

# Mark Scheme (Results)

## January 2007

GCE

GCE Mathematics

Core Mathematics C4 (6666)

**January 2007**  
**6666 Core Mathematics C4**  
**Mark Scheme**

Question Number	Scheme	Marks
1.	<p>** represents a constant</p> $f(x) = (2 - 5x)^{-2} = \underline{(2)^{-2}} \left(1 - \frac{5x}{2}\right)^{-2} = \underline{\frac{1}{4}} \left(1 - \frac{5x}{2}\right)^{-2}$ $= \frac{1}{4} \left\{ 1 + (-2)(**x); + \frac{(-2)(-3)}{2!} (**x)^2 + \frac{(-2)(-3)(-4)}{3!} (**x)^3 + \dots \right\}$ $= \frac{1}{4} \left\{ 1 + (-2)\left(\frac{-5x}{2}\right); + \frac{(-2)(-3)}{2!} \left(\frac{-5x}{2}\right)^2 + \frac{(-2)(-3)(-4)}{3!} \left(\frac{-5x}{2}\right)^3 + \dots \right\}$ $= \frac{1}{4} \left\{ 1 + 5x; + \frac{75x^2}{4} + \frac{125x^3}{2} + \dots \right\}$ $= \frac{1}{4} + \frac{5x}{4}; + \frac{75x^2}{16} + \frac{125x^3}{8} + \dots$ $= \frac{1}{4} + 1\frac{1}{4}x; + 4\frac{11}{16}x^2 + 15\frac{5}{8}x^3 + \dots$	<p>Takes 2 outside the bracket to give any of <math>(2)^{-2}</math> or <math>\frac{1}{4}</math>. <b>B1</b></p> <p>Expands <math>(1 + **x)^{-2}</math> to give an unsimplified <math>1 + (-2)(**x)</math>; <b>M1</b></p> <p>A correct unsimplified <math>\{ \dots \}</math> expansion with candidate's <math>(**x)</math> <b>A1</b></p> <p>Anything that cancels to <math>\frac{1}{4} + \frac{5x}{4}</math>; <b>A1</b>; Simplified <math>\frac{75x^2}{16} + \frac{125x^3}{8}</math> <b>A1</b></p> <p style="text-align: right;"><b>[5]</b></p>
<b>5 marks</b>		

Question Number	Scheme	Marks
<p><b>Aliter</b> 1. <b>Way 2</b></p>	<p><math>f(x) = (2 - 5x)^{-2}</math></p> $= \left\{ \begin{aligned} &(2)^{-2} + (-2)(2)^{-3}(**x); + \frac{(-2)(-3)}{2!} (2)^{-4}(**x)^2 \\ &+ \frac{(-2)(-3)(-4)}{3!} (2)^{-5}(**x)^3 + \dots \end{aligned} \right\}$ $= \left\{ \begin{aligned} &(2)^{-2} + (-2)(2)^{-3}(-5x); + \frac{(-2)(-3)}{2!} (2)^{-4}(-5x)^2 \\ &+ \frac{(-2)(-3)(-4)}{3!} (2)^{-5}(-5x)^3 + \dots \end{aligned} \right\}$ $= \left\{ \begin{aligned} &\frac{1}{4} + (-2)\left(\frac{1}{8}\right)(-5x); + (3)\left(\frac{1}{16}\right)(25x^2) \\ &+ (-4)\left(\frac{1}{16}\right)(-125x^3) + \dots \end{aligned} \right\}$ $= \frac{1}{4} + \frac{5x}{4}; + \frac{75x^2}{16} + \frac{125x^3}{8} + \dots$ $= \frac{1}{4} + 1\frac{1}{4}x; + 4\frac{11}{16}x^2 + 15\frac{5}{8}x^3 + \dots$	<p><math>\frac{1}{4}</math> or <math>(2)^{-2}</math> B1 Expands <math>(2 - 5x)^{-2}</math> to give an unsimplified <math>(2)^{-2} + (-2)(2)^{-3}(**x)</math>; M1 A correct unsimplified {.....} expansion with candidate's <math>(**x)</math> A1</p> <p>Anything that cancels to <math>\frac{1}{4} + \frac{5x}{4}</math>; A1; Simplified <math>\frac{75x^2}{16} + \frac{125x^3}{8}</math> A1</p> <p>[5]</p> <p><b>5 marks</b></p>

Attempts using Maclaurin expansions need to be referred to your team leader.

Question Number	Scheme	Marks
2. (a)	$\text{Volume} = \pi \int_{-\frac{1}{4}}^{\frac{1}{2}} \left( \frac{1}{3(1+2x)} \right)^2 dx = \frac{\pi}{9} \int_{-\frac{1}{4}}^{\frac{1}{2}} \frac{1}{(1+2x)^2} dx$ $= \left( \frac{\pi}{9} \right) \int_{-\frac{1}{4}}^{\frac{1}{2}} (1+2x)^{-2} dx$ $= \left( \frac{\pi}{9} \right) \left[ \frac{(1+2x)^{-1}}{(-1)(2)} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= \left( \frac{\pi}{9} \right) \left[ -\frac{1}{2}(1+2x)^{-1} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= \left( \frac{\pi}{9} \right) \left[ \left( \frac{-1}{2(2)} \right) - \left( \frac{-1}{2(\frac{1}{2})} \right) \right]$ $= \left( \frac{\pi}{9} \right) \left[ -\frac{1}{4} - (-1) \right]$ $= \frac{\pi}{12}$	<p>Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> <p>Moving their power to the top. <b>(Do not allow power of -1.)</b> Can be implied. Ignore limits and <math>\frac{\pi}{9}</math></p> <p>Integrating to give <math>\frac{\pm p(1+2x)^{-1}}{-\frac{1}{2}(1+2x)^{-1}}</math></p> <p>Use of limits to give exact values of <math>\frac{\pi}{12}</math> or <math>\frac{3\pi}{36}</math> or <math>\frac{2\pi}{24}</math> or aef</p>
(b)	<p>From Fig.1, <math>AB = \frac{1}{2} - (-\frac{1}{4}) = \frac{3}{4}</math> units</p> <p>As <math>\frac{3}{4}</math> units <math>\equiv</math> 3cm</p> <p>then scale factor <math>k = \frac{3}{(\frac{3}{4})} = 4</math>.</p> <p>Hence Volume of paperweight = <math>(4)^3 \left( \frac{\pi}{12} \right)</math></p> <p><math>V = \frac{16\pi}{3} \text{ cm}^3 = 16.75516... \text{ cm}^3</math></p>	<p><math>(4)^3 \times</math> (their answer to part (a))</p> <p><math>\frac{16\pi}{3}</math> or awrt 16.8 or <math>\frac{64\pi}{12}</math> or aef</p>
		<b>7 marks</b>

**Note:**  $\frac{\pi}{9}$  (or implied) is not needed for the middle three marks of question 2(a).

Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>2. (a)</p> <p><b>Way 2</b></p>	$\text{Volume} = \pi \int_{-\frac{1}{4}}^{\frac{1}{2}} \left( \frac{1}{3(1+2x)} \right)^2 dx = \pi \int_{-\frac{1}{4}}^{\frac{1}{2}} \frac{1}{(3+6x)^2} dx$ $= (\pi) \int_{-\frac{1}{4}}^{\frac{1}{2}} (3+6x)^{-2} dx$ $= (\pi) \left[ \frac{(3+6x)^{-1}}{(-1)(6)} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= (\pi) \left[ \frac{-1}{6} (3+6x)^{-1} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= (\pi) \left[ \left( \frac{-1}{6(6)} \right) - \left( \frac{-1}{6(\frac{3}{2})} \right) \right]$ $= (\pi) \left[ -\frac{1}{36} - \left( -\frac{1}{9} \right) \right]$ $= \frac{\pi}{12}$	<p>Use of <math>V = \pi \int y^2 dx</math>.</p> <p>Can be implied. Ignore limits.</p> <p>Moving their power to the top. <b>(Do not allow power of -1.)</b> Can be implied. Ignore limits and <math>\pi</math></p> <p>Integrating to give <math>\frac{\pm p(3+6x)^{-1}}{-\frac{1}{6}(3+6x)^{-1}}</math></p> <p>Use of limits to give exact values of <math>\frac{\pi}{12}</math> or <math>\frac{3\pi}{36}</math> or <math>\frac{2\pi}{24}</math> or aef</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1 aef</p> <p><b>[5]</b></p>

**Note:**  $\pi$  is not needed for the middle three marks of question 2(a).

Question Number	Scheme	Marks
3. (a)	<p><math>x = 7 \cos t - \cos 7t</math>, <math>y = 7 \sin t - \sin 7t</math>,</p> $\frac{dx}{dt} = -7 \sin t + 7 \sin 7t, \quad \frac{dy}{dt} = 7 \cos t - 7 \cos 7t$ $\therefore \frac{dy}{dx} = \frac{7 \cos t - 7 \cos 7t}{-7 \sin t + 7 \sin 7t}$	<p>Attempt to differentiate x <b>and</b> y with respect to t to give <math>\frac{dx}{dt}</math> in the form <math>\pm A \sin t \pm B \cos 7t</math>  <math>\frac{dy}{dt}</math> in the form <math>\pm C \cos t \pm D \cos 7t</math>                      Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math>                      Candidate's <math>\frac{dy}{dx}</math></p> <p>M1 A1 B1 <math>\sqrt{\quad}</math></p> <p>[3]</p>
(b)	<p>When <math>t = \frac{\pi}{6}</math>, <math>m(\mathbf{T}) = \frac{dy}{dx} = \frac{7 \cos \frac{\pi}{6} - 7 \cos \frac{7\pi}{6}}{-7 \sin \frac{\pi}{6} + 7 \sin \frac{7\pi}{6}}</math>;</p> $= \frac{\frac{7\sqrt{3}}{2} - \left(-\frac{7\sqrt{3}}{2}\right)}{-\frac{7}{2} - \frac{7}{2}} = \frac{7\sqrt{3}}{-7} = -\sqrt{3} = \text{awrt } -1.73$ <p>Hence <math>m(\mathbf{N}) = \frac{-1}{-\sqrt{3}}</math> or <math>\frac{1}{\sqrt{3}} = \text{awrt } 0.58</math></p> <p>When <math>t = \frac{\pi}{6}</math>,</p> $x = 7 \cos \frac{\pi}{6} - \cos \frac{7\pi}{6} = \frac{7\sqrt{3}}{2} - \left(-\frac{\sqrt{3}}{2}\right) = \frac{8\sqrt{3}}{2} = 4\sqrt{3}$ $y = 7 \sin \frac{\pi}{6} - \sin \frac{7\pi}{6} = \frac{7}{2} - \left(-\frac{1}{2}\right) = \frac{8}{2} = 4$ <p><math>\mathbf{N}: y - 4 = \frac{1}{\sqrt{3}}(x - 4\sqrt{3})</math></p> <p><math>\mathbf{N}: \underline{y = \frac{1}{\sqrt{3}}x}</math> or <math>\underline{y = \frac{\sqrt{3}}{3}x}</math> or <math>\underline{3y = \sqrt{3}x}</math></p> <p>or <math>4 = \frac{1}{\sqrt{3}}(4\sqrt{3}) + c \Rightarrow c = 4 - 4 = 0</math></p> <p>Hence <math>\mathbf{N}: \underline{y = \frac{1}{\sqrt{3}}x}</math> or <math>\underline{y = \frac{\sqrt{3}}{3}x}</math> or <math>\underline{3y = \sqrt{3}x}</math></p>	<p>Substitutes <math>t = \frac{\pi}{6}</math> or <math>30^\circ</math> into their <math>\frac{dy}{dx}</math> expression;</p> <p>to give any of the four underlined expressions oe  <b>(must be correct solution only)</b></p> <p>Uses <math>m(\mathbf{T})</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft from "their tangent gradient".</p> <p>The point <math>(4\sqrt{3}, 4)</math>                      or (awrt 6.9, 4)</p> <p>Finding an equation of a normal with their point and their normal gradient or finds c by using <math>y = (\text{their gradient})x + "c"</math>.</p> <p>Correct simplified EXACT equation of <u>normal</u>. This is dependent on candidate using correct <math>(4\sqrt{3}, 4)</math></p> <p>M1 A1 <math>\sqrt{\quad}</math> oe. A1 B1 M1 A1 oe</p> <p>[6] 9 marks</p>

Question Number	Scheme	Marks
<p><i>Aliter</i> 3. (a) <b>Way 2</b></p> <p>(b)</p>	<p><math>x = 7 \cos t - \cos 7t</math>, <math>y = 7 \sin t - \sin 7t</math>,</p> <p><math>\frac{dx}{dt} = -7 \sin t + 7 \sin 7t</math>, <math>\frac{dy}{dt} = 7 \cos t - 7 \cos 7t</math></p> <p><math>\frac{dy}{dx} = \frac{7 \cos t - 7 \cos 7t}{-7 \sin t + 7 \sin 7t} = \frac{-7(-2 \sin 4t \sin 3t)}{-7(2 \cos 4t \sin 3t)} = \tan 4t</math></p> <p>When <math>t = \frac{\pi}{6}</math>, <math>m(\mathbf{T}) = \frac{dy}{dx} = \tan \frac{4\pi}{6}</math>;</p> <p><math>= \frac{2\left(\frac{\sqrt{3}}{2}\right)(1)}{2\left(-\frac{1}{2}\right)(1)} = -\sqrt{3} = \text{awrt } -1.73</math></p> <p>Hence <math>m(\mathbf{N}) = \frac{-1}{-\sqrt{3}}</math> or <math>\frac{1}{\sqrt{3}} = \text{awrt } 0.58</math></p> <p>When <math>t = \frac{\pi}{6}</math>,</p> <p><math>x = 7 \cos \frac{\pi}{6} - \cos \frac{7\pi}{6} = \frac{7\sqrt{3}}{2} - \left(-\frac{\sqrt{3}}{2}\right) = \frac{8\sqrt{3}}{2} = 4\sqrt{3}</math></p> <p><math>y = 7 \sin \frac{\pi}{6} - \sin \frac{7\pi}{6} = \frac{7}{2} - \left(-\frac{1}{2}\right) = \frac{8}{2} = 4</math></p> <p><b>N:</b> <math>y - 4 = \frac{1}{\sqrt{3}}(x - 4\sqrt{3})</math></p> <p><b>N:</b> <math>y = \frac{1}{\sqrt{3}}x</math> or <math>y = \frac{\sqrt{3}}{3}x</math> or <math>3y = \sqrt{3}x</math></p> <p>or <math>4 = \frac{1}{\sqrt{3}}(4\sqrt{3}) + c \Rightarrow c = 4 - 4 = 0</math></p> <p>Hence <b>N:</b> <math>y = \frac{1}{\sqrt{3}}x</math> or <math>y = \frac{\sqrt{3}}{3}x</math> or <math>3y = \sqrt{3}x</math></p>	<p>Attempt to differentiate <math>x</math> <b>and</b> <math>y</math> with respect to <math>t</math> to give <math>\frac{dx}{dt}</math> in the form <math>\pm A \sin t \pm B \sin 7t</math></p> <p><math>\frac{dy}{dt}</math> in the form <math>\pm C \cos t \pm D \cos 7t</math></p> <p>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p>Candidate's <math>\frac{dy}{dx}</math></p> <p>M1</p> <p>A1</p> <p>B1 <math>\sqrt{\quad}</math></p> <p>[3]</p> <p>Substitutes <math>t = \frac{\pi}{6}</math> or <math>30^\circ</math> into their <math>\frac{dy}{dx}</math> expression;</p> <p>to give any of the three underlined expressions oe</p> <p><b>(must be correct solution only)</b></p> <p>Uses <math>m(\mathbf{T})</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft from "their tangent gradient".</p> <p>A1<math>\sqrt{\quad}</math> oe.</p> <p>The point <math>(4\sqrt{3}, 4)</math></p> <p>or (awrt 6.9, 4)</p> <p>B1</p> <p>Finding an equation of a normal with their point and their normal gradient or finds <math>c</math> by using <math>y = (\text{their gradient})x + "c"</math>.</p> <p>M1</p> <p>Correct simplified EXACT equation of <u>normal</u>. This is dependent on candidate using correct <math>(4\sqrt{3}, 4)</math></p> <p>A1 oe</p> <p>[6]</p> <p><b>9 marks</b></p>

**Beware:** A candidate finding an  $m(\mathbf{T}) = 0$  can obtain A1ft for  $m(\mathbf{N}) \rightarrow \infty$ , but obtains M0 if they write  $y - 4 = \infty(x - 4\sqrt{3})$ . If they write, however,  $\mathbf{N}: x = 4\sqrt{3}$ , then they can score M1.

**Beware:** A candidate finding an  $m(\mathbf{T}) = \infty$  can obtain A1ft for  $m(\mathbf{N}) = 0$ , and also obtains M1 if they write  $y - 4 = 0(x - 4\sqrt{3})$  or  $y = 4$ .



Question Number	Scheme	Marks
4. (a)	$\frac{2x-1}{(x-1)(2x-3)} \equiv \frac{A}{x-1} + \frac{B}{2x-3}$ $2x-1 \equiv A(2x-3) + B(x-1)$ <p>Let <math>x = \frac{3}{2}</math>, <math>2 = B(\frac{1}{2}) \Rightarrow B = 4</math></p> <p>Let <math>x = 1</math>, <math>1 = A(-1) \Rightarrow A = -1</math></p> <p>giving <math>\frac{-1}{x-1} + \frac{4}{2x-3}</math></p>	<p>Forming this identity.  <b>NB:</b> A &amp; B are not assigned in this question</p> <p>M1</p> <p>either one of <math>A = -1</math> or <math>B = 4</math>.  both correct for their A, B.</p> <p>A1 A1</p> <p>[3]</p>
(b) & (c)	$\int \frac{dy}{y} = \int \frac{(2x-1)}{(2x-3)(x-1)} dx$ $= \int \frac{-1}{x-1} + \frac{4}{2x-3} dx$ <p><math>\therefore \ln y = -\ln(x-1) + 2\ln(2x-3) + c</math></p> <p><math>y = 10, x = 2</math> gives <math>c = \ln 10</math></p> <p><math>\therefore \ln y = -\ln(x-1) + 2\ln(2x-3) + \ln 10</math></p> <p><math>\ln y = -\ln(x-1) + \ln(2x-3)^2 + \ln 10</math></p> <p><math>\ln y = \ln\left(\frac{(2x-3)^2}{x-1}\right) + \ln 10</math> or</p> <p><math>\ln y = \ln\left(\frac{10(2x-3)^2}{x-1}\right)</math></p> <p><math>y = \frac{10(2x-3)^2}{x-1}</math></p>	<p>Separates variables as shown  Can be implied</p> <p>B1</p> <p>Replaces RHS with their partial fraction to be integrated.</p> <p>M1 <math>\sqrt{\quad}</math></p> <p><i>At least</i> two terms in ln's  <i>At least</i> two ln terms correct  All three terms correct and '+ c'</p> <p>M1 A1 <math>\sqrt{\quad}</math> A1</p> <p>[5]</p> <p><math>c = \ln 10</math></p> <p>B1</p> <p>Using the power law for logarithms</p> <p>M1</p> <p>Using the product and/or quotient laws for logarithms to obtain a single RHS logarithmic term with/without constant c.</p> <p>M1</p> <p><math>y = \frac{10(2x-3)^2}{x-1}</math> or aef. isw</p> <p>A1 aef</p> <p>[4]</p>
		<b>12 marks</b>

Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>4. (b) &amp; (c) Way 2</p>	$\int \frac{dy}{y} = \int \frac{(2x-1)}{(2x-3)(x-1)} dx$ $= \int \frac{-1}{(x-1)} + \frac{4}{(2x-3)} dx$ <p><math>\therefore \ln y = -\ln(x-1) + 2\ln(2x-3) + c</math></p> <p><i>See below for the award of B1</i></p> $\ln y = -\ln(x-1) + \ln(2x-3)^2 + c$ $\ln y = \ln\left(\frac{(2x-3)^2}{x-1}\right) + c$ $\ln y = \ln\left(\frac{A(2x-3)^2}{x-1}\right) \quad \text{where } c = \ln A$ <p>or <math>e^{\ln y} = e^{\ln\left(\frac{(2x-3)^2}{x-1}\right) + c} = e^{\ln\left(\frac{(2x-3)^2}{x-1}\right)} e^c</math></p> $y = \frac{A(2x-3)^2}{(x-1)}$ <p><math>y = 10, x = 2</math> gives <math>A = 10</math></p> $y = \frac{10(2x-3)^2}{(x-1)}$	<p>Separates variables as shown Can be implied</p> <p>B1</p> <p>Replaces RHS with their partial fraction to be integrated.</p> <p>M1 <math>\sqrt{\quad}</math></p> <p><i>At least</i> two terms in ln's <i>At least</i> two ln terms correct All three terms correct and '+ c'</p> <p>M1 A1 <math>\sqrt{\quad}</math> A1</p> <p><i>decide to award B1 here!!</i></p> <p>B1</p> <p>Using the power law for logarithms</p> <p>M1</p> <p>Using the product and/or quotient laws for logarithms to obtain a single RHS logarithmic term with/without constant c.</p> <p>M1</p> <p><math>A = 10</math> for B1</p> <p>award above</p> <p><math>y = \frac{10(2x-3)^2}{(x-1)}</math> or aef &amp; isw</p> <p>A1 aef</p> <p>[5] &amp; [4]</p>

**Note:** The B1 mark (part (c)) should be awarded in the same place on ePEN as in the Way 1 approach.

Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>(b) &amp; (c)</p> <p><b>Way 3</b></p>	$\int \frac{dy}{y} = \int \frac{(2x-1)}{(2x-3)(x-1)} dx$ $= \int \frac{-1}{(x-1)} + \frac{2}{(x-\frac{3}{2})} dx$ $\therefore \ln y = -\ln(x-1) + 2\ln(x-\frac{3}{2}) + c$ <p><math>y = 10, x = 2</math> gives <math>c = \ln 10 - 2\ln(\frac{1}{2}) = \ln 40</math></p> $\therefore \ln y = -\ln(x-1) + 2\ln(x-\frac{3}{2}) + \ln 40$ $\ln y = -\ln(x-1) + \ln(x-\frac{3}{2})^2 + \ln 40$ $\ln y = \ln\left(\frac{(x-\frac{3}{2})^2}{(x-1)}\right) + \ln 40 \quad \text{or}$ $\ln y = \ln\left(\frac{40(x-\frac{3}{2})^2}{(x-1)}\right)$ $\underline{y = \frac{40(x-\frac{3}{2})^2}{(x-1)}}$	<p>Separates variables as shown Can be implied</p> <p>B1</p> <p>Replaces RHS with their partial fraction to be integrated.</p> <p>M1 <math>\sqrt{\quad}</math></p> <p><i>At least</i> two terms in ln's <i>At least</i> two ln terms correct All three terms correct and '+ c'</p> <p>M1 A1 <math>\sqrt{\quad}</math> A1</p> <p>[5]</p> <p><math>c = \ln 10 - 2\ln(\frac{1}{2})</math> or <math>c = \ln 40</math></p> <p>B1 oe</p> <p>Using the power law for logarithms</p> <p>M1</p> <p>Using the product and/or quotient laws for logarithms to obtain a single RHS logarithmic term with/without constant c.</p> <p>M1</p> <p><math>y = \frac{40(x-\frac{3}{2})^2}{(x-1)}</math> or aef. isw</p> <p>A1 aef</p> <p>[4]</p>

**Note:** Please mark parts (b) and (c) together for any of the three ways.

Question Number	Scheme	Marks
5. (a)	<p style="text-align: center;"><math>\sin x + \cos y = 0.5</math> ( eqn * )</p> <p><math>\left. \begin{matrix} \frac{dy}{dx} \\ \times \end{matrix} \right\} \cos x - \sin y \frac{dy}{dx} = 0</math> ( eqn # )</p> <p style="text-align: center;"><math>\frac{dy}{dx} = \frac{\cos x}{\sin y}</math></p>	<p>Differentiates implicitly to include <math>\pm \sin y \frac{dy}{dx}</math>. (Ignore <math>(\frac{dy}{dx} =)</math>.) M1</p> <p>A1 cso [2]</p>
(b)	<p><math>\frac{dy}{dx} = 0 \Rightarrow \frac{\cos x}{\sin y} = 0 \Rightarrow \cos x = 0</math></p> <p>giving <math>x = -\frac{\pi}{2}</math> or <math>x = \frac{\pi}{2}</math></p> <p>When <math>x = -\frac{\pi}{2}</math>, <math>\sin(-\frac{\pi}{2}) + \cos y = 0.5</math>                  When <math>x = \frac{\pi}{2}</math>, <math>\sin(\frac{\pi}{2}) + \cos y = 0.5</math></p> <p><math>\Rightarrow \cos y = 1.5 \Rightarrow y</math> has no solutions  <math>\Rightarrow \cos y = -0.5 \Rightarrow y = \frac{2\pi}{3}</math> or <math>-\frac{2\pi}{3}</math></p> <p>In specified range <math>(x, y) = (\frac{\pi}{2}, \frac{2\pi}{3})</math> and <math>(\frac{\pi}{2}, -\frac{2\pi}{3})</math></p>	<p>Candidate realises that they need to solve 'their numerator' = 0 ...or candidate sets <math>\frac{dy}{dx} = 0</math> in their (eqn #) and attempts to solve the resulting equation. M1 <math>\sqrt{\quad}</math></p> <p>both <math>x = -\frac{\pi}{2}, \frac{\pi}{2}</math> or <math>x = \pm 90^\circ</math> or awrt <math>x = \pm 1.57</math> required here A1</p> <p>Substitutes either their <math>x = \frac{\pi}{2}</math> or <math>x = -\frac{\pi}{2}</math> into eqn * M1</p> <p>Only one of <math>y = \frac{2\pi}{3}</math> or <math>-\frac{2\pi}{3}</math> or <math>120^\circ</math> or <math>-120^\circ</math> or awrt <math>-2.09</math> or awrt <math>2.09</math> A1</p> <p>Only exact coordinates of <math>(\frac{\pi}{2}, \frac{2\pi}{3})</math> and <math>(\frac{\pi}{2}, -\frac{2\pi}{3})</math> A1</p> <p><b>Do not award this mark if candidate states other coordinates inside the required range.</b></p> <p>[5]</p>
		<b>7 marks</b>

Question Number	Scheme	Marks
<p>6.</p> <p>(a)</p> <p><b>Way 1</b></p> <p><i>Aliter</i></p> <p>(a)</p> <p><b>Way 2</b></p> <p>(b)</p>	<p><math>y = 2^x = e^{x \ln 2}</math></p> <p><math>\frac{dy}{dx} = \ln 2 \cdot e^{x \ln 2}</math></p> <p>Hence <math>\frac{dy}{dx} = \ln 2 \cdot (2^x) = 2^x \ln 2</math> <b>AG</b></p> <p><math>\ln y = \ln(2^x)</math> leads to <math>\ln y = x \ln 2</math></p> <p><math>\frac{1}{y} \frac{dy}{dx} = \ln 2</math></p> <p>Hence <math>\frac{dy}{dx} = y \ln 2 = 2^x \ln 2</math> <b>AG</b></p> <p><math>y = 2^{(x^2)} \Rightarrow \frac{dy}{dx} = 2x \cdot 2^{(x^2)} \cdot \ln 2</math></p> <p>When <math>x = 2</math>, <math>\frac{dy}{dx} = 2(2)2^4 \ln 2</math></p> <p><math>\frac{dy}{dx} = \underline{64 \ln 2} = 44.3614\dots</math></p>	<p><math>\frac{dy}{dx} = \ln 2 \cdot e^{x \ln 2}</math> M1</p> <p><math>2^x \ln 2</math> <b>AG</b> A1 <b>cso</b></p> <p>[2]</p> <p>Takes logs of both sides, then uses the power law of logarithms... ... and differentiates implicitly to give <math>\frac{1}{y} \frac{dy}{dx} = \ln 2</math> M1</p> <p><math>2^x \ln 2</math> <b>AG</b> A1 <b>cso</b></p> <p>[2]</p> <p><math>Ax 2^{(x^2)}</math> M1</p> <p><math>2x \cdot 2^{(x^2)} \cdot \ln 2</math> A1</p> <p>or <math>2x \cdot y \cdot \ln 2</math> if <math>y</math> is defined</p> <p>Substitutes <math>x = 2</math> into their <math>\frac{dy}{dx}</math> which is of the form <math>\pm k 2^{(x^2)}</math> M1</p> <p>or <math>Ax 2^{(x^2)}</math></p> <p><math>\underline{64 \ln 2}</math> or awrt 44.4 A1</p> <p>[4]</p> <p><b>6 marks</b></p>

Question Number	Scheme	Marks
<p><i>Aliter</i> 6. (b) <b>Way 2</b></p>	<p><math>\ln y = \ln(2^{x^2})</math> leads to <math>\ln y = x^2 \ln 2</math></p> <p><math>\frac{1}{y} \frac{dy}{dx} = 2x \ln 2</math></p> <p>When <math>x = 2</math>, <math>\frac{dy}{dx} = 2(2)2^4 \ln 2</math></p> <p><math>\frac{dy}{dx} = \underline{64 \ln 2} = 44.3614\dots</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;"><b>[4]</b></p>

Question Number	Scheme	Marks
7.	$\mathbf{a} = \overline{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k} \Rightarrow  \overline{OA}  = 3$ $\mathbf{b} = \overline{OB} = \mathbf{i} + \mathbf{j} - 4\mathbf{k} \Rightarrow  \overline{OB}  = \sqrt{18}$ $\overline{BC} = \pm(2\mathbf{i} + 2\mathbf{j} + \mathbf{k}) \Rightarrow  \overline{BC}  = 3$ $\overline{AC} = \pm(\mathbf{i} + \mathbf{j} - 4\mathbf{k}) \Rightarrow  \overline{AC}  = \sqrt{18}$	
(a)	$\mathbf{c} = \overline{OC} = \underline{3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}}$	$\underline{3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}}$ <p>B1 cao [1]</p>
(b)	$\overline{OA} \bullet \overline{OB} = \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 1 \\ -4 \end{pmatrix} = \underline{2+2-4} = 0 \quad \text{or...}$ $\overline{BO} \bullet \overline{BC} = \begin{pmatrix} -1 \\ -1 \\ 4 \end{pmatrix} \bullet \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} = \underline{-2-2+4} = 0 \quad \text{or...}$ $\overline{AC} \bullet \overline{BC} = \begin{pmatrix} 1 \\ 1 \\ -4 \end{pmatrix} \bullet \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} = \underline{2+2-4} = 0 \quad \text{or...}$ $\overline{AO} \bullet \overline{AC} = \begin{pmatrix} -2 \\ -2 \\ -1 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 1 \\ -4 \end{pmatrix} = \underline{-2-2+4} = 0$	<p>An attempt to take the dot product between either <math>\overline{OA}</math> and <math>\overline{OB}</math> <math>\overline{OA}</math> and <math>\overline{AC}</math>, <math>\overline{AC}</math> and <math>\overline{BC}</math> or <math>\overline{OB}</math> and <math>\overline{BC}</math></p> <p>M1</p> <p>Showing the result is equal to zero. A1</p>
	<p>and therefore OA is perpendicular to OB and hence OACB is a rectangle.</p>	<p><u>perpendicular</u> and <u>OACB is a rectangle</u></p> <p>A1 cso</p>
	$\text{Area} = 3 \times \sqrt{18} = 3\sqrt{18} = 9\sqrt{2}$	<p>Using distance formula to find either the correct height or width. M1</p> <p>Multiplying the rectangle's height by its width. M1</p>
		<p>exact value of <math>3\sqrt{18}</math>, <math>9\sqrt{2}</math>, <math>\sqrt{162}</math> or aef A1</p>
(c)	$\overline{OD} = \mathbf{d} = \frac{1}{2}(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})$	$\frac{1}{2}(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})$ <p>B1 [1]</p>
		<p>[6]</p>

Question Number	Scheme	Marks
<p>(d)</p> <p><b>Way 1</b></p> <p><i>Aliter</i></p> <p>(d)</p> <p><b>Way 2</b></p>	<p><i>using dot product formula</i></p> $\overline{DA} = \pm\left(\frac{1}{2}\mathbf{i} + \frac{1}{2}\mathbf{j} + \frac{5}{2}\mathbf{k}\right) \quad \& \quad \overline{DC} = \pm\left(\frac{3}{2}\mathbf{i} + \frac{3}{2}\mathbf{j} - \frac{3}{2}\mathbf{k}\right)$ <p>or <math>\overline{BA} = \pm(\mathbf{i} + \mathbf{j} + 5\mathbf{k}) \quad \&amp; \quad \overline{OC} = \pm(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})</math></p> $\cos D = (\pm) \frac{\begin{pmatrix} 0.5 \\ 0.5 \\ 2.5 \end{pmatrix} \cdot \begin{pmatrix} 1.5 \\ 1.5 \\ -1.5 \end{pmatrix}}{\frac{\sqrt{27}}{2} \cdot \frac{\sqrt{27}}{2}} = (\pm) \frac{\frac{3}{4} + \frac{3}{4} - \frac{15}{4}}{\frac{27}{4}} = (\pm) \frac{1}{3}$ $D = \cos^{-1}\left(-\frac{1}{3}\right)$ <p>D = 109.47122...°</p> <p><i>using dot product formula and direction vectors</i></p> $d\overline{BA} = \pm(\mathbf{i} + \mathbf{j} + 5\mathbf{k}) \quad \& \quad d\overline{OC} = \pm(\mathbf{i} + \mathbf{j} - \mathbf{k})$ $\cos D = (\pm) \frac{\begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 1 \\ 5 \end{pmatrix}}{\sqrt{3} \cdot \sqrt{27}} = (\pm) \frac{1+1-5}{\sqrt{3} \cdot \sqrt{27}} = (\pm) \frac{1}{3}$ $D = \cos^{-1}\left(-\frac{1}{3}\right)$ <p>D = 109.47122...°</p>	<p>Identifies a set of two relevant vectors Correct vectors ±</p> <p>Applies dot product formula on multiples of these vectors. <u>Correct ft. application of dot product formula</u></p> <p>Attempts to find the correct angle D rather than 180° - D.</p> <p>109.5° or awrt 109° or 1.91°</p> <p>Identifies a set of two direction vectors Correct vectors ±</p> <p>Applies dot product formula on multiples of these vectors. <u>Correct ft. application of dot product formula.</u></p> <p>Attempts to find the correct angle D rather than 180° - D.</p> <p>109.5° or awrt 109° or 1.91°</p>
	<p>M1</p> <p>A1</p> <p>ddM1 √</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>dM1</p> <p>A1 √</p> <p>ddM1 √</p> <p>A1</p>	

[6]

[6]



Question Number	Scheme	Marks
<p><b>Aliter</b></p> <p>(d)</p> <p><b>Way 3</b></p>	<p><i>using dot product formula and similar triangles</i></p> $d\vec{OA} = (2\mathbf{i} + 2\mathbf{j} + \mathbf{k}) \quad \& \quad d\vec{OC} = (\mathbf{i} + \mathbf{j} - \mathbf{k})$ $\cos\left(\frac{1}{2}D\right) = \frac{\begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}}{\sqrt{9} \cdot \sqrt{3}} = \frac{2 + 2 - 1}{\sqrt{9} \cdot \sqrt{3}} = \frac{1}{\sqrt{3}}$ $D = 2 \cos^{-1}\left(\frac{1}{\sqrt{3}}\right)$ $D = 109.47122\dots^\circ$	<p>Identifies a set of two direction vectors Correct vectors</p> <p>M1 A1</p> <p>Applies dot product formula on multiples of these vectors. <u>Correct ft. application of dot product formula.</u></p> <p>dM1 A1 <math>\sqrt{\phantom{x}}</math></p> <p>Attempts to find the correct angle D by doubling their angle for <math>\frac{1}{2}D</math>.</p> <p>ddM1 <math>\sqrt{\phantom{x}}</math></p> <p>109.5° or awrt 109° or 1.91°</p> <p>A1</p> <p>[6]</p>
<p><b>Aliter</b></p> <p>(d)</p> <p><b>Way 4</b></p>	<p><i>using cosine rule</i></p> $\vec{DA} = \frac{1}{2}\mathbf{i} + \frac{1}{2}\mathbf{j} + \frac{5}{2}\mathbf{k}, \quad \vec{DC} = \frac{3}{2}\mathbf{i} + \frac{3}{2}\mathbf{j} - \frac{3}{2}\mathbf{k}, \quad \vec{AC} = \mathbf{i} + \mathbf{j} - 4\mathbf{k}$ $ \vec{DA}  = \frac{\sqrt{27}}{2}, \quad  \vec{DC}  = \frac{\sqrt{27}}{2}, \quad  \vec{AC}  = \sqrt{18}$ $\cos D = \frac{\left(\frac{\sqrt{27}}{2}\right)^2 + \left(\frac{\sqrt{27}}{2}\right)^2 - (\sqrt{18})^2}{2\left(\frac{\sqrt{27}}{2}\right)\left(\frac{\sqrt{27}}{2}\right)} = -\frac{1}{3}$ $D = \cos^{-1}\left(-\frac{1}{3}\right)$ $D = 109.47122\dots^\circ$	<p>Attempts to find all the lengths of all three edges of <math>\Delta ADC</math> All Correct</p> <p>M1 A1</p> <p>Using the cosine rule formula with correct 'subtraction'. <u>Correct ft application of the cosine rule formula</u></p> <p>dM1 A1 <math>\sqrt{\phantom{x}}</math></p> <p>Attempts to find the correct angle D rather than <math>180^\circ - D</math>.</p> <p>ddM1 <math>\sqrt{\phantom{x}}</math></p> <p>109.5° or awrt 109° or 1.91°</p> <p>A1</p> <p>[6]</p>

Question Number	Scheme	Marks
<p><b>Aliter</b> (d) <b>Way 5</b></p>	<p><i>using trigonometry on a right angled triangle</i>  <math>\overline{DA} = \frac{1}{2}\mathbf{i} + \frac{1}{2}\mathbf{j} + \frac{5}{2}\mathbf{k}</math>    <math>\overline{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k}</math>    <math>\overline{AC} = \mathbf{i} + \mathbf{j} - 4\mathbf{k}</math></p> <p>Let X be the midpoint of AC</p> <p><math> \overline{DA}  = \frac{\sqrt{27}}{2}</math> ,    <math> \overline{DX}  = \frac{1}{2} \overline{OA}  = \frac{3}{2}</math> ,    <math> \overline{AX}  = \frac{1}{2} \overline{AC}  = \frac{1}{2}\sqrt{18}</math>                      (hypotenuse),    (adjacent)    ,    (opposite)</p> <p><math>\sin(\frac{1}{2}D) = \frac{\frac{\sqrt{18}}{2}}{\frac{\sqrt{27}}{2}}</math> ,    <math>\cos(\frac{1}{2}D) = \frac{\frac{3}{2}}{\frac{\sqrt{27}}{2}}</math>    or    <math>\tan(\frac{1}{2}D) = \frac{\frac{\sqrt{18}}{2}}{\frac{3}{2}}</math></p> <p>eg. <math>D = 2 \tan^{-1}\left(\frac{\frac{\sqrt{18}}{2}}{\frac{3}{2}}\right)</math></p> <p><math>D = 109.47122\dots^\circ</math></p>	<p>Attempts to find two out of the three lengths in <math>\Delta ADX</math>    M1</p> <p>Any two correct    A1</p> <p>Uses correct sohcahtoa to find <math>\frac{1}{2}D</math>    dM1</p> <p>Correct ft application of sohcahtoa    A1 <math>\sqrt{\phantom{x}}</math></p> <p>Attempts to find the correct angle D by doubling their angle for <math>\frac{1}{2}D</math> .    ddM1 <math>\sqrt{\phantom{x}}</math></p> <p>109.5° or awrt 109° or 1.91°    A1</p> <p style="text-align: right;"><b>[6]</b></p>
<p><b>Aliter</b> (d) <b>Way 6</b></p>	<p><i>using trigonometry on a right angled similar triangle OAC</i>  <math>\overline{OC} = 3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}</math>    <math>\overline{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k}</math>    <math>\overline{AC} = \mathbf{i} + \mathbf{j} - 4\mathbf{k}</math></p> <p><math> \overline{OC}  = \sqrt{27}</math> ,    <math> \overline{OA}  = 3</math> ,    <math> \overline{AC}  = \sqrt{18}</math>                      (hypotenuse),    (adjacent),    (opposite)</p> <p><math>\sin(\frac{1}{2}D) = \frac{\sqrt{18}}{\sqrt{27}}</math> ,    <math>\cos(\frac{1}{2}D) = \frac{3}{\sqrt{27}}</math>    or    <math>\tan(\frac{1}{2}D) = \frac{\sqrt{18}}{3}</math></p> <p>eg. <math>D = 2 \tan^{-1}\left(\frac{\sqrt{18}}{3}\right)</math></p> <p><math>D = 109.47122\dots^\circ</math></p>	<p>Attempts to find two out of the three lengths in <math>\Delta OAC</math>    M1</p> <p>Any two correct    A1</p> <p>Uses correct sohcahtoa to find <math>\frac{1}{2}D</math>    dM1</p> <p>Correct ft application of sohcahtoa    A1 <math>\sqrt{\phantom{x}}</math></p> <p>Attempts to find the correct angle D by doubling their angle for <math>\frac{1}{2}D</math> .    ddM1 <math>\sqrt{\phantom{x}}</math></p> <p>109.5° or awrt 109° or 1.91°    A1</p> <p style="text-align: right;"><b>[6]</b></p>

Question Number	Scheme	Marks
<p>Aliter 7. (b) (i)</p> <p>Way 2</p> <p>Aliter 7. (b) (i)</p> <p>Way 3</p>	<p> <math>\mathbf{c} = \overline{OC} = \pm(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})</math>  <math>\overline{AB} = \pm(-\mathbf{i} - \mathbf{j} - 5\mathbf{k})</math> </p> <p> <math> \overline{OC}  = \sqrt{(3)^2 + (3)^2 + (-3)^2} = \sqrt{(1)^2 + (1)^2 + (-5)^2} =  \overline{AB} </math> </p> <p>As <math> \overline{OC}  =  \overline{AB}  = \sqrt{27}</math></p> <p>then the diagonals are equal, and OACB is a rectangle.</p> <p> <math>\mathbf{a} = \overline{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k} \Rightarrow  \overline{OA}  = 3</math>  <math>\mathbf{b} = \overline{OB} = \mathbf{i} + \mathbf{j} - 4\mathbf{k} \Rightarrow  \overline{OB}  = \sqrt{18}</math>  <math>\overline{BC} = \pm(2\mathbf{i} + 2\mathbf{j} + \mathbf{k}) \Rightarrow  \overline{BC}  = 3</math>  <math>\overline{AC} = \pm(\mathbf{i} + \mathbf{j} - 4\mathbf{k}) \Rightarrow  \overline{AC}  = \sqrt{18}</math>  <math>\mathbf{c} = \overline{OC} = \pm(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}) \Rightarrow  \overline{OC}  = \sqrt{27}</math>  <math>\overline{AB} = \pm(-\mathbf{i} - \mathbf{j} - 5\mathbf{k}) \Rightarrow  \overline{AB}  = \sqrt{27}</math> </p> <p> <math>(OA)^2 + (AC)^2 = (OC)^2</math>                      or <math>(BC)^2 + (OB)^2 = (OC)^2</math>                      or <math>(OA)^2 + (OB)^2 = (AB)^2</math>                      or <math>(BC)^2 + (AC)^2 = (AB)^2</math> or equivalent                 </p> <p> <math>\Rightarrow \underline{(3)^2 + (\sqrt{18})^2 = (\sqrt{27})^2}</math> </p> <p>and therefore OA is perpendicular to OB or AC is perpendicular to BC and hence OACB is a rectangle.</p>	<p><b>M1</b></p> <p>A complete method of proving that the diagonals are equal.</p> <p><b>A1</b></p> <p>Correct result.</p> <p><b>A1 cso</b></p> <p>diagonals are equal and OACB is a rectangle</p> <p><b>[3]</b></p> <p><b>M1</b></p> <p>A complete method of proving that Pythagoras holds using their values. Correct result</p> <p><b>A1</b></p> <p><b>A1 cso</b></p> <p>perpendicular and OACB is a rectangle</p> <p><b>[3]</b></p> <p><b>14marks</b></p>

Question Number	Scheme	Marks																					
8. (a)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">x</td> <td style="width: 15%;">0</td> <td style="width: 15%;">1</td> <td style="width: 15%;">2</td> <td style="width: 15%;">3</td> <td style="width: 15%;">4</td> <td style="width: 15%;">5</td> </tr> <tr> <td>y</td> <td><math>e^1</math></td> <td><math>e^2</math></td> <td><math>e^{\sqrt{7}}</math></td> <td><math>e^{\sqrt{10}}</math></td> <td><math>e^{\sqrt{13}}</math></td> <td><math>e^4</math></td> </tr> <tr> <td>or y</td> <td>2.71828...</td> <td>7.38906...</td> <td>14.09403...</td> <td>23.62434...</td> <td>36.80197...</td> <td>54.59815...</td> </tr> </table> <p style="text-align: right;">                     Either <math>e^{\sqrt{7}}</math>, <math>e^{\sqrt{10}}</math> and <math>e^{\sqrt{13}}</math>                      or awrt 14.1, 23.6 and 36.8                      or e to the power                      awrt 2.65, 3.16, 3.61                      (or mixture of decimals and e's)  <b>At least</b> two correct                      All three correct                 </p>	x	0	1	2	3	4	5	y	$e^1$	$e^2$	$e^{\sqrt{7}}$	$e^{\sqrt{10}}$	$e^{\sqrt{13}}$	$e^4$	or y	2.71828...	7.38906...	14.09403...	23.62434...	36.80197...	54.59815...	B1 B1 [2]
x	0	1	2	3	4	5																	
y	$e^1$	$e^2$	$e^{\sqrt{7}}$	$e^{\sqrt{10}}$	$e^{\sqrt{13}}$	$e^4$																	
or y	2.71828...	7.38906...	14.09403...	23.62434...	36.80197...	54.59815...																	
(b)	$l \approx \frac{1}{2} \times 1; \times \left\{ e^1 + 2(e^2 + e^{\sqrt{7}} + e^{\sqrt{10}} + e^{\sqrt{13}}) + e^4 \right\}$  $= \frac{1}{2} \times 221.1352227... = 110.5676113... = \underline{110.6} \text{ (4sf)}$	<p style="text-align: right;">                     Outside brackets <math>\frac{1}{2} \times 1</math>                      For structure of trapezium                      rule {.....};                      M1 <math>\sqrt{\quad}</math>                      A1                      cao                      [3]                 </p>																					

**Beware:** In part (b) candidates can add up the individual trapezia:

$$(b) l \approx \frac{1}{2} \cdot 1(e^1 + e^2) + \frac{1}{2} \cdot 1(e^2 + e^{\sqrt{7}}) + \frac{1}{2} \cdot 1(e^{\sqrt{7}} + e^{\sqrt{10}}) + \frac{1}{2} \cdot 1(e^{\sqrt{10}} + e^{\sqrt{13}}) + \frac{1}{2} \cdot 1(e^{\sqrt{13}} + e^4)$$

Question Number	Scheme	Marks
(c)	$t = (3x + 1)^{\frac{1}{2}} \Rightarrow \frac{dt}{dx} = \frac{1}{2} \cdot 3 \cdot (3x + 1)^{-\frac{1}{2}}$ $\dots \text{ or } t^2 = 3x + 1 \Rightarrow \underline{2t \frac{dt}{dx} = 3}$ $\text{so } \frac{dt}{dx} = \frac{3}{2 \cdot (3x + 1)^{\frac{1}{2}}} = \frac{3}{2t} \Rightarrow \frac{dx}{dt} = \frac{2t}{3}$ $\therefore I = \int e^{\sqrt{3x+1}} dx = \int e^t \frac{dx}{dt} \cdot dt = \int e^t \cdot \frac{2t}{3} \cdot dt$ $\therefore I = \int \frac{2}{3} t e^t dt$ <p>change limits: when <math>x = 0</math>, <math>t = 1</math> &amp; when <math>x = 5</math>, <math>t = 4</math></p> $\text{Hence } I = \int_1^4 \frac{2}{3} t e^t dt ; \text{ where } a = 1, b = 4, k = \frac{2}{3}$	<p>A1</p> <p>A1</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Candidate obtains either <math>\frac{dt}{dx}</math> or <math>\frac{dx}{dt}</math> in terms of <math>t</math> ...</p> <p>... and moves on to substitute this into <math>I</math> to convert an integral wrt <math>x</math> to an integral wrt <math>t</math>.</p> </div> <p>dM1</p> <p>A1</p> <p>B1</p> <p>[5]</p>
(d)	$\left\{ \begin{array}{l} u = t \Rightarrow \frac{du}{dt} = 1 \\ \frac{dv}{dt} = e^t \Rightarrow v = e^t \end{array} \right\}$ $k \int t e^t dt = k \left( t e^t - \int e^t \cdot 1 dt \right)$ $= k \left( t e^t - e^t \right) + c$ $\therefore \int_1^4 \frac{2}{3} t e^t dt = \frac{2}{3} \left\{ (4e^4 - e^4) - (e^1 - e^1) \right\}$ $= \frac{2}{3} (3e^4) = \underline{2e^4} = 109.1963\dots$	<p>Let <math>k</math> be any constant for the first three marks of this part.</p> <p>Use of 'integration by parts' formula in the correct direction.</p> <p>Correct expression with a constant factor <math>k</math>.</p> <p><u>Correct integration</u> with/without a constant factor <math>k</math></p> <p>Substitutes their changed limits into the integrand and subtracts <math>oe</math>.</p> <p>either <math>2e^4</math> or awrt 109.2</p> <p>A1</p> <p>[5]</p> <p><b>15 marks</b></p>

- Note: dM1 denotes a method mark which is dependent upon the award of the previous method mark
- ddM1 denotes a method mark which is dependent upon the award of the previous two method marks.