### GCE AS and A LEVEL GEOGRAPHY Sample Assessment Materials 35

Candidate Name	Centre Number Candidate Number	



AS GEOGRAPHY

UNIT 2

**CHANGING PLACES** 

SAMPLE ASSESSMENT MATERIALS

1 hour 30 minutes

For examiner's use only	
Q.1	
Q.2	
Q.3	
Q.4	
Q.5	
Q.6	
Total Marks	

### ADDITIONAL MATERIALS

In addition to this examination paper, you will need a calculator.

#### **INSTRUCTIONS TO CANDIDATES**

Answer **all** questions in Section A.

Answer all questions in Section B.

Use either black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

If additional space is required you should use the lined pages at the end of this booklet. The question number(s) should be clearly shown.

# **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [] at the end of each question or part-question; you are advised to divide your time accordingly.

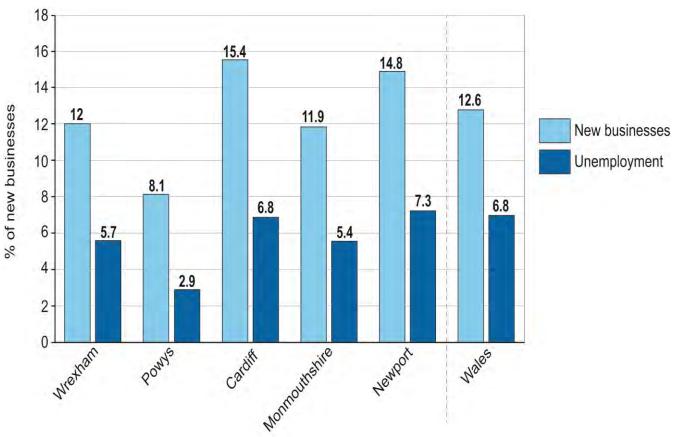
#### This paper requires that you make as full use as possible of appropriate examples and reference to data to support your answers. Sketch maps and diagrams should be included where relevant.

A blank page is available at the end of each section for you to add any relevant sketch maps and diagrams you may wish to include.

# **Section A: Changing Places**

Answer all questions.

Where possible, make the fullest use of examples and data to support your answers.





Source: https://statswales.wales.gov.uk

1. (a) (i) Use **Figure 1** to describe variations shown in the percentage of new businesses.

[3]

# [insert 6 lines]

 (ii) Identify one graphical and one statistical technique that could be used to investigate a possible correlation between the new businesses and unemployment data shown in Figure 1. [2]

# [insert 4 lines]

(iii) Suggest **one** government strategy to encourage new business growth in areas with high unemployment such as those shown in Figure 1. [3]

# [insert 8 lines]

(b) Describe and assess the threat that internet shopping poses to retailing in central urban areas. [8]

[insert 16 lines]

# Figure 2: A new plan for Thornton Moor



Source: www.livefortheoutdoors.com

Plans have been approved the construction of a trial 60m-high mast on a West Yorkshire moor, near the former home of the Brontë sisters, to generate greater supplies of renewable energy to meet the UK's emissions target and provide energy for 4,500 homes. The landscape may soon see the addition of four large wind turbines. Local campaigners say that it will be a disaster for local tourism and also for the UK's natural environmental heritage.

Charlotte Bronte's Wuthering Heights is one of the all-time great English novels, set on the unspoiled and wild Thornton Moor. Every year, approximately five thousand fans of the novel visit the moor, which is less than 10km from the Brontë Museum.

Those opposed to the wind turbine scheme, including local residents and the locally-run Brontë society, think the landscape of Thornton Moor should remain untouched by turbines. Anthea Orchard, who chairs the Thornton Moor Wind Farm Action Group, told a newspaper: "It is devastating for everybody and everything. The damage to the landscape is going to be irreparable. Our whole way of life is going to suffer and we will fight it to the death".

Source: adapted from www.geographyinthenews.co.uk

[8]

2. (a) (i) Using **Figure 2**, analyse conflicting perspectives about the use of Thornton Moor. [5]

[insert 10 lines]

(ii) Suggest why tourism may not solve the problem of below-average incomes for many local people living in places such as Thornton Moor. [3]

# [insert 6 lines]

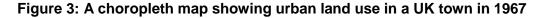
(b) Describe and assess the social impacts of counter-urbanisation for rural areas.

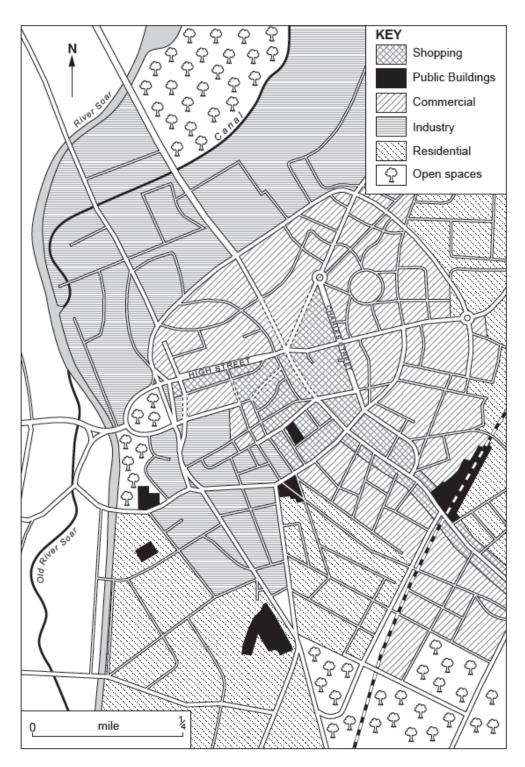
[insert 16 lines]

# Section B: Fieldwork Investigation in Geography

Answer all questions.

In your answers to Section B you should include evidence from **your** fieldwork investigations in physical geography and human geography.





- 3 An A level Geography student decided to survey current land uses in a small town. She consulted the results of a study from around 50 years ago, shown in **Figure 3**, as the starting point for her investigation.
  - (a) Describe the distribution of industrial areas in **Figure 3**. [3]

#### [insert 6 lines]

(b) Discuss possible ways of improving and updating the classification system used in 1967 before carrying out a new survey of current land uses. [8]

#### [insert 16 lines]

(c) Outline one possible method of analysing how land use varied between different parts of the town, other than by maps. [3]

## [insert 6 lines]

4 Discuss the importance of teamwork for carrying out your fieldwork investigation in **human** geography.

You should state clearly the title of your **human** geography investigation [9]

[insert 18 lines]

5 Describe and justify the choice of case study area used for your fieldwork investigation in **physical** geography.

You should state clearly the title of your **physical** geography investigation [9]

[insert 18 lines]