



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

**BIOLOGY**

**0610/21**

Paper 2 Core

**October/November 2010**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

**For Examiner's Use**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>Total</b>	

This document consists of **14** printed pages and **2** blank pages.



1 (a) Fig. 1.1 shows a mammal.

For  
Examiner's  
Use



Fig. 1.1

Describe two external features that occur in mammals but do **not** occur in other vertebrates.

- 1. ....
- .....
- 2. ....
- ..... [2]

(b) Fig. 1.2 shows an arthropod.

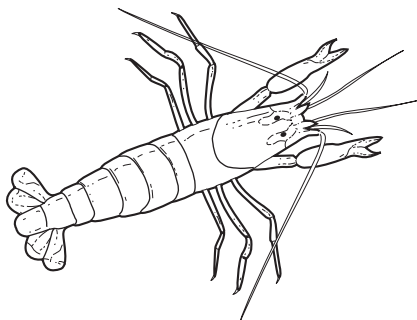


Fig. 1.2

Describe two external features that occur in all arthropods.

- 1. ....
- .....
- 2. ....
- ..... [2]

[Total: 4]

2 Fig. 2.1 shows a population growth graph for a herbivorous insect that has just entered a new habitat.

For  
Examiner's  
Use

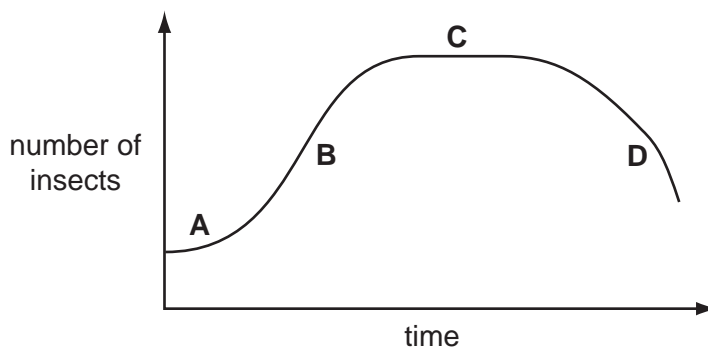


Fig. 2.1

(a) (i) Which of the four phases, labelled A, B, C and D, represents the stationary phase and which the lag phase?

stationary phase .....

lag phase ..... [2]

(ii) During which phases will some of this insect population die?

phases ..... [2]

(b) (i) State two factors that could affect the rate of population growth during phase C.

factor 1 .....

factor 2 ..... [2]

(ii) Suggest how these two factors might change. Explain how each change would affect the rate of population growth.

factor 1 .....

.....

.....

factor 2 .....

.....

..... [4]

[Total: 10]

3 Fig. 3.1 shows a section through the heart.

For  
Examiner's  
Use

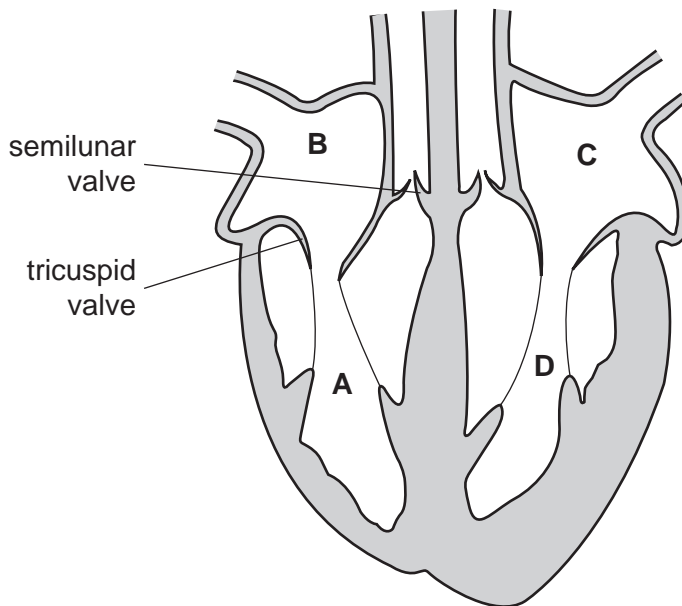


Fig. 3.1

(a) (i) Name the chamber of the heart labelled **D**.

..... [1]

(ii) State which of the chambers, **A** to **D**, contain deoxygenated blood.

..... [1]

(b) The pulmonary blood vessels carry blood into and away from the heart.

Complete Table 3.1 to give three differences between the pulmonary artery and the pulmonary vein.

Table 3.1

	pulmonary artery	pulmonary vein
1		
2		
3		

[3]

(c) (i) State the function of the valves within the heart.

..... [1]

(ii) Suggest what causes the tricuspid valve to open.

.....  
..... [2]

(iii) Suggest why it is important that when the semilunar valves are open, the tricuspid and bicuspid valves are closed.

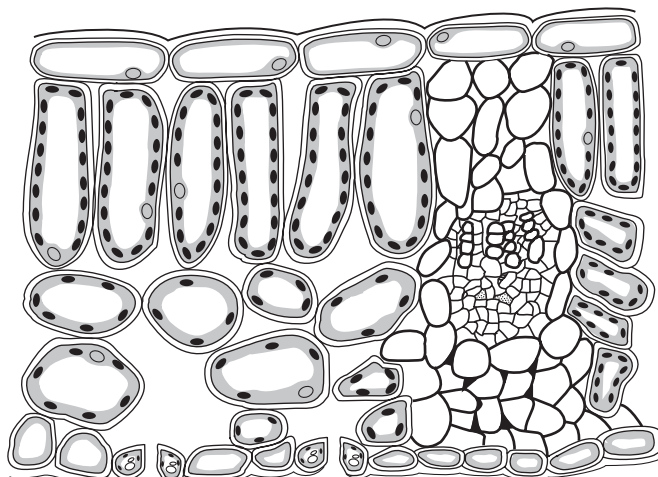
.....  
.....  
..... [2]

[Total: 10]

For  
Examiner's  
Use

4 Fig. 4.1 shows a section through a leaf.

For  
Examiner's  
Use



**Fig. 4.1**

**(a)** On Fig. 4.1, label a stoma, the cuticle and a vascular bundle.

Use label lines and the words 'stoma', 'cuticle' and 'vascular bundle' on Fig. 4.1. [3]

**(b) (i)** The upper layers of a leaf are transparent. Suggest an advantage to a plant of this feature.

.....  
..... [1]

**(ii)** The cuticle is made of a waxy material. Suggest an advantage to a plant of this feature.

.....  
..... [1]

**(iii)** State two functions of vascular bundles in leaves.

1. ....  
.....  
2. ....  
..... [2]

(c) Most photosynthesis in plants happens in leaves.

For  
Examiner's  
Use

(i) Name the two raw materials needed for photosynthesis.

- 1. ....
- 2. .... [2]

(ii) Photosynthesis produces glucose.

Describe how plants make use of this glucose.

.....  
.....  
.....  
.....  
..... [3]

[Total: 12]

5 (a) (i) In the box, state the word equation for aerobic respiration.

[2]

(ii) Complete Table 5.1 to show three differences between aerobic respiration and anaerobic respiration in humans.

**Table 5.1**

	aerobic respiration in humans	anaerobic respiration in humans
1	..... .....	..... .....
2	..... .....	..... .....
3	..... .....	..... .....

[3]

For  
Examiner's  
Use



(b) Yeast is used in making some types of bread and in brewing.

For  
Examiner's  
Use

(i) Explain the role of yeast in bread making.

.....  
.....  
.....  
.....  
..... [3]

(ii) Explain the role of yeast in brewing.

.....  
.....  
.....  
..... [2]

[Total: 10]

6 Complete the sentences by writing the most appropriate word in each space.

Use only words from the box.

allele	diploid	dominant	gene
genotype	haploid	heterozygous	homozygous
meiosis	mitosis	phenotype	recessive

For  
Examiner's  
Use

Wing length in the fruit fly, *Drosophila*, is controlled by a single .....  
that has two forms, one for long and one for short wings. The sperm and ova of fruit flies  
are produced by the process of ..... . When fertilisation occurs the  
gametes fuse to form a ..... zygote.

When two long-winged fruit flies were crossed with each other some of the offspring were  
short-winged. The ..... of the rest of the offspring was long-winged.

The short-winged form is ..... to the long-winged form and each of  
the parents must have been ..... . [6]

[Total: 6]

7 Suggest and explain three ways in which human activities can bring about air pollution. In each case, name the pollutant.

For  
Examiner's  
Use

1. ....  
.....  
.....  
.....

2. ....  
.....  
.....  
.....

3. ....  
.....  
.....  
.....

[6]

[Total: 6]

8 Fig. 8.1 shows a section through a pea flower.

For  
Examiner's  
Use

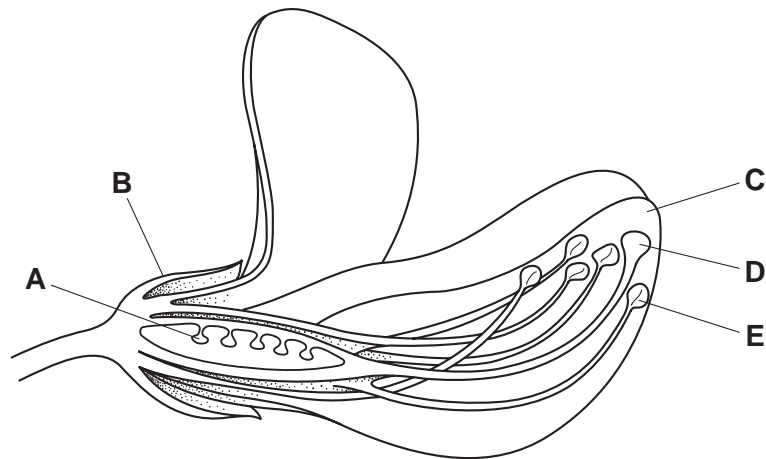


Fig. 8.1

(a) Name the parts labelled **A** and **B**.

**A** .....

**B** ..... [2]

(b) This flower is insect-pollinated.

(i) Define the term *pollination*.

.....

.....

..... [2]

(ii) Suggest how parts **C**, **D** and **E** work together to bring about insect-pollination in this flower.

.....

.....

.....

..... [3]

(c) Suggest how a wind-pollinated flower would be different from the flower shown in Fig. 8.1.

For  
Examiner's  
Use

.....

.....

.....

.....

.....

..... [4]

(d) After both pollination and fertilisation have happened, a flower produces seeds.

These seeds can germinate and grow into new plants.

For germination to happen a number of environmental factors must be present, including oxygen, a suitable temperature and water.

Explain why each of these three factors is essential for successful germination.

oxygen .....

.....

suitable temperature .....

.....

water .....

..... [3]

[Total: 14]

9 (a) The kidney is an excretory organ.

Name two other excretory organs in humans and in each case state a substance that the organ excretes.

1. organ .....

substance excreted .....

2. organ .....

substance excreted ..... [4]

(b) Table 9.1 shows the amounts of some substances in the blood in the renal artery and in the renal vein of a **healthy** person.

**Table 9.1**

substance	amount in blood in renal artery (arbitrary units)	amount in blood in renal vein (arbitrary units)
oxygen	100.0	35.0
glucose	10.0	9.7
sodium salts	32.0	29.0
urea	3.0	0.5
water	180.0	178.0

Suggest what happens in the kidney to bring about the differences in the composition of the blood shown in Table 9.1.

.....

.....

.....

.....

.....

..... [4]

[Total: 8]

**BLANK PAGE**

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.