

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**CHEMISTRY**



Paper 3 (Extended)

**0620/03**

October/November 2006

**1 hour 15 minutes**

Candidates answer on the Question Paper.  
No Additional Materials required.

Candidate  
Name

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Centre  
Number

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Candidate  
Number

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN THE BARCODE.**

**DO NOT WRITE IN THE GREY AREAS BETWEEN THE PAGES.**

Answer **all** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

A copy of the Periodic Table is printed on page 16.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
<b>Total</b>	

This document consists of **14** printed pages and **2** blank pages.



- 1 Choose a gas from the following list to answer the questions below. Each gas may be used once, more than once or not at all.

For  
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Use

ammonia      argon      carbon dioxide      carbon monoxide      chlorine  
ethene      hydrogen      nitrogen      oxygen

Which gas

- (i) is a noble gas,

.....

- (ii) is an acidic oxide,

.....

- (iii) can be polymerised,

.....

- (iv) is the active component of air,

.....

- (v) is used in the treatment of water,

.....

- (vi) is a product of respiration?

.....

[6]

- 2 The table shows the melting points, boiling points and electrical properties of the six substances **A** to **F**.

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substance	melting point / °C	boiling point / °C	electrical conductor at room temperature	electrical conductor of substance dissolved in water
<b>A</b>	961	2193	good	does not dissolve
<b>B</b>	113	444	does not conduct	does not dissolve
<b>C</b>	0	100	very poor	very poor
<b>D</b>	803	1465	does not conduct	good
<b>E</b>	-5 to -10	102 to 105	good	good
<b>F</b>	-85	-60	does not conduct	does not dissolve

- (i) Which **three** substances are solids at room temperature?

..... [1]

- (ii) Which **one** is an ionic compound?

..... [1]

- (iii) Which **one** is a gas at room temperature?

..... [1]

- (iv) Which **two** substances are liquids at room temperature?

..... [1]

- (v) Which substance is a metal?

..... [1]

- (vi) Which **one** is an impure substance?

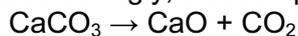
..... [1]

3 Calcium carbonate is an important raw material.

(a) Name a rock which is made up of calcium carbonate.

..... [1]

(b) When calcium carbonate is heated strongly, it decomposes.



(i) Calculate the relative formula mass of:

CaCO<sub>3</sub> .....

CaO ..... [2]

(ii) 7.00 kg of calcium oxide was formed. What mass of calcium carbonate was heated?

.....  
 ..... [2]

(c) Calcium carbonate is used to control soil acidity.

(i) Why is it important to control soil acidity?

..... [1]

(ii) Both calcium carbonate, insoluble in water, and calcium oxide, slightly soluble, are used to increase soil pH. Suggest **two** advantages of using calcium carbonate.

.....  
 ..... [2]

(iii) Give **one** use of calcium carbonate other than for making calcium oxide and controlling soil pH.

..... [1]

For  
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4 Minimising air pollution is essential for health and for the environment.

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Use

(a) Natural gas is methane.

(i) Write the equation for complete combustion of methane.

..... [2]

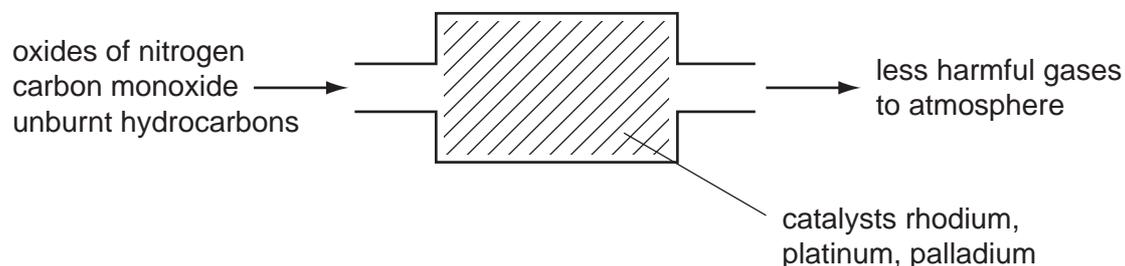
(ii) Explain why it is dangerous to use a gas fire in a poorly ventilated room.

.....  
..... [2]

(b) Low sulphur fuels are being introduced. Ordinary diesel contains 500 ppm of sulphur but low sulphur diesel contains less than 50 ppm. Why is this an advantage to the environment?

.....  
..... [2]

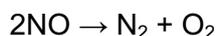
(c) Catalytic converters reduce pollution from motor vehicles, as shown in the following diagram.



(i) What type of elements are the metals rhodium, platinum and palladium?

..... [1]

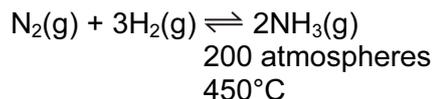
(ii) Rhodium catalyses the decomposition of the oxides of nitrogen.



Two other pollutants are carbon monoxide and unburnt hydrocarbons. How are they made into less harmful substances?

.....  
..... [2]

5 Ammonia is manufactured by the Haber Process.



For  
Examiner's  
Use

The forward reaction is exothermic.

(a) (i) What is the catalyst for this reaction?

..... [1]

(ii) Newer catalysts have been discovered for this process. Using these catalysts, the operating temperature is lowered from 450°C to 400°C. What is the advantage of using a lower temperature?  
Explain your answer.

advantage .....

explanation .....

..... [2]

(b) After passing over the catalyst, the mixture contains 15% of ammonia. It is cooled and the ammonia liquefies and is separated from the unreacted nitrogen and hydrogen. They are recycled.

(i) How are the gases recycled?

..... [1]

(ii) Only ammonia gas liquefies. Suggest an explanation for this.

..... [1]

(c) Urea,  $\text{CO}(\text{NH}_2)_2$ , is one of the fertilisers manufactured from ammonia. Ammonia is heated with carbon dioxide.

(i) Write an equation for the manufacture of urea.

..... [2]

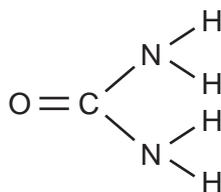
(ii) Explain why urea on its own might not be very effective in promoting crop growth.

..... [1]

7

- (d) Give a diagram showing the arrangement of the valency electrons in one molecule of the covalent compound urea. Its structural formula is given below.

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Use



- Use  $\circ$  to represent an electron from a carbon atom.  
Use  $\times$  to represent an electron from a hydrogen atom.  
Use  $\bullet$  to represent an electron from a nitrogen atom.

[3]

6 An ore of copper is the mineral, chalcopyrite. This is a mixed sulphide of iron and copper.

(a) Analysis of a sample of this ore shows that 13.80 g of the ore contained 4.80 g of copper, 4.20 g of iron and the rest sulphur.

Complete the table and calculate the empirical formula of chalcopyrite.

	copper	iron	sulphur
composition by mass /g	4.80	4.20	
number of moles of atoms			
simplest mole ratio of atoms			

The empirical formula is

[3]

..... [1]

(b) Impure copper is extracted from the ore. This copper is refined by electrolysis.

(i) Name;  
the material used for the positive electrode (anode),

.....

the material used for the negative electrode (cathode),

.....

a suitable electrolyte.

..... [3]

(ii) Write an ionic equation for the reaction at the negative electrode.

..... [1]

(iii) One use of this pure copper is electrical conductors, another is to make alloys.  
Name the metal that is alloyed with copper to make brass.

..... [1]

For  
Examiner's  
Use

- (c) Two of the elements in chalcopyrite are the metal, copper, and the non-metal, sulphur. These have different properties. Copper is an excellent conductor of electricity and is malleable. Sulphur is a poor conductor and is not malleable, it is brittle. Explain, in terms of their structures, why this is so.

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difference in electrical conductivity

.....

..... [2]

difference in malleability

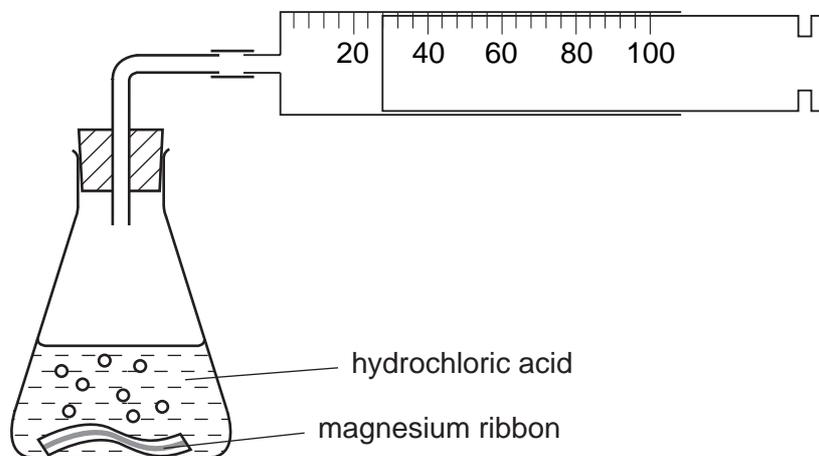
.....

..... [2]

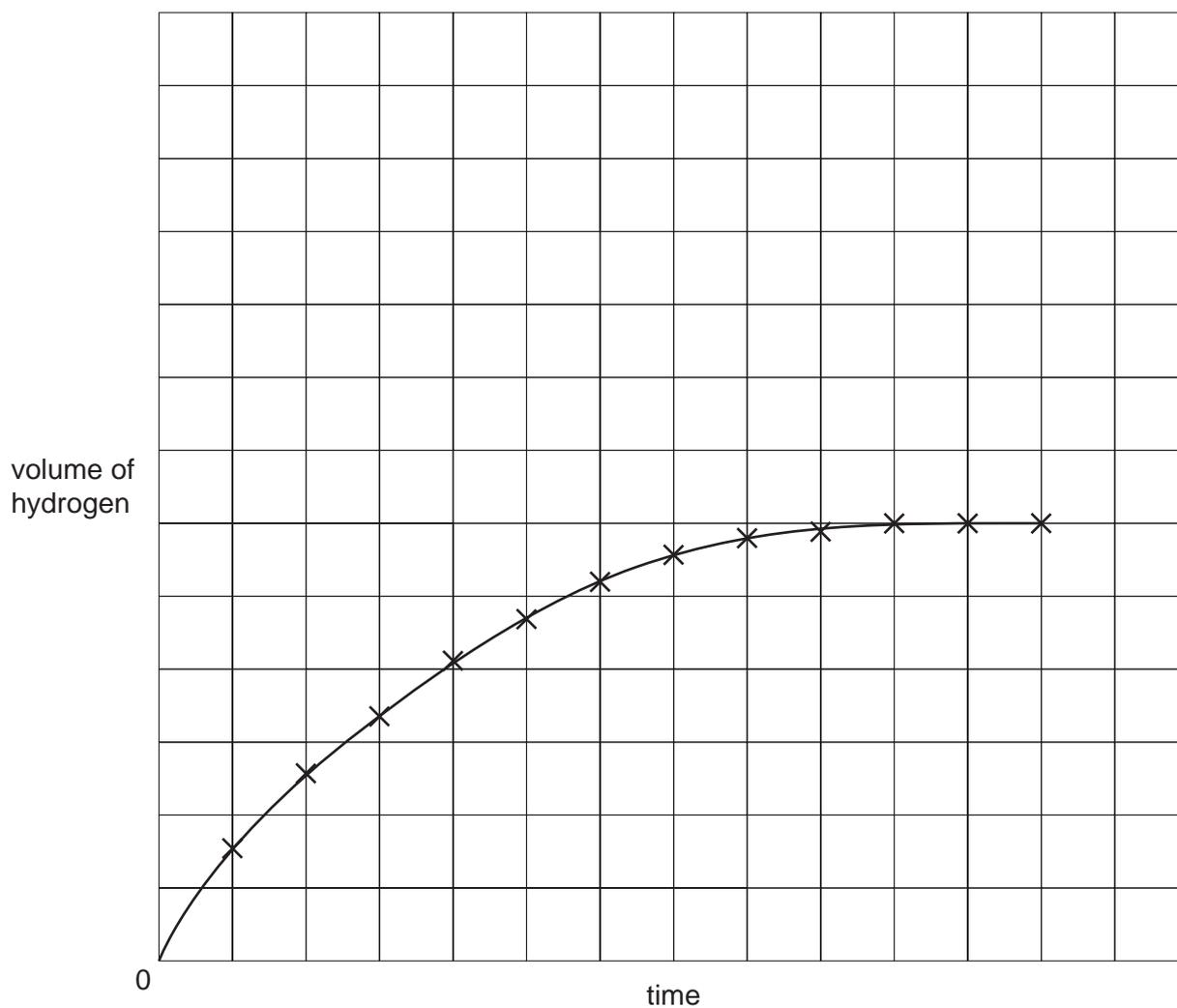
- 7 The rate of a reaction depends on concentration of reactants, temperature and possibly a catalyst or light.

For  
Examiner's  
Use

- (a) A piece of magnesium ribbon was added to 100 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> hydrochloric acid. The hydrogen evolved was collected in a gas syringe and its volume measured every 30 seconds.



In all the experiments mentioned in this question, the acid was in excess. The results were plotted to give a graph.



- (i) The experiment was repeated. Two pieces of magnesium ribbon were added to 100 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> hydrochloric acid. Sketch this graph on the same grid and label it X.

[2]

- (ii) The experiment was repeated using one piece of magnesium ribbon and 100 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> ethanoic acid. Describe how the **shape** of this graph would differ from the one given on the grid.

.....  
 ..... [2]

- (b) Reaction rate increases when concentration or temperature is increased. Using the idea of reacting particles, explain why;

increasing concentration increases reaction rate,

.....  
 ..... [2]

increasing temperature increases reaction rate.

.....  
 ..... [2]

- (c) The rate of a photochemical reaction is affected by light. A reaction, in plants, between carbon dioxide and water is photochemical.

- (i) Name the **two** products of this reaction.

.....  
 ..... [2]

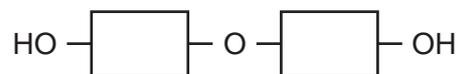
- (ii) This reaction will only occur in the presence of light and another chemical. Name this chemical.

..... [1]

For  
Examiner's  
Use

8 The three types of food are carbohydrates, proteins and fats.

- (a) Aqueous starch is hydrolysed to maltose by the enzyme amylase.  
The formula of maltose is:



Starch is hydrolysed by dilute sulphuric acid to glucose.



- (i) What is an enzyme?

..... [1]

- (ii) Draw the structure of starch.

[1]

- (iii) Name the technique that would show that the products of these two hydrolyses are different.

..... [1]

- (b) Proteins have the same linkage as nylon but there is more than one monomer in the macromolecule.

- (i) Draw the structure of a protein.

[2]

- (ii) What class of compound is formed by the hydrolysis of proteins?

..... [1]

For  
Examiner's  
Use

(c) Fats are esters. Some fats are saturated, others are unsaturated.

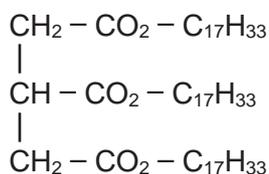
(i) Write the word equation for the preparation of the ester, propyl ethanoate.

..... [2]

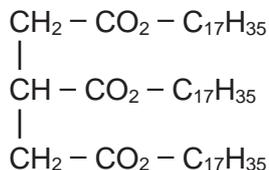
(ii) Deduce the structural formula of this ester showing each individual bond.

(iii) How could you distinguish between these two fats? [2]

Fat 1 has the formula



Fat 2 has the formula



test .....

result with fat 1 .....

result with fat 2 ..... [3]

(iv) Both of these fats are hydrolysed by boiling with aqueous sodium hydroxide. What type of compounds are formed?

..... and ..... [2]

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