

**CORE MATHEMATICS (C) UNIT 1 TEST PAPER 10**

1. Express  $\frac{2\sqrt{3}}{5-3\sqrt{3}}$  in the form  $a + b\sqrt{3}$ , where  $a$  and  $b$  are rational numbers. [4]
2. Find an equation of the circle with centre  $(2, -3)$  which passes through the point  $(7, 9)$ . [4]
3. Given that  $y = (2x - 5)^2 - (x - 4)^2$ , find the integers  $c$  and  $d$  such that  $y = c((x - d)^2 - 1)$ . [5]
4.  $f(x) \equiv 3x + \frac{1}{6x} - 4$ .
- (i) Find the values of  $x$  for which  $f'(x) = 0$ , giving the answers in surd form with rational denominators. [4]
- (ii) Find the second derivative of  $f(x)$  with respect to  $x$ . [2]
5. (i) By completing the square, find the roots of the equation  $x^2 - 4kx + (5 + k) = 0$ , giving the values of  $x$  in terms of  $k$ . [4]
- (ii) Find the set of values of  $k$  for which the roots are real and distinct. [4]
6. Solve the simultaneous equations
- $$2x - 3y = 1,$$
- $$4x^2 - 9y^2 = 1 - 4x + 9y. \quad [8]$$
7. The straight line  $y = mx + n$  is parallel to  $4x - 2y = 5$  and passes through the point  $(1, 7)$ .  
The straight line  $y = px + q$  is perpendicular to  $6x + 3y = 4$  and passes through the point  $(-1, 5)$ .
- (i) Find the values of  $m, n, p$  and  $q$ . [6]
- (ii) Find the coordinates of the point where the lines  $y = mx + n$  and  $y = px + q$  intersect. [3]
8.  $f(x) \equiv x^3 - 11x^2 + 10x$ .
- (i) Factorise  $f(x)$  completely. [3]
- (ii) Find the gradient of the curve  $y = f(x)$  at the origin. [3]
- (iii) Find the coordinates of the points where the graph of  $y = f(x + 3)$  crosses the  $x$ -axis. [4]

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9. The diagram shows the curve  $C$  with equation

$$y = x^3 - x^2 - x + 10.$$

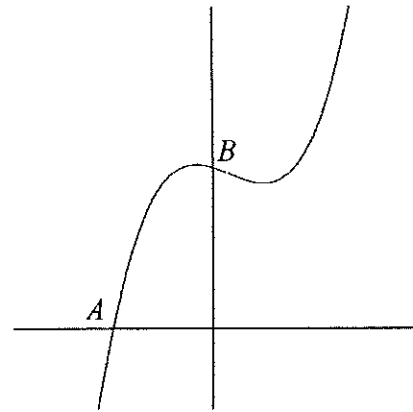
$C$  cuts the  $x$ -axis at  $A(a, 0)$ , where  $a$  is an integer between  $-5$  and  $0$ , and the  $y$ -axis at  $B(0, b)$ .

(i) Find the values of  $a$  and  $b$ . [3]

(ii) Find the coordinates of the turning points of  $C$ , identifying each as a maximum or a minimum. [6]

The tangent to the curve at  $A$  and the normal to the curve at  $B$  meet at  $P$ .

(iii) Find the coordinates of  $P$ . [9]



**CORE MATHS 1 (C) TEST PAPER 10 : ANSWERS AND MARK SCHEME**

1.  $\frac{2\sqrt{3}}{5-3\sqrt{3}} = \frac{2\sqrt{3}(5+3\sqrt{3})}{(5-3\sqrt{3})(5+3\sqrt{3})} = \frac{18+10\sqrt{3}}{25-27} = -9-5\sqrt{3}$  M1 A1 A1 A1 4
2. Radius = 13  $(x-2)^2 + (y+3)^2 = 169$  M1 A1 M1 A1 4
3.  $y = (2x-5+x-4)(2x-5-x+4) = (3x-9)(x-1) = 3(x^2-4x+3)$  M1 A1  
 $= 3((x-2)^2-1)$   $c=3, d=2$  M1 A1 A1 5
4. (i)  $f(x) = 3 - \frac{1}{6x^2} = 0$  when  $x^2 = \frac{1}{18}$   $x = \pm \frac{\sqrt{2}}{6}$  M1 A1 M1 A1  
(ii)  $f'(x) = \frac{1}{3x^3}$  M1 A1 6
5. (i)  $(x-2k)^2 - (4k^2 - k - 5) = 0$   $x = 2k \pm \sqrt{4k^2 - k - 5}$  M1 A1 M1 A1  
(ii)  $4k^2 - k - 5 > 0$   $(4k-5)(k+1) > 0$   $k < -1, k > 5/4$  M1 A1 M1 A1  
8
6.  $(2x-3y)(2x+3y) = 1-4x+9y$ , so  $2x+3y = 1-4x+9y$  B1 M1 A1  
 $6x-6y = 1$  Also  $6x-9y = 3$ , so  $y = -2/3$   $x = -1/2$  M1 A1 M1 A1 A1  
8
7. (i)  $m =$  gradient of  $4x-2y=5$  so  $m=2$  Then  $7=2+n$  so  $n=5$  M1 A1 A1  
 $p =$  grad. perp. to  $6x+3y=4$  so  $p=1/2$  Then  $5=-1/2+q$  so  $q=11/2$  M1 A1 A1  
(ii)  $2x+5 = 1/2(x+11)$  when  $x=1/3$  Intersect at  $(1/3, 17/3)$  M1 A1 A1 9
8. (i)  $f(x) = x(x-1)(x-10)$  M1 A1 A1  
(ii)  $f'(x) = 3x^2 - 22x + 10 = 10$  when  $x=0$  M1 A1 A1  
(iii)  $f(x+3) = 0$  when  $(x+3)(x+2)(x-7) = 0$  M1 A1  
Points are  $(-3, 0), (-2, 0), (7, 0)$  M1 A1 10
9. (i) By trial,  $y=0$  when  $x=-2$   $a=-2, b=10$  M1 A1 B1  
(ii)  $dy/dx = 3x^2 - 2x - 1 = (3x+1)(x-1) = 0$  when  $x=-1/3, x=1$  M1 A1 A1  
Turning points are  $(-1/3, 10^{5/27})$  max,  $(1, 9)$  min M1 A1 A1  
(iii) At  $(-2, 0)$ , gradient = 15 Tangent is  $y = 15x + 30$  M1 A1 A1  
At  $(0, 10)$ , gradient = -1 Normal is  $y = x + 10$  M1 A1 A1  
At P,  $14x = -20$   $x = -10/7$  P is  $(-10/7, 60/7)$  M1 A1 A1 18