## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2007 question paper

## 0610 BIOLOGY

0610/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2007	0610	06

## 1 (a) (i)/(ii)

All measurements in mm;							
		4°C	30°C				
seedling	ograad	ranga	with fine roots		without fine roots		
	agreed	range	agreed	range	agreed	range	
1	12	11–13	92	91–93	78	77–79	
2	10	9–11	67	66–68	56	55–57	
3	11	10–12	69	68–70	52	51–53	
4	14	13–15	78	77–79	65	64–66	
5	10	9–11	79	78–80	76	75–77	
mean	11.4	10–12.4	77	76–78	65.4	64–66.4	

One mark for each column, measurements within tolerance or consistent error e.g. × 10;; One error no mark for that column.

One mark for correct units;

Units mark given if measurement given as mm Reject if used cms / if numbers out by factor of ten / if put mm by measurements. Incomplete seedling measurements max 1 for units only

(ii) add totals and calculation of means correct;;

If both means wrong then check for working and allow 1 mark; If one mean only correct 1 mark . If measurements totally wrong then check their working if correct allow both marks and allow ecf (still a tolerance of plus or minus 1mm) [2]

(b) (i) *general point* greater / more / faster / better length/growth / development / cell division in 30°C or converse; *ignore germination* 

explanation enzyme / reactions / activity / metabolism faster or converse;

AVP; detail of enzyme activity

allow one from each row

	4°C		30 °C	
shoot / stem /	not visible /	OR	present / elongated / longer	;
stalk / plumule	present		/ present	
leaf	not visible /	OR	developed / present	;
	present			
testa / seed coat	still present	OR	(some) detached	;
ignore coat alone				
root / radicle	not developed	OR	developed / side roots	;
	•		ignore root hairs	

Use of data ; credit once only Ignore refs to root hairs / colour references

[max 6]

[3]

<ul> <li>(ii) variation / reliability / reduce (percentage) error / reproducible / to eliminate differer mutation / AW;</li> <li>[ignore accurate or precise / mean or to average / fair test]</li> <li>[Tota</li> <li>(a) Drawing: S size same or bigger;</li> <li>O clear continuous lines; reject if shaded</li> <li>D detail (10 segments);</li> <li>ignore shaded in mouth / anus</li> <li>ONE Label: L segments / sections /</li> <li>mouth / head / anus (accept at either end) /</li> <li>outer covering /</li> <li>(tail) spikes /</li> <li>spiracles / breathing holes;</li> <li>ignore antennae / feelers / tentacles – credit one correct label</li> <li>(b) (i) <u>Arthropod / insect</u>; accept dipteran</li> <li>must be correctly spelt</li> <li>ignore invertebrates / fly</li> <li>(ii) six legs / three pairs of legs/limbs;</li> <li>three parts / sections to body / head + thorax + abdomen;</li> <li>compound eyes;</li> <li>one pair of antennae; ignore 'feelers'</li> <li>wings;</li> <li>jointed / segmented limbs; ignore joined</li> <li>ignore mouth parts / hairs / 3 segments in body</li> </ul>	Page	e 3	Mark Scheme	Syllabus	Paper
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R extrapolation or added bits of graph / line of best fit	(c) (i)	A axe S eq <i>linear</i> P plo	s labelled + units; accept time in days and temp al / even scale; plots use more than half the scale used – do not allow plot. [of pupa to adult only] +/- half a square, one v	e graph, even with 2 wrong no mark	
<b>O</b> and <b>A</b> only for columns whether bar chart or histograms		<b>O</b> and	A only for columns whether bar chart or histogra	ams	[max 5]
(ii) development quicker at higher temperatures or converse; from graph pupa to adult	(ii)	-		se;	
metabolism / respiration / enzyme activity faster / AW quicker or accept the converse comparison of larva / 2.3 to pupa / 2.4.the temp has greater effect vs pupa / 2.4 to adult / 2.2; <i>from table</i>		compa	rison of larva / 2.3 to pupa / 2.4.the temp has gro		e converse; [3]
PT - 4					[Total:16]

Page 4			Mark Sche	me	Syllabı	JS	Paper
		IGCSI	Ξ – May/Jι	ine 2007	0610		06
(	equat	or of cell in anaph	ase;		on of 'daughter' ch	iromoson	nes from the
		are 3 possible ce e than one circlec					[1
(	chrom	e / regular / rectar losomes / chroma clear membrane / e other structures	atids; <i>howe</i>	ver expressed			[max 2
(iii) <u>I</u>	<u> mitosi</u>	<u>s;</u> be careful with	spelling				[1
	•	to specialise / di e xylem or phloer		·	e complex AW; ain. Root grows is i	in questic	n [2 [Total: 6
2. equa 3. simp 2 4 7. prote 9. repea 10. safet	I volu le sug 5. st 5. bl sin:- 3. bl at; y -	ample for each te me of each samp gars :- Benedict's eat / boil; <i>ignore v</i> ays blue is negat ue to green / yelle biuret or sodium/p ue to mauve / pu not tasting; eneral safety poir	le; ; ive ow / orange ootassium l rple/violet;		-		
Accept	as ali	ernative to points	6a 7a	a clinistix; a pink to purple a albustix; a yellow to gre			

Accept inaccurate spelling for name of test or reagents if recognisable If not recognisable, but cannot be confused, then accept the colour change but not for test or reagent. [max 6]

[Total: 6]