0 5 0 7			
	7 3 2 3 3			
	5 1 0 2 5			
3 1 1 1 0	A1			
0 4 5 2 2				
4 0 5 0 7				
5 1 0 1 1				
5 1 0 2 5				
(c)	Lines drawn	B1	3	
	Reduce all uncovered by 1 and add 1 to all doubly covered	M1		
	3 0 1 0 0	A1	3	allow M1A1 if lines not as above
	0 3 5 1 2			
	5 0 6 0 8			
	5 0 0 0 1			
	5 0 0 1 5			
(d)	Choosing zeros in first and last columns Alice – Game 2; Ede – Game 1	B1	4	Allow if only circles around these entries with no matching listed
	Possible options	B1		
	B – 3 ; D – 4 ; C – 5	B1		
	B – 4 ; D – 3 ; C – 5	B1		
B – 5 ; C – 4 ; D – 3	B1			
(e)	Maximum score = 92	B1	1	
	<b>Total</b>		<b>13</b>	

MD02 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	Roseanne plays $R_1$ with prob $p$ Expected value when Collette plays $C_1 : -3p + 2(1 - p) = 2 - 5p$ $C_2 : 2p - (1 - p) = 3p - 1$ $C_3 : 3p - 4(1 - p) = 7p - 4$	M1 A1		One correct unsimplified All correct unsimplified
		M1 A1		drawing 'their' lines (2 'correct' ft) correct with values clear at $p = 0$ and $p = 1$
	Solving $2 - 5p = 7p - 4$ $6 = 12p$ $\Rightarrow p = \frac{1}{2}$	M1 A1		their highest point } SC B1 if $p = \frac{1}{2}$ found from graph
	Strategy is to play $R_1$ for 50% of time	E1✓	7	
	(ii)			
	Value = $2 - 5\left(\frac{1}{2}\right)$ or $7\left(\frac{1}{2}\right) - 4 = -\frac{1}{2}$	B1	1	AG CSO $p = \frac{1}{2}$ and both expressions correct
	(b)(i)			
	Let Collette play $C_1$ with prob $p$ and $C_2$ with prob $q$ $\Rightarrow C_3$ with prob $1 - p - q$	B1	1	
	(ii)			
	$-3p + 2q + 3(1 - p - q) = -\frac{1}{2}$ $2p - q - 4(1 - p - q) = -\frac{1}{2}$ $\Rightarrow 6p + q = 3\frac{1}{2}$ $6p + 3q = 3\frac{1}{2}$ $\Rightarrow p = \frac{7}{12}$ $q = 0$	M1 A1 A1		Either equation LHS correct Condone $(1 - p + q)$ used Either equation correct and simplified $p$ & $q$ coefficients CSO
$\Rightarrow$ Collette plays $C_1$ with prob $\frac{7}{12}$ , (never plays $C_2$ ), and plays $C_3$ with prob $\frac{5}{12}$	E1	4	Must have statement with $C_1$ & $C_3$ <b>correct only</b>	
<b>Total</b>			<b>13</b>	

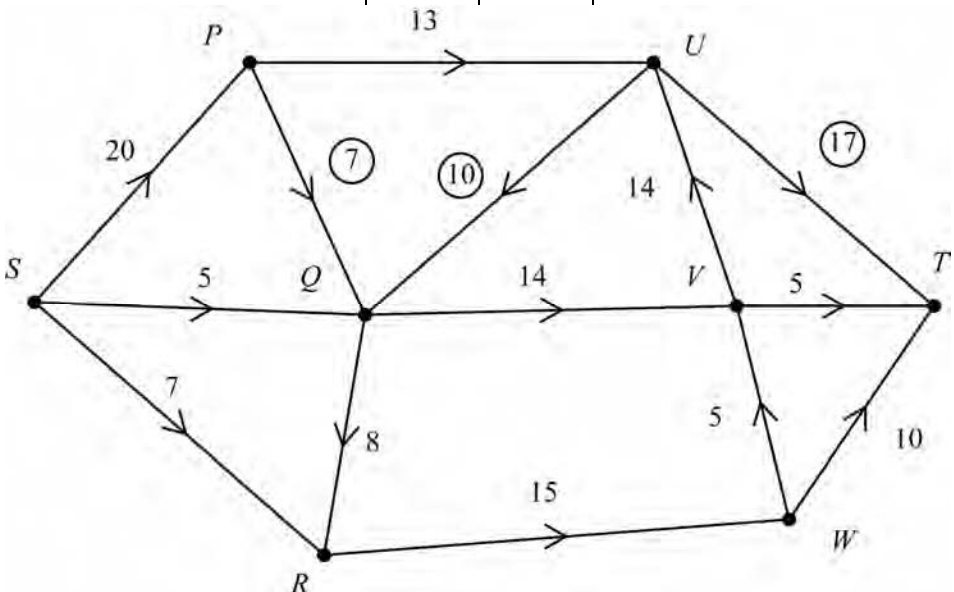
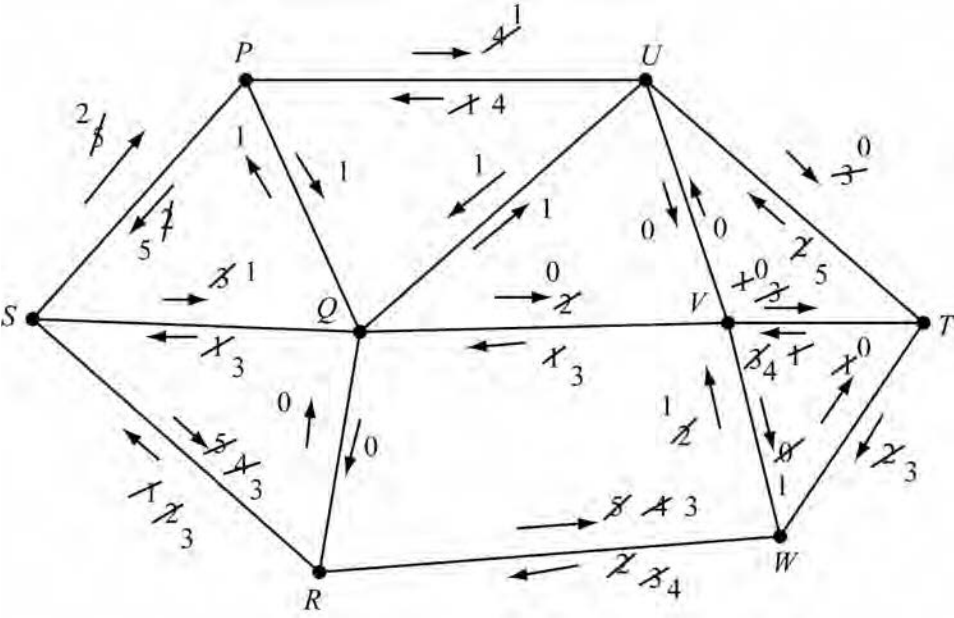
## MD02 (cont)

Q	Solution	Marks	Total	Comments																																																						
4(a)(i)	4 is chosen as pivot	B1	2	Must have 3 values possibly unsimplified plus comment about smallest (positive) quotient																																																						
	$\frac{20}{4} = 5 < \frac{14}{2} = 7$ and $5 < \frac{8}{1} = 8$	E1																																																								
(ii)	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: left;"><i>P</i></td> <td><i>x</i></td> <td><i>y</i></td> <td><i>z</i></td> <td><i>s</i></td> <td><i>t</i></td> <td><i>u</i></td> <td><i>v</i></td> <td>value</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>6</td> <td>0</td> <td>3</td> <td>97</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>8</td> <td>0</td> <td>2</td> <td>56</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td><math>\frac{3}{4}</math></td> <td>0</td> <td><math>\frac{1}{4}</math></td> <td>5</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>-3</td> <td><math>\frac{1}{2}</math></td> <td>1</td> <td><math>-\frac{1}{2}</math></td> <td>4</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>2</td> <td><math>4\frac{1}{4}</math></td> <td>0</td> <td><math>-\frac{1}{4}</math></td> <td>3</td> </tr> </table>	<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	value	1	0	0	0	5	6	0	3	97	0	1	0	0	1	8	0	2	56	0	0	1	0	0	$\frac{3}{4}$	0	$\frac{1}{4}$	5	0	0	0	0	-3	$\frac{1}{2}$	1	$-\frac{1}{2}$	4	0	0	0	1	2	$4\frac{1}{4}$	0	$-\frac{1}{4}$	3	B1 B1 B1 B1	4	may be left as $\{0\ 0\ 4\ 0\ 0\ 3\ 0\ 1\ 20\}$ or multiples of these rows SC MI for row operations if wrong pivot used SC B1+B1 max ft if pivot row incorrect after $\div 4$
	<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	value																																																	
	1	0	0	0	5	6	0	3	97																																																	
	0	1	0	0	1	8	0	2	56																																																	
	0	0	1	0	0	$\frac{3}{4}$	0	$\frac{1}{4}$	5																																																	
0	0	0	0	-3	$\frac{1}{2}$	1	$-\frac{1}{2}$	4																																																		
0	0	0	1	2	$4\frac{1}{4}$	0	$-\frac{1}{4}$	3																																																		
(b)	Optimum since no negative values in first row	E1	1	Must have attempted row operations																																																						
(c)	Maximum $P = 97$	B1 $\checkmark$	2																																																							
	$x = 56, y = 5, z = 3$	B1 $\checkmark$																																																								
(d)	$s = 0, t = 0, v = 0, u = 4$	B1 $\checkmark$	2	Ft if $>1$ non-zero slack variables																																																						
	$\Rightarrow$ only 1 of original inequalities has some slack	E1 $\checkmark$																																																								
<b>Total</b>			<b>11</b>																																																							

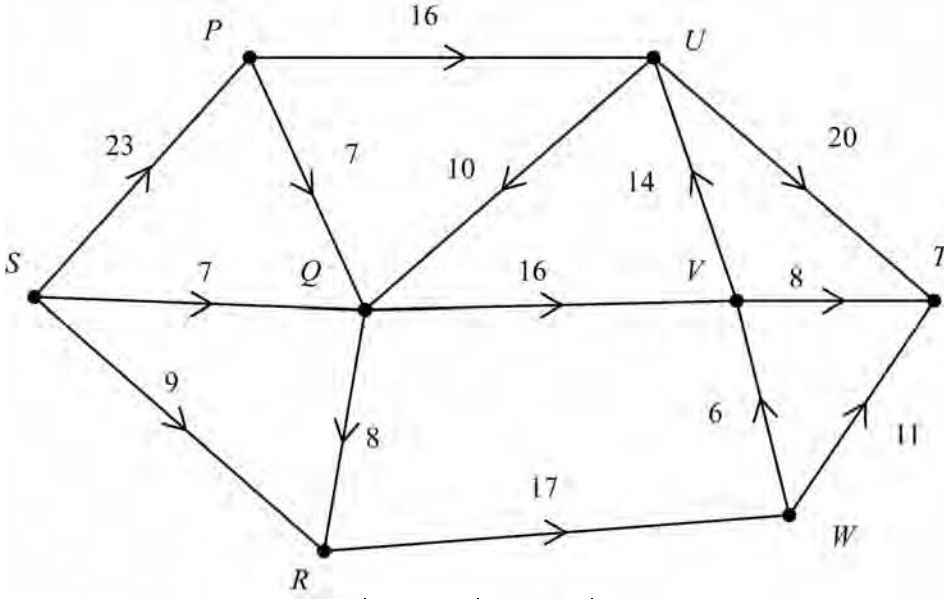
## MD02 (cont)

Q	Solution	Marks	Total	Comments																																															
5(a)	Overhead cost = £300 Storing 2 cabinets = $2 \times £50$ $\Rightarrow$ Total cost = £400	M1 A1	2	considering overhead and storage of 2 cabinets																																															
(b)	March values                    £700 £750 Choosing minima for March (at least one), their 650 or 700 seen in February values  February state 0 $300 + 0 + 650 = 950$  February state 1 $300 + 50 + 650 = 1000$ $300 + 50 + 700 = 1050$ February state 2 $300 + 100 + 650 = 1050$ $300 + 100 + 700 = 1100$ January values 1250 and 1300  <b>Choosing</b> least value of January and working backwards through table to select actions $A_1$ , $A_2$ and $A_3$ Schedule correct	B1 B1 M1 B1 A1 B1 M1 A1	8	<table border="1"> <thead> <tr> <th>Month</th> <th>State</th> <th>Value</th> <th></th> </tr> </thead> <tbody> <tr> <td rowspan="2">Apr</td> <td>0</td> <td><math>300 + 0 = 300</math></td> <td><math>A_3</math></td> </tr> <tr> <td>1</td> <td><math>300 + 50 = 350</math></td> <td></td> </tr> <tr> <td rowspan="2">Mar</td> <td>1</td> <td><math>300 + 50 + 300 = 650</math></td> <td><math>A_2</math></td> </tr> <tr> <td>2</td> <td><math>300 + 100 + 300 = 700</math></td> <td>Min</td> </tr> <tr> <td rowspan="2">Feb</td> <td>0</td> <td><math>300 + 0 + 650 = 950</math></td> <td><math>A_1</math></td> </tr> <tr> <td>1</td> <td><math>300 + 50 + 650 = 1000</math></td> <td>Min</td> </tr> <tr> <td rowspan="2"></td> <td>2</td> <td><math>300 + 50 + 700 = 1050</math></td> <td></td> </tr> <tr> <td></td> <td><math>300 + 100 + 650 = 1050</math></td> <td></td> </tr> <tr> <td rowspan="2">Jan</td> <td>0</td> <td><math>300 + 0 + 950 = 1250</math></td> <td>Min</td> </tr> <tr> <td></td> <td><math>300 + 0 + 1000 = 1300</math></td> <td></td> </tr> </tbody> </table> <p>SC: B1 for schedule without DP</p> <table border="1"> <thead> <tr> <th>Jan</th> <th>Feb</th> <th>Mar</th> <th>Apr</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Should get 3 or 4 when table completed</p>	Month	State	Value		Apr	0	$300 + 0 = 300$	$A_3$	1	$300 + 50 = 350$		Mar	1	$300 + 50 + 300 = 650$	$A_2$	2	$300 + 100 + 300 = 700$	Min	Feb	0	$300 + 0 + 650 = 950$	$A_1$	1	$300 + 50 + 650 = 1000$	Min		2	$300 + 50 + 700 = 1050$			$300 + 100 + 650 = 1050$		Jan	0	$300 + 0 + 950 = 1250$	Min		$300 + 0 + 1000 = 1300$		Jan	Feb	Mar	Apr	3	4	4	2
Month	State	Value																																																	
Apr	0	$300 + 0 = 300$	$A_3$																																																
	1	$300 + 50 = 350$																																																	
Mar	1	$300 + 50 + 300 = 650$	$A_2$																																																
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Jan	0	$300 + 0 + 950 = 1250$	Min																																																
		$300 + 0 + 1000 = 1300$																																																	
Jan	Feb	Mar	Apr																																																
3	4	4	2																																																
(c)	Profit excluding answer to (b) $13 \times £(2000 - 300)$ $- 4 \times £2000$ $= £14100$ Total profit over 4 months is $£14100 - £1250$ $= £12850$	M1 A1 A1 $\checkmark$	3	Generous  Ft their £1250																																															
	<b>Total</b>		<b>13</b>																																																

MD02 (cont)

Q	Solution	Marks	Total	Comments										
6(a)(i)	$17 - 9 + 16 + 20 = 44$	B1	1											
(ii)	Max flow $\leq 44$	B1✓	1											
(b)		B1		7										
		B1		10										
		B1	3	17										
 <p>The diagram shows a network flow graph with nodes S, P, Q, R, U, V, W, T. Edges and their flow values are: S→P (20), S→Q (5), S→R (7), P→U (13), P→Q (7), Q→U (10), Q→R (8), R→U (15), R→W (15), U→V (14), U→T (17), V→T (5), V→W (5), W→T (10).</p>														
(c)(i)	Initial forward and backward flows	M1		5 pairs correct										
	Correct	A1	2											
 <p>The diagram shows the same network flow graph as above, but with initial forward and backward flows indicated by arrows and numbers. Forward flows: S→P (2), S→Q (5), S→R (3), P→U (4), P→Q (1), Q→U (1), Q→R (0), R→U (1), R→W (3), U→V (1), U→T (0), V→T (2), V→W (4), W→T (3). Backward flows: P→S (1), Q→S (1), R→Q (3), U→P (4), U→Q (1), U→R (3), V→U (0), V→Q (0), W→V (1), W→R (4), T→V (0), T→W (0).</p>														
(ii)	<table border="1" data-bbox="228 1816 667 1995"> <thead> <tr> <th>Path</th> <th>Additional Flow</th> </tr> </thead> <tbody> <tr> <td>SPUT</td> <td>3</td> </tr> <tr> <td>SQVT</td> <td>2</td> </tr> <tr> <td>SRWT</td> <td>1</td> </tr> <tr> <td>SRWVT</td> <td>1</td> </tr> </tbody> </table>	Path	Additional Flow	SPUT	3	SQVT	2	SRWT	1	SRWVT	1	M1		adjusting flows on network (1 path shown correctly)
Path	Additional Flow													
SPUT	3													
SQVT	2													
SRWT	1													
SRWVT	1													
		A1		correct										
		M1		additional flow in table										
		A1		second flow										
		A1	5	all correct										

MD02 (cont)

Q	Solution	Marks	Total	Comments
6(c)(iii)	 <p data-bbox="225 891 735 958">Max flow of 39 (several possibilities of final flow diagram)</p>	B1	1	
	<b>Total</b>		<b>13</b>	
	<b>TOTAL</b>		<b>75</b>	



**General Certificate of Education**

**Mathematics 6360**

**MD02      Decision 2**

**Mark Scheme**

*2009 examination - January series*



Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MD02

Q	Solution	Marks	Total	Comments
1(a)	Reducing columns: $\begin{array}{ccccc} 7 & 9 & 7 & 4 & 5 \\ 9 & 7 & 6 & 5 & 3 \\ 3 & 5 & 4 & 1 & 0 \\ 3 & 2 & 3 & 0 & 1 \\ 0 & 0 & 0 & 1 & 1 \end{array}$	M1		Reducing columns (allow up to 2 slips)
	Reducing rows: $\begin{array}{ccccc} 3 & 5 & 3 & 0 & 1 \\ 6 & 4 & 3 & 2 & 0 \\ 3 & 5 & 4 & 1 & 0 \\ 3 & 2 & 3 & 0 & 1 \\ 0 & 0 & 0 & 1 & 1 \end{array}$	A1	3	All correct  AG
(b)	$\begin{array}{ccc c c} x & x & x & & \\ x & x & x & & \\ x & x & x & & \\ x & x & x & & \\ \hline & & & & \end{array}$			
	Covering with 3 lines as above	B1		
	Subtracting 2 from uncovered entries <b>and</b> adding 2 to double covered entries	M1		Condone one slip
	$\begin{array}{ccccc} 1 & 3 & 1 & 0 & 1 \\ 4 & 2 & 1 & 2 & 0 \\ 1 & 3 & 2 & 1 & 0 \\ \hline 1 & 0 & 1 & 0 & 1 \\ \hline 0 & 0 & 0 & 3 & 3 \end{array}$	A1		Correct table
	Can be covered with 4 lines, so reduce uncovered entries by 1 and increase double covered entries by 1	m1		Condone one further slip
	$\begin{array}{ccccc} 0 & 2 & 0 & 0 & 1 \\ 3 & 1 & 0 & 2 & 0 \\ 0 & 2 & 1 & 1 & 0 \\ 1 & 0 & 1 & 1 & 2 \\ 0 & 0 & 0 & 4 & 4 \end{array}$	A1	5	CSO
(c)	S – 1, Q – 4 P3, Q4, R5, S1, T2 P5, Q4, R2, S1, T3	M1 A1 A1	3	First correct match 1S, 2T, 3P, 4Q, 5R Second match 1S, 2R, 3T, 4Q, 5P
(d)	Minimum time is $13 + 13 + 12 + 17 + 15 = 70$	B1	1	Or $10 + 13 + 18 + 17 + 12 = 70$
	<b>Total</b>		<b>12</b>	

MD02 (cont)

Q	Solution	Marks	Total	Comments
2(a)				
(i)	Earliest start times	M1 A1	2	Condone one slip with FT All correct
(ii)	Latest finish times	M1 A1	2	Condone one slip with FT All correct
(b)	Critical paths <i>BEHJ</i> <i>BDFIJ</i> Minimum completion time 22 days	B1 B1 B1	3	And no others
(c)(i)	<i>BEHJ</i> or <i>BDFIJ</i> correctly fitted  Second of critical paths A and C shown correctly F and G shown correctly no gaps in blocks etc	B1  B1 B1 B1	4	Withhold first B1 mark if activities not clearly indicated
(ii)	Problem with C - now starts day 5 E delayed until day 7 E delayed until day 7 F cannot start until day 14 (H, I and J delayed) Extra time required 5 days	E1  E1 B1	3	Or C starts day 12 and F starts day 14
	<b>Total</b>		<b>14</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
<b>3(a)</b>	$  \begin{array}{ccccccc}  P & x & y & z & r & s & \text{Value} \\  1 & -4 & 5 & -6 & 0 & 0 & 0 \\  0 & 6 & 7 & -4 & 1 & 0 & 30 \\  0 & \textcircled{2} & 4 & -5 & 0 & 1 & 8  \end{array}  $	B1 B1 B1	3	B0 if no slack variables used
<b>(b)(i)</b>	Both negative when each value is divided by the entry in $z$ -column	E1	1	
<b>(ii)</b>	Pivot from $x$ -column since value in top row is negative  $\frac{30}{6} = 5, \frac{8}{2} = 4$ and $4 < 5$  Choose $\textcircled{2}$ as pivot	E1 B1	2	Both calculations and comparison needed
<b>(iii)</b>	$  \begin{array}{ccccccc}  1 & 0 & 13 & -16 & 0 & 2 & 16 \\  0 & 0 & -5 & 11 & 1 & -3 & 6 \\  0 & 1 & 2 & -2\frac{1}{2} & 0 & \frac{1}{2} & 4  \end{array}  $	M1 A1 A1	3	Row operations keeping pivot row fixed or divided by 2 First or second row correct  All correct (final row may be 0 2 4 -5 0 1 8)
<b>(iv)</b>	$x = 4$ $y = 0, z = 0$	B1 B1	2	
<b>(v)</b>	As $z$ increases, $P$ increases without limit	E1	1	
<b>(c)(i)</b>	New initial tableau  $  \begin{array}{ccccccc}  Q & x & y & z & r & s & \text{Value} \\  1 & - & 5 & \textcircled{20} & 0 & 0 & 0 \\  0 & 6 & 7 & -4 & 1 & 0 & 30 \\  0 & 2 & 4 & -5 & 0 & 1 & 8  \end{array}  $ Revised tableau after one iteration $  \begin{array}{ccccccc}  1 & 0 & 13 & \textcircled{10} & 0 & 2 & 16  \end{array}  $	B1 B1 $\checkmark$	2	Top row only changed to exactly this
<b>(ii)</b>	Max $Q = 16$	B1	1	
<b>Total</b>			<b>15</b>	

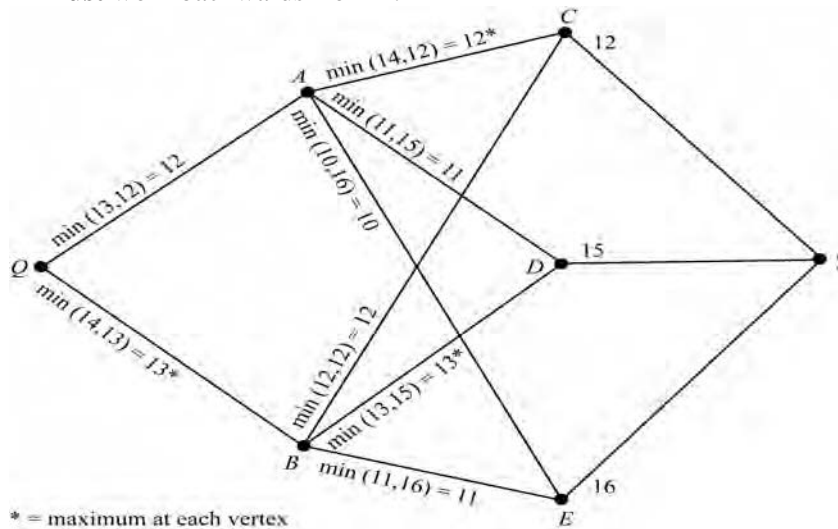
## MD02 (cont)

Q	Solution	Marks	Total	Comments
4(a)	<p>Row minima  <math>-7</math>  <math>-1</math>  <math>-3</math></p> <p>Column max <math>6 \quad 8 \quad -1</math></p> <p>Max (row min) = <math>-1</math></p> <p>Min (col max) = <math>-1</math></p> <p>Since these values are equal the game has a stable solution</p> <p>Raj plays II, Cal plays Z</p>	M1 A1 E1 B1	4	<p>Attempting Row Min &amp; Col Max or Maxmin and Minmax</p> <p>All values correct and shown with correct words</p> <p>Must both be <math>-1</math> and have statement</p>
(b)(i)	<p><math>C_1 : 5p - 2(1 - p)</math></p> <p><math>C_2 : xp + 4(1 - p)</math></p>	B1 B1	2	$7p - 2$
(ii)	<p>Value of game = <math>\frac{8}{3}</math></p> <p><math>\Rightarrow 5p - 2(1 - p) = \frac{8}{3}</math></p> <p><math>\Rightarrow p = \frac{2}{3}</math></p> <p><math>xp + 4(1 - p) = \frac{8}{3}</math></p> <p><math>\Rightarrow \frac{2}{3}x + \frac{4}{3} = \frac{8}{3}</math></p> <p><math>\Rightarrow x = 2</math></p>	M1 A1 M1 A1	4	<p>Their expected gain (<math>C_1</math>) = <math>\frac{8}{3}</math></p> <p>Their <math>C_2</math> gain = <math>\frac{8}{3}</math> (must involve <math>x</math>)</p>
	<b>Total</b>		<b>10</b>	

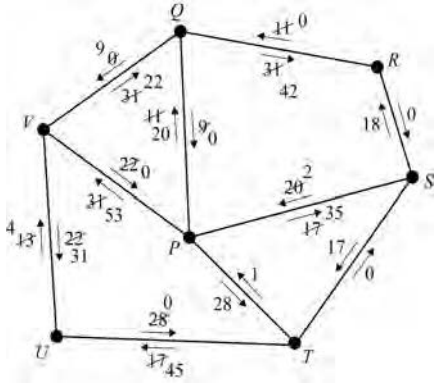
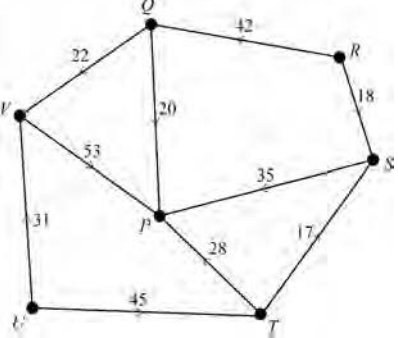
MD02 (cont)

Q	Solution					Marks	Total	Comments
5(a)	Greatest load on <i>QACY</i> is 12 tonnes and on <i>QBEY</i> is 11 tonnes					M1	2	Either 12 or 11 stated
	<i>QACY</i> allows greater load to be carried					A1		Both 12 and 11 seen plus statement
(b)	Stage	State	Action	Calculation	Value			
	1	C	CY	-	12	B1	Stage 1 values (12), 15 and 16	
			DY	-	15			
			EY	-	16			
	2	A	AC	Min(14,12)	12*	M1 A1 A1	Stage 2: at least 3 min values correct At least 5 values correct All calculations showing minima and values correct	
			AD	Min(11,15)	11			
			AE	Min(10,16)	10			
		B	BC	Min(12,12)	12			
			BD	Min(13,15)	13*			
			BE	Min(11,16)	11			
	3	Q	QA	Min(13,12)	12	m1	Stage 3: "12" and "13" brought forward from Stage 2	
			QB	Min(14,13)	13*			
	Maximin route <i>QBDY</i>					B1	8	All calculations and values correct
Maximum possible load = 13 tonnes					B1			
<b>Total</b>						<b>10</b>		

Network approach – **must** work backwards from Y:



MD02 (cont)

Q	Solution	Marks	Total	Comments																
6(a)	Arrival gates are <i>U</i> and <i>R</i>	B1	1																	
(b)	Cut value = $45 + 53 + 20 + 37 + 0$ = 155	B1	1																	
(c)	Max flow along <i>UTSP</i> is 17 and along <i>RQVP</i> is 31	B1 B1	2																	
(d)(i)	 <table border="1" data-bbox="908 573 1321 855"> <thead> <tr> <th>Route</th> <th>Value of Flow</th> </tr> </thead> <tbody> <tr> <td><i>UTSP</i></td> <td>17</td> </tr> <tr> <td><i>RQVP</i></td> <td>31</td> </tr> <tr> <td><i>RSP</i></td> <td>18</td> </tr> <tr> <td><i>RQP</i></td> <td>11</td> </tr> <tr> <td><i>UTP</i></td> <td>28</td> </tr> <tr> <td><i>UVP</i></td> <td>22</td> </tr> <tr> <td><i>UVQP</i></td> <td>9</td> </tr> </tbody> </table> <p>Initial flows along <i>UTSP</i> and <i>RQVP</i> with potential increases and decreases</p> <p>Table: first route and correct flow Another route and flow Table correct</p> <p>Network: attempt to use labelling procedure with forward/backward flows All diagram correct</p>	Route	Value of Flow	<i>UTSP</i>	17	<i>RQVP</i>	31	<i>RSP</i>	18	<i>RQP</i>	11	<i>UTP</i>	28	<i>UVP</i>	22	<i>UVQP</i>	9	B1 M1 A1 A1 M1 A1	6	After <i>UTSP</i> and <i>RQVP</i>
Route	Value of Flow																			
<i>UTSP</i>	17																			
<i>RQVP</i>	31																			
<i>RSP</i>	18																			
<i>RQP</i>	11																			
<i>UTP</i>	28																			
<i>UVP</i>	22																			
<i>UVQP</i>	9																			
(ii)	Maximum flow = 136 Figure 5 correct:	B1																		
		B1	2	Other possible answers																
(e)	Rate reduced by 3 New maximum is 133	M1 A1	2	“their” maximum flow – 3																
	<b>Total</b>		<b>14</b>																	
	<b>TOTAL</b>		<b>75</b>																	





**General Certificate of Education**

**Mathematics 6360**

**MD02      Decision 2**

**Mark Scheme**

*2009 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

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### Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

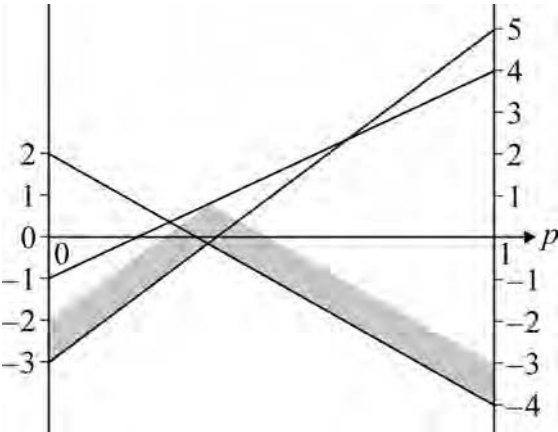
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

**MD02**

Q	Solution	Marks	Total	Comments
1				
(a)	Network attempted (3 more activities) Up to 2 slips (boxes or connections) Correct network	M1 A1 A1	3	SCA Condone missing arrows if sequence is clear
(b)(i)	Forward pass Correct	M1 A1	2	up to 1 slip ft
(ii)	Backward pass Correct	M1 A1	2	up to 1 slip ft
(c)	Minimum completion time 22 days	B1		Must be stated – not simply in <i>K</i> box
	Critical path <i>B E G H I K</i>	B1	2	and no others
(d)(i)	New start time for <i>H</i> is 15 days New start time for <i>I</i> is 16 days	M1 A1	2	For <i>H</i> , their ( <i>F</i> earliest time 9) + (2 + 4) both correct
(ii)	Minimum delay is 2 days	B1	1	Condone new completion time 24 days
	<b>Total</b>		<b>12</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
2(a)	(For each outcome) Rowena's gain + Colin's gain = 0	E1	1	One player's loss is other's gain
(b)	(Column maxima 2, 5, 4) $\Rightarrow \min(\text{col max})=2$ (OE but strict) $\Rightarrow$ Colin's play-safe strategy is $C_1$	E1 B1	2	Withhold E mark if any value incorrect; accept column minimax = 2
(c)	$R_3$ is dominated by $R_1$	E1	1	$-5 < -4$ ; $4 < 5$ and $3 < 4$ E0 if $R_2$ mentioned as well
(d)	Let Rowena play $R_1$ with prob $p$ and $R_2$ with prob $1-p$ Expected gain when Colin plays $C_1: -4p + 2(1-p) = 2 - 6p$ $C_2: 5p - 3(1-p) = -3 + 8p$ $C_3: 4p - (1-p) = -1 + 5p$  Plot expected gains against $p$ for $0 \leq p \leq 1$	M1 A1  M1		attempt at least 2 with one correct all 3 correct unsimplified  All 3 drawn ft their exp gains
		A1		correct
	$\Rightarrow 2 - 6p = -3 + 8p$	M1		Using "correct" equation Choosing highest point of region
	$\Rightarrow p = \frac{5}{14}$	A1		
	Therefore Rowena plays $R_1$ with prob $\frac{5}{14}$ and $R_2$ with prob $\frac{9}{14}$	E1✓	7	ft their $p$
	<b>Total</b>		<b>11</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
3(a)	Hungarian algorithm minimises.	E1	2	Or changes maximising to minimising problem
	$17-x$ gives measure of criteria not met (which need minimising in order to maximise scores)	E1		Explanation of what each new entry or $17-x$ represents (as something which can be minimised)
(b)	4 4 8 7 4	B1	3	array with $17-x$ values
	4 3 5 0 2			
	1 7 9 3 3			
	6 3 5 1 7			
	5 3 3 4 2			
(c)	0 0 4 3 0      0 0 3 3 0	M1	3	reduce rows first – condone one slip then columns; AG
	4 3 5 0 2      4 3 4 0 2	A1		
	0 6 8 2 2 → 0 6 7 2 2			
	5 2 4 0 6      5 2 3 0 6			
	3 1 1 2 0      3 1 0 2 0			
(c)	Top and bottom rows and 1 <sup>st</sup> & 4 <sup>th</sup> columns covered	B1	3	Zeros covered with 2 horizontal and 2 vertical lines
	2 0 3 5 0 4 1 2 0 0 0 4 5 2 0 5 0 1 0 4 5 1 0 4 0	M1 A1CSO		
(d)	T1, R2, V3, U4, S5	M1	4	3 items correctly matched First matching correct 3 items correct in second matching Second matching correct and no other matches attempted
	T1, U2, V3, S4, R5	A1		
		M1		
		A1		
(e)	Maximum total score = 74	B1	1	
<b>Total</b>			<b>13</b>	

## MD02 (cont)

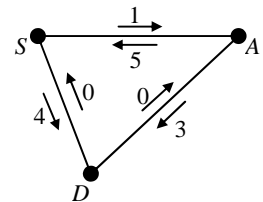
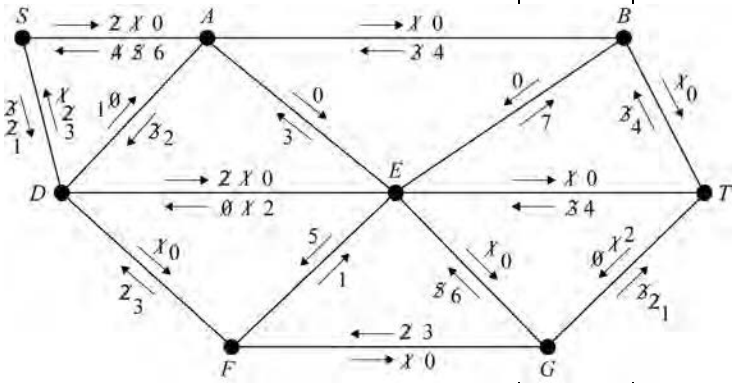
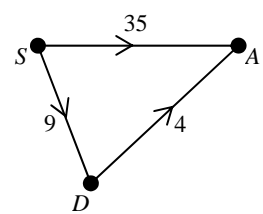
Q	Solution	Marks	Total	Comments																												
4(a)	$x+2y+3z \leq 7$ $2x+y+4z \leq 10$	B1	1	Exactly this																												
(b)(i)	Pivot is 2 in $x$ -column	B1		Must be ringed or clearly indicated or stated – <b>not</b> simply implied																												
	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>s</math></th> <th><math>t</math></th> <th>value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td><math>8-k</math></td> <td>0</td> <td>2</td> <td>20</td> </tr> <tr> <td>0</td> <td>0</td> <td><math>1\frac{1}{2}</math></td> <td>1</td> <td>1</td> <td><math>-\frac{1}{2}</math></td> <td>2</td> </tr> <tr> <td>0</td> <td>1</td> <td><math>\frac{1}{2}</math></td> <td>2</td> <td>0</td> <td><math>\frac{1}{2}</math></td> <td>5</td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$s$	$t$	value	1	0	1	$8-k$	0	2	20	0	0	$1\frac{1}{2}$	1	1	$-\frac{1}{2}$	2	0	1	$\frac{1}{2}$	2	0	$\frac{1}{2}$	5	M1 A1 A1	4	row operations (even with incorrect pivot) condone one slip Top or 2 <sup>nd</sup> row correct using correct pivot All correct (condone multiples of rows)
$P$	$x$	$y$	$z$	$s$	$t$	value																										
1	0	1	$8-k$	0	2	20																										
0	0	$1\frac{1}{2}$	1	1	$-\frac{1}{2}$	2																										
0	1	$\frac{1}{2}$	2	0	$\frac{1}{2}$	5																										
(ii)	$8-k < 0$ $\Rightarrow k > 8$	M1 A1	2	Their $f(k) < 0$ SC B1 for $k \geq 9$																												
(c)(i)	New pivot from $z$ -column in second row	B1 $\checkmark$		Stated or possibly implied from tableau																												
	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>s</math></th> <th><math>t</math></th> <th>value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>4</td> <td>0</td> <td>2</td> <td>1</td> <td>24</td> </tr> <tr> <td>0</td> <td>0</td> <td><math>1\frac{1}{2}</math></td> <td>1</td> <td>1</td> <td><math>-\frac{1}{2}</math></td> <td>2</td> </tr> <tr> <td>0</td> <td>1</td> <td><math>-2\frac{1}{2}</math></td> <td>0</td> <td>-2</td> <td><math>1\frac{1}{2}</math></td> <td>1</td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$s$	$t$	value	1	0	4	0	2	1	24	0	0	$1\frac{1}{2}$	1	1	$-\frac{1}{2}$	2	0	1	$-2\frac{1}{2}$	0	-2	$1\frac{1}{2}$	1	M1 A1 A1	4	row operations using “their” <b>correct pivot</b> condone 1 slip one row (other than pivotal row) correct all correct (condone multiples of rows)
$P$	$x$	$y$	$z$	$s$	$t$	value																										
1	0	4	0	2	1	24																										
0	0	$1\frac{1}{2}$	1	1	$-\frac{1}{2}$	2																										
0	1	$-2\frac{1}{2}$	0	-2	$1\frac{1}{2}$	1																										
(ii)	$P = 24$	B1 $\checkmark$		Provided no negatives in top row																												
	Optimum now reached	E1		Or $P_{\max} = \dots$																												
	$x = 1, y = 0, z = 2$	B1 $\checkmark$		Only ft if no more than 2 slips in final tableau																												
			3																													
	<b>Total</b>		<b>14</b>																													

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																																																																																																					
5(a)	Completing stage 2 values (condone unsimplified)	B1	7																																																																																																																						
	At least 6 values at stage 3 using only "their" max <i>I</i> value from stage 2 All stage 3 values correct	M1 m1 A1																																																																																																																							
5(a)	Using only max at <i>D, E, F, G</i> from stage 3 in stage 4 (at least 3 of these values used) All stage 4 values correct	M1 A1	7																																																																																																																						
	All stage 5 values correct and all other values correct unsimplified	A1CSO																																																																																																																							
				<table border="1"> <thead> <tr> <th>Stage</th> <th>State</th> <th>From</th> <th>Value</th> <th></th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td><i>K</i></td> <td><i>T</i></td> <td>7</td> <td></td> </tr> <tr> <td><i>L</i></td> <td><i>T</i></td> <td>8</td> <td></td> </tr> <tr> <td rowspan="2">2</td> <td><i>H</i></td> <td><i>K</i></td> <td><math>-2 + 7 = 5</math></td> <td></td> </tr> <tr> <td><i>I</i></td> <td><i>K</i></td> <td><math>4 + 7 = 11</math></td> <td>*</td> </tr> <tr> <td rowspan="2"></td> <td></td> <td><i>L</i></td> <td><math>-1 + 8 = 7</math></td> <td></td> </tr> <tr> <td><i>J</i></td> <td><i>L</i></td> <td><math>5 + 8 = 13</math></td> <td></td> </tr> <tr> <td rowspan="2">3</td> <td><i>D</i></td> <td><i>H</i></td> <td><math>4 + 5 = 9</math></td> <td></td> </tr> <tr> <td></td> <td><i>I</i></td> <td><math>2 + 11 = 13</math></td> <td>*</td> </tr> <tr> <td rowspan="2"></td> <td><i>E</i></td> <td><i>H</i></td> <td><math>7 + 5 = 12</math></td> <td>*</td> </tr> <tr> <td></td> <td><i>I</i></td> <td><math>-9 + 11 = 2</math></td> <td></td> </tr> <tr> <td rowspan="2"></td> <td><i>F</i></td> <td><i>I</i></td> <td><math>-4 + 11 = 7</math></td> <td></td> </tr> <tr> <td></td> <td><i>J</i></td> <td><math>9 + 13 = 22</math></td> <td>*</td> </tr> <tr> <td rowspan="2"></td> <td><i>G</i></td> <td><i>I</i></td> <td><math>-7 + 11 = 4</math></td> <td></td> </tr> <tr> <td></td> <td><i>J</i></td> <td><math>-8 + 13 = 5</math></td> <td>*</td> </tr> <tr> <td rowspan="2">4</td> <td><i>A</i></td> <td><i>D</i></td> <td><math>-2 + 13 = 11</math></td> <td></td> </tr> <tr> <td></td> <td><i>E</i></td> <td><math>5 + 12 = 17</math></td> <td>*</td> </tr> <tr> <td rowspan="2"></td> <td></td> <td><i>F</i></td> <td><math>-8 + 22 = 14</math></td> <td></td> </tr> <tr> <td><i>B</i></td> <td><i>E</i></td> <td><math>-1 + 12 = 11</math></td> <td></td> </tr> <tr> <td rowspan="2"></td> <td></td> <td><i>F</i></td> <td><math>-7 + 22 = 15</math></td> <td>*</td> </tr> <tr> <td></td> <td><i>G</i></td> <td><math>-3 + 5 = 2</math></td> <td></td> </tr> <tr> <td rowspan="2"></td> <td><i>C</i></td> <td><i>G</i></td> <td><math>5 + 5 = 10</math></td> <td></td> </tr> <tr> <td>5</td> <td><i>S</i></td> <td><i>A</i></td> <td><math>1 + 17 = 18</math></td> <td>*</td> </tr> <tr> <td></td> <td></td> <td></td> <td><i>B</i></td> <td><math>2 + 15 = 17</math></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><i>C</i></td> <td><math>6 + 10 = 16</math></td> <td></td> </tr> </tbody> </table>	Stage	State	From	Value		1	<i>K</i>	<i>T</i>	7		<i>L</i>	<i>T</i>	8		2	<i>H</i>	<i>K</i>	$-2 + 7 = 5$		<i>I</i>	<i>K</i>	$4 + 7 = 11$	*			<i>L</i>	$-1 + 8 = 7$		<i>J</i>	<i>L</i>	$5 + 8 = 13$		3	<i>D</i>	<i>H</i>	$4 + 5 = 9$			<i>I</i>	$2 + 11 = 13$	*		<i>E</i>	<i>H</i>	$7 + 5 = 12$	*		<i>I</i>	$-9 + 11 = 2$			<i>F</i>	<i>I</i>	$-4 + 11 = 7$			<i>J</i>	$9 + 13 = 22$	*		<i>G</i>	<i>I</i>	$-7 + 11 = 4$			<i>J</i>	$-8 + 13 = 5$	*	4	<i>A</i>	<i>D</i>	$-2 + 13 = 11$			<i>E</i>	$5 + 12 = 17$	*			<i>F</i>	$-8 + 22 = 14$		<i>B</i>	<i>E</i>	$-1 + 12 = 11$				<i>F</i>	$-7 + 22 = 15$	*		<i>G</i>	$-3 + 5 = 2$			<i>C</i>	<i>G</i>	$5 + 5 = 10$		5	<i>S</i>	<i>A</i>	$1 + 17 = 18$	*				<i>B</i>	$2 + 15 = 17$					<i>C</i>	$6 + 10 = 16$	
Stage	State	From	Value																																																																																																																						
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	5	<i>S</i>	<i>A</i>	$1 + 17 = 18$	*																																																																																																																				
			<i>B</i>	$2 + 15 = 17$																																																																																																																					
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(b)	Maximum profit £18m Sequence of actions <i>S A E H K T</i>	B1 B1	2	condone 18																																																																																																																					
	<b>Total</b>		<b>9</b>																																																																																																																						



MD02 (cont)

Q	Solution	Marks	Total	Comments										
6(a)	Value of cut = $30 - 10 + 12 + 20 = 52$	M1 A1	2	Full marks for correct answers without working										
(b)	$AE = 9;$ $EF = 5;$ $FG = 4$	B1 B1 B1	3											
(c)(i)	Attempt at forward and backward flows $SA$ 2 & 4; $AB$ 1 & 3; $BT$ 1 & 3 $SD$ 3 & 1; $DA$ 0 & 3; $AE$ 0 & 3 $BE$ 0 & 7; $DE$ 2 & 0; $ET$ 1 & 3 $FD$ 2 & 1; $EF$ 5 & 1; $EG$ 1 & 5 $FG$ 1 & 2; $GT$ 3 & 0	M1 A1 A1	3	At least 5 pairs correct 10 pairs correct all correct										
(ii)	First flow augmenting path and correct flow on table Table correct Adjusting flows – forward and back Correct	M1 A1 M1 A1	4	May end up with 										
				<table border="1"> <thead> <tr> <th>Path</th> <th>Extra flow</th> </tr> </thead> <tbody> <tr> <td>SABT</td> <td>1</td> </tr> <tr> <td>SADET</td> <td>1</td> </tr> <tr> <td>SDFGT</td> <td>1</td> </tr> <tr> <td>SDEGT</td> <td>1</td> </tr> </tbody> </table> <p>Or SDET</p>	Path	Extra flow	SABT	1	SADET	1	SDFGT	1	SDEGT	1
Path	Extra flow													
SABT	1													
SADET	1													
SDFGT	1													
SDEGT	1													
(d)	Max flow of 44 shown on figure 5	M1 A1	2	up to 2 slips all correct May have 										
(e)	Cut through their saturated arcs Cut passes through $AB, AE, DE$ and $DF$	M1 A1	2	Or $BT, ET, EG,$ and $FG$										
	<b>Total</b>		<b>16</b>											
	<b>TOTAL</b>		<b>75</b>											



**General Certificate of Education**

**Mathematics 6360**

**MD02      Decision 2**

**Mark Scheme**

*2010 examination - January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

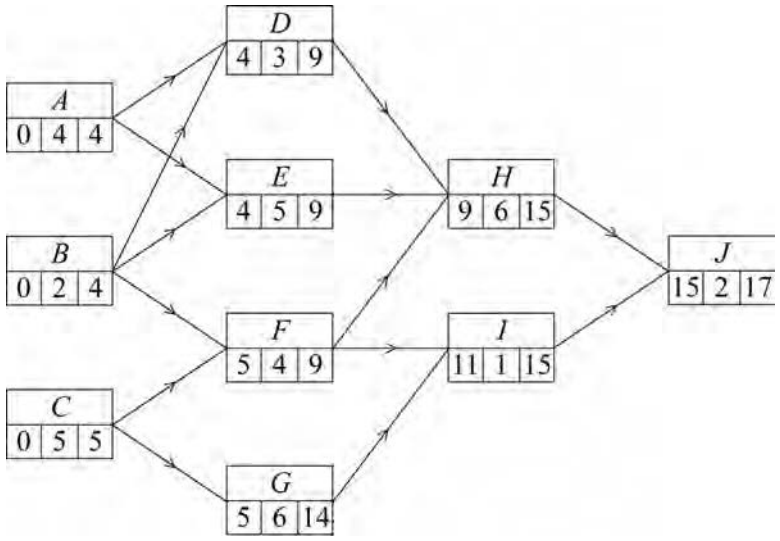
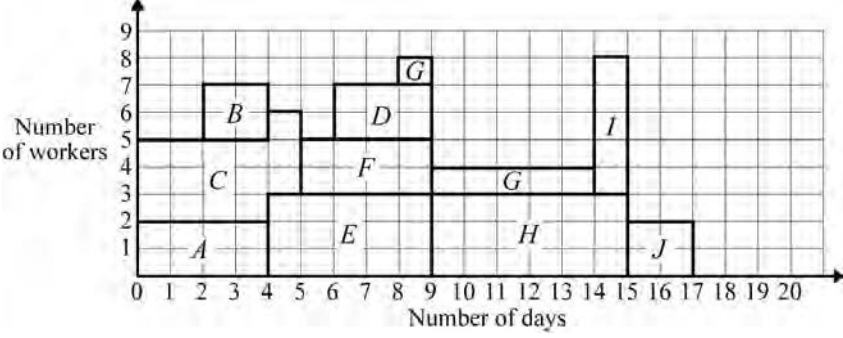
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

MD02

Q	Solution	Marks	Total	Comments																																												
1	 <p>Activity Data:</p> <table border="1"> <tr><th>Activity</th><th>ES</th><th>D</th><th>LF</th></tr> <tr><td>A</td><td>0</td><td>4</td><td>4</td></tr> <tr><td>B</td><td>0</td><td>2</td><td>4</td></tr> <tr><td>C</td><td>0</td><td>5</td><td>5</td></tr> <tr><td>D</td><td>4</td><td>3</td><td>9</td></tr> <tr><td>E</td><td>4</td><td>5</td><td>9</td></tr> <tr><td>F</td><td>5</td><td>4</td><td>9</td></tr> <tr><td>G</td><td>5</td><td>6</td><td>14</td></tr> <tr><td>H</td><td>9</td><td>6</td><td>15</td></tr> <tr><td>I</td><td>11</td><td>1</td><td>15</td></tr> <tr><td>J</td><td>15</td><td>2</td><td>17</td></tr> </table>	Activity	ES	D	LF	A	0	4	4	B	0	2	4	C	0	5	5	D	4	3	9	E	4	5	9	F	5	4	9	G	5	6	14	H	9	6	15	I	11	1	15	J	15	2	17			
Activity	ES	D	LF																																													
A	0	4	4																																													
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F	5	4	9																																													
G	5	6	14																																													
H	9	6	15																																													
I	11	1	15																																													
J	15	2	17																																													
(a)(i)	Earliest start times	M1 A1	2	At least 4 correct (other than zeros) All correct																																												
(ii)	Latest finish times	M1 A1	2	Up to one error + follow through All correct																																												
(b)	Float for G = 3 days	B1✓	1	ft their G values																																												
(c)	Critical paths A E H J and C F H J Minimum completion time = 17 days	B1 B1 B1	3	First correct path Second path (and no others) Must be stated explicitly																																												
(d)	 <p>Activity Schedules:</p> <ul style="list-style-type: none"> <li>A: Days 0-4, 1 worker</li> <li>B: Days 2-4, 6 workers</li> <li>C: Days 0-4, 4 workers</li> <li>D: Days 6-9, 7 workers</li> <li>E: Days 4-9, 3 workers</li> <li>F: Days 5-9, 4 workers</li> <li>G: Days 8-14, 8 workers</li> <li>H: Days 9-15, 2 workers</li> <li>I: Days 14-15, 5 workers</li> <li>J: Days 15-17, 1 worker</li> </ul>			<p>One of their CPs – correct heights A E H J and C F (H J) correct B starting at 2 (and ending at 4) D starting at 6 (and ending at 9) G starting at 8 (and ending at 14) I starting at 14 (and ending at 15)</p> <p>M1 A1 M1 A1 A1</p> <p>5</p> <p>NB “holes” penalise first A1 earned One correct with correct height Two correct with correct height All correct with correct height and no slack Withhold first A1 earned if it is not clear which activities take place at any given time</p>																																												
	<b>Total</b>		<b>13</b>																																													

MD02 (cont)

Q	Solution	Marks	Total	Comments																																																		
2(a)	8    7    9    10    8	B1	1	Adding extra row equal values																																																		
	9 $x$ 8    7    11																																																					
	12    10    9    9    10																																																					
	11    9    8    11    11																																																					
	12    12    12    12    12																																																					
(b)(i)	0    0    1    3    0	B1✓		Reducing columns first																																																		
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	4    3    1    2    2																																																					
	3    2    0    4    3																																																					
	4    5    4    5    4																																																					
	0    0    1    3    0	B1✓		Reducing rows																																																		
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	3    2    0    1    1																																																					
	3    2    0    4    3																																																					
	0    1    0    1    0																																																					
	Zeros covered with 4 lines (stated or drawn)	E1																																																				
	<del> <table style="border-collapse: collapse; margin: auto;"> <tr><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">0</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;"><math>x-7</math></td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">3</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">1</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">3</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">0</td></tr> </table> </del>	0	0	1	3	0	1	$x-7$	0	0	3	3	2	0	1	1	3	2	0	4	3	0	1	0	1	0	M1		or <table style="border-collapse: collapse; margin: auto;"> <tr><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">0</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;"><math>x-7</math></td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">3</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">1</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">4</td><td style="border: 1px solid black; padding: 2px;">3</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">0</td><td style="border: 1px solid black; padding: 2px;">1</td><td style="border: 1px solid black; padding: 2px;">0</td></tr> </table>	0	0	1	3	0	1	$x-7$	0	0	3	3	2	0	1	1	3	2	0	4	3	0	1	0	1	0
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3	2	0	4	3																																																		
0	1	0	1	0																																																		
	⇒			Augmentation – adding 1 to double covered and subtracting 1 from uncovered																																																		
	<table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 2px;">0</td><td style="padding: 2px;">0</td><td style="padding: 2px;">2</td><td style="padding: 2px;">3</td><td style="padding: 2px;">0</td></tr> <tr><td style="padding: 2px;">1</td><td style="padding: 2px;"><math>x-7</math></td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td><td style="padding: 2px;">3</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td><td style="padding: 2px;">0</td><td style="padding: 2px;">0</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td><td style="padding: 2px;">3</td><td style="padding: 2px;">2</td></tr> <tr><td style="padding: 2px;">0</td><td style="padding: 2px;">1</td><td style="padding: 2px;">1</td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td></tr> </table>	0	0	2	3	0	1	$x-7$	1	0	3	2	1	0	0	0	2	1	0	3	2	0	1	1	1	0	A1	5	or <table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 2px;">0</td><td style="padding: 2px;">0</td><td style="padding: 2px;">2</td><td style="padding: 2px;">4</td><td style="padding: 2px;">0</td></tr> <tr><td style="padding: 2px;">0</td><td style="padding: 2px;"><math>x-8</math></td><td style="padding: 2px;">0</td><td style="padding: 2px;">0</td><td style="padding: 2px;">2</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">1</td><td style="padding: 2px;">0</td><td style="padding: 2px;">4</td><td style="padding: 2px;">2</td></tr> <tr><td style="padding: 2px;">0</td><td style="padding: 2px;">1</td><td style="padding: 2px;">1</td><td style="padding: 2px;">2</td><td style="padding: 2px;">0</td></tr> </table>	0	0	2	4	0	0	$x-8$	0	0	2	2	1	0	1	0	2	1	0	4	2	0	1	1	2	0
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1	$x-7$	1	0	3																																																		
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2	1	0	1	0																																																		
2	1	0	4	2																																																		
0	1	1	2	0																																																		
(ii)	S1, V2, Z3, T4	M1		At least 2 matched correctly or “rings” on final tableau (Ron not assigned)																																																		
		A1	2																																																			
(iii)	Total time 32 (minutes)	B1	1																																																			
(c)	V3, T4, R1 or V3, T4, Z1	B1		First matching																																																		
		B1	2	Second matching and no other																																																		
<b>Total</b>			<b>11</b>																																																			

## MD02 (cont)

Q	Solution	Marks	Total	Comments
3(a)	<p style="text-align: right;">Row min - 2 - 3 - 5</p> <p>Col max    4    0    -2</p> <p>Max (row min) = - 2 Min (col max) = - 2</p> <p>Since these are equal, there is a stable solution</p> <p>Ann plays <math>A_1</math> and Bill plays <math>B_3</math> for play-safe</p>	B1 M1 A1 E1	4	<p>Row minima and column maxima (all values)</p> <p>Both attempted or stated/indicated</p> <p>Must have both values = - 2 plus statement (withhold if max (min) and min (max) not stated)</p>
(b)(i)	<p>Let Russ play <math>R_1</math> with probability <math>p</math></p> <p><math>C_1</math>: expected gain <math>-4p + 2(1 - p)</math>  <math>C_2</math>: <math>7p - (1 - p) = 8p - 1</math>  <math>C_3</math>: <math>3p + (1 - p) = 1 - 4p</math></p> <p>Solving <math>8p - 1 = 1 - 4p</math></p> <p><math>\Rightarrow p = \frac{1}{6}</math></p> <p><math>\Rightarrow</math> Russ plays <math>R_1</math> with probability <math>\frac{1}{6}</math> and <math>R_2</math> with prob <math>\frac{5}{6}</math></p>	M1 A1 M1 A1 M1 A1 E1	7	<p>And <math>R_2</math> with probability <math>1 - p</math></p> <p>(2 - 6p) 2 correct unsimplified All correct</p> <p>Plotting 3 expected gains for <math>0 \leq p \leq 1</math></p> <p>Correct gains plotted accurately</p> <p>Choosing highest point of their region or correct</p>
(ii)	<p>Value of game = <math>\frac{8}{6} - 1</math> = <math>\frac{1}{3}</math></p>	B1	1	Or $1 - \frac{4}{6}$
<b>Total</b>			<b>12</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments								
4(a)(i)	Slack (variables)	E1	1	Must be correct word								
(ii)	$2x + 2y + z + s = 14$	B1	1	Exactly this								
(b)(i)	Pivot from $y$ -column = 1	B1		Identified or seen used by keeping 3 <sup>rd</sup> row fixed								
	$\begin{array}{ccccccc c} 1 & -6 & 0 & 5 & 0 & 4 & 0 & 24 \\ 0 & 4 & 0 & -3 & 1 & -2 & 0 & 2 \\ 0 & -1 & 1 & 2 & 0 & 1 & 0 & 6 \\ 0 & 8 & 0 & -5 & 0 & -4 & 1 & 5 \end{array}$	M1		Row operations, even with wrong pivot								
		A1		1st, 2nd or 4th row correct								
		A1	4	All correct								
(ii)	Still negative value in top row	E1	1	(only award if this is true for their tableau)								
(c)(i)	Choosing 4 as pivot in $x$ -column	M1		And perhaps dividing by 4 (using their pivot)								
	$\begin{array}{ccccccc c} 1 & 0 & 0 & \frac{1}{2} & \frac{3}{2} & 1 & 0 & 27 \\ 0 & 1 & 0 & \frac{-3}{4} & \frac{1}{4} & \frac{-1}{2} & 0 & \frac{1}{2} \\ 0 & 0 & 1 & \frac{5}{4} & \frac{1}{4} & \frac{1}{2} & 0 & \frac{13}{2} \\ 0 & 0 & 0 & 1 & -2 & 0 & 1 & 1 \end{array}$	A1		1st, 3rd or 4th row correct ft one slip								
		A1		1st, 3rd or 4th row (another correct) ft one slip								
		A1	4	All correct (condone multiples of rows)								
(ii)	Optimum now reached (since no negatives in top row)	E1		Or maximum value of $P$ indicated (must have no negatives in top row)								
	$P = 27$	B1✓		ft their tableau $P$								
	$x = \frac{1}{2}, y = 6\frac{1}{2}, z = 0$	B1	3	CAO; final tableau "correct" one slip								
<b>Total</b>			<b>14</b>									
5	July values	B1		3 correct unsimplified								
		B1		Another 3 correct								
		B1		All correct								
	Use of one July min in June calculation	M1										
		A1		4 correct values in June								
		A1		All June values correct (ft one slip)								
	Use of two June min values in May calculation	M1										
		A1		All May correct (ft one slip)								
	Their least May value $\Rightarrow$ Project for May	M1		Equivalent scheme for Network Method working backwards from August								
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">May</td> <td style="width: 25%;">June</td> <td style="width: 25%;">July</td> <td style="width: 25%;">August</td> </tr> <tr> <td style="text-align: center;">C</td> <td style="text-align: center;">A</td> <td style="text-align: center;">hol</td> <td style="text-align: center;">B</td> </tr> </table>	May	June	July	August	C	A	hol	B	A1	10	Schedule correct
May	June	July	August									
C	A	hol	B									
				SC B1 if schedule correct with no dynamic programming								



## MD02 (cont)

Q	Solution	Marks	Total	Comments																
5 (cont)	<b>Stage (Month)</b>	<b>State (Projects already done)</b>	<b>Action (Project to do)</b>	<b>Calculation</b>	<b>Cost in thousands of pounds</b>															
	August	<i>A, B, C</i>	0		0 (given)															
		<i>A, B</i>	<i>C</i>		14 (given)															
		<i>A, C</i>	<i>B</i>		10 (given)															
		<i>B, C</i>	<i>A</i>		16 (given)															
	July	<i>A, B</i>	0	0 + 14	14 (given) ←															
			<i>C</i>	15 + 0	15 (given)															
		<i>A, C</i>	0	0 + 10	10 ←															
			<i>B</i>	12 + 0	12															
		<i>B, C</i>	0	0 + 16	16 ←															
			<i>A</i>	18 + 0	18															
		<i>A</i>	<i>B</i>	12 + 14	26(given)															
			<i>C</i>	15 + 10	25 ←															
		<i>B</i>	<i>A</i>	18 + 14	32															
			<i>C</i>	15 + 16	31 ←															
		<i>C</i>	<i>A</i>	18 + 10	28 ←															
			<i>B</i>	12 + 16	28 ←															
	June	<i>A</i>	0	0 + 25	25 ←															
			<i>B</i>	13 + 14	27															
			<i>C</i>	17 + 10	27															
		<i>B</i>	0	0 + 31	31															
			<i>A</i>	16 + 14	30 ←															
			<i>C</i>	17 + 16	33															
		<i>C</i>	0	0 + 28	28															
			<i>A</i>	16 + 10	26 ←															
			<i>B</i>	13 + 16	29															
		0	<i>A</i>	16 + 25	41 ←															
			<i>B</i>	13 + 31	44															
			<i>C</i>	17 + 28	45															
	May	0	0	0 + 41	41															
			<i>A</i>	17 + 25	42															
			<i>B</i>	14 + 30	44															
			<i>C</i>	14 + 26	40 ←															
	<table border="1"> <tr> <td>Schedule</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td><b>May</b></td> <td><b>June</b></td> <td><b>July</b></td> <td><b>August</b></td> </tr> <tr> <td><b>Project</b></td> <td><i>C</i></td> <td><i>A</i></td> <td>holiday</td> <td><i>B</i></td> </tr> </table>					Schedule						<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Project</b>	<i>C</i>	<i>A</i>	holiday	<i>B</i>
	Schedule																			
		<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>															
	<b>Project</b>	<i>C</i>	<i>A</i>	holiday	<i>B</i>															
	<b>Total</b>			<b>10</b>																

MD02 (cont)

Q	Solution	Marks	Total	Comments						
6(a)(i)	Value of cut = $38 + 25 + 0 + 0 + 34$ = 97	B1	1	Must show correct addition AG						
(ii)	$\{S, A\}, \{B, C, T\}$ 65	B1								
	$\{S, B\}, \{A, C, T\}$ 57	B1								
	$\{S, B, C\}, \{A, T\}$ 72	B1								
	$\{S, A, B, C\}, \{T\}$ 56	B1	4							
(iii)	Maximum flow = 53 Minimum cut = Max flow	B1√ E1	2	ft their least cut value						
(iv)	Their max flow on SA, SB or AT, CT All correct AT 22; AC 12; BC 19; CT 31 AB = x; AS = x + 34; SB = 19 - x $0 \leq x \leq 4$	M1 A1	2							
(b)(i)	Initial flow on Figure 6 Forward potential and backward flow Condone 2 slips, ft their Figure 5	M1								
	One correct augmented path in table and correct flow	M1 A1		<table border="1"> <thead> <tr> <th>Path</th> <th>Additional Flow</th> </tr> </thead> <tbody> <tr> <td>SBDT</td> <td>6</td> </tr> <tr> <td>SABDCT</td> <td>3</td> </tr> </tbody> </table>	Path	Additional Flow	SBDT	6	SABDCT	3
Path	Additional Flow									
SBDT	6									
SABDCT	3									
	Table correct with total additional flow= 9									
	Final network correct with evidence of labelling procedure used	A1	4							
(ii)	New maximum flow = 62	B1								
	Correct maximum flow on network	B1	2							
	May have 									
	<b>Total</b>		<b>15</b>							
	<b>TOTAL</b>		<b>75</b>							

Version 1.0



**General Certificate of Education  
June 2010**

**Mathematics**

**MDO2**

**Decision 2**

***Mark Scheme***

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

MD02

Q	Solution	Marks	Total	Comments
1(a)				
	Earliest start times	M1 A1		one slip follow through all correct
	Latest finish times	M1 A1		one slip follow through all correct
(b)	Critical paths are <i>AEHKL</i> and <i>BFHKL</i>	M1 M1 A1	4	one correct both correct and no extras
	Minimum completion time = 21 days	B1	3	
(c)				A(0→4) B(0→3) C(0→2→3) D(4→7→9) E(4→8) F(3→8) G(8→16→17) H(8→14) I(8→10→14) J(16→18→19) K(14→19) L(19→21)
(d)(i)	<i>K</i> now starts day 17	B1		A, B, E, F, H, K, L correct C, D, G, I, J (4 with correct start and duration) All 5 correct with correct slack indicated or “delayed” b 3 days if 14 in network or “delayed” b 3 days if 19 in network
	<i>L</i> now starts day 22	B1	2	
(ii)	Overall delay 3 days	B1	1	
	<b>Total</b>		<b>13</b>	

## MD02 (cont)

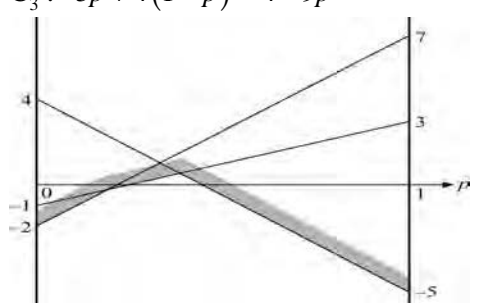
Q	Solution					Marks	Total	Comments
2(a)	2	4	0	5	5	M1		rows reduced (allow one slip)
	4	2	0	4	3			
	5	0	1	9	2			
	1	1	0	7	4			
	0	2	0	3	5			
	2	4	0	2	3	m1	3	columns reduced next Correct table
	4	2	0	1	1			
	5	0	1	6	0	A1	3	$k = 6$ stated or correct in table
	1	1	0	4	2			
	0	2	0	0	3			
(b)	3 lines needed to cover zeros shown					B1		middle column, middle and bottom rows
	Reduce each uncovered element by 1 and increase double covered by 1					M1		Condone one slip
	1	3	0	1	2	A1	3	FT "their k". Condone k instead of 6
	3	1	0	0	0			
	5	0	2	6(k)	0			
	0	0	0	3	1			
0	2	1	0	3				
(c)	A3					M1		Or correct "rings" round elements for one complete solution
	(A3)	B4	C5	D2	E1	A1		first correct matching – must be stated
	(A3)	B5	C2	D1	E4	A1	3	second correct matching and no others
(d)	Minimum total penalty points = 22					B1	1	
<b>Total</b>							<b>10</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$  \begin{array}{rccccccc}  P & x & y & z & s & t & \text{value} \\  & & & & & & e \\  1 & -6 & -5 & -3 & 0 & 0 & 0 \\  0 & \textcircled{1} & 2 & k & 1 & 0 & 8 \\  0 & 2 & 10 & 1 & 0 & 1 & 17  \end{array}  $	M1 A1 A1	3	Two slack variables used correctly 1 row correct all correct
(b)(i)	Pivot in $x$ -column = 1	B1		May earn in (b)(i) May be implied by second row unchanged
	$  \begin{array}{rccccccc}  1 & 0 & 7 & 6k-3 & 6 & 0 & 48 \\  0 & 1 & 2 & k & 1 & 0 & 8 \\  0 & 0 & 6 & 1-2k & -2 & 1 & 1  \end{array}  $	M1 A1 A1	4	row operations (even with wrong pivot) 1st or 3rd row correct all correct
(ii)	$6k - 3 < 0$	M1		"their" $6k - 3 < 0$
	$\Rightarrow k < \frac{1}{2}$	A1	2	
(c)	$  \begin{array}{rccccccc}  1 & 0 & 7 & -9 & 6 & 0 & 48 \\  0 & 1 & 2 & -1 & 1 & 0 & 8 \\  0 & 0 & 6 & \textcircled{3} & -2 & 1 & 1  \end{array}  $	M1		new pivot correct from their tableau and row operations attempted
	$  \begin{array}{rccccccc}  1 & 0 & 25 & 0 & 0 & 3 & 51 \\  0 & 1 & 4 & 0 & \frac{1}{3} & \frac{1}{3} & 8\frac{1}{3} \\  0 & 0 & 2 & 1 & -\frac{2}{3} & \frac{1}{3} & \frac{1}{3}  \end{array}  $	A1 A1	3	2 rows correct (may be multiples of rows) usually pivot row & 1 other all correct (condone multiples of rows) Condone FT from one slip in (b)(i)
	Max $P$ now achieved	E1		Or "optimum", " $P_{\max} = \dots$ " etc" Bur must have no negatives in top row
	$P = 51$	B1✓		FT their tableau
	$x = 8\frac{1}{3}, y = 0, z = \frac{1}{3}$ (all three)	B1	3	correct values from almost 'correct' tableau (condone one slip) condone 8.33 or better
	<b>Total</b>		<b>15</b>	



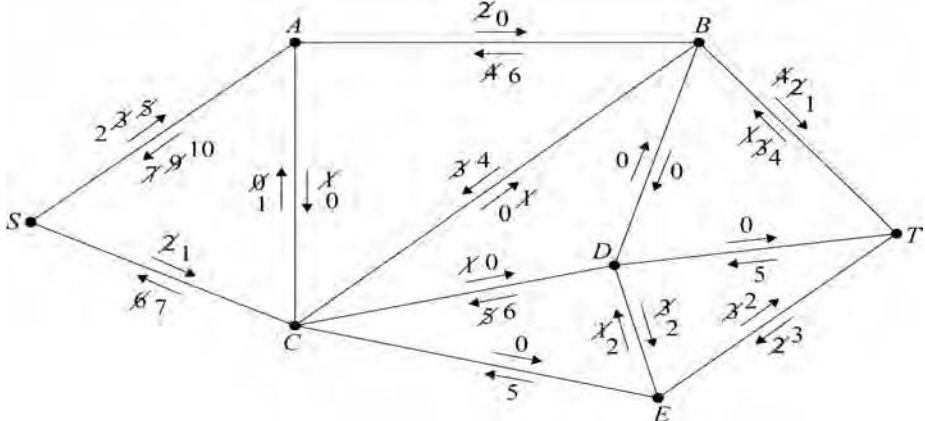
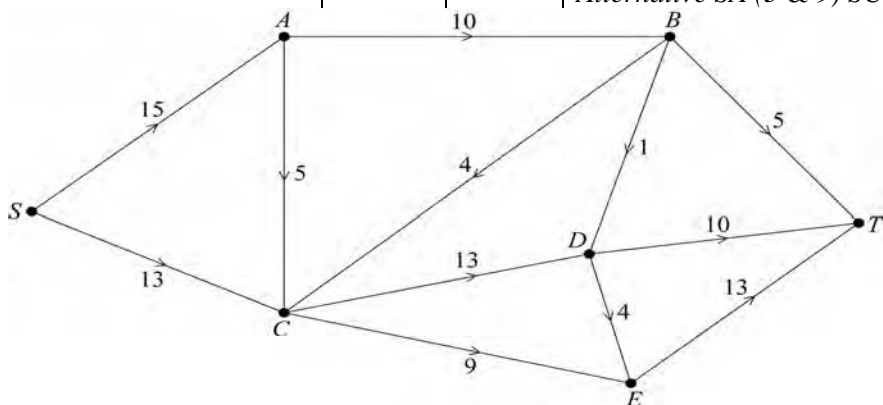
MD02 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	Let Roger play $R_1$ with probability $p$ and $R_2$ with probability $1 - p$			
	Expected gains: $C_1 : 7p - 2(1 - p) = 9p - 2$	M1		one correct unsimplified
	$C_2 : 3p - (1 - p) = 4p - 1$	A1		all correct unsimplified
	$C_3 : -5p + 4(1 - p) = 4 - 9p$			
		M1 A1		2 of their lines drawn correctly all correct and accurate for $0 \leq p \leq 1$ Condone lines not quite to $p = 1$ if using "accurate" intersection points on p-axis i.e. $\frac{2}{9} < \frac{1}{4}$ and $\frac{4}{9} \approx \text{twice } \frac{2}{9}$
	$C_2$ and $C_3$ lines give optimum $4p - 1 = 4 - 9p$	M1		fit their max point of region
	$p = \frac{5}{13}$	A1		Condone 0.385 or 0.3846(15...) must be correct rounding if 3sf used
	Roger plays $R_1 \frac{5}{13}$ of time and $R_2 \frac{8}{13}$ of time	E1	7	CAO
	(ii) Value of game $= 4 \times \frac{5}{13} - 1 = \frac{7}{13}$	B1	1	AG or $\left(4 - 9 \times \frac{5}{13}\right) = \frac{7}{13}$ must see correct calculation
	(b) Let Corrie play $C_1$ with prob $p$ , $C_2$ with prob $q$ , $C_3$ with prob $1 - p - q$			
$R_1 : 7p + 3q - 5(1 - p - q)$	M1		any correct expression	
$R_2 : -2p - q + 4(1 - p - q)$				
$\Rightarrow 12p + 8q = 5 \frac{7}{13}$	A1		either equation correctly with coefficients of $p$ and $q$ correctly simplified	
$6p + 5q = 3 \frac{6}{13}$				
$\Rightarrow \left. \begin{matrix} q = \frac{9}{13} \\ p = 0 \end{matrix} \right\}$	m1 A1CS O		may reason that $p(C_1) = 0$ from part(a)E1 with M1, A1, A1, E1 from $2 \times 2$ equations $3r - 5s = \frac{7}{13}$ $-r + 4s = \frac{7}{13}$	
$\Rightarrow$ Optimal mixed strategy is $C_1$ with prob 0 $C_2$ with prob $\frac{9}{13}$ $C_3$ with prob $\frac{4}{13}$	E1	5	CAO & 0.308 Condone 0.692	
<b>Total</b>			<b>13</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																																
5(a)	$PQSV$ has longest journey 12 $PQTV$ has longest journey 13	B1		Both of these																																																
	Since $12 < 13$ , $PQSV$ is better	E1	2	OE																																																
(b)	<table border="1"> <thead> <tr> <th>Stage</th> <th>State</th> <th>Action</th> <th>Calculation</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td><math>S</math></td> <td><math>SV</math></td> <td>-</td> <td>11</td> </tr> <tr> <td><math>T</math></td> <td><math>TV</math></td> <td>-</td> <td>9</td> </tr> <tr> <td><math>U</math></td> <td><math>UV</math></td> <td>-</td> <td>12</td> </tr> <tr> <td rowspan="3">2</td> <td rowspan="3"><math>Q</math></td> <td><math>QS</math></td> <td>Max (12, 11)</td> <td>12</td> </tr> <tr> <td><math>QT</math></td> <td>Max (13, 9)</td> <td>13</td> </tr> <tr> <td><math>QU</math></td> <td>Max (7, 12)</td> <td>12</td> </tr> <tr> <td rowspan="3"></td> <td rowspan="3"><math>R</math></td> <td><math>RS</math></td> <td>Max (10, 11)</td> <td>11</td> </tr> <tr> <td><math>RT</math></td> <td>Max (14, 9)</td> <td>14</td> </tr> <tr> <td><math>RU</math></td> <td>Max (8, 12)</td> <td>12</td> </tr> <tr> <td rowspan="2">3</td> <td rowspan="2"><math>P</math></td> <td><math>PQ</math></td> <td>Max (9, 12)</td> <td>12</td> </tr> <tr> <td><math>PR</math></td> <td>Max (11, 11)</td> <td>11</td> </tr> </tbody> </table>	Stage	State	Action	Calculation	Value	1	$S$	$SV$	-	11	$T$	$TV$	-	9	$U$	$UV$	-	12	2	$Q$	$QS$	Max (12, 11)	12	$QT$	Max (13, 9)	13	$QU$	Max (7, 12)	12		$R$	$RS$	Max (10, 11)	11	$RT$	Max (14, 9)	14	$RU$	Max (8, 12)	12	3	$P$	$PQ$	Max (9, 12)	12	$PR$	Max (11, 11)	11			B1 M1 2 values correct A1 All correct with pairs of correct values compared in calculation column M1 2 values correct A1 All correct with pairs of correct values compared to calculation column A1 CSO; all table correct With word "MAX" seen at least once (or $12 > 11$ etc)
	Stage	State	Action	Calculation	Value																																															
	1	$S$	$SV$	-	11																																															
		$T$	$TV$	-	9																																															
		$U$	$UV$	-	12																																															
	2	$Q$	$QS$	Max (12, 11)	12																																															
			$QT$	Max (13, 9)	13																																															
			$QU$	Max (7, 12)	12																																															
		$R$	$RS$	Max (10, 11)	11																																															
			$RT$	Max (14, 9)	14																																															
			$RU$	Max (8, 12)	12																																															
	3	$P$	$PQ$	Max (9, 12)	12																																															
			$PR$	Max (11, 11)	11																																															
		Using their minimum at stage 3	M1		Implied by route starting $PR$ (Or $PQ$ if that is their least value)																																															
		Minimax route from $P$ to $V$ is $PRSV$	A1	8	SC B1 for correct minimax route when several values in table are incorrect																																															
	<b>Total</b>		<b>10</b>																																																	
<b>Network approach:</b> Use same mark scheme for 6 marks insisting on precisely these values, pairs of correct values <b>seen</b> and considered with maximum selected for first two A marks, and word 'Max' seen and all correct for final A mark																																																				

MD02 (cont)

Q	Solution	Marks	Total	Comments								
6(a)	Value of cut = $10 + 10 + 15 - 4 - 1 = 30$	M1 A1	2	condone one slip if working shown								
(b)	$BT$ 2, $DE$ 3, $ET$ 12	B1 B1	2	any 2 correct all correct								
(c)(i)	Initial flows forward and back or double Arc with arrows (at least 6 pairs correct)	M1 A1	2	Condone pairs of values, (coordinates) with single arrow all correct (condone pairs with single arrow provided key indicated)								
(ii)	<table border="1"> <thead> <tr> <th>Path</th> <th>Flow</th> </tr> </thead> <tbody> <tr> <td><math>SABT</math></td> <td>2</td> </tr> <tr> <td><math>SCDET</math></td> <td>1</td> </tr> <tr> <td><math>SACBT</math></td> <td>1</td> </tr> </tbody> </table> <p>(or SCBT instead of SACBT with flow 1)</p>	Path	Flow	$SABT$	2	$SCDET$	1	$SACBT$	1	M1 A1 A1		first correct path and flow another correct path and flow all correct (other possibilities also)
Path	Flow											
$SABT$	2											
$SCDET$	1											
$SACBT$	1											
(iii)	 <p>Must have forward and backward flows</p>	M1 A1	5	augmenting flows (6 pairs correct) correct Alternative SA (3 & 9) SC (0&8)								
(d)	 <p>May have SA(14), SC(14) and AC(4) using alternative Maximum flow values</p>	M1 A1 B1 B1	2 1	at least 8 correctly interpreted from their Figure 4 but $24 < \textit{their maxflow} < 29$ <b>But</b> must have total flow of 28 in their network (condone one slip)								

	<b>Total</b>		<b>14</b>	
	<b>TOTAL</b>		<b>75</b>	

Version 1.0



**General Certificate of Education (A-level)  
January 2011**

**Mathematics**

**MD02**

**(Specification 6360)**

**Decision 2**

***Mark Scheme***

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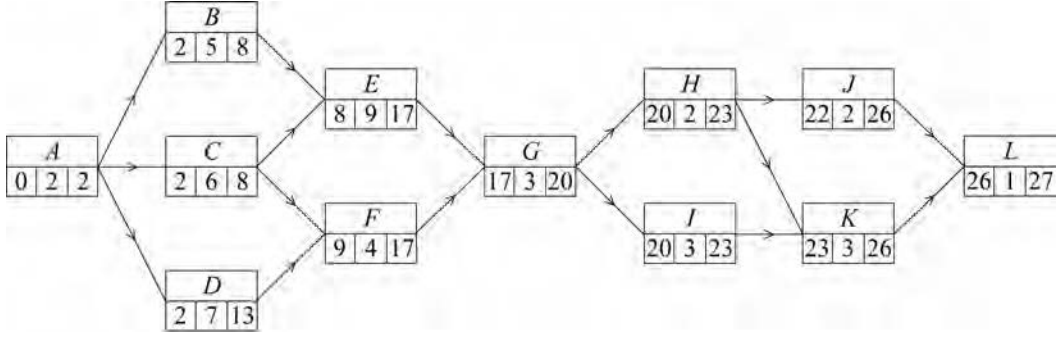
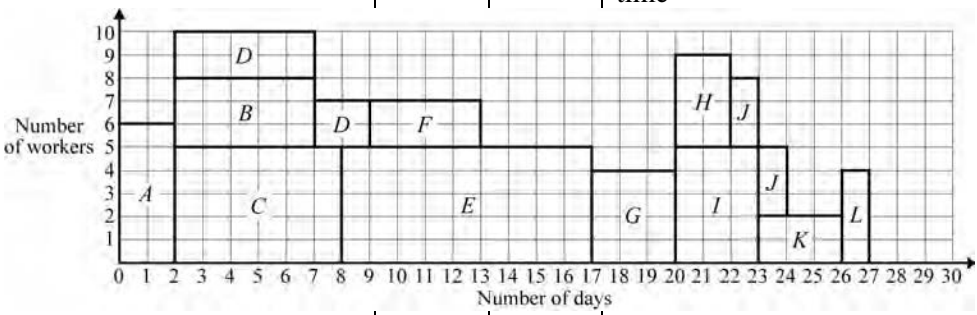
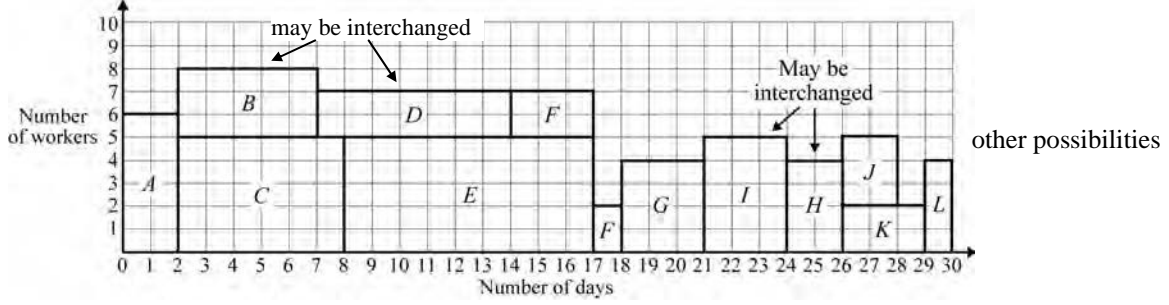
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MD02

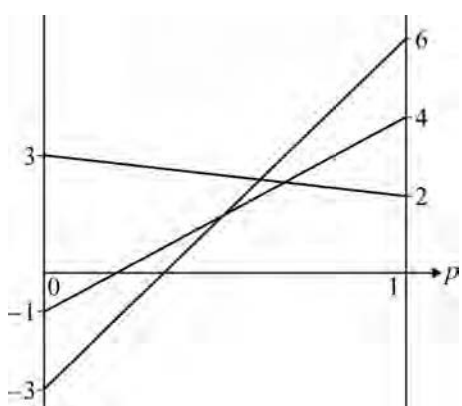
Q	Solution	Marks	Total	Comments
1	 <p>(a) Forward pass Correct Backward pass Correct</p> <p>(b)(i) Critical path <i>A C E G I K L</i></p> <p>(ii) Float for <i>D</i> = <math>13 - 2 - 7</math> = 4 days</p> <p>(c) <i>A C E G I K L</i> correct durations } and heights } <i>D</i> and <i>B</i> and <i>F</i> correct (no “holes”) <i>H</i> and <i>J</i> correct (no “holes”)</p>  <p>(d) Correctly dealing with <i>D</i>, <i>B</i> and <i>F</i> Correctly dealing with <i>H</i> and <i>J</i> Minimum extra time = 3 days</p> 	<p>M1 A1 M1 A1</p> <p>B1</p> <p>M1 A1</p> <p>M1 A1 B1 B1</p> <p>B1 B1 B1</p>	<p>4</p> <p>3</p> <p>4</p> <p>3</p>	<p>up to one slip ft up to one slip ft</p> <p>‘their 13’ – ‘their 2’ – 7</p> <p>one slip in duration or height correct withhold final mark earned if not clear which activities are taking place at any time</p> <p>ft 1 slip ft 1 slip CAO</p> <p>other possibilities</p>
	<b>Total</b>		<b>14</b>	



MD02 (cont)

Q	Solution	Marks	Total	Comments			
2(a)(i)	$\begin{matrix} 4 & 8 & 12 & 2 & 6 \\ 0 & 5 & 12 & 4 & 8 \\ 11 & 10 & 8 & 3 & 8 \\ 2 & 9 & 3 & 5 & 1 \\ n & n & n & n & n \end{matrix}$	B1	1				
(ii)	No of rows = no of columns Hungarian algorithm minimises $20 - x$ gives measure of criteria not met which needs minimising	E1 E1 E1	3	square matrix by adding extra row (total score) points lost (in each entry)			
(b)(i)	$\begin{matrix} 2 & 6 & 10 & 0 & 4 \\ 0 & 5 & 12 & 4 & 8 \\ 8 & 7 & 5 & 0 & 5 \\ 1 & 8 & 2 & 4 & 0 \\ 0 & 0 & 0 & 0 & 0 \end{matrix}$	M1 A1✓	2	reducing rows column reduction leaves matrix unchanged  ( $p = 4, q = 5$ ) (ft one slip)			
(ii)	Zeros covered with 4 lines <u>shown</u>	B1		row 5 and columns 1, 4 and 5			
	$\begin{matrix} 2 & 4 & 8 & 0 & 4 \\ 0 & 3 & 10 & 4 & 8 \\ 8 & 5 & 3 & 0 & 5 \\ 1 & 6 & 0 & 4 & 0 \\ 2 & 0 & 0 & 2 & 2 \end{matrix}$	M1 A1		subtract 2 from all uncovered and add 2 to double covered (condone one slip)  (follow through their $p$ and $q$ )			
	$\begin{matrix} 2 & 1 & 5 & \triangle 0 & 1 \\ \triangle 0 & 0 & 7 & 4 & 5 \\ 8 & 2 & \triangle 0 & 0 & 2 \\ 4 & 6 & 0 & 7 & \triangle 0 \\ 5 & \triangle 0 & 0 & 5 & 2 \end{matrix}$	M1 A1		augment (at least) one more time (condone one slip)  may put line through second row and not first column			
				$\begin{matrix} 0 & 2 & 6 & 0 & 2 & 0 & 1 & 5 & 0 & 1 \\ 0 & 3 & 10 & 6 & 8 & 0 & 2 & 9 & 6 & 7 \\ 6 & 3 & 1 & 0 & 3 & \rightarrow & 6 & 2 & 0 & 0 & 2 \\ 1 & 6 & 0 & 6 & 0 & & 2 & 6 & 0 & 7 & 0 \\ 2 & 0 & 0 & 4 & 2 & & 3 & 0 & 0 & 5 & 2 \end{matrix}$	M1		A1
	1D, 2A, 3C, 4E is matching	B1	6	any correct final matrix requiring zeros to be covered by 5 lines  (field B unused)			
(iii)	(18 + 20 + 12 + 19 =) 69	B1	1				
	<b>Total</b>		<b>13</b>				

## MD02 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	Row minima 2, -3, x	B1	1	} Check for answers written on table
(ii)	Column maxima 3, 6, 4	B1		
	Max (row min) = 2 Min (col max) = 3      Or $2 \neq 3$	M1		Condone Best (worst) = 2 etc Worst (best) = 3
	Since $2 \neq 3 \rightarrow$ no stable solution	A1cso	3	Both lines and statement must score previous B1, B1
(b)	$x < 2, x + 3 < 6, 3 < 4$ $\rightarrow R_1$ dominates $R_3$ } Either of these	B1	1	hence Rhona should not play $R_3$
(c)(i)	Let Rhona play $R_1$ with prob $p$ and $R_2$ with prob $1 - p$			
	When C plays $C_1$ : exp value = $2p + 3(1 - p)$ $C_2$ : $6p - 3(1 - p)$ $C_3$ : $4p - (1 - p) = -1 + 5p$	M1 A1		$= 3 - p$ $= -3 + 9p$ any two correct unsimplified all correct unsimplified
		M1		drawing two of their expected values for $0 \leq p \leq 1$ both vertical axes using same scale condone use of horizontal lines in paper
	$3 - p = -1 + 5p$ $\rightarrow p = \frac{2}{3}$	A1		all three correct lines must see numbers on at least one vertical axis
	$\rightarrow$ Rhona plays $R_1$ $\frac{2}{3}$ of time and $R_2$ $\frac{1}{3}$ of time	M1 A1		choosing highest point of region
(ii)	Value of game = $3 - \frac{2}{3} = \frac{7}{3}$	E1✓	7	ft their $p$
		B1	1	or $-1 + \frac{10}{3} = \frac{7}{3}$
	<b>Total</b>		<b>13</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	$\frac{4}{-1} = -4; \frac{10}{2} = 5; \frac{21}{4} = 5\frac{1}{4}$ 5 is smallest <b>positive</b> ratio	E1		Must see 5 and $5\frac{1}{4}$ plus correct statement
	Pivot = 2	B1	2	
(ii)	1 0 $-\frac{1}{2}$ 5 0 $\frac{3}{2}$ 0 15	M1		row operations (even with wrong pivot)
	0 0 $\frac{3}{2}$ 3 1 $\frac{1}{2}$ 0 9	A1		1st, 2nd or last row correct
	0 1 $\frac{1}{2}$ 2 0 $\frac{1}{2}$ 0 5	A1		another of these correct
	0 0 0 -5 0 -2 1 1	A1		all correct (condone multiples of rows)
	Negative value in top row ( $\rightarrow$ optimum not reached)	E1	5	must have negative value in their top row
(b)(i)	New pivot is 'their $\frac{3}{2}$ ', in y-column PI	M1		or multiple of this
	1 0 0 6 $\frac{1}{3}$ $\frac{5}{3}$ 0 18	A1		1st, 3rd or 4th row correct
	0 0 1 2 $\frac{2}{3}$ $\frac{1}{3}$ 0 6	A1		another of these rows correct
	0 1 0 1 $-\frac{1}{3}$ $\frac{1}{3}$ 0 2			
	0 0 0 -5 0 -2 1 1	A1	4	all correct (condone multiples of rows)
(ii)	Optimum value of $P$ reached	E1		must have no negative values in top row
	$P = 18$	B1 $\checkmark$		ft their tableau
	$x = 2, y = 6, z = 0$	B1 $\checkmark$		$s = 0, t = 0, u = 1$ (no more than 2 slips in final tableau for ft)
	$4x + 2y + 3z \leq 21$ still has slack	B1	4	Tableau must indicate $u$ is only slack variable
	<b>Total</b>		<b>15</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																																																																																								
5(a)	<p>Completing stage 2 values (condone correct unsimplified) (all 7 values)</p> <p>At least 6 values calculated at stage 3 (M0 for 10 or more values) Using only their minimum <i>F</i> or <i>G</i> value from stage 2</p> <p>All 9 stage 3 values correct</p> <p>Using minima (at least 3) from <i>A</i>, <i>B</i>, <i>C</i>, <i>D</i> stage 3 in stage 4</p> <p>All correct in stage 4</p>	B1	6	<table border="1"> <thead> <tr> <th>Stage</th> <th>State</th> <th>From</th> <th>Value</th> <th></th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td><i>I</i></td> <td><i>T</i></td> <td>-7</td> <td></td> </tr> <tr> <td><i>J</i></td> <td><i>T</i></td> <td>-6</td> <td></td> </tr> <tr> <td><i>K</i></td> <td><i>T</i></td> <td>-5</td> <td></td> </tr> <tr> <td rowspan="6">2</td> <td><i>E</i></td> <td><i>I</i></td> <td><math>-7 - 4 = -11</math></td> <td>←</td> </tr> <tr> <td><i>F</i></td> <td><i>I</i></td> <td><math>-7 - 3 = -10</math></td> <td>←</td> </tr> <tr> <td></td> <td><i>J</i></td> <td><math>-6 - 2 = -8</math></td> <td></td> </tr> <tr> <td></td> <td><i>G</i></td> <td><math>-7 + 4 = -3</math></td> <td></td> </tr> <tr> <td></td> <td><i>J</i></td> <td><math>-6 + 7 = 1</math></td> <td></td> </tr> <tr> <td></td> <td><i>K</i></td> <td><math>-5 - 1 = -6</math></td> <td>←</td> </tr> <tr> <td></td> <td><i>H</i></td> <td><i>K</i></td> <td><math>-5 + 4 = -1</math></td> <td>←</td> </tr> <tr> <td rowspan="5">3</td> <td rowspan="2"><i>A</i></td> <td><i>E</i></td> <td><math>-11 + 5 = -6</math></td> <td></td> </tr> <tr> <td><i>G</i></td> <td><math>-6 - 2 = -8</math></td> <td>←</td> </tr> <tr> <td></td> <td><i>B</i></td> <td><i>E</i></td> <td><math>-11 - 2 = -13</math></td> <td></td> </tr> <tr> <td></td> <td><i>F</i></td> <td><math>-10 - 4 = -14</math></td> <td>←</td> </tr> <tr> <td></td> <td><i>C</i></td> <td><i>F</i></td> <td><math>-10 + 6 = -4</math></td> <td></td> </tr> <tr> <td></td> <td></td> <td><i>G</i></td> <td><math>-6 - 3 = -9</math></td> <td>←</td> </tr> <tr> <td></td> <td></td> <td><i>H</i></td> <td><math>-1 - 5 = -6</math></td> <td></td> </tr> <tr> <td></td> <td><i>D</i></td> <td><i>G</i></td> <td><math>-6 - 5 = -11</math></td> <td>←</td> </tr> <tr> <td></td> <td></td> <td><i>H</i></td> <td><math>-1 - 3 = -4</math></td> <td></td> </tr> <tr> <td rowspan="4">4</td> <td rowspan="4"><i>S</i></td> <td><i>A</i></td> <td><math>-8 + 23 = 15</math></td> <td></td> </tr> <tr> <td><i>B</i></td> <td><math>-14 + 28 = 14</math></td> <td>←</td> </tr> <tr> <td><i>C</i></td> <td><math>-9 + 25 = 16</math></td> <td></td> </tr> <tr> <td><i>D</i></td> <td><math>-11 + 25 = 14</math></td> <td>←</td> </tr> </tbody> </table>	Stage	State	From	Value		1	<i>I</i>	<i>T</i>	-7		<i>J</i>	<i>T</i>	-6		<i>K</i>	<i>T</i>	-5		2	<i>E</i>	<i>I</i>	$-7 - 4 = -11$	←	<i>F</i>	<i>I</i>	$-7 - 3 = -10$	←		<i>J</i>	$-6 - 2 = -8$			<i>G</i>	$-7 + 4 = -3$			<i>J</i>	$-6 + 7 = 1$			<i>K</i>	$-5 - 1 = -6$	←		<i>H</i>	<i>K</i>	$-5 + 4 = -1$	←	3	<i>A</i>	<i>E</i>	$-11 + 5 = -6$		<i>G</i>	$-6 - 2 = -8$	←		<i>B</i>	<i>E</i>	$-11 - 2 = -13$			<i>F</i>	$-10 - 4 = -14$	←		<i>C</i>	<i>F</i>	$-10 + 6 = -4$				<i>G</i>	$-6 - 3 = -9$	←			<i>H</i>	$-1 - 5 = -6$			<i>D</i>	<i>G</i>	$-6 - 5 = -11$	←			<i>H</i>	$-1 - 3 = -4$		4	<i>S</i>	<i>A</i>	$-8 + 23 = 15$		<i>B</i>	$-14 + 28 = 14$	←	<i>C</i>	$-9 + 25 = 16$		<i>D</i>	$-11 + 25 = 14$	←
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(b)	Minimum cost of ticket (£)14	B1✓		ft their lowest stage 4 value																																																																																																								
	Path <i>S B F I T</i> <i>S D G K T</i>	B1 B1	3	one correct path 2nd correct path and no others																																																																																																								
	<b>Total</b>		<b>9</b>																																																																																																									

## MD02 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$SP \geq 12$ $SQ \geq 10$ $SR \geq 17$	B1	2	$S$ in correct place, (arrows) and capacities
	$YT \geq 18$ $ZT \geq 17$	B1		$T$ in correct place, (arrows) and capacities
(b)	$SPUYT$ 10 $SRVWZT$ 8	B1 B1	2	
	(c)(i) Initial flow forward and backward			
(c)(i)	$PU$ 2 and 10 ; $UY$ 0 and 10 $RV$ 0 and 8 ; $VW$ 1 and 8 ; $WZ$ 2 and 8	B1 B1	2	withhold one B1 if paths to $S$ and $T$ not updated
	(ii) Two correct routes and flows on Figure 6	M1		
(ii)	Correct additional flows Max flow = 33	A1	4	edges $UY$ , $UX$ , $WX$ and $WZ$ will be saturated $XY + XZ = 13$ in back flow
	Adjustment of at least 4 edges corresponding to flows (forward and backward)	M1		
(d)	Correct final flows forward and backward (must score A1 for table)	A1cso	4	
	Cut with value 33 is through $UY$ , $UX$ , $WX$ and $WZ$	B1		
	<b>Total</b>		<b>11</b>	
	<b>TOTAL</b>		<b>75</b>	

Version 1.0



**General Certificate of Education (A-level)  
June 2011**

**Mathematics**

**MD02**

**(Specification 6360)**

**Decision 2**

**Final**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

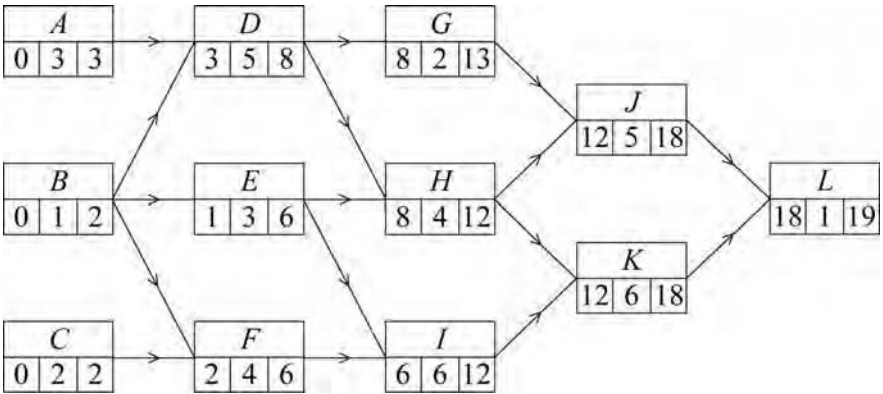
Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

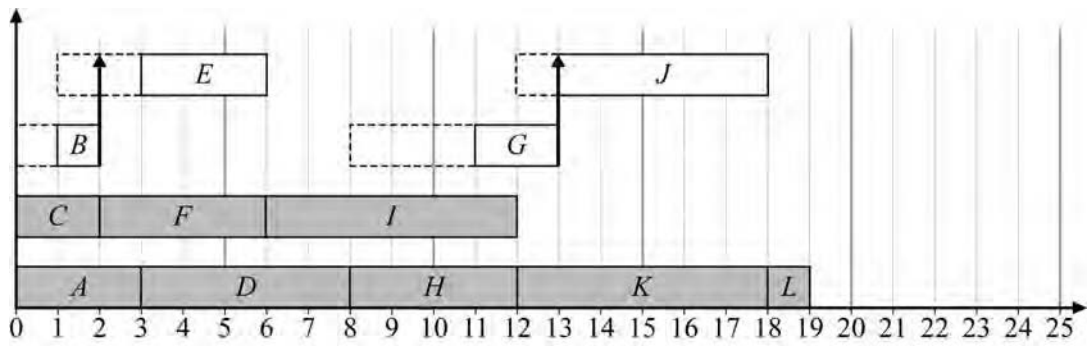
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**



MD02

Q	Solution	Marks	Total	Comments
1(a)	 <p>Earliest start times</p> <p>Latest finish times</p> <p>(b) Critical paths <i>A D H K L</i> <i>C F I K L</i> Minimum time = 19</p> <p>(c) Greatest float time at G (13 – 8 – 2) = 3 (days)</p> <p>(d) <i>A, D, H, K, L</i> and <i>C, F, I</i> <i>B, E, G, J</i> <i>B(1-2); E(3-6); G(11-13); J(13-18)</i></p>	<p>M1 A1</p> <p>M1 A1</p> <p>B1 B1 B1</p> <p>M1 A1cso</p> <p>M1 A1</p> <p>M1 A1cso</p>	<p></p> <p>4</p> <p>3</p> <p>2</p> <p>4</p>	<p>condone one slip + ft all correct</p> <p>condone one slip + ft all correct</p> <p>one path correct second path correct and no others 19 days</p> <p>ft their activity with greatest float for M1 values at G must be correct</p> <p>one of ‘their’ critical paths “correct” all 8 of these activities correct</p> <p>3 of these with correct duration and latest start time (may omit slack) all 4 correct with correct slack shown</p>
	<b>Total</b>		<b>13</b>	

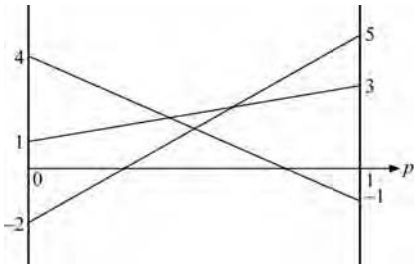


## MD02 (cont)

Q	Solution	Marks	Total	Comments	
2(a)	$\begin{array}{ccccc} 3 & 1 & 0 & 4 & 1 \\ 1 & 4 & 1 & 2 & 4 \\ 1 & 0 & 3 & 1 & 2 \\ 2 & 3 & 2 & 0 & 0 \\ 0 & 5 & 1 & 2 & 1 \end{array}$	M1		reducing columns first	
	$\begin{array}{ccccc} 3 & 1 & 0 & 4 & 1 \\ 0 & k & 0 & 1 & 3 \\ 1 & 0 & 3 & 1 & 2 \\ 2 & 3 & 2 & 0 & 0 \\ 0 & 5 & 1 & 2 & 1 \end{array}$			then rows $k = 3$ stated or value 3 in table	
		A1cso	2	<b>AG</b>	
	(b)(i) Lines through columns 1, 2, 3 and row 4	B1	1		
	(ii)	$\begin{array}{ccccc} 3 & 1 & 0 & 3 & 0 \\ 0 & 3 & 0 & 0 & 2 \\ 1 & 0 & 3 & 0 & 1 \\ 3 & 4 & 3 & 0 & 0 \\ 0 & 5 & 1 & 1 & 0 \end{array}$	M1		subtract 1 from all uncovered and add 1 to all double covered (condone one slip)
			A1	2	all correct ISW
		This now requires 5 lines to cover zeros			
		(c)			
		$A2 \quad B3 \quad C1 \quad D4 \quad E5$	B1		one of these correct
		$A5 \quad B3 \quad C1 \quad D2 \quad E4$	B1		second way correct
	$A5 \quad B3 \quad C2 \quad D4 \quad E1$	B1	3	third way correct and no others	
(d) Minimum total = 68 (mins)		B1	1		
(e) Replace each element $x$ by $N - x$		E1	1	any value of $N$	
	<b>Total</b>		<b>10</b>		

Q	Solution	Marks	Total	Comments
3(a)	Row minima are $-4, -3, -7$	M1		<b>both</b> row minima <b>and</b> column maxima attempted (condone 2 errors) all values correct
	Column maxima are $-3, 6, 8$	A1		
	$\max(\text{row min}) = \min(\text{col max}) = -3$	E1		condone arrows pointing to this element but must <b>state</b> $\max(\text{row min})$ and $\min(\text{col max})$ or equivalent
	Play-safe Tom <b>II</b> and Jerry <b>A</b>	B1	4	

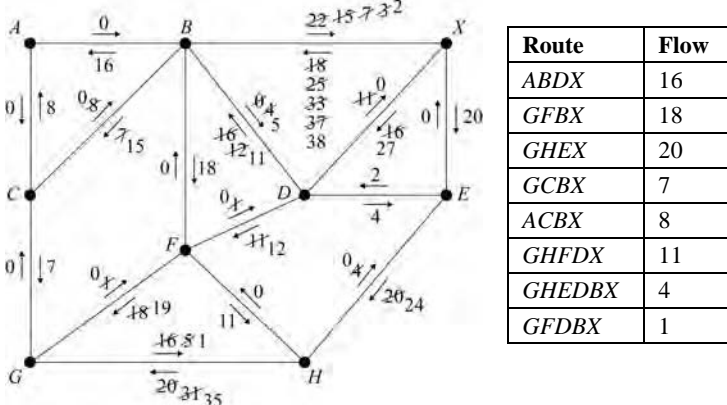
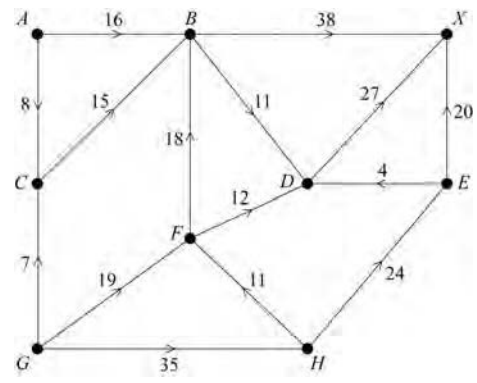
## MD02 (cont)

Q	Solution	Marks	Total	Comments
3(b)(i)	<p>Let Rohan play <math>R_1</math> with prob <math>p</math>  <math>\Rightarrow</math> plays <math>R_2</math> with prob <math>1 - p</math></p> <p>When Carla plays <math>C_1</math>,  Rohan's expected gain <math>= 3p + (1 - p)</math>  <math>= 1 + 2p</math></p> <p><math>C_2 : 5p + (-2)(1 - p) = 7p - 2</math></p> <p><math>C_3 : -p + 4(1 - p) = 4 - 5p</math></p>  <p><math>7p - 2 = 4 - 5p</math>  <math>12p = 6</math></p> <p><math>\Rightarrow p = \frac{1}{2} \Rightarrow</math> Rohan plays <math>R_1</math> 50% of the time and <math>R_2</math> 50% of the time</p> <p>Value of game <math>= 7 \times \frac{1}{2} - 2 = \frac{3}{2}</math> AG</p>	M1 A1  M1 A1  M1 A1cso  B1	7	<p>at least 2 expected gains correct unsimplified</p> <p>all 3 correct unsimplified</p> <p>at least 2 lines correct</p> <p>all lines correct for <math>0 \leq p \leq 1</math> and values at 0 and 1 clear</p> <p>choosing highest point or using correct equation</p> <p>or <math>4 - \frac{5}{2} = \frac{3}{2}</math> must see working</p>
(b)(ii)	<p>When Rohan plays <math>R_1</math>, expected loss for Carla is <math>3p + 5q + (-1)(1 - p - q)</math></p> <p>and when Rohan plays <math>R_2</math>, expected loss for Carla is <math>p + (-2)q + 4(1 - p - q)</math></p> <p><math>4p + 6q = \frac{3}{2} + 1</math></p> <p><math>3p + 6q = 4 - \frac{3}{2}</math></p> <p><math>\Rightarrow p = 0, q = \frac{5}{12}</math></p> <p><math>\Rightarrow</math> Carla never plays <math>C_1</math>,  plays <math>C_2</math> with prob <math>\frac{5}{12}</math>  and plays <math>C_3</math> with prob <math>\frac{7}{12}</math></p>	M1  A1 A1  E1cso	4	<p>either expression correct unsimplified</p> <p>correct simultaneous equations unsimplified</p> <p>condone 0.42 or better</p> <p>Must have all 3 correct probabilities</p>
	<b>Total</b>		<b>15</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments			
4(a)	$5x + 3y + 10z \leq 15$	M1	2	2 inequalities correct or all 3 LHS & RHS correct but using < all correct			
	$7x + 6y + 4z \leq 28$ $4x + 3y + 6z \leq 12$	A1					
(b)(i)	Choosing 3 from bottom row as pivot	B1	4	identified or used  row operations (even with wrong pivot)  one of rows 1, 2, 3 correct  all correct (condone multiples of rows)			
	$\begin{array}{cccccccc} 1 & 6 & 0 & 12-k & 0 & 0 & 2 & 24 \\ 0 & 1 & 0 & 4 & 1 & 0 & -1 & 3 \\ 0 & -1 & 0 & -8 & 0 & 1 & -2 & 4 \\ 0 & \frac{4}{3} & 1 & 2 & 0 & 0 & \frac{1}{3} & 4 \end{array}$	M1					
		A1					
		A1					
		A1					
(ii)	$12 - k < 0$ $\Rightarrow k > 12$	M1 A1	2	their '12 - k' < 0 SC B1 for $k \geq 13$			
(c)(i)	$\begin{array}{cccccccc} 1 & 6 & 0 & -8 & 0 & 0 & 2 & 24 \\ 0 & 1 & 0 & 4^* & 1 & 0 & -1 & 3 \\ 0 & -1 & 0 & -8 & 0 & 1 & -2 & 4 \\ 0 & \frac{4}{3} & 1 & 2 & 0 & 0 & \frac{1}{3} & 4 \end{array}$	M1	4	correct pivot from z column 4* (identified or used)			
	$\begin{array}{cccccccc} 1 & 8 & 0 & 0 & 2 & 0 & 0 & 30 \\ 0 & \frac{1}{4} & 0 & 1 & \frac{1}{4} & 0 & -\frac{1}{4} & \frac{3}{4} \\ 0 & 1 & 0 & 0 & 2 & 1 & -4 & 10 \\ 0 & \frac{5}{6} & 1 & 0 & -\frac{1}{2} & 0 & \frac{5}{6} & \frac{5}{2} \end{array}$				A1	4	one of rows 1, 3 or 4 correct  another of rows 1, 3 or 4 correct  all correct (condone multiples of rows)
					A1		
					A1		
	(ii)	Maximum value of P now reached	E1	3	their tableau must have no negatives in top row  ft their values from their tableau provided at least 2 marks earned in (c)(i)  condone up to 2 slips in their final tableau		
		$P = 30, x = 0, y = \frac{5}{2}, z = \frac{3}{4}$	B1✓				
		$s = 0, t = 10, u = 0$	B1cao				
	<b>Total</b>			<b>15</b>			

MD02 (cont)

Q	Solution	Marks	Total	Comments																		
5(a)	Cut value = $40 + 27 + 0 + 24$ = 91	B1	1																			
(b)	ABDX 16 GFBX 18 GHEX 20	B1 B1 B1	3																			
(c)(i)	One correct route with additional flow  Another 2 routes and flows correct  All routes correct with total flow = 85  Forward and backward flows on diagram (directions must be clear)  Augmenting flows  <i>Consider other possible correct flows</i>  <i>Condone diagram as shown but really should have initial flows in DE, etc</i>	M1  A1  A1cso  M1  A1cso	5	any feasible route and flow  total flow at least 80  at least 8 edges with pairs of values 'correct'  correct																		
				 <table border="1" data-bbox="1284 862 1508 1176"> <thead> <tr> <th>Route</th> <th>Flow</th> </tr> </thead> <tbody> <tr> <td>ABDX</td> <td>16</td> </tr> <tr> <td>GFBX</td> <td>18</td> </tr> <tr> <td>GHEX</td> <td>20</td> </tr> <tr> <td>GCBX</td> <td>7</td> </tr> <tr> <td>ACBX</td> <td>8</td> </tr> <tr> <td>GHFDX</td> <td>11</td> </tr> <tr> <td>GHEDBX</td> <td>4</td> </tr> <tr> <td>GFDBX</td> <td>1</td> </tr> </tbody> </table>	Route	Flow	ABDX	16	GFBX	18	GHEX	20	GCBX	7	ACBX	8	GHFDX	11	GHEDBX	4	GFDBX	1
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GHEDBX	4																					
GFDBX	1																					
(ii)	Max flow = 85  Correct max flow  <i>Consider other possible correct flows</i>	B1  B1	2																			
(d)	Considering 'their' $AB+CB+FB - 45$ = 4 fewer $\Rightarrow$ max number = 81	M1 A1cao	2																			
<b>Total</b>			<b>13</b>																			

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																																																																																																																																																															
6	<p>Wednesday profits</p> <p>Tuesday: use of maxima from Wednesday</p> <p>Monday values correct</p> <p>(Monday builds shed) <math>D</math>  <math>\Rightarrow</math> order <math>D B A C</math></p>	<p>M1 A1 A1 M1 A1 A1✓ A1✓ M1 A1cso</p>	9	<p>4 more calculations/ profits correct 6 more profits correct all profits correct 6 more calculations/profits correct 8 profits correct all profits correct ft one slip from Wednesday figures all profits correct ft one slip from Tuesday figures</p> <p>Choosing largest Monday profit from their table</p> <p>SC B1 only for order <math>D B A C</math> NMS or without “correct” table</p>																																																																																																																																																																															
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Version 1.0



**General Certificate of Education (A-level)  
January 2012**

**Mathematics**

**MD02**

**(Specification 6360)**

**Decision 2**

**Final**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: [aqa.org.uk](http://aqa.org.uk)

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### Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

MD02

Q	Solution	Marks	Total	Comments
1(a)	$x = 4$ $y = 12$ $z = 13$	B1 B1 B1	3	
(b)	$BDHJ$ and $CEIJ$	M1 A1	2	first correct path 2nd correct and no others
(c)	$G$ Float = 3	B1 B1	2	
(d)	One of their CPs correct height $B, D, H, J$ and $C, E, I$ correct	M1 A1		and correct durations and correct durations
	$A$ starting at 0 and ending at 3 $F$ starting at 6 and ending at 11 $G$ starting at 13 and ending at 14	M1 A1 A1	5	one correct with correct height two correct with correct height all correct with correct height withhold first A1 earned if it is not clear which activities take place at any given time withhold another A1 if "holes" appear in histogram
(e)	New earliest $J$ 22 days	B1		assuming activities continuous
	Minimum extra time 5 days	B1	2	assuming activities continuous
<b>Total</b>			<b>14</b>	

## MD02 (cont)

Q	Solution	Marks	Total	Comments																									
2(a)	Hungarian algorithm used to find <b>minimum total</b> Each new entry gives measure of points <b>not</b> scored $\Rightarrow$ Hungarian algorithm now finds maximum total score	E1 E1	2	First E1– fairly generous for idea of “minimising” or “points not scored”. Second E1 is strict.																									
(b)	Replacing $x$ by $35 - x$																												
	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px 10px;">8</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">10</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">4</td></tr> <tr><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">13</td><td style="padding: 2px 10px;">18</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">6</td></tr> <tr><td style="padding: 2px 10px;">12</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">10</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">14</td></tr> <tr><td style="padding: 2px 10px;">13</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">8</td><td style="padding: 2px 10px;">4</td></tr> <tr style="border-top: 1px solid black;"><td style="padding: 2px 10px;">8</td><td style="padding: 2px 10px;">8</td><td style="padding: 2px 10px;">16</td><td style="padding: 2px 10px;">14</td><td style="padding: 2px 10px;">8</td></tr> </table>	8	6	10	0	4	2	13	18	6	6	12	6	10	2	14	13	6	6	8	4	8	8	16	14	8	B1	3	Must see this table
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8	6	8	0	4																									
0	11	14	4	4																									
10	4	6	0	12																									
9	2	0	4	0																									
0	0	6	6	0																									
(c)	Lines covering $R_4, R_5$ and $C_1, C_4$	B1		4 correct lines																									
	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px 10px;">8</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">0</td></tr> <tr><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">7</td><td style="padding: 2px 10px;">10</td><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">0</td></tr> <tr><td style="padding: 2px 10px;">10</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">8</td></tr> <tr><td style="padding: 2px 10px;">13</td><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">8</td><td style="padding: 2px 10px;">0</td></tr> <tr style="border-top: 1px solid black;"><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">6</td><td style="padding: 2px 10px;">10</td><td style="padding: 2px 10px;">0</td></tr> </table>	8	2	4	0	0	0	7	10	4	0	10	0	2	0	8	13	2	0	8	0	4	0	6	10	0	M1	3	subtracting 4 from each uncovered and adding 4 to each double covered (condone 2 slips)
8	2	4	0	0																									
0	7	10	4	0																									
10	0	2	0	8																									
13	2	0	8	0																									
4	0	6	10	0																									
		A1	3	all correct																									
(d)(i)	B1 and D3	M1		or one <b>full</b> matching with rings etc																									
	A4 B1 C2 D3 E5	A1		one correct matching																									
	A5 B1 C4 D3 E2	A1	3	second correct and no others																									
(ii)	Total = 153	B1	1																										
	<b>Total</b>		<b>12</b>																										

## MD02 (cont)

Q	Solution	Marks	Total	Comments												
3(a)	For each pair of strategies Roz gain + Colum gain = 0	E2,1	2	E1 for general idea of Roz gain + Colum gain = 0												
(b)	Colum's max are $-2, 3, -1$ min (colum max) = $-2$ $\Rightarrow$ play safe is $C_1$	E1 B1	2	must see these values for E1												
(c)(i)	Delete $R_2$ (PI by further work) Since $R_3$ dominates $R_2$	M1 A1	2	<table style="margin-left: auto; margin-right: auto;"> <tr> <td><math>C_1</math></td> <td><math>C_2</math></td> <td><math>C_3</math></td> <td></td> </tr> <tr> <td><math>-2</math></td> <td><math>-6</math></td> <td><math>-1</math></td> <td><math>R_1</math></td> </tr> <tr> <td><math>-3</math></td> <td><math>3</math></td> <td><math>-4</math></td> <td><math>R_3</math></td> </tr> </table>	$C_1$	$C_2$	$C_3$		$-2$	$-6$	$-1$	$R_1$	$-3$	$3$	$-4$	$R_3$
$C_1$	$C_2$	$C_3$														
$-2$	$-6$	$-1$	$R_1$													
$-3$	$3$	$-4$	$R_3$													
(ii)	Let Roz play $R_1$ with prob $p$  $C_1$ expected gain: $-2p - 3(1-p) = p - 3$ $C_2$ : $-6p + 3(1-p) = 3 - 9p$ $C_3$ : $-p - 4(1-p) = 3p - 4$	M1 A1		2 expressions unsimplified ft their matrix all correct												
		M1 A1		plotting 3 expected gains for $0 \leq p \leq 1$  correct gains plotted accurately												
	Solving $p - 3 = 3 - 9p$  $\Rightarrow 10p = 6$ $p = \frac{3}{5}$  $\Rightarrow$ Roz plays $R_1$ with probability $\frac{3}{5}$ and $R_3$ with probability $\frac{2}{5}$	m1  A1		choosing highest point of 'their' region or correct pair solved												
		E1cao	7	must see $R_1$ and $R_3$												
	<b>Total</b>		<b>13</b>													

## MD02 (cont)

Q	Solution	Marks	Total	Comments																																								
4(a)(i)	$x$ -column pivot = 6 $\left. \begin{array}{l} \frac{2}{2} = 1, \frac{3}{6} = \frac{1}{2} \quad \left( \text{and } \frac{1}{2} < 1 \right) \\ \text{smallest positive quotient} \end{array} \right\}$	B1 B1  E1	3	need to see correct quotients considered negative value <b>must</b> be mentioned as being considered but rejected																																								
(ii)	<table style="border-collapse: collapse; margin-left: 20px;"> <thead> <tr> <th style="text-align: left;"><math>P</math></th> <th style="text-align: left;"><math>x</math></th> <th style="text-align: left;"><math>y</math></th> <th style="text-align: left;"><math>z</math></th> <th style="text-align: left;"><math>s</math></th> <th style="text-align: left;"><math>t</math></th> <th style="text-align: left;"><math>u</math></th> <th style="text-align: left;">value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td><math>\frac{1}{3}</math></td> <td>0</td> <td>7</td> </tr> <tr> <td>0</td> <td>0</td> <td>13</td> <td>1</td> <td>3</td> <td><math>-\frac{1}{3}</math></td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>1</td> <td>-5</td> <td>0</td> <td>-1</td> <td><math>\frac{1}{6}</math></td> <td>0</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>0</td> <td>0</td> <td>-14</td> <td>0</td> <td>-4</td> <td><math>\frac{1}{6}</math></td> <td>1</td> <td><math>4\frac{1}{2}</math></td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$s$	$t$	$u$	value	1	0	1	0	1	$\frac{1}{3}$	0	7	0	0	13	1	3	$-\frac{1}{3}$	0	1	0	1	-5	0	-1	$\frac{1}{6}$	0	$\frac{1}{2}$	0	0	-14	0	-4	$\frac{1}{6}$	1	$4\frac{1}{2}$	M1 A1 A1 A1	4	row operations 1st, 2nd or 4th row correct another of these 3 correct all correct (condone multiples of rows)
$P$	$x$	$y$	$z$	$s$	$t$	$u$	value																																					
1	0	1	0	1	$\frac{1}{3}$	0	7																																					
0	0	13	1	3	$-\frac{1}{3}$	0	1																																					
0	1	-5	0	-1	$\frac{1}{6}$	0	$\frac{1}{2}$																																					
0	0	-14	0	-4	$\frac{1}{6}$	1	$4\frac{1}{2}$																																					
(b)(i)	No negatives in <b>top row</b>	E1	1	<b>but</b> must have no negative values in “their” top row																																								
(ii)	One (inequality still has slack)	B1	1																																									
(c)(i)	$P = 7$ $x = \frac{1}{2}, y = 0, z = 1$	B1 ✓ B1 cao	2	FT their tableau condone one slip in final tableau																																								
(ii)	Substituting “their” values from (c) (i) $\frac{1}{2}k + 0 + 3 = 7$ $\Rightarrow k = 8$	M1 A1	2																																									
			<b>13</b>																																									

## MD02 (cont)

Q	Solution					Marks	Total	Comments
5(a)	<b>Stage</b>	<b>State</b>	<b>From</b>	<b>Calculation</b>		B1		stage 1 correct
	1	G	T		15			
		H	T		17			
		I	T		26			
	2	D	G	$6 + 15$	21 ←	M1		7 values at stage 2 attempted with 5 unsimplified calculations correct
			H	$3 + 17$	20			
		E	G	$-3 + 15$	12			
			H	$-6 + 17$	11			
			I	$-13 + 26$	13 ←			
		F	H	$-7 + 17$	10	A1		stage 2 correct
			I	$-14 + 26$	12 ←			
	3	A	D	$-4 + 21$	17	M1		use of two of “their” maxima from Stage 2 to Stage 3
			E	$6 + 13$	19 ←			
		B	D	$12 + 21$	33 ←			
			E	$16 + 13$	29			
			F	$18 + 12$	30			
		C	E	$14 + 13$	27 ←			
			F	$13 + 12$	25	A1		stage 3 correct
	4	S	A	$12 + 19$	31*	A1cso	6	stage 4 & all other values correct
		B	$-2 + 33$	31*				
		C	$3 + 27$	30				
(b)	Maximum profit = 31					B1 <sup>✓</sup>		£31 million
	<i>SAEIT</i> and <i>SBDGT</i>					B1		one correct path
						B1	3	second correct path and no other
	<b>Total</b>						<b>9</b>	

MD02 (cont)

Q	Solution	Marks	Total	Comments																																																						
6(a)	$10 + 13 - 1 + 17$ $= 39$	M1 A1	2	3 values added and -1 (condone one slip)																																																						
(b)(i)	$DE \quad 12$ $FG \quad 7$	B1 B1	2	on Figure 2																																																						
(ii)	<table border="1"> <thead> <tr> <th>arc</th> <th>forward</th> <th>backward</th> </tr> </thead> <tbody> <tr><td>SA</td><td>3</td><td>1</td></tr> <tr><td>AB</td><td>1</td><td>1</td></tr> <tr><td>BT</td><td>0</td><td>1</td></tr> <tr><td>SC</td><td>0</td><td>2</td></tr> <tr><td>CA</td><td>0</td><td>1</td></tr> <tr><td>AD</td><td>0</td><td>1</td></tr> <tr><td>CD</td><td>1</td><td>1</td></tr> <tr><td>DE</td><td>1</td><td>2</td></tr> <tr><td>BE</td><td>1</td><td>3</td></tr> <tr><td>ET</td><td>2</td><td>3</td></tr> <tr><td>SF</td><td>1</td><td>1</td></tr> <tr><td>FC</td><td>1</td><td>2</td></tr> <tr><td>FD</td><td>1</td><td>0</td></tr> <tr><td>FG</td><td>0</td><td>1</td></tr> <tr><td>DG</td><td>2</td><td>1</td></tr> <tr><td>EG</td><td>1</td><td>1</td></tr> <tr><td>GT</td><td>2</td><td>3</td></tr> </tbody> </table>	arc	forward	backward	SA	3	1	AB	1	1	BT	0	1	SC	0	2	CA	0	1	AD	0	1	CD	1	1	DE	1	2	BE	1	3	ET	2	3	SF	1	1	FC	1	2	FD	1	0	FG	0	1	DG	2	1	EG	1	1	GT	2	3	M1	2	at least 6 pairs correct on Figure 3 (must have arrows)
arc	forward	backward																																																								
SA	3	1																																																								
AB	1	1																																																								
BT	0	1																																																								
SC	0	2																																																								
CA	0	1																																																								
AD	0	1																																																								
CD	1	1																																																								
DE	1	2																																																								
BE	1	3																																																								
ET	2	3																																																								
SF	1	1																																																								
FC	1	2																																																								
FD	1	0																																																								
FG	0	1																																																								
DG	2	1																																																								
EG	1	1																																																								
GT	2	3																																																								
(iii)	<p><b>Table</b></p> <table border="1"> <thead> <tr> <th>Path</th> <th>Extra Flow</th> </tr> </thead> <tbody> <tr> <td>SABET</td> <td>1</td> </tr> <tr> <td>SFDGT</td> <td>1</td> </tr> <tr> <td>SACDGT</td> <td>1</td> </tr> </tbody> </table>	Path	Extra Flow	SABET	1	SFDGT	1	SACDGT	1	M1 A1	2	1 correct path and extra flow all correct																																														
Path	Extra Flow																																																									
SABET	1																																																									
SFDGT	1																																																									
SACDGT	1																																																									
	<p><b>Network</b></p>	M1 A1 B1	4 1	1 path correctly augmented forward and backward <b>but</b> must have earned M1 in part (b)(ii) network correct																																																						
(c)(i)	Max flow = 37																																																									

*DEG triangle may have different flows with implications to triangle GET.*

MD02 (cont)

Q	Solution	Marks	Total	Comments
<p>6(c) cont. (ii)</p>	<p>Max flow</p>	<p>B2</p>	<p>2</p>	<p>correct flow of 37  condone 2 slips or omissions in flow of 37 <b>or</b> “correct” feasible flow of 36 for SC1</p>
<p>(d)</p>	<p>Cut through <i>AB, AD, CD, FD</i> and <i>FG</i></p>	<p>B1</p>	<p>1</p>	<p>{ S, A, C, F } { B, D, E, G, T }</p>
<b>Total</b>			<b>14</b>	
<b>TOTAL</b>			<b>75</b>	



Version



**General Certificate of Education (A-level)  
June 2012**

**Mathematics**

**MD02**

**(Specification 6360)**

**Decision 2**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

MD02

Q	Solution	Marks	Total	Comments												
1(a)																
	Forward pass	M1 A1		condone one slip (follow through) all correct												
	Backward pass	M1 A1	4	condone one slip (follow through) all correct												
(b)	Critical paths <i>B E G K N</i> <i>D F I L N</i> Minimum completion time is 21 days	M1 A1 B1	3	first path correct second path and no others												
(c)	Cascade diagram One of 'their' CPs correct <i>B, D, E, F, G, I, K, L, N</i>  <i>A, C, H, J, M</i>	M1 A1  M1 A1 A1	   5	may be in blocks or bars (see examples) ft their CP these activities correct  3 of these with correct start and duration 3 correct with correct slack indicated all 5 correct with correct slack												
				<table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Slack</th> </tr> </thead> <tbody> <tr> <td><i>A</i> 0 – 7</td> <td>7 – 8</td> </tr> <tr> <td><i>C</i> 0 – 5</td> <td>5 – 6</td> </tr> <tr> <td><i>H</i> 10 – 12</td> <td>12 – 14</td> </tr> <tr> <td><i>J</i> 6 – 8</td> <td>8 – 16</td> </tr> <tr> <td><i>M</i> 15 – 18</td> <td>18 – 19</td> </tr> </tbody> </table>		Slack	<i>A</i> 0 – 7	7 – 8	<i>C</i> 0 – 5	5 – 6	<i>H</i> 10 – 12	12 – 14	<i>J</i> 6 – 8	8 – 16	<i>M</i> 15 – 18	18 – 19
	Slack															
<i>A</i> 0 – 7	7 – 8															
<i>C</i> 0 – 5	5 – 6															
<i>H</i> 10 – 12	12 – 14															
<i>J</i> 6 – 8	8 – 16															
<i>M</i> 15 – 18	18 – 19															
(d)	(Max value of $x$ is) 10  $\Rightarrow x \leq 10$	M1 A1 cao	2	considering $J_{\text{latest}} - J_{\text{earliest}}$  (condone $x < 11$ for SC2) NMS $x \leq 10$ award M1 A1												
	<b>Total</b>		<b>14</b>													

## MD02

Q	Solution	Marks	Total	Comments		
2(a)	$\begin{array}{ccccc} 0 & 1 & 2 & 4 & 3 \\ ** & 3 & 3 & ** & 0 \\ 1 & 4 & 4 & 2 & 0 \\ 0 & 0 & 2 & 0 & 0 \\ 0 & 3 & 2 & 0 & 0 \end{array}$	M1	3	<p><i>may have large number instead of ** throughout this question</i></p> <p>row adjustment (condone one slip) identical numerical error in more than one term is one slip</p>		
	$\begin{array}{ccccc} 0 & 1 & 0 & 4 & 3 \\ ** & 3 & 1 & ** & 0 \\ 1 & 4 & 2 & 2 & 0 \\ 0 & 0 & 0 & 0 & 0 \\ 0 & 3 & 0 & 0 & 0 \end{array}$			A1	then columns	
				B1	four lines through rows 1, 4 & 5 and column 5	
					<i>ft one slip from above for next two marks</i>	
					<i>ft 'their lines and table' provided no more than one slip in earlier table must make <math>\leq 2</math> further errors for M1</i>	
	(b)	adjustment adding 1 to double covered and - 1 to uncovered	M1			
		$\begin{array}{ccccc} 0 & 1 & 0 & 4 & 4 \\ ** & 2 & 0 & ** & 0 \\ 0 & 3 & 1 & 1 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 3 & 0 & 0 & 1 \end{array}$	A1 $\checkmark$		( $\leq 1$ further error in adjustment)	
			A1	3	correct	
		(c)	B4 and D5 allocated	M1		(or one complete matching ringed)
			$\begin{array}{ccccc} A1 & B4 & C2 & D5 & E3 \\ A3 & B4 & C1 & D5 & E2 \end{array}$	A1 A1	3	one correct allocation 2nd matching and no others 1A 2C 3E 4B 5D 1C 2E 3A 4B 5D
(d)	$\left. \begin{array}{l} 13 + 16 + 21 + 20 + 15 \\ \text{or } 16 + 16 + 15 + 20 + 18 \end{array} \right\}$ <p>Min Total Time = 85 (min)</p>	B1	1			
<b>Total</b>			<b>10</b>			

## MD02

Q	Solution	Marks	Total	Comments																												
3(a)	<table border="1"> <tr> <td><i>P</i></td> <td><i>x</i></td> <td><i>y</i></td> <td><i>z</i></td> <td><i>s</i></td> <td><i>t</i></td> <td>value</td> </tr> <tr> <td>1</td> <td><math>-k</math></td> <td>-6</td> <td>-5</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>2</td> <td>1</td> <td>4</td> <td>1</td> <td>0</td> <td>11</td> </tr> <tr> <td>0</td> <td>1</td> <td>3</td> <td>6</td> <td>0</td> <td>1</td> <td>18</td> </tr> </table>	<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>	value	1	$-k$	-6	-5	0	0	0	0	2	1	4	1	0	11	0	1	3	6	0	1	18	B1 B1	2	may have 1's in 's' and 't' columns interchanged second row correct third row correct
	<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>	value																									
1	$-k$	-6	-5	0	0	0																										
0	2	1	4	1	0	11																										
0	1	3	6	0	1	18																										
(b)	<table border="1"> <tr> <td>1</td> <td><math>2-k</math></td> <td>0</td> <td>7</td> <td>0</td> <td>2</td> <td>36</td> </tr> <tr> <td>0</td> <td><math>\frac{5}{3}</math></td> <td>0</td> <td>2</td> <td>1</td> <td><math>-\frac{1}{3}</math></td> <td>5</td> </tr> <tr> <td>0</td> <td><math>\frac{1}{3}</math></td> <td>1</td> <td>2</td> <td>0</td> <td><math>\frac{1}{3}</math></td> <td>6</td> </tr> </table>	1	$2-k$	0	7	0	2	36	0	$\frac{5}{3}$	0	2	1	$-\frac{1}{3}$	5	0	$\frac{1}{3}$	1	2	0	$\frac{1}{3}$	6	B1 M1 A1		may earn next B1 M1 if no slack variables pivot is 3 (identified or used) row operations (even with wrong pivot) (obtaining 0 in pivot column) first or second row correct							
	1	$2-k$	0	7	0	2	36																									
	0	$\frac{5}{3}$	0	2	1	$-\frac{1}{3}$	5																									
0	$\frac{1}{3}$	1	2	0	$\frac{1}{3}$	6																										
		A1	4	all correct (condone multiples of rows)																												
(c)(i)	<p><math>(k = 1 \Rightarrow \text{max reached})</math> since there are no negative values in top row</p> <p style="text-align: right;"><math>(P_{\max} = ) 36</math></p>	E1 B1✓	2	provided there are no negative values in top row “all positive values...” scores E0 ft their tableau																												
	<p>(ii) <math>k = 3</math> : new pivot from <i>x</i>-column is <math>\frac{5}{3}</math> used by attempting row operation</p> <table border="1"> <tr> <td>1</td> <td>0</td> <td>0</td> <td><math>\frac{41}{5}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>\frac{9}{5}</math></td> <td>39</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td><math>\frac{6}{5}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>-\frac{1}{5}</math></td> <td>3</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td><math>\frac{8}{5}</math></td> <td><math>-\frac{1}{5}</math></td> <td><math>\frac{2}{5}</math></td> <td>5</td> </tr> </table> <p>Optimum reached (or <math>P_{\max} = \dots</math>)</p> <p style="text-align: right;">39</p> <p style="text-align: center;"><math>x = 3, y = 5, z = 0</math> (<math>s = 0, t = 0</math>)</p>	1	0	0	$\frac{41}{5}$	$\frac{3}{5}$	$\frac{9}{5}$	39	0	1	0	$\frac{6}{5}$	$\frac{3}{5}$	$-\frac{1}{5}$	3	0	0	1	$\frac{8}{5}$	$-\frac{1}{5}$	$\frac{2}{5}$	5	M1 A1 ✓ A1	3	ft their pivot if appropriate but must have slack variables first or last row correct ft one slip from their tableau in part (b) but must use correct pivot all correct (condone multiples of rows)							
1	0	0	$\frac{41}{5}$	$\frac{3}{5}$	$\frac{9}{5}$	39																										
0	1	0	$\frac{6}{5}$	$\frac{3}{5}$	$-\frac{1}{5}$	3																										
0	0	1	$\frac{8}{5}$	$-\frac{1}{5}$	$\frac{2}{5}$	5																										
		E1 B1✓		must have earned M1 and have no negative values in top row ft their tableau																												
		B1 cso	3	must have correct final tableau																												
	<b>Total</b>		<b>14</b>																													

## MD02

Q	Solution	Marks	Total	Comments
4(a)(i)	Row min $-6, -3, -5, -4$ Max (row min) = $-3$	M1		attempt to find maximin and minimax condone one slip in values
	Col max $5, 4, -3$ Min (col max) = $-3$	A1		<b>all</b> rows min and col max <b>values correct</b> <b>and</b> max (row min) = $-3$ <b>identified</b> <b>and</b> min (col max) = $-3$ <b>identified</b>
	max (row min) = min (col max) = $-3$ $\Rightarrow$ game has a stable solution	E1	3	<b>full</b> statement involving maximin and minimax <b>and</b> both values = $-3$
(ii)	Adam plays $A_2$ & Bill plays $B_3$	B1	1	
(iii)	Value of game for Bill is $+3$	B1	1	<i>Examiners must use the correct symbol for marks carried forward at the bottom of page 9 and top of page 10, ie ringed totals with arrows through them.</i>
(b)(i)	(Never play) $C_2$ $C_2$ dominated by $C_1$ ( $-3 > -4$ and $2 > 1$ )	B1	1	correct strategy stated <b>and</b> correct reason condone $3 < 4$ and $-2 < -1$
(ii)	$C_1: 3p - 2(1 - p)$	M1		either correct unsimplified
	$C_3: -3p + 5(1 - p)$	A1	2	both correct unsimplified { $5p - 2, 5 - 8p$ }
(iii)	$3p - 2(1 - p) = -3p + 5(1 - p)$	M1		equating their 2 expressions
	$\Rightarrow p = \frac{7}{13}$	A1	2	
(iv)	Value of game = $5 \times \frac{7}{13} - 2$			or $5 - 8 \times \frac{7}{13}$
	= $\frac{9}{13}$	B1	1	
	<b>Total</b>		<b>11</b>	

## MD02

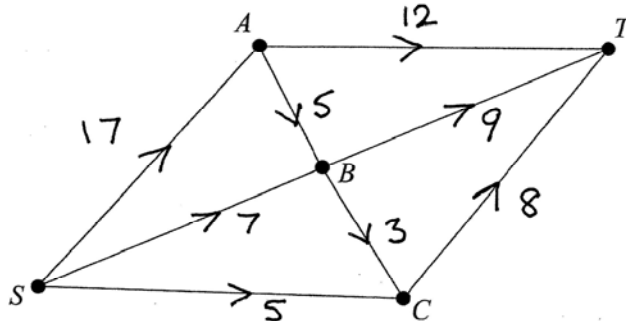
Q	Solution	Marks	Total	Comments
5(a)(i)	( <i>BAC</i> : 70, 55, 75) Least annual cost = 55	B1		£55 000
(ii)	<i>ABC</i> ( involves costs 60, 75, 75 ) Least annual cost = 60	B1		£60 000
	<i>ABC</i> is better, since $60 > 55$	E1	3	statement & reason with both least annual costs correct
(b)	<b>Year 3</b> 75, 80, 60			
	<b>Year 2</b>			
	Calc Value			
	min (75, 75) 75 ←			
	min (70, 80) 70	M1		Finding minima for 4 of “their” pairs in Year 2
	min (55, 75) 55	A1		4 correct comparisons seen in Year 2
	min (60, 60) 60 ←			
	min (65, 80) 65 ←			
	min (80, 60) 60	A1		all values correct <b>and</b> comparison figures shown and correct for Years 2 and 3
	<b>Year 1</b>			
	A min (60, 75) 60	m1		choosing all “their” maxima from Year 2 and all “their” comparisons correct
	B min (70, 60) 60			
	C min (65, 65) 65 ←	A1cso		all correct and word “ <b>minimum</b> ” seen in working – (condone “min” seen once)
	Optimum order is <b>CAB</b>	M1		order starting with their <b>maximum</b> value from <b>Year 1</b> in table <b>BUT</b> maximin must have been attempted
		A1cso	7	correct order; allow this A1cso if only error in table is omission of word “minimum”  <b>SC</b> B1 for <i>CAB</i> if no evidence of maximin from table (or network).
	<b>Total</b>		<b>10</b>	



MD02

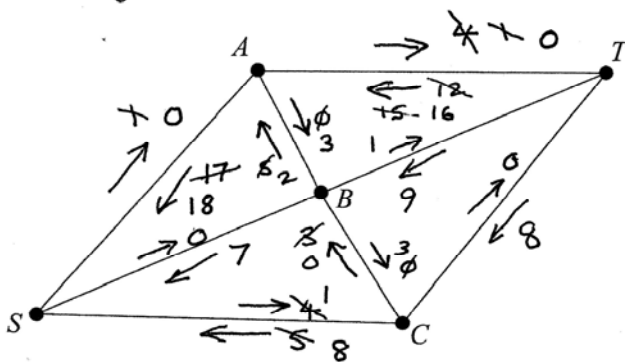
Q	Solution	Marks	Total	Comments						
6(a)(i)	18 + (0+) 10 + 3 + 5 (= 36)	B1	1							
(ii)	30, 32, 36 (missing cut values)	B3	3	B1 each value correct						
(iii)	Max flow = 29 because value of minimum cut is 29	B1 E1	2	Award B0 E1 if their min <sup>m</sup> cut is < 29 and min <sup>m</sup> value explained as max flow						
(iv)		B1 cao	1	may have <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">                         see alternative solution on next page                     </div>						
(b)(i)		M1		potential flow (forward and back) 4 pairs 'correct' including SC and AT ft their (a)(iv) provided 0 < flow < 30						
		A1✓		all pairs correct (condone missing 0s) ft their (a)(iv) if correct flow < 29						
		m1		one correct flow in table						
		A1		<table border="1" style="margin: 10px auto;"> <tr> <td>SAT</td> <td>1</td> </tr> <tr> <td>SCT</td> <td>1</td> </tr> <tr> <td>SCBAT</td> <td>2</td> </tr> </table>	SAT	1	SCT	1	SCBAT	2
	SAT	1								
SCT	1									
SCBAT	2									
	m1		If (a)(iv) flow < 29 then may score A1 for correct table giving max flow of 33  (see also the alternative solution) modifying flows (forward and back) 1 flow correct ft their initial flow							
(ii)	new max flow = 33	B1	6	modified flows all correct, including all 0s (may score A1 from a correct flow < 29 seen in (a)(iv) if final flow correct)						
		M1		6 flows correctly interpreted from their labelling procedure provided M2 or M3 scored in (b)(i) (may have AB 2, AT 16, BT 9 – see over)						
		A1	3	flow correct SC B1 if flow of 33 shown correctly but not from correct labelling procedure						
<b>Total</b>			<b>16</b>							
<b>TOTAL</b>			<b>75</b>							

- (iv) Indicate on the diagram below a possible flow along each edge corresponding to this maximum flow. (1 mark)



- (b) The capacities along SC and along AT are each increased by 4 litres per second.

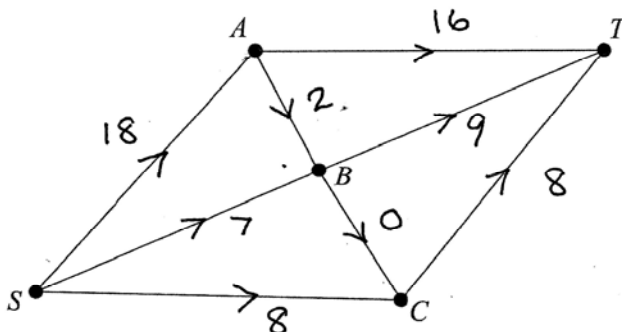
- (i) Using your values from part (a)(iv) as the initial flow, indicate potential increases and decreases on the diagram below and use the labelling procedure to find the new maximum flow through the network. You should indicate any flow augmenting paths in the table and modify the potential increases and decreases of the flow on the diagram. (6 marks)



Path	Additional Flow
SCBAT	3
SAT	1

- (ii) Use your results from part (b)(i) to illustrate the flow along each edge that gives this new maximum flow, and state the value of the new maximum flow. (3 marks)

New maximum flow is ..... 33 litres per second



Version



**General Certificate of Education (A-level)  
January 2013**

**Mathematics**

**MD02**

**(Specification 6360)**

**Decision 2**

**Final**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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### Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q	Solution	Marks	Total	Comments																								
1(a)		M1 A1 M1 A1	4	Forward pass, correct at two of D, E, F All correct Backward pass, correct at G AND H ft All correct																								
(b)	<table border="1"> <thead> <tr> <th>Activity</th> <th>Predecessor</th> </tr> </thead> <tbody> <tr><td>A</td><td>-</td></tr> <tr><td>B</td><td>-</td></tr> <tr><td>C</td><td>B</td></tr> <tr><td>D</td><td>A, C</td></tr> <tr><td>E</td><td>C</td></tr> <tr><td>F</td><td>B, C</td></tr> <tr><td>G</td><td>D, E</td></tr> <tr><td>H</td><td>E, F</td></tr> <tr><td>I</td><td>G, H</td></tr> <tr><td>J</td><td>G, H</td></tr> <tr><td>K</td><td>I, J</td></tr> </tbody> </table>	Activity	Predecessor	A	-	B	-	C	B	D	A, C	E	C	F	B, C	G	D, E	H	E, F	I	G, H	J	G, H	K	I, J	B1 B1	2	6+ correct All correct
Activity	Predecessor																											
A	-																											
B	-																											
C	B																											
D	A, C																											
E	C																											
F	B, C																											
G	D, E																											
H	E, F																											
I	G, H																											
J	G, H																											
K	I, J																											
(c)	(Critical) B C F H I K	B1	1																									
(d)	(Float E) 6 (hrs)	B1	1																									
(e)		M1 A1 A1 B1	3	Their critical activities and 3 others shown Critical activities and 3 others correct All correct, condone floats seen																								
(f)	34 (hrs)	B1	1																									
(g)	62 (hrs)	B1	1																									
	<b>Total</b>		<b>13</b>																									

## MD02

Q	Solution	Marks	Total	Comments
2(a)	$\begin{array}{cccc} & & & \text{Min} \\ \left( \begin{array}{cccc} 4 & -1 & 2 & 3 \end{array} \right) & -1 \\ \left( \begin{array}{cccc} 4 & 6 & 3 & 7 \end{array} \right) & 3 \\ \left( \begin{array}{cccc} 1 & 3 & -2 & 4 \end{array} \right) & -2 \\ \text{Max } & 4 & 6 & 3 & 7 \end{array}$ <p>Maximin (row) = 3</p> <p>Minimax (col) = 3</p> <p>As Maximin (row) = Minimax (col) There is a stable solution</p> <p>(Play safe) (H) <math>B</math> } (Play safe) (W) <math>F</math> }</p>	M1 A1 CSO E1 B1	4	<p>Either correct, including correct values</p> <p>Both correct, written as equations PI by next line</p> <p>Must have equation and statement and scored first 2 marks</p> <p>Both correct</p>
(b)	Saddle point $(B, F)$	B1	1	
	<b>Total</b>		<b>5</b>	

MD02

Q	Solution	Marks	Total	Comments
3(a)	$\begin{pmatrix} 8 & 5 & 0 & 9 & 6 \\ 5 & 6 & 5 & 9 & 7 \\ 11 & 10 & 12 & 12 & 11 \\ 9 & 5 & 8 & 12 & 9 \end{pmatrix}$	B1	1	
(b)	<p>Add an extra row <math>\geq 12</math></p> $\begin{pmatrix} 8 & 5 & 0 & 9 & 6 \\ 5 & 6 & 5 & 9 & 7 \\ 11 & 10 & 12 & 12 & 11 \\ 9 & 5 & 8 & 12 & 9 \\ 12 & 12 & 12 & 12 & 12 \end{pmatrix} \begin{matrix} (0) \\ (5) \\ (10) \\ (5) \\ (12) \end{matrix}$	B1		
	$\begin{matrix} 8 & 5 & 0 & 9 & 6 \\ 0 & 1 & 0 & 4 & 2 \\ 1 & 0 & 2 & 2 & 1 \\ 4 & 0 & 3 & 7 & 4 \\ 0 & 0 & 0 & 0 & 0 \end{matrix}$	M1		3 rows correct from row reduction
		A1		All correct
	$\begin{pmatrix} 8 & 5 & 0 & 9 & 6 \\ 0 & 1 & 0 & 4 & 2 \\ 1 & 0 & 2 & 2 & 1 \\ 4 & 0 & 3 & 7 & 4 \\ 0 & 0 & 0 & 0 & 0 \end{pmatrix}$ <p>(Zeros correctly covered by 4 lines)</p>	B1F		<p><b>Alternatives</b></p> $\begin{pmatrix} 8 & 5 & 0 & 9 & 6 \\ 0 & 1 & 0 & 4 & 2 \\ 1 & 0 & 2 & 2 & 1 \\ 4 & 0 & 3 & 7 & 4 \\ 0 & 0 & 0 & 0 & 0 \end{pmatrix}$
	<p>Covered in 4 lines, not optimal (reduce by 1)</p>	E1		*
	$\begin{matrix} 8 & 5 & 0 & 8 & 5 \\ 0 & 1 & 0 & 3 & 1 \\ 1 & 0 & 2 & 1 & 0 \\ 4 & 0 & 3 & 6 & 3 \\ 1 & 1 & 1 & 0 & 0 \end{matrix}$	B1		$\begin{matrix} 7 & 5 & 0 & 8 & 5 \\ 0 & 2 & 1 & 4 & 2 \\ 0 & 0 & 2 & 1 & 0 \\ 3 & 0 & 3 & 6 & 3 \\ 0 & 1 & 1 & 0 & 0 \end{matrix} \begin{matrix} (8) & (6) & (0) & (9) & (6) \\ (0) & (2) & (1) & (4) & (2) \\ (0) & (0) & (2) & (1) & (0) \\ (3) & (0) & (3) & (6) & (3) \\ (0) & (1) & (1) & (0) & (0) \end{matrix}$
	<p>5 lines needed, optimal</p>	(E1)		*or earned here
	<p>Match WC, XA, YE, ZB, (-D)</p>	B1		
	<p>Value = 151</p>	B1	8	
<b>Total</b>			<b>9</b>	



## MD02

Q	Solution	Marks	Total	Comments
(4)(a)(i)	Max Flow = 50 (Min cut = 50)	E1		Either statement
(ii)	$35 \leq \text{max flow} \leq 50$ (or min cut)	E1, E1		E1 for strict inequalities
(iii)	Error or contradiction	E1	4	oe
(b)	At $F$ ,  $\left. \begin{array}{l} \text{flow in} \geq 8 \\ \text{flow out} \leq 7 \end{array} \right\}$	M1 A1	2	Stating $F$ and one of the 'flows'
	<b>Total</b>		<b>6</b>	

## MD02

Q	Solution	Marks	Total	Comments
<b>5(a)</b>	$P$ $x$ $y$ $z$ $r$ $s$ $t$   value			
	1 -1 2 -3 0 0 0   0	B2,1,0	2	All correct, 3 rows correct
	0 1 1 1 1 0 0   16			
	0 1 -2 2 0 1 0   17			
0 2 -1 2 0 0 1   19				
<b>(b)(i)</b>	$z$ -col: $\frac{16}{1}, \frac{17}{2}, \frac{19}{2}$	M1		
	Min, $R_3$ as pivot	A1	2	
<b>(ii)</b>	1 $\frac{1}{2}$ -1 0 0 $1\frac{1}{2}$ 0 $\frac{51}{2}$	M1		Row operations
	0 $\frac{1}{2}$ 2 0 1 $-\frac{1}{2}$ 0 $\frac{15}{2}$	A1		One row (other than $R_3$ ) correct
	0 $\frac{1}{2}$ -1 1 0 $\frac{1}{2}$ 0 $\frac{17}{2}$	A1	3	All correct
	0 1 1 0 0 -1 1 2			
<b>Alternative</b>				
	2 1 -2 0 0 3 0   51	(M1)		
	0 1 4 0 2 -1 0   15	(A1)		
	0 1 -2 2 0 1 0   17	(A1)		
	0 1 1 0 0 -1 1   2			
<b>(c)(i)</b>	$y$ col $\frac{15}{4}, \left(-\frac{17}{2}\right), \frac{2}{1}$ $R_4$ as pivot	B1		Fully correct description
<b>(ii)</b>	1 $1\frac{1}{2}$ 0 0 0 $\frac{1}{2}$ 1 $\frac{55}{2}$	M1		Row operations
	0 $-1\frac{1}{2}$ 0 0 1 $1\frac{1}{2}$ -2 $\frac{7}{2}$	A1	3	All correct
	0 $1\frac{1}{2}$ 0 1 0 $-\frac{1}{2}$ 1 $\frac{21}{2}$			
	0 1 1 0 0 -1 1 2			
<b>Alternative</b>				
	2 3 0 0 0 1 2   55	(M1)		
	0 -3 0 0 2 3 -4   7	(A1)		
	0 3 0 2 0 -1 2   21			
	0 1 1 0 0 -1 1   2			
<b>(c)(ii)</b>	Optimal			
	$P = \frac{55}{2}$	B1		Both statement and value needed. OE
	$x=0, y=2, z=\frac{21}{2}$	B1		
	$s=t=0, r=\frac{7}{2}$	B1	3	
<b>Total</b>			<b>13</b>	

## MD02

Q	Solution	Marks	Total	Comments
6(a)	$R_C > R_B$	E1	1	oe
(b)	$A \begin{pmatrix} -2 & 0 & 3 \\ 4 & 1 & -1 \end{pmatrix}$ $C \begin{pmatrix} 4 & 1 & -1 \end{pmatrix}$ <p><math>K</math> plays <math>A</math> prob <math>p</math>  <math>C</math> prob <math>1-p</math></p> <p><math>P</math> plays</p> $\left. \begin{array}{l} D, K \text{ wins } -2p + 4(1-p) \quad (= 4 - 6p) \\ E, K \text{ wins } 1-p \\ F, K \text{ wins } 3p - 1(1-p) \quad (= -1 + 4p) \end{array} \right\}$ <p>Max at  <math>1-p = -1+4p</math></p> $p = \frac{2}{5}$ <p><math>(K \text{ plays}) A \text{ prob } \frac{2}{5}, C \text{ prob } \frac{3}{5}</math></p> <p>Value of game = <math>\frac{3}{5}</math></p>	E1  M1 A1  M1 A1  B1	7	<p>Allow 2 expressions in unsimplified form  All 3 correct</p> <p>Must have 3 lines</p> <p>With values shown</p> <p>Identifying correct maximum from their graph</p> <p>Both stated, coming from equating correct two equations and M2 scored</p>

## MD02

Q	Solution	Marks	Total	Comments
6(c)	<p><math>P</math> plays <math>D</math> prob <math>p</math>  <math>E</math> " <math>q</math>  <math>F</math> " <math>1-p-q</math></p> <p><math>K</math> plays <math>A</math>, <math>P</math> loses  <math>-2p + 3(1-p-q) = 3 - 5p - 3q</math></p> <p><math>K</math> plays <math>C</math>, <math>P</math> loses  <math>4p + q - 1(1-p-q) = -1 + 5p + 2q</math></p> $\frac{3 - 5p - 3q}{-1 + 5p + 2q} = \frac{3}{5}$ $2 - q = \frac{6}{5}$ $q = \frac{4}{5}$ $5p + \frac{8}{5} - 1 = \frac{3}{5}$ $p = 0$ <p><math>P</math> plays <math>D</math> prob 0  <math>E</math>, prob <math>\frac{4}{5}</math>  <math>F</math>, prob <math>\frac{1}{5}</math></p> <p><b>Alternative method</b>  Probability of <math>D</math> is 0  <math>3(1-p) = \frac{3}{5}</math> or <math>p - 1(1-p) = \frac{3}{5}</math>  <math display="block">p = \frac{4}{5}</math>  <math>E</math> prob <math>\frac{4}{5}</math>    <math>F</math> prob <math>\frac{1}{5}</math></p>	<p>M1</p> <p>m1</p> <p>A1 CSO</p> <p>E1</p> <p>(E1) (M1) (m1) (A1) CSO</p>	<p>4</p>	<p>Either (unsimplified) expression correct</p> <p>Equating BOTH of their expressions to value of their game</p> <p>Or for finding <math>p</math></p> <p>All three needed, must have scored previous A mark</p> <p>OE, might be earned in final line</p> <p>Or equating the expressions</p>
	<b>Total</b>		<b>12</b>	

## MD02

Q	Solution				Marks	Total	Comments
7(a)	<b>Stage</b>	<b>State</b>	<b>From</b>	<b>Value</b>			
	1	<i>G</i>	<i>I</i>	15			
		<i>H</i>	<i>I</i>	12			
	--	--	--	--			
	2	<i>E</i>	<i>G</i>	15+15 = 30 ←	B1	7	Stage 2 values correct
			<i>H</i>	12+16 = 28			
		<i>F</i>	<i>G</i>	15+13=28			
			<i>H</i>	12+17= 29 ←			
		--	--	-- -- --			
	3	<i>B</i>	<i>E</i>	30+16 = 46	M1 m1	7	Calculating 4 values at stage 3 Using max values at <i>E</i> and <i>F</i>
		<i>C</i>	<i>E</i>	30+14 = 44 ←			
			<i>F</i>	29+12 = 41			
		<i>D</i>	<i>F</i>	29+15 = 44	A1		All 4 values correct
		--	--	-- -- --			
	4	<i>A</i>	<i>B</i>	46+12 = 58	m1 A1 B1	7	Using max at <i>C</i> All correct Identifying 64 as maximum value
			<i>C</i>	44+20= 64 ←			
			<i>D</i>	44+18 = 62			
(b)	Route <i>A C E G I</i>				B1	1	
<b>Total</b>						<b>8</b>	

MD02

Q	Solution	Marks	Total	Comments
(8)(a)	<p> <math>ABEH</math> 8  <math>ACFH</math> 5  <math>ADGH</math> 11                 </p>	B1	1	
(b)(i)	<p> <math>ACEH</math> 2  <math>ACGH</math> 4                      Either <math>ADFH</math> 1 and <math>ABFH</math> 2                      Or <math>ADFH</math> 3                 </p>	M1 A1 A1		One correct route and flow At least one other correct All correct
		M1		Forward and back flows on diagram
(ii)	<p>Max flow 33</p>	A1 B1	5	All correct
(c)	<p>Cut through <math>BE, CE, FH, CG, DG</math></p>	B1	2	OE
		B1	1	
<b>Total</b>			<b>9</b>	
<b>TOTAL</b>			<b>75</b>	

Version 1.0



**General Certificate of Education (A-level)  
June 2013**

**Mathematics**

**MD02**

**(Specification 6360)**

**Decision 2**

**Final**

***Mark Scheme***

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### Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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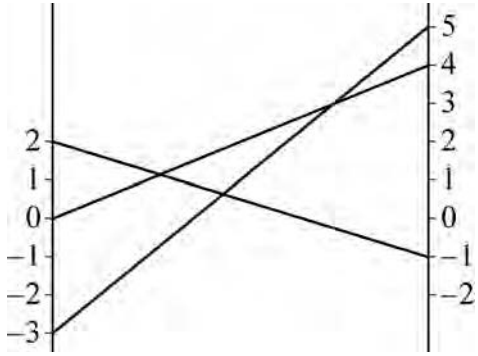
**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q	Solution	Marks	Total	Comments
1(a)				
		M1 A1		Forward pass, correct at <i>D, E, F, G</i> All correct
		M1 A1	4	Backward pass, correct at <i>H, I, G</i> ft All correct
(b)	<i>C D G I J</i> only	B1	1	
(c)	6	B1ft	1	Their (latest – earliest – 4)
(d)	<i>H</i> delayed by 4 <i>K</i> delayed by 5 New time 51	E1 B1 B1	3	51 scores 3/3
	<b>Total</b>		<b>9</b>	
2(a)	19	B1	1	
(b)	<i>E</i>	B1	1	
(c)	<i>C</i>	B1	1	
(d)	$x = 8$ $y = 13$ $z = 39$	B1 × 3	3	
(e)	76	B1	1	
(f)	83	B1	1	
	<b>Total</b>		<b>8</b>	

Q	Solution	Marks	Total	Comments
3(a)	Reduce columns $\begin{pmatrix} 0 & 12 & 13 & 2 & 0 \\ 25 & 32 & 11 & 20 & 20 \\ 5 & 12 & 2 & 8 & 25 \\ 15 & 17 & 21 & 35 & 15 \\ 0 & 0 & 0 & 0 & 7 \end{pmatrix}$ Reduce rows $\begin{pmatrix} 0 & 12 & 13 & 2 & 0 \\ 14 & 21 & 0 & 9 & 9 \\ 3 & 10 & 0 & 6 & 23 \\ 0 & 2 & 6 & 20 & 0 \\ 0 & 0 & 0 & 0 & 7 \end{pmatrix}$ $k = 9$	M1 A1		AG
(b)	4 lines drawn on given table Subtract/add 2 $\begin{pmatrix} 0 & 10 & 13 & 0 & 0 \\ 14 & 19 & 0 & 7 & 9 \\ 3 & 8 & 0 & 4 & 23 \\ 0 & 0 & 6 & 18 & 0 \\ 2 & 0 & 2 & 0 & 9 \end{pmatrix}$ Subtract/add 3 $\begin{pmatrix} 0 & 10 & 16 & 0 & 0 \\ 11 & 16 & 0 & 4 & 6 \\ 0 & 5 & 0 & 1 & 20 \\ 0 & 0 & 9 & 18 & 0 \\ 2 & 0 & 5 & 0 & 9 \end{pmatrix}$	B1 M1  A1	3	Condone one slip  Correct table with 4 lines shown
(c)	Match $XA, WC$ + $VD, YE, ZB$ or $VE, YB, ZD$	M1 A1 A1	3	Condone one slip All correct with no errors seen, including 5 lines drawn
(d)	525	B1	1	And no extras
	<b>Total</b>		<b>12</b>	

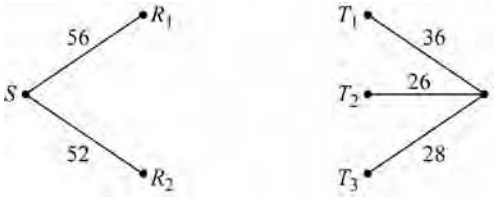
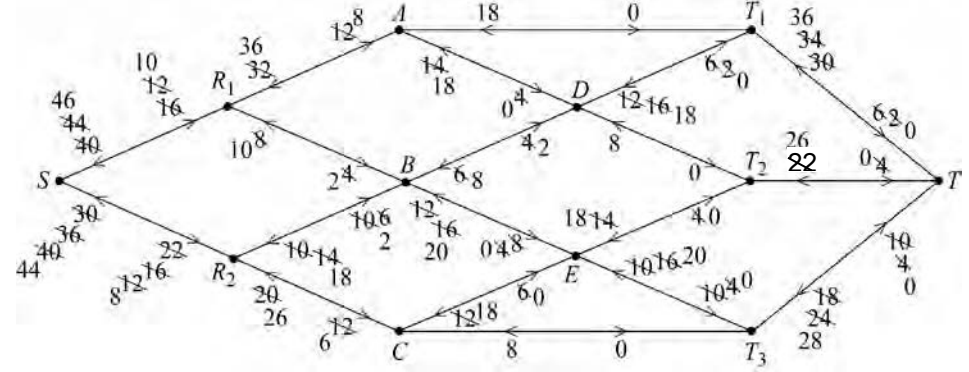
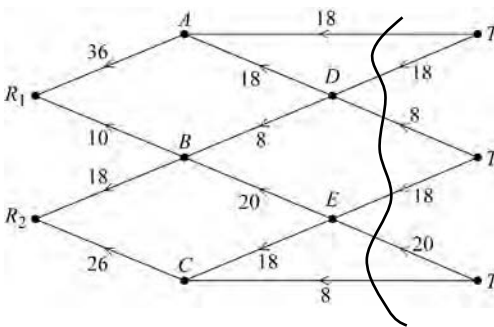
## Mark Scheme – General Certificate of Education (A-level) Mathematics – MD02 – June 2013

Q	Solution				Marks	Total	Comments
4	Stage	State	From	Value			
	1	<i>H</i>	<i>K</i>	18			
		<i>I</i>	<i>K</i>	15	B1		All correct
		<i>J</i>	<i>K</i>	12			
	2	<i>E</i>	<i>H</i>	(17)	M1		7 values at stage 2
			<i>I</i>	15			
		<i>F</i>	<i>H</i>	(15)	m1		Choosing max at <i>E, F, G</i> (PI), but must be using maximin
			<i>I</i>	14			
			<i>J</i>	12			
		<i>G</i>	<i>I</i>	(14)	A1		All correct at stage 2
			<i>J</i>	12			
	3	<i>B</i>	<i>E</i>	11			
			<i>F</i>	(13)	m1		7 values at stage 3, must have scored M2 earlier
		<i>C</i>	<i>E</i>	12			
			<i>F</i>	13			
			<i>G</i>	(14)	A1		All correct at stage 3
		<i>D</i>	<i>F</i>	(15)			
			<i>G</i>	14			
	4	<i>A</i>	<i>B</i>	12			
			<i>C</i>	(14)	A1		All correct (whole table)
		<i>D</i>	13	B1		For 14 as final value indicated or stated	
	Route <i>A C G I K</i>				B1	9	Or reverse
	<b>Total</b>					<b>9</b>	

Q	Solution	Marks	Total	Comments
5(a)	R min $-4, -5, -2$ plays C J max $4, 1, 3$ plays E	B1 B1 E1	3	Either <i>C</i> or <i>E</i> stated Both <i>C</i> and <i>E</i> stated and all values shown
(b)	maximin R = $-2 \neq 1 =$ minimax J	E1	1	Correct values must be stated
(c)	(For Juliet,) col E dominates col D	E1	1	
(d)(i)	Signs changed as J gains = R losses Gains written as rows	E1 E1	2	
(ii)	Let J play E prob $p$ F $(1-p)$  If R plays A, J wins $4p$ B $5p - 3(1-p)$ C $-p + 2(1-p)$ [gives $4p, 8p - 3, 2 - 3p$ ]	M1 A1		2 correct expressions seen All correct
		m1 A1		Must have 3 lines All correct with values shown
	Max at $8p - 3 = 2 - 3p$ $p = \frac{5}{11}$	m1 A1		Identifies correct max from their graph
(iii)	(J plays)E prob $\frac{5}{11}$ , F prob $\frac{6}{11}$ Value of game = $\frac{7}{11}$	A1 CSO B1	7 1	
	<b>Total</b>		<b>15</b>	

Q	Solution	Marks	Total	Comments				
<b>6(a)</b>	$  \begin{array}{rcccccccc}  P & x & y & z & r & s & t & \text{Value} \\  \hline  1 & -4 & -3 & -1 & 0 & 0 & 0 & 0 \\  0 & \textcircled{2} & 1 & 1 & 1 & 0 & 0 & 25 \\  0 & 1 & 2 & 1 & 0 & 1 & 0 & 40 \\  0 & 1 & 1 & 2 & 0 & 0 & 1 & 30  \end{array}  $	B2,1,0	2	All correct, 3 rows correct				
	<b>(b)</b>				$  \begin{array}{rcccccccc}  1 & 0 & -1 & 1 & 2 & 0 & 0 & 50 \\  0 & 1 & \frac{1}{2} & \frac{1}{2} & \frac{1}{2} & 0 & 0 & \frac{25}{2} \\  0 & 0 & \textcircled{\frac{3}{2}} & \frac{1}{2} & -\frac{1}{2} & 1 & 0 & \frac{55}{2} \\  0 & 0 & \frac{1}{2} & \frac{3}{2} & -\frac{1}{2} & 0 & 1 & \frac{35}{2}  \end{array}  $	B1	3	All correct
					M1	Pivot, $x$ -col: 12.5, 40, 30 seen and correct pivot chosen Row operations		
					A1			
<b>(c)(i)</b>		$  \begin{array}{rcccccccc}  1 & 0 & 0 & \frac{4}{3} & \frac{5}{3} & \frac{2}{3} & 0 & \frac{205}{3} \\  0 & 1 & 0 & \frac{1}{3} & \frac{2}{3} & -\frac{1}{3} & 0 & \frac{10}{3} \\  0 & 0 & 1 & \frac{1}{3} & -\frac{1}{3} & \frac{2}{3} & 0 & \frac{55}{3} \\  0 & 0 & 0 & \frac{4}{3} & -\frac{1}{3} & -\frac{1}{3} & 1 & \frac{25}{3}  \end{array}  $	B1	3	All correct			
	M1	Pivot, $y$ -col: their 25, 55/3, 35 seen and correct pivot chosen Row operations						
	A1							
	<b>(ii)</b>	$\text{Max}P = \frac{205}{3}$	B1			3	Condone optimal, etc	
$x = \frac{10}{3}, y = \frac{55}{3}, z = 0$		B1	Ft on $x$ and $y$					
$r = 0, s = 0, t = \frac{25}{3}$		B1ft		All 3 must be stated				

Q	Solution	Marks	Total	Comments																																								
<b>6</b>	<b>Alternative</b>			<b>Comments as above</b>																																								
<b>(a)</b>	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>r</math></th> <th><math>s</math></th> <th><math>t</math></th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-4</td> <td>-3</td> <td>-1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>②</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>25</td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>40</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>30</td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$r$	$s$	$t$	Value	1	-4	-3	-1	0	0	0	0	0	②	1	1	1	0	0	25	0	1	2	1	0	1	0	40	0	1	1	2	0	0	1	30		(2)	
$P$	$x$	$y$	$z$	$r$	$s$	$t$	Value																																					
1	-4	-3	-1	0	0	0	0																																					
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<b>(c)(i)</b>	<table border="1"> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>4</td> <td>5</td> <td>2</td> <td>0</td> <td>205</td> </tr> <tr> <td>0</td> <td>6</td> <td>0</td> <td>2</td> <td>4</td> <td>-2</td> <td>0</td> <td>20</td> </tr> <tr> <td>0</td> <td>0</td> <td>3</td> <td>1</td> <td>-1</td> <td>2</td> <td>0</td> <td>55</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>8</td> <td>-2</td> <td>-2</td> <td>6</td> <td>50</td> </tr> </tbody> </table>	3	0	0	4	5	2	0	205	0	6	0	2	4	-2	0	20	0	0	3	1	-1	2	0	55	0	0	0	8	-2	-2	6	50		(3)									
3	0	0	4	5	2	0	205																																					
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	<b>Total</b>		<b>11</b>																																									

Q	Solution	Marks	Total	Comments
7(a)		<p>B1</p> <p>B1</p>	<p>2</p>	<p>Edges with values <math>\geq 56, 52</math></p> <p>Edges with values <math>\geq 36, 26, 28</math></p>
b(i)	 <p> <math>SR_1 A D T_1 T</math> 4  <math>SR_1 B D T_1 T</math> 2  <math>SR_2 C E T_3 T</math> 6  <math>SR_2 B E T_2 T</math> 4  <math>S R_2 B E T_3 T</math> 4         </p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>5</p>	<p>initial diagram with forward/back flows</p> <p>Fully correct diagram</p> <p>One correct path and flow</p> <p>At least one other correct path and flow</p> <p>all correct (ignore connections to <math>S</math> and <math>T</math>)</p> <p>PI by correct list</p> <p>OE</p>
(ii)	<p>Max flow 90</p> 			
(c)	<p>Cut through (shown)</p> <p><math>AT_1, DT_1, DT_2, ET_2, ET_3, CT_3</math></p>			
<b>Total</b>			<b>11</b>	
<b>TOTAL</b>			<b>75</b>	





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# A-LEVEL MATHEMATICS

Decision 2 – MD02

Mark scheme

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6360  
June 2014

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Version/Stage Final V1.0

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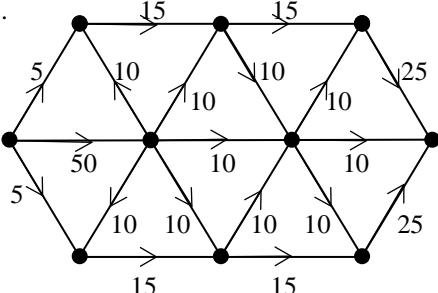
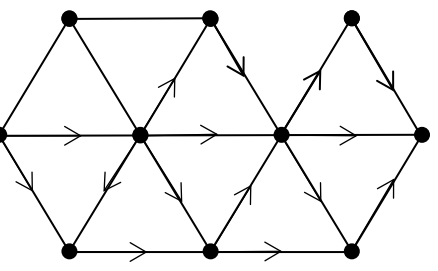
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**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q	Solution	Mark	Total	Comment
1(a)				
(a)		M1 A2	3	Network diagram -1 each independent error (ignore extra 'end' box)
(b)		M1 A1	2	Forward pass, correct at D, E, F
(c)		M1 A1	2	Backward pass, correct at 3 of D, E, F, G ft
(d)	A, C, G, K, L (A), H, (L)	B1 B1	2 2	- 1 for each extra
	<b>Total</b>		<b>9</b>	

Q	Solution	Mark	Total	Comment
2(a)	Row min $-4, 0, -5$ Max (row min) = 0 Col max $5, 3, 0, 1$ Min (col max) = 0	M1	4	Attempt to find maximin and minimax  Accept ' $F$ dominates $G$ ', col max $5, 3, 0$ All rowmin and colmax values correct and maximin and minimax identified Full statement involving maximin and minimax and both values = 0 If using dominance: Reduction to $2 \times 2$ M1 Reduction to $1 \times 1$ A1 Final statement E1
	Max (row min) = Min (col max) = 0 Hence game has a stable solution.	A1		
	Alex plays $B$ Roberto plays $F$	E1		
(b)	Saddle point $(B, F)$ ONLY	B1	1	
<b>Total</b>			<b>5</b>	

Q	Solution	Mark	Total	Comment
3(a)	$C_1 = 60$ $C_2 = 80$	B1 B1	2	Correct at $D$  Correct to $D, E, F$ either by inspection or flow augmentation All correct
(b)	e.g. 	M1 A1	2	
(c)(i)		M1 A1	3	
	oe	B1		
	MAX = 45			
(ii)	CUT THRU' $EG, DG, DF, DC, AC$ Max flow = Min cut	B1 E1	2	Or $\{A, B, D, E\}$ $\{C, FG, H, IJ\}$ Must have scored B1, B1 in point (C)
<b>Total</b>			<b>9</b>	

Q	Solution	Mark	Total	Comment																																																								
4(a)	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>r</math></th> <th><math>t</math></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-3</td> <td>-6</td> <td>-2</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> <td>11</td> </tr> <tr> <td>0</td> <td>3</td> <td>4</td> <td>2</td> <td>0</td> <td>1</td> <td>21</td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$r$	$t$		1	-3	-6	-2	0	0	0	0	1	3	2	1	0	11	0	3	4	2	0	1	21	<b>B1</b> <b>B1</b>	<b>2</b>	1 <sup>st</sup> and 2 <sup>nd</sup> row correct 1 <sup>st</sup> and 3 <sup>rd</sup> row correct																												
	$P$	$x$	$y$	$z$	$r$	$t$																																																						
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0	1	3	2	1	0	11																																																						
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(b)	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>r</math></th> <th><math>t</math></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-1</td> <td>0</td> <td>2</td> <td>2</td> <td>0</td> <td>22</td> </tr> <tr> <td>0</td> <td>1</td> <td>3*</td> <td>2</td> <td>1</td> <td>0</td> <td>11</td> </tr> <tr> <td>0</td> <td>5</td> <td>0</td> <td>-2</td> <td>-4</td> <td>3</td> <td>19</td> </tr> </tbody> </table> <p>Or</p> <table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>r</math></th> <th><math>t</math></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-1</td> <td>0</td> <td>2</td> <td>2</td> <td>0</td> <td>22</td> </tr> <tr> <td>0</td> <td><math>\frac{1}{3}</math></td> <td>1</td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{1}{3}</math></td> <td>0</td> <td><math>\frac{11}{3}</math></td> </tr> <tr> <td>0</td> <td><math>\frac{5}{3}</math></td> <td>0</td> <td><math>-\frac{2}{3}</math></td> <td><math>-\frac{4}{3}</math></td> <td>1</td> <td><math>\frac{19}{3}</math></td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$r$	$t$		1	-1	0	2	2	0	22	0	1	3*	2	1	0	11	0	5	0	-2	-4	3	19	$P$	$x$	$y$	$z$	$r$	$t$		1	-1	0	2	2	0	22	0	$\frac{1}{3}$	1	$\frac{2}{3}$	$\frac{1}{3}$	0	$\frac{11}{3}$	0	$\frac{5}{3}$	0	$-\frac{2}{3}$	$-\frac{4}{3}$	1	$\frac{19}{3}$	<b>B1</b> <b>M1</b> <b>A1</b>	<b>3</b>	Correct pivot 'y, 3' chosen and 11/3, 21/4 seen Row operations All correct
$P$	$x$	$y$	$z$	$r$	$t$																																																							
1	-1	0	2	2	0	22																																																						
0	1	3*	2	1	0	11																																																						
0	5	0	-2	-4	3	19																																																						
$P$	$x$	$y$	$z$	$r$	$t$																																																							
1	-1	0	2	2	0	22																																																						
0	$\frac{1}{3}$	1	$\frac{2}{3}$	$\frac{1}{3}$	0	$\frac{11}{3}$																																																						
0	$\frac{5}{3}$	0	$-\frac{2}{3}$	$-\frac{4}{3}$	1	$\frac{19}{3}$																																																						
(c)	<table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>r</math></th> <th><math>t</math></th> <th></th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>0</td> <td>8</td> <td>6</td> <td>3</td> <td>129</td> </tr> <tr> <td>0</td> <td>0</td> <td>15</td> <td>12</td> <td>9</td> <td>-3</td> <td>36</td> </tr> <tr> <td>0</td> <td>5*</td> <td>0</td> <td>-2</td> <td>-4</td> <td>3</td> <td>19</td> </tr> </tbody> </table> <p>Oe</p> <table border="1"> <thead> <tr> <th><math>P</math></th> <th><math>x</math></th> <th><math>y</math></th> <th><math>z</math></th> <th><math>r</math></th> <th><math>t</math></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td><math>\frac{8}{5}</math></td> <td><math>\frac{6}{5}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>\frac{129}{5}</math></td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td><math>\frac{4}{5}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>-\frac{1}{5}</math></td> <td><math>\frac{12}{5}</math></td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td><math>-\frac{2}{5}</math></td> <td><math>-\frac{4}{5}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>\frac{19}{5}</math></td> </tr> </tbody> </table>	$P$	$x$	$y$	$z$	$r$	$t$		5	0	0	8	6	3	129	0	0	15	12	9	-3	36	0	5*	0	-2	-4	3	19	$P$	$x$	$y$	$z$	$r$	$t$		1	0	0	$\frac{8}{5}$	$\frac{6}{5}$	$\frac{3}{5}$	$\frac{129}{5}$	0	0	1	$\frac{4}{5}$	$\frac{3}{5}$	$-\frac{1}{5}$	$\frac{12}{5}$	0	1	0	$-\frac{2}{5}$	$-\frac{4}{5}$	$\frac{3}{5}$	$\frac{19}{5}$	<b>B1</b> <b>M1</b>		Correct pivot 'x, 5' chosen and 19/5, 11 seen Row operations
$P$	$x$	$y$	$z$	$r$	$t$																																																							
5	0	0	8	6	3	129																																																						
0	0	15	12	9	-3	36																																																						
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1	0	0	$\frac{8}{5}$	$\frac{6}{5}$	$\frac{3}{5}$	$\frac{129}{5}$																																																						
0	0	1	$\frac{4}{5}$	$\frac{3}{5}$	$-\frac{1}{5}$	$\frac{12}{5}$																																																						
0	1	0	$-\frac{2}{5}$	$-\frac{4}{5}$	$\frac{3}{5}$	$\frac{19}{5}$																																																						
(d)	<p><math>P = 25.8</math> <math>z = r = t = 0</math> <math>x = 3.8, y = 2.4</math></p>	<b>A1</b> <b>B1</b> <b>B1</b> <b>B1</b>	<b>3</b> <b>3</b>	All correct																																																								
<b>Total</b>			<b>11</b>																																																									



Q	Solution	Mark	Total	Comment												
5(a)	$A$ dominates $B$	<b>E1</b>	<b>1</b>													
(b)	Reduced matrix															
	<table border="1"> <thead> <tr> <th></th> <th><math>p</math></th> <th><math>q</math></th> <th><math>1-p-q</math></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4</td> <td>1</td> <td>-1</td> </tr> <tr> <td>C</td> <td>-2</td> <td>0</td> <td>3</td> </tr> </tbody> </table>		$p$	$q$	$1-p-q$	A	4	1	-1	C	-2	0	3	<b>E1</b>		Use of ' $1-p-q$ '
	$p$	$q$	$1-p-q$													
A	4	1	-1													
C	-2	0	3													
	Mark plays $A$ , Owen loses $4p + q + -1(1-p-q)$	<b>M1</b>		One correct expression or reverse												
	Mark plays $C$ , Owen loses $-2p + 3(1-p-q)$	<b>A1</b>		Both correct or reverse												
	$5p + 2q = 1.6$	<b>m1</b>		Correct use of 0.6 (or $-0.6$ ) Condone simplified equations												
	$-5p - 3q = -2.4$	<b>A1</b>		2 correct equations												
	$q = 0.8$	<b>A1</b>		At least 2 correct												
	$p = 0$															
	$1-p-q = 0.2$															
	Owen plays $D$ with prob 0	<b>B1</b>	<b>7</b>	All correct in context of $D, E, F$												
	Owen plays $E$ with prob 0.8															
	Owen plays $F$ with prob 0.2															
	<b>Total</b>		<b>8</b>													



Q	Solution	Mark	Total	Comment	
<b>6(a)</b>	Stage 2	<b>B1</b>		4 correct values	
		<b>M1</b>		Choosing 2 'mins' out of 4 expressions	
	Stage 3	<b>m1</b>		4 expressions	
		<b>A1</b>		<i>EG</i> chosen	
	Stage 4	<b>m1</b>		4 expressions, 1 in terms of $x$	
	Stage 5	<b>B1</b>		Final value 48, indicated or stated	
		<b>A1</b>	<b>7</b>	All correct (complete table)	
	<b>(b)</b>	$x + 41 = 48$	<b>M1</b>		Their $(x + 8 + k) = \text{their (min)}$
		$x = 7$	<b>A1</b>	<b>2</b>	
	<b>(c)</b>	<i>ABDGIK</i>	<b>B1</b>		Condone reverse (x3)
<i>ABEGIK</i>		<b>B1</b>			
<i>ACFHIK</i>		<b>B1</b>	<b>3</b>		
<b>Total</b>			<b>12</b>		

Stage	State	From	Calculation	Value
1	<i>I</i>	<i>K</i>	12	12
	<i>J</i>	<i>K</i>	14	14
2	<i>G</i>	<i>I</i>	$15 + 12$	27
		<i>J</i>	$14 + 14$	(28)
	<i>H</i>	<i>I</i>	$12 + 13$	25
		<i>J</i>	$14 + 12$	(26)
3	<i>D</i>	<i>G</i>	$27 + x + 2$	$29 + x$
	<i>E</i>	<i>G</i>	$27 + 9$	36
		<i>H</i>	$25 + 12$	(37)
	<i>F</i>	<i>H</i>	$25 + 13$	38
4	<i>B</i>	<i>D</i>	$29 + x + 4$	$33 + x$
		<i>E</i>	$36 + 4$	40
	<i>C</i>	<i>E</i>	$36 + 9$	(45)
		<i>F</i>	$38 + 6$	44
5	<i>A</i>	<i>B</i>	$33 + x + 8$	$41 + x$
		<i>B</i>	$40 + 8$	48
	<i>A</i>	<i>C</i>	$44 + 4$	48

Q	Solution	Mark	Total	Comment																																
<b>7(a)</b>	Row minima: $(x + 4), (x + 2), (x + 5)$	<b>M1</b> <b>A1</b>	<b>2</b>	1 correct All 3 correct																																
<b>(b)</b>	<table border="1"> <tr><td>4</td><td>0</td><td>2</td><td>5</td></tr> <tr><td>3</td><td>1</td><td>2</td><td>0</td></tr> <tr><td>3</td><td>2</td><td>0</td><td><math>x - 3</math></td></tr> <tr><td>2</td><td><math>x - 4</math></td><td><math>11 - x</math></td><td>0</td></tr> </table> <p>Reduce cols to give</p> <table border="1"> <tr><td>2</td><td>0</td><td>2</td><td>5</td></tr> <tr><td>1</td><td>1</td><td>2</td><td>0</td></tr> <tr><td>1</td><td>2</td><td>0</td><td><math>x - 3</math></td></tr> <tr><td>0</td><td><math>x - 4</math></td><td><math>11 - x</math></td><td>0</td></tr> </table> <p>4 lines needed to cover 0's Match <i>AZ, BW, CY, DX</i> stated</p>	4	0	2	5	3	1	2	0	3	2	0	$x - 3$	2	$x - 4$	$11 - x$	0	2	0	2	5	1	1	2	0	1	2	0	$x - 3$	0	$x - 4$	$11 - x$	0	<b>M1</b> <b>A1</b>  <b>M1</b> <b>A1</b>  <b>E1</b>  <b>B1</b>	<b>7</b>	Using correct/'their' row minima 3 rows correct All correct  oe  
4	0	2	5																																	
3	1	2	0																																	
3	2	0	$x - 3$																																	
2	$x - 4$	$11 - x$	0																																	
2	0	2	5																																	
1	1	2	0																																	
1	2	0	$x - 3$																																	
0	$x - 4$	$11 - x$	0																																	
<b>(c)</b>	$4x + 14 = 42$  $x = 7$	<b>M1</b>  <b>A1</b>	<b>2</b>	Their expression = 42																																
<b>Total</b>			<b>11</b>																																	

Q	Solution	Mark	Total	Comment
<b>8(a)</b>	$x = 4$ $y = 17$ $z = 17$	<b>B1</b> <b>B1</b>	<b>2</b>	Any 2 correct All 3 correct
<b>(b)</b>	<i>B D G I K</i>	<b>B1</b>	<b>1</b>	
<b>c(i)</b>	Reduce <i>G</i> to 5 (as critical) oe  Reduce <i>F</i> to 4 or 5 Reduce <i>F</i> to 5  Don't reduce <i>E</i> (as path through <i>E</i> still not critical)	<b>E1</b>  <b>E1</b> <b>E1</b> <b>E1</b>		Decrease <i>G</i> by 3  Decrease <i>F</i> by 2 or 3 Decrease <i>F</i> by 2 Condone new values shown on diagram
<b>(ii)</b>	25 (weeks)	<b>B1</b>		
<b>(iii)</b>	Cost $(3 \times 6 + 2 \times 7)$ PI by 32 = £32 000	<b>M1</b> <b>A1</b>	<b>7</b>	
<b>Total</b>			<b>10</b>	
<b>TOTAL</b>			<b>75</b>	



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# A-LEVEL

# Mathematics

Decision 2 – MD02

Mark scheme

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6360  
June 2015

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Version/Stage: Version 1.0: Final

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from [aqa.org.uk](http://aqa.org.uk)

### Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q1	Solution		Mark	Total	Comment
<b>1a</b>	Activity	Predecessor(s)	<b>B1</b>	<b>1</b>	All correct
	A	-			
	B	-			
	C	-			
	D	A, B			
	E	B			
	F	B, C			
	G	D			
	H	D, E, F			
	I	G, H			
J	G, H				
<b>1b</b>	Activity	Early	Late	<b>M1</b> <b>A1</b>  <b>M1</b> <b>A1ft</b>	Forward pass, correct at G and H. All correct  Back pass correct at D, E, F from their final total time All correct
	A	0	7		
	B	0	5		
	C	0	5		
	D	7	13		
	E	5	13		
	F	5	13		
	G	13	19		
	H	13	19		
	I	19	28		
J	19	28			
<b>1c</b>	ADHJ	<b>B1</b>	<b>2</b>	One correct Both correct, and no more	
	BFHJ				
<b>1d</b>	1	<b>B1</b>	<b>1</b>		
<b>1e</b>	SCA	<b>M1</b>	<b>3</b>	Must be Gantt diagram Two of C, E, G, I correct	
	Use of floats	<b>B1</b>			
	All correct	<b>A1</b>			
<b>1f</b>	65 (hours)	<b>B1</b>	<b>1</b>		
<b>1g</b>	34 (hours)	<b>M1</b>	<b>2</b>	Or any other correct allocation	
	Worker 1: A, C, F, G, J Worker 2: B, E, D, H, I	<b>A1</b>			
<b>Total</b>			<b>14</b>		

Q2	Solution	Mark	Total	Comment
2a	<b>Stan:</b> Row(min) (-3, -4, -3) Max(min) -3	<b>B1*</b>		Earned here, all 3 values seen and -3 highlighted or stated, or BOTH correct playsafe stated. Both needed  Or here, all 4 values seen and 0 highlighted or stated, or correct playsafe stated
	Playsafe 'A or C'	<b>B1</b>		
	<b>Christine:</b> Col(max) (3, 0, 2, 3) Min(max) 0	<b>(B1)*</b>		
	Playsafe E	<b>B1</b>	<b>3</b>	
2b	Maximin = -3 $\neq$ 0 = Minimax	<b>E1</b>	<b>1</b>	
2c	Col E 'dominates' Col D	<b>E1</b>		
	Col F 'dominates' Col G	<b>E1</b>		
	Original matrix shows Christine's losses, but as zero-sum game multiply by -1 to show Christine's gains	<b>E1</b>		
	Matrix transposed as now seen from Christine's perspective	<b>E1</b>	<b>4</b>	
	<b>Total</b>		<b>8</b>	

Q3	Solution	Mark	Total	Comment																																																	
3	Add extra column Reduce cols:	<b>B1</b>		with all values the same, at least 10.31																																																	
	<table border="1"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0.44</td><td>0.15</td><td>0.26</td><td>0.35</td><td>0</td></tr> <tr><td>0.47</td><td>0.2</td><td>0.24</td><td>0.48</td><td>0</td></tr> <tr><td>0.2</td><td>0.16</td><td>0.21</td><td>0.31</td><td>0</td></tr> <tr><td>0.07</td><td>0.04</td><td>0.11</td><td>0.04</td><td>0</td></tr> </table>	0	0	0	0	0	0.44	0.15	0.26	0.35	0	0.47	0.2	0.24	0.48	0	0.2	0.16	0.21	0.31	0	0.07	0.04	0.11	0.04	0	<b>M1</b>		At least 3 cols correct.																								
	0	0	0	0	0																																																
	0.44	0.15	0.26	0.35	0																																																
	0.47	0.2	0.24	0.48	0																																																
	0.2	0.16	0.21	0.31	0																																																
	0.07	0.04	0.11	0.04	0																																																
		<b>A1</b>		All correct																																																	
	Reduce by 0.04 (Covered with 2 lines),	<b>m1</b>		PI, by values in following matrix																																																	
	<table border="1"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0.04</td></tr> <tr><td>0.4</td><td>0.11</td><td>0.22</td><td>0.31</td><td>0</td></tr> <tr><td>0.43</td><td>0.16</td><td>0.2</td><td>0.44</td><td>0</td></tr> <tr><td>0.16</td><td>0.12</td><td>0.17</td><td>0.27</td><td>0</td></tr> <tr><td>0.03</td><td>0</td><td>0.07</td><td>0</td><td>0</td></tr> </table>	0	0	0	0	0.04	0.4	0.11	0.22	0.31	0	0.43	0.16	0.2	0.44	0	0.16	0.12	0.17	0.27	0	0.03	0	0.07	0	0	<b>A1</b>		All correct																								
0	0	0	0	0.04																																																	
0.4	0.11	0.22	0.31	0																																																	
0.43	0.16	0.2	0.44	0																																																	
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0.03	0	0.07	0	0																																																	
Reduce by 0.11, (Covered with 3 lines)	<b>m1</b>		PI, by values in following matrix																																																		
<table border="1"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0.15</td></tr> <tr><td>0.29</td><td>0</td><td>0.11</td><td>0.2</td><td>0</td></tr> <tr><td>0.32</td><td>0.05</td><td>0.09</td><td>0.33</td><td>0</td></tr> <tr><td>0.05</td><td>0.01</td><td>0.06</td><td>0.16</td><td>0</td></tr> <tr><td>0.03</td><td>0</td><td>0.07</td><td>0</td><td>0.11</td></tr> </table>	0	0	0	0	0.15	0.29	0	0.11	0.2	0	0.32	0.05	0.09	0.33	0	0.05	0.01	0.06	0.16	0	0.03	0	0.07	0	0.11																												
0	0	0	0	0.15																																																	
0.29	0	0.11	0.2	0																																																	
0.32	0.05	0.09	0.33	0																																																	
0.05	0.01	0.06	0.16	0																																																	
0.03	0	0.07	0	0.11																																																	
<b>Reduce by 0.05 (in 1 or more iterations)</b> (Covered with 4 lines)	<b>m1</b>		<b>Or,</b> Reduce by <b>0.01</b> (Covered with 4 lines)																																																		
<table border="1"> <tr><td>0</td><td>0.05</td><td>0</td><td>0</td><td>0.2</td></tr> <tr><td>0.24</td><td>0</td><td>0.06</td><td>0.15</td><td>0</td></tr> <tr><td>0.27</td><td>0.05</td><td>0.04</td><td>0.28</td><td>0</td></tr> <tr><td>0</td><td>0.01</td><td>0.01</td><td>0.11</td><td>0</td></tr> <tr><td>0.03</td><td>0.05</td><td>0.07</td><td>0</td><td>0.16</td></tr> </table>	0	0.05	0	0	0.2	0.24	0	0.06	0.15	0	0.27	0.05	0.04	0.28	0	0	0.01	0.01	0.11	0	0.03	0.05	0.07	0	0.16			<table border="1"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0.16</td></tr> <tr><td>0.29</td><td>0</td><td>0.11</td><td>0.2</td><td>0.01</td></tr> <tr><td>0.31</td><td>0.04</td><td>0.08</td><td>0.32</td><td>0</td></tr> <tr><td>0.04</td><td>0</td><td>0.05</td><td>0.15</td><td>0</td></tr> <tr><td>0.03</td><td>0</td><td>0.07</td><td>0</td><td>0.12</td></tr> </table>	0	0	0	0	0.16	0.29	0	0.11	0.2	0.01	0.31	0.04	0.08	0.32	0	0.04	0	0.05	0.15	0	0.03	0	0.07	0	0.12
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			<b>AND</b> Covered with 4 lines, reduce by <b>0.04</b>																																																		
			<table border="1"> <tr><td>0</td><td>0.04</td><td>0</td><td>0</td><td>0.20</td></tr> <tr><td>0.25</td><td>0</td><td>0.07</td><td>0.16</td><td>0.01</td></tr> <tr><td>0.27</td><td>0.04</td><td>0.04</td><td>0.28</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>0.01</td><td>0.11</td><td>0</td></tr> <tr><td>0.03</td><td>0.04</td><td>0.07</td><td>0</td><td>0.16</td></tr> </table>	0	0.04	0	0	0.20	0.25	0	0.07	0.16	0.01	0.27	0.04	0.04	0.28	0	0	0	0.01	0.11	0	0.03	0.04	0.07	0	0.16																									
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Correct final matrix, with no errors seen	<b>A1</b>		There are other correct combinations but must reduce by 0.05																																																		
Covered by 5 lines, (so optimal) (Match) A3, B2, D1, E4 (Time) 36.82 (secs)	<b>E1</b> <b>B1</b> <b>B1</b>		Must see statement Condone C5																																																		
	<b>Total</b>		<b>11</b>																																																		



Q 4	Solution								Mark	Total	Comment
4a	P	x	y	z	r	t	u	V	<b>M1</b>	2	3 rows correct
	1	-2	-3	-4	0	0	0	0			
	0	1	1	2	1	0	0	20			
	0	3	2	1	0	1	0	30			
	0	2	3	1	0	0	1	40			
bi	Row 2 in z-col 20/2 (= 10) (min), 30/1 (= 30), 40/1 (= 40)								<b>B1</b> <b>E1</b>	2	May be seen in part (a)
	<b>For all following matrices, accept any multiple of any row shown</b>										
b ii	1	0	-1	0	2	0	0	40	<b>M1</b> <b>A1</b> <b>A1</b>	3	SCA – row reduction, 1 row correct (other than pivot row - shaded) 3 rows correct All 4 correct
	0	0.5	0.5	1	0.5	0	0	10			
	0	2.5	1.5	0	-0.5	1	0	20			
	0	1.5	2.5	0	-0.5	0	1	30			
	<b>OR</b>										
1	0	-1	0	2	0	0	40		3	As above	
0	1	1	2	1	0	0	20				
0	5	3	0	-1	2	0	40				
0	3	5	0	-1	0	2	60				

<b>ci</b>	Pivot from y-col $10/0.5 (= 20)$ , $20/1.5 (= 13.3)$ , $30/2.5 (= 12)$	<b>B1ft</b>	May be seen in part (b)(ii)																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tbody> <tr><td>1</td><td>0.6</td><td>0</td><td>0</td><td>1.8</td><td>0</td><td>0.4</td><td>52</td></tr> <tr><td>0</td><td>0.2</td><td>0</td><td>1</td><td>0.6</td><td>0</td><td>-0.2</td><td>4</td></tr> <tr><td>0</td><td>1.6</td><td>0</td><td>0</td><td>-0.2</td><td>1</td><td>-0.6</td><td>2</td></tr> <tr style="background-color: #cccccc;"><td>0</td><td>0.6</td><td>1</td><td>0</td><td>-0.2</td><td>0</td><td>0.4</td><td>12</td></tr> </tbody> </table>	1	0.6	0	0	1.8	0	0.4	52	0	0.2	0	1	0.6	0	-0.2	4	0	1.6	0	0	-0.2	1	-0.6	2	0	0.6	1	0	-0.2	0	0.4	12	<b>m1</b>	SCA – row reduction, 1 row correct (other than pivot row - shaded), must have scored at least <b>M1</b> in (b)(ii), but allow any one row correct from a previous error
1	0.6	0	0	1.8	0	0.4	52																												
0	0.2	0	1	0.6	0	-0.2	4																												
0	1.6	0	0	-0.2	1	-0.6	2																												
0	0.6	1	0	-0.2	0	0.4	12																												
	<b>OR</b>	<b>A1</b>	3 All 4 correct																																
	Pivot from y-col $20/1 (= 20)$ , $40/3 (= 13.3)$ , $60/5 (= 12)$																																		
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tbody> <tr><td>5</td><td>3</td><td>0</td><td>0</td><td>9</td><td>0</td><td>2</td><td>260</td></tr> <tr><td>0</td><td>2</td><td>0</td><td>10</td><td>6</td><td>0</td><td>-2</td><td>40</td></tr> <tr><td>0</td><td>16</td><td>0</td><td>0</td><td>-2</td><td>10</td><td>-6</td><td>20</td></tr> <tr style="background-color: #cccccc;"><td>0</td><td>3</td><td>5</td><td>0</td><td>-1</td><td>0</td><td>2</td><td>60</td></tr> </tbody> </table>	5	3	0	0	9	0	2	260	0	2	0	10	6	0	-2	40	0	16	0	0	-2	10	-6	20	0	3	5	0	-1	0	2	60		As above
5	3	0	0	9	0	2	260																												
0	2	0	10	6	0	-2	40																												
0	16	0	0	-2	10	-6	20																												
0	3	5	0	-1	0	2	60																												
	<b>For this part, answers must be from a row of 'positives' in 'profit'</b>																																		
<b>ii</b>	Max/Optimal $P = 52$ $x = 0$ , $y = 12$ , $z = 4$ $r = 0$ , $t = 2$ , $u = 0$	<b>B1ft</b> <b>B1ft</b> <b>B1ft</b>	3 Must include Max/Optimal Must be non-negative values																																
<b>Total</b>		<b>13</b>																																	

Q5	Solution				Mark	Total	Comment
<b>5a</b>	Stage	State	From	Value	<b>B1</b> <b>M1</b>		7 values at stage 2 Using minimax – choosing at least 2 of EI, FJ, GI (PI by values seen at stage 3)
	1	H	K	2.7			
		I	K	2.3			
		J	K	2.5			
	2	E	H	2.7			
			I	2.4*			
		F	H	2.7			
			I	2.6			
			J	2.5*			
		G	I	2.6*			
			J	2.9			
					<b>A1</b>		All values correct at stage 2
	3	B	E	2.8	<b>B1</b> <b>m1</b>		7 values at stage 3 At least 5 values correct
			F	2.7*			
		C	E	2.8			
			F	2.5*			
			G	2.6			
		D	F	2.8			
			G	2.7*			
				<b>A1</b>		All values correct at stage 3	
	4	A	B	2.7	<b>B1</b> <b>A1</b>		3 values at stage 4 <b>All</b> correct, with 2.5 identified as min
			C	2.5*			
			D	2.7			
	Route ACFJK				<b>B1</b>		In this order and not reverse
					<b>9</b>		
<b>b</b>	(Tom's route) ACGIK				<b>B1</b>		In this order and not reverse
	(Max height) 260 metres oe				<b>B1</b>	<b>2</b>	Must have units
<b>Total</b>						<b>11</b>	

Q6	Solution	Mark	Total	Comment														
6a	100	<b>B1</b>	<b>1</b>															
bi	<table border="1"> <thead> <tr> <th>Path</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>ABDGJ</td> <td>3</td> </tr> <tr> <td>ABDEGJ</td> <td>1</td> </tr> <tr> <td>AEHJ</td> <td>3</td> </tr> <tr> <td>AEGJ</td> <td>1</td> </tr> <tr> <td>AFIJ</td> <td>5</td> </tr> <tr> <td>AEIJ</td> <td>5</td> </tr> </tbody> </table>	Path	Value	ABDGJ	3	ABDEGJ	1	AEHJ	3	AEGJ	1	AFIJ	5	AEIJ	5	<b>B1</b>		Correct initial diagram on AB, AE, AC Showing forward and back flows
	Path	Value																
	ABDGJ	3																
	ABDEGJ	1																
	AEHJ	3																
	AEGJ	1																
	AFIJ	5																
AEIJ	5																	
		<b>M1</b>		One correct path (including value)														
		<b>A1</b>		3 correct paths (including values)														
		<b>A1</b>		Total increase in flows of exactly 18														
	Oe these are examples of a set of complete flows, but they are not unique	<b>A1</b>		Fully correct diagram														
			<b>5</b>															
ii	Max flow 118 Correct diagram	<b>M1</b> <b>A1</b>	<b>2</b>															
c	Cut through GJ, GH, EH, EI, FI Edges listed	<b>B1</b> <b>B1</b>	<b>2</b>	Could be shown on diagram														
d	Current flow is 35, subtract 5 113	<b>E1</b> <b>B1</b>	<b>2</b>	113 scores 2/2														
	<b>Total</b>																	

Q	Solution	Mark	Total	Comment
7	Marks for this question can be earned in either order			Eg, finding x first from simult equs.
a	Arsene plays A with prob p, plays B with prob 1-p			
	Jose plays C: A wins $p(x+3) + (1-p)(x+1)$	<b>B1</b>		oe could be seen in part (b)
	Jose plays D: A wins $p + 3(1-p)$	<b>B1</b>		oe
	$p + 3(1-p) = 2.5$	<b>M1</b>		
	(p = 0.25) Arsene plays A with prob 0.25 Arsene plays B with prob 0.75	<b>A1</b>	<b>4</b>	Need both statements
b	$0.25(x+3) + 0.75(x+1) = 2.5$	<b>M1</b>		Replacing p by 0.25 in a correct expression, and equating to 2.5
	$x = 1$	<b>A1</b>	<b>2</b>	
	<b>Total</b>		<b>6</b>	

