

## EXAMINATION HINTS

### Before the examination

- 📖 Obtain a copy of the formulae book – and use it!
- 📖 Write a list of and LEARN any formulae not in the formulae book
- 📖 Learn basic definitions
- 📖 Make sure you know how to use your calculator!
- 📖 Practise all the past papers - TO TIME!

### At the start of the examination

- ✍ Read the instructions on the front of the question paper and/or answer booklet
- ✍ Open your formulae book at the relevant page

### During the examination

- 🕒 Read the WHOLE question before you start your answer
- 🕒 Start each question on a new page (traditionally marked papers) or
- 🕒 Make sure you write your answer within the space given for the question (on-line marked papers)
- 🕒 Draw clear well-labelled diagrams
- 🕒 Look for clues or key words given in the question
- 🕒 Show ALL your working - including intermediate stages
- 🕒 Write down formulae before substituting numbers
- 🕒 Make sure you finish a 'prove' or a 'show' question – quote the end result
- 🕒 Don't fudge your answers (particularly if the answer is given)!
- 🕒 Don't round your answers prematurely
- 🕒 Make sure you give your final answers to the required/appropriate degree of accuracy
- 🕒 Check details at the end of every question (e.g. particular form, exact answer)
- 🕒 Take note of the part marks given in the question
- 🕒 If your solution is becoming very lengthy, check the original details given in the question
- 🕒 If the question says "hence" make sure you use the previous parts in your answer
- 🕒 Don't write in pencil (except for diagrams) or red ink
- 🕒 Write legibly!
- 🕒 Keep going through the paper – go back over questions at the end if time

### At the end of the examination

- 📄 If you have used supplementary paper, fill in all the boxes at the top of every page

## C1 KEY POINTS

### C1 Algebra and functions

Surds (i)  $\sqrt{xy} = \sqrt{x} \times \sqrt{y}$       (ii)  $\sqrt{\frac{x}{y}} = \frac{\sqrt{x}}{\sqrt{y}}$       (iii)  $a\sqrt{x} \pm b\sqrt{x} = (a \pm b)\sqrt{x}$

N.B. In general  $\sqrt{x \pm y} \neq \sqrt{x} \pm \sqrt{y}$

Rationalising    Given  $\frac{1}{\sqrt{a}}$ , multiply by  $\frac{\sqrt{a}}{\sqrt{a}}$ .    Given  $\frac{1}{a \pm \sqrt{b}}$ , multiply by  $\frac{a \mp \sqrt{b}}{a \mp \sqrt{b}}$

Indices 1.  $a^m \times a^n = a^{m+n}$       2.  $\frac{a^m}{a^n} = a^{m-n}$       3.  $(a^m)^n = a^{mn}$       4.  $a^0 = 1$   
 5.  $a^{-n} = \frac{1}{a^n}$       6.  $a^{\frac{1}{n}} = \sqrt[n]{a}$       7.  $a^{\frac{m}{n}} = \sqrt[n]{a^m} = \left(\sqrt[n]{a}\right)^m$

Quadratic functions    If  $f(x) = ax^2 + bx + c$ , the discriminant is  $b^2 - 4ac$   
 For  $f(x) = 0$ ,  $b^2 - 4ac > 0 \Rightarrow$  two real, distinct roots,  $b^2 - 4ac = 0 \Rightarrow$  two real, equal roots,  
 $b^2 - 4ac < 0 \Rightarrow$  two unreal roots

Factorising, completing the square, using the formula

If  $f(x) = 0$ , then  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Sketching quadratic functions

- (a) To find the point of intersection with the y-axis: put  $x = 0$  in  $y = f(x)$
- (b) To find the points of intersection with the x-axis: solve  $f(x) = 0$
- (c) To find the maximum/minimum point: use completing the square, symmetry or solve  $f'(x) = 0$  [This latter method uses C2 techniques]

Other curves: reciprocal  $\left(y = \frac{1}{x}\right)$ , cubics

Expanding brackets, collecting like terms, factorising

Simultaneous equations (including one linear and one quadratic)

Linear and quadratic inequalities

Transformation	Description
$y = f(x) + a$ $a > 0$	Translation of $y = f(x)$ through $\begin{pmatrix} 0 \\ a \end{pmatrix}$
$y = f(x + a)$ $a > 0$	Translation of $y = f(x)$ through $\begin{pmatrix} -a \\ 0 \end{pmatrix}$
$y = af(x)$ $a > 0$	Stretch of $y = f(x)$ parallel to y-axis with scale factor $a$
$y = f(ax)$ $a > 0$	Stretch of $y = f(x)$ parallel to x-axis with scale factor $\frac{1}{a}$

**C1 Coordinate geometry**  $P(x_1, y_1)$  and  $Q(x_2, y_2)$ 

$$\text{Gradient of } PQ = \frac{y_2 - y_1}{x_2 - x_1} \quad \text{Distance } PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Equation of a straight line

(i) Given the gradient,  $m$  and the vertical intercept  $(0, c)$ :  $y = mx + c$

(ii) Given a point  $P(x_1, y_1)$  on the line and the gradient,  $m$ :  $y - y_1 = m(x - x_1)$

(iii) Given two points  $P(x_1, y_1)$  and  $Q(x_2, y_2)$  on the line:  $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$

Mid-point of  $PQ$   $M \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

Gradient of line  $l_1$  is  $m_1$ , gradient of line  $l_2$  is  $m_2$ If line  $l_1$  is parallel to line  $l_2$ , then  $m_1 = m_2$ If line  $l_1$  is perpendicular to line  $l_2$ , then  $m_1 \times m_2 = -1$ **C1 Sequences and Series**

Sigma notation, e.g.  $\sum_{r=1}^4 (2r + 5) = 7 + 9 + 11 + 13$

$u_{n+1} = 3u_n + 5, \quad n \geq 1, \quad u_1 = -2$  The first 5 terms of this sequence are  $-2, -1, 2, 11$  and  $38$

An arithmetic series is a series in which each term is obtained from the previous term by adding a constant called the common difference,  $d$ 

$n$ th term  $= a + (n - 1)d$

$S_n = \frac{n}{2}[2a + (n - 1)d]$  or  $S_n = \frac{n}{2}[a + l]$  where last term  $l = a + (n - 1)d$

Sum of the first  $n$  natural numbers:  $1 + 2 + 3 + 4 + \dots + n$ :  $S_n = \frac{n}{2}(n + 1)$

**C1 Differentiation**

Notation: If  $y = f(x)$  then  $\frac{dy}{dx} = f'(x)$  and  $\frac{d^2y}{dx^2} = f''(x)$

$y$	$\frac{dy}{dx}$
$ax^n$	$anx^{n-1}$ ( $a$ is constant)
$f(x) \pm g(x)$	$f'(x) \pm g'(x)$

Equation of tangents and normals: Use the following facts:

(a) Gradient of a tangent to a curve  $= \frac{dy}{dx}$

(b) The normal to a curve at a particular point is perpendicular to the tangent at that point

(c) If two perpendicular lines have gradients  $m_1$  and  $m_2$  then  $m_1 \times m_2 = -1$ (d) The equation of a line through  $(x_1, y_1)$  with gradient  $m$  is  $y - y_1 = m(x - x_1)$ **C1 Integration**

$\int ax^n dx = \frac{ax^{n+1}}{n+1} + c$  provided  $n \neq -1$

$\int (f'(x) + g'(x)) dx = f(x) + g(x) + c$