

**QUESTIONSHEET 1**

- (a) gene mutations alter the base sequence on DNA thus altering the genetic code;  
 chromosomal mutations alter the chromosome structure thus altering the sequences of genes on the chromosome;  
 chromosome mutations may also alter the chromosome number of the individual; **3**
- (b) substitution/deletion/addition/inversion/translocation;;(any two)  
 sickle cell anaemia/albinoism/melanism/any other valid example;;(any two) **4**
- (c) when an individual receives three copies of chromosome 21 instead of two;  
 reference to non disjunction/translocation;  
 reference to learning difficulties/thick set bodies/thick necks/infertility/any other correct symptom; **max 2**
- (d) one gene mutation will produce a new character which will thus be a discontinuous variant;  
 thousands of similar gene mutations will form a wide range of slightly different characters which will give continuous variation; **2**
- TOTAL 11**
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**QUESTIONSHEET 2**

- (a) (i) increase in chromosome number;  
 either of individual chromosomes or of complete sets; **2**
- (ii) allopolyploidy; **1**
- (iii) the genomes of one set of (the species') chromosomes; **1**
- (iv) where the chromosomes fail to separate during anaphase;  
 due to failure of the spindle to contract;  
 thus new nuclear membrane forms round both lots of chromosomes together; **max 2**
- (b) the individuals arising from polyploidy can all interbreed to form fertile offspring (and thus are a species);  
 they cannot breed back to the parental stock to produce fertile offspring and are thus separate species to the parents;  
 due to the impossibility of chromosomes to pair/form bivalents in meiosis; **3**
- (c) (i) they possess the genes of both parental species including the genes that confer the best/strongest characters;  
 thus have a 'double dose' of valuable genes;  
 giving them greater survival potential; **3**
- (ii) increased yield;  
 easier to thresh/extract grain/ better flour/higher disease resistance/quicker maturing/better nutritive value; **2**
- TOTAL 14**

**QUESTIONSHEET 3**

- (a) mosquitoes were exposed to DDT to eradicate them as malarial vectors;  
alleles mutated in a few mosquitoes and gave them DDT resistance;  
these resistant forms survived and reproduced to form more resistant mosquitoes;  
because non-resistant forms had been wiped out there was no competition;  
and resistant forms could flourish/less selection pressure on resistant forms; **max 4**
- (b) over use of antibiotics by medical profession/in animal foodstuffs exposed many bacteria to antibiotics;  
mutant alleles appeared which gave certain strains of bacteria antibiotic resistance;  
the mutant alleles were in the plasmid DNA;  
when bacteria die the plasmids are released into the substrate;  
and may become incorporated into other species of bacteria (thus giving them antibiotic resistance); **max 4**
- (c) due to the formation of a restitution nucleus/equivalent, that doubles the chromosome number;  
thus it can now form bivalents in meiosis and so produce gametes; **2**

**TOTAL 10****QUESTIONSHEET 4**

- (a) radiation that is naturally present in the environment;  
comes from cosmic rays hitting Earth/ from radioactive elements (such as uranium/thorium/radon) in the Earth's rocks  
/from natural radioactive carbon and potassium isotopes in biological matter; **2**
- (b) alpha = helium nuclei; beta = electrons/positrons; gamma = electromagnetic energy;  
beta is least likely since its particles are light and have little penetrating power; **4**
- (c) mustard gas; 5-bromouracil/dioxin/any other valid example; **2**
- (d) (i) there is a linear relationship between the dose of radiation over a total life span and the amount of mutation  
/the higher the dose the more mutation and time between doses does not limit the mutation; **1**
- (ii)  $X = \frac{12.5 \times 2}{5} = 5\%$ ; **2**
- (e) (i) Any three of: substitution/addition/deletion/inversion/translocation; **1**
- (ii) Any three of: deletion/addition/inversion/translocation; **1**

**TOTAL 13**

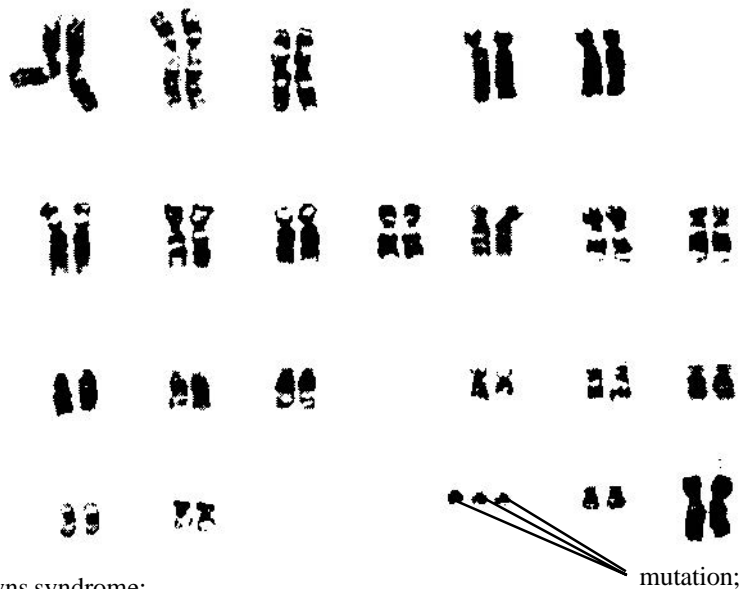
**QUESTIONSHEET 5**

(a) (i) cells (in culture) treated with colchicine/drug;  
 which holds chromosomes in metaphase of mitosis/in their most visible state;  
 cells smeared on slide, (fixed) and stained to show chromosomes;  
 chromosomes in many nuclei photographed through microscope;  
 chromosomes cut out singly and matched into pairs;  
 according to length/shape/position of centromere/staining pattern; **max 4**

(ii) amniotic fluid sample taken from pregnant mother;  
 this contains fetal cells/cells shed from the baby;  
 these can be gently centrifuged to concentrate them;  
 then placed in tissue culture;  
 allowed to grow and divide (mitotically) for several days; **max 3**

(b) (i) yes;  
 46 plus 1 extra chromosome/22 pairs plus a group of 3 identical chromosomes; **2**

(ii)



trisomy 21/Downs syndrome;  
 ref to non disjunction;  
 chromosomes 21 failed to separate in anaphase and both went to same pole/egg nucleus;  
 thus when egg was fertilised the zygote contained three of chromosome 21; **max 4**

(iii) female;  
 if it was male a different shaped Y chromosome would be visible; **2**

**TOTAL 15**

**QUESTIONSHEET 6**

- (a) (i) DNA triplet would become CAT;  
this would form GUA by transcription to the mRNA;  
GUA codes for valine;  
thus sixth amino acid in chain/penultimate amino acid is changed from glutamic acid to valine; **max 3**
- (ii) will affect/alter the cross-bonding in the globin chain/polypeptide;  
which will alter the 3-D shape/conformation/tertiary structure of the molecule; **2**
- (iii) substitution; **1**
- (b) malarial parasite develops inside red cells of humans;  
cannot survive on haemoglobin S as substrate/cannot survive in reduced potassium ion environments;  
thus sickle cell sufferers are resistant to malarial infection but usually die from sickle cell anaemia at an early age;  
sickle cell trait heterozygotes are resistant to malarial infection and do not die from sickle cell anaemia;  
thus reproduce normally raising incidence of mutant gene in the population of the malarial zone;  
(probably) have a greater reproductive capacity than malarial sufferers (within the population); **max 4**

**TOTAL 10****QUESTIONSHEET 7**

- (a) (i) (three) nucleotides could be omitted during replication of DNA (in meiosis/gamete formation);  
thus mRNA does not include the omitted nucleotides (during transcription);  
thus an amino acid (actually phenylalanine) will be omitted from the polypeptide chain;  
during translation;  
thus CFTR protein will not work/work properly/be ineffective; **4**
- (ii) substitution; insertion/addition; translocation; **max 2**
- (b) (i) (use suitable symbols, eg C for normal allele, c for cystic fibrosis allele)
- $$\begin{array}{c}
 \text{P} \\
 \text{gametes} \quad \text{Cc} \quad \times \quad \text{Cc} \\
 \text{C} \quad \text{c} \quad \downarrow \quad \text{C} \quad \text{c} \\
 \text{F}_1 \\
 \text{CC} \quad \text{Cc} \quad \text{Cc} \quad \text{cc} \\
 \uparrow \quad \uparrow \quad \uparrow \quad \uparrow \\
 \text{normal} \quad \text{carriers} \quad \text{sufferer} \\
 \text{probability 1 in 4}
 \end{array}$$
- 5**
- (ii) CF males are sterile so their genes can be disregarded;  
4% of the population are carriers;  
thus chances of carriers crossing =  $.04 \times .04 = .0016$  or 0.16%; (allow other ways of showing figures)  
probability of carrier cross producing a CF child is 1 in 4;  
thus expected incidence will be  $\frac{0.16}{4} = 0.04\%$ ;  
(if say  $\frac{100}{2500} = 0.04\%$  allow 1 mark only, unless explained) **max 4**
- (iii) because new mutations (of the same type) are constantly happening; **1**
- (c) remove mucus by physiotherapy/thoracic massage/aspiration;  
diet control (to counteract pancreatic malfunction);  
gene therapy; **max 2**

**TOTAL 18**

**QUESTIONSHEET 8**

- (a) (i) ref to restitution nucleus;  
failure of chromosomes to separate during anaphase;  
most likely in mitosis in apical meristem;  
thus this part/sector of the plant would be tetraploid and would produce diploid gametes;  
since inbreeding these would produce tetraploid seed/offspring;  
which would breed on to produce more tetraploids; **max 4**
- (ii) gametes of *Coffea arabica* will contain 22 chromosomes;  
gametes of other species/ancestral form will contain 11 chromosomes;  
thus accurate bivalent formation in meiosis cannot occur;  
so even if hybrid grows it will not be able to produce viable gametes; **max 3**
- (b) genes from other stock will not be incorporated and so it becomes genetically stable;  
all plants will have basically the same genotype;  
good features/high yield/disease resistance/flavour/quick growth/any valid example, will be perpetuated/  
not diluted by intrusion of other genes;  
polyploidy will be maintained;  
polyploids produce larger beans; **max 4**
- TOTAL 11**
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**QUESTIONSHEET 9**

- (a) pollen of the one species fertilises the ovule/embryo sac of the other species;  
seeds produced;  
these germinate/grow to produce offspring with one set of chromosomes from each of the parent species;  
ref to  $F_1$  hybrid;  
ref to allopolyploidy; **max 3**
- (b) no meiosis can occur;  
since (non-matching) chromosomes of orange and pummelo will not pair (in synapsis);  
thus haploid pollen/egg nuclei cannot be produced;  
seed develops purely by mitosis; **max 2**
- (c) no variation due to meiosis/random assortment/chiasmata;  
no variation due to outbreeding/fertilisation;  
variation can only occur by mutation; **max 2**
- (d) gene mutation/point mutation (of a gene); (reject 'polyploidy)  
ref to substitution/deletion/addition/inversion/translocation (of genes); **2**
- TOTAL 9**



**QUESTIONSHEET 10**

- (a) change in the base sequence of the gene;  
due to substitution/deletion/addition/inversion/translocation of bases;  
alters the codon sequence of the gene;  
(thus) alters/may alter the amino acid sequence of the polypeptide made by the gene; **max 3**
- (b) (i) sickle cell anaemia;  
haemophilia;  
(red-green) colour blindness; (allow other correct examples) **max 2**
- (ii) non-disjunction;  
sets of chromosomes fail to segregate correctly to poles (in anaphase of meiosis);  
results in egg cell containing two of chromosome 21;  
when fertilised results in trisomy 21/Down's syndrome baby has three copies of chromosome 21;  
another cause of Down's syndrome is due to translocation of part of another chromosome onto the end of chromosome 21; **max 3**
- TOTAL 8**
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**QUESTIONSHEET 11**

- (a) (i) incidence remains very low/less than 2 per thousand/does not increase up the the age of 30 (years);  
steady increase/increases to 4 per thousand/incidence doubles between 30 and 35 (years);  
steeper increase/increases to 18 per thousand from 35 to 45 (years); **3**
- (ii) meiosis becomes less efficient as mother ages/random assortment/segregation to poles less efficient;  
older parents have undergone longer exposure to possible mutagens and so tend to have higher mutation rates; **max 1**
- (iii) non-disjunction;  
failure of sets of chromosomes to segregate accurately (in anaphase of meiosis);  
for instance two of chromosome 21/18/13 may go to one pole and none to the other pole;  
(thus) egg may contain two copies of the chromosome;  
(thus) after fertilisation the zygote will have three copies of the chromosome; **max 3**
- (b) ref amniocentesis;  
collect amniotic fluid (which contains fetal cells);  
centrifuge to collect fetal cells and then grow them in tissue culture;  
treat with colchicine/drug to hold chromosomes in metaphase/visible/spread out state;  
make smears and stain (with chromosome stain);  
photograph chromosomes of many nuclei, cut out and pair/ref karyotyping; **max 3**
- TOTAL 10**
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**QUESTIONSHEET 12**

- (a) (i) inversion; **1**
- (ii) A   
B  **1**
- (b) (i) cross bandings show positions of stained/similar DNA/DNA bands marked by gene probes;  
cross bandings match very closely (in non-mutated part of chromosomes);  
even match in mutated region taking into account the inversion;  
since they have similar staining/marked DNA/similar DNA distribution they are probably closely related; **max 3**
- (ii) after divergence from common stock/common ancestry; **1**
- TOTAL 6**