UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0610 BIOLOGY

0610/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



10	Page 2		Mark Scheme: Teachers' version Syllabus		Paper				
				IGCSE – N	lay/June 2	2009		0610	06
(a)	N co A de If 1. Labe	utline; orrect etail of 1a dra el: er laye	; e; (all drawing lines unbroken and no shading) t number of cloves; (9/10 + 4) of central area shown in cloves of correct proportion; rawn – max 1 for O outline er / epidermis / epicarp / skin / scale; (central) stem;				[5		
		(-	,	- ,					1-
(b)	(i)	(thin p	protective) (covering / s	kin; AW				[1
	. ,	centra skin A correc	rom: part / many; al stem / no AW: loose / ct comment	attached /	speckled /	plain;			
		AVP;							[MAX 2
(c)	 two equal samples (by mass or size) / equal reagents (by volume or concentration), comparative point e.g. intensity of colour / positive and negative; (ignore time factor) <i>Starch</i> iodine solution / iodine in KI; black if positive / remains colour of iodine solution if negative; 								
	Suga 5 cr 6 ac 7 he	<i>ars</i> rush / dd Bei eat (no	grind / extra nedict's sol ot warm);	act with wa utions or na	ter; amed chen	nicals;		s, blue if negativ	e;
	S10 S11 S12	use of test f safet use of	of water bai tube holder ty / laborato of lab coat; hair tied ba	s; ry spectacl	es;				
	[] []	x 2 for	safety and	Max 5 for	method]				[MAX 6
	livia	~ 2 101	salety and		-				

Page 3			Syllabus	Paper		
		IGCSE – May/June 2009	0610	06		
(a) (i) (ii)	 (ii) 1 <u>artery</u>; (R vein and capillary) 2 surge / wave / AW of blood; 3 near the surface; 					
	4 pr	essure against bone or cartilage;		[MAX 2]		
(b) (i)		ulation x 4 for rate per minute; [72, 76, 68] n calculated; [72] (allow ecf for correct mean fro	om incorrect figures)	[2]		
(ii)		bility / reduce error / show anomalies AW; ore accuracy and fair test)		[1]		
(iii)	Exer bloo Rela supp Adre alcol coffe smol illnes bein I refe	from: rcise / physical work / activity; increase heart be d / oxygen/ glucose / energy (for muscles); ixation / sleeping / inactivity; decreases heart l bly AW; enaline / stress / anxiety/ fear / fright; increases h hol; slows hbr; ee / caffeine; increases hbr; king / nicotine; increases hbr; ss / raised body temperature; increases hbr g fit; lowers hbr; erences to: diet / body mass / age / external temp k across the rows	beat rate/ lowers dem ıbr; AW			
(c) (i)	S – 9 P – (one B – 1	h suitable scale to fill over half of printed grid; plotted correctly;; <i>allow +/- 0.25 cm / 1/4 square</i> <i>error – 1 plot mark, if two errors – neither plot r</i> bars separate, not touching; columns of equal width;		b) <i>(i).)</i> [5]		
(ii)	-	er body mass / heavier – slower heart beat rate gative correlation	or converse;	[1]		
		dy mass + higher heart rate + link to shorter lif	fe span / higher body	mass + lower		
		e + link to longer life span; factors are required		[1]		

[Total: 17]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0610	06
(a) (i)	red blood cell / erythrocyte; white blood cell / leucocyte / lymphocyte / phago platelet / thrombocyte;	[MAX 3]	
(ii)	white blood cells / AW; plasma / tissue fluid;		[2]
(b) (i)	5 +/- 0.5mm;		[1]
(ii)	working <u>measurement from (i)</u> ; ecf 800 correct answer with units; (accept units wherew $4.5/800 = 0.005625 \text{ or } 5.625 \times 10^{-3} \text{ or round to } 0.006$ $5/800 = 0.00625 \text{ or } 6.25 \times 10^{-3} \text{ or round to } 0.006$ $5.5/800 = 0.006875 \text{ or } 6.875 \times 10^{-3} \text{ or round to } 0.006$	0.0056 or 5.6 x 10 ⁻³ S or 6 x 10 ⁻³	[2]
(iii)	to carry oxygen / oxyhaemoglobin;		[1]
			[Total: 9]