# Biology 

Advanced GCE A2 H421

## Mark Scheme for the Units

## January 2010

## F211 Cells, Exchange and Transport




| Question |  |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (c) | (iii) | (pits) allow water to move, in / out / between, vessel(s) ; <br> to bypass blockage ; <br> supply water to other, tissues / (other types) cells / parts of plant ; | 2 max | ACCEPT lateral movement for 'out' <br> ACCEPT bypass air lock <br> ACCEPT any named, tissue / cells <br> e.g. to allow water to other tissues 1 mark <br> to allow water out to other tissues 1 mark <br> to allow water out of vessel to other tissues 2 marks |
|  |  |  | Total | 10 |  |



| Question |  | Expected Answers | Marks | Additional Guidance |  |
| :--- | :---: | :---: | :--- | :---: | :--- |
| $\mathbf{2}$ | (c) | (i) | (release of energy) mitochondria ; | $\mathbf{1}$ |  |
|  |  | (ii) | (movement of cilia) cytoskeleton ; | $\mathbf{1}$ | ACCEPT mitochondria if not used in (i) |
|  |  | (iii) | (secretion of mucus) Golgi (vesicle) ; |  | ACCEPT cytoskeleton if not used in (ii) <br> ACCEPT Golgi body / apparatus <br> DO NOT ACCEPT Golgi vessel |
|  |  |  |  | $\mathbf{1}$ |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :--- | :--- | :--- |
| $\mathbf{3}$ | (a) | partially / selectively ; <br> (facilitated) diffusion OR osmosis ; <br> plasma ; <br> phospholipids ; <br> cholesterol ; | DO NOT ACCEPT semi <br> ACCEPT differentially |  |
| ACCEPT plasma cell |  |  |  |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Question |  | Expected Answers | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 4 | (a) | timer OR scale / ruler ; | 1 |  |
| 4 | (b) |  |  | Mark the first three suggestions irrespective of numbered points <br> IGNORE reasons - just mark steps in the process |
|  |  | shoot is healthy ; |  | ACCEPT shoot not wilted |
|  |  | assemble apparatus / cut shoot, under water ; |  |  |
|  |  | cut last 2-3 cm off cut end / cut at an angle ; |  | ACCEPT cut end off shoot |
|  |  | check there are no air bubbles in apparatus; |  | ACCEPT make sure cut end of shoot is in contact with water once apparatus assembled |
|  |  | apparatus, water tight / air tight / has no leaks ; |  | ACCEPT screw clip tight <br> DO NOT ACCEPT use Vaseline unqualified |
|  |  | leaves dry ; |  |  |
|  |  |  | 3 max | DO NOT CREDIT allow time for acclimatisation, equilibration |


| Question |  |  | Expected Answers | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (c) | (i) | $\underline{25.3}$; | 1 | IGNORE any units |
| 4 | (c) | (ii) | to make results (more) reliable ; |  | DO NOT ACCEPT accurate and reliable (use of both terms) anywhere in the answer |
|  |  |  | to help identify anomalies ; | 2 | Look for idea of spotting the anomaly e.g. spot, notice, recognise, show, detect. <br> DO NOT CREDIT prevents / take out / remove / accounts for, anomalies <br> DO NOT CREDIT 'ensure there is no anomaly' unless qualified ACCEPT outliers for anomalies <br> ACCEPT to identify other factors / (uncontrolled) variables that may be having an effect |
| 4 | (c) | (iii) | in afternoon: <br> plant dying / less healthy / wilting ; <br> ref to stomatal closure ; <br> more humid / higher water (vapour) potential in air ; less air movement / wind / draughts ; | 2 max | Mark first response in each numbered section (1-2). If not all sections are used, return to the first section and mark further suggestions <br> Assume answer is for different conditions in the afternoon ACCEPT ORA if stated 'in morning...' <br> IGNORE ref to light / dark <br> Look for comparative statements - higher, greater etc <br> DO NOT CREDIT more moisture in air |


| Question |  |  | Expected Answers | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (c) | (iv) | (potometer) measures (water) uptake ; |  |  |
|  |  |  | not all water (taken up) is lost ; |  | ACCEPT ref to figs e.g. 99\% water taken up is lost <br> ACCEPT the assumption that water loss is equal to water uptake is incorrect |
|  |  |  | some water used (in photosynthesis / making cells turgid) ; | 2 max |  |
|  |  |  | Total | 11 |  |


| Question |  |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | (i) | vein with thinner wall than artery ; | 1 | CREDIT: Correct position of endothelium as indicated by circle or label line <br> Must be clearly thinner than shown on artery <br> DO NOT CREDIT: |


| Question |  |  | Expected Answers | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | (ii) | Arteries have: <br> no valves ; endothelium / tunica intima, folded / AW ; more / thicker, muscle / elastic tissue / tunica media; more / thicker, collagen / tunica externa; | 2 max | Assume answer refers to wall of artery. <br> IGNORE any ref to artery wall being thicker, unqualified, as this has already been stated in the question <br> IGNORE reasons for differences <br> ACCEPT ORA if stated - 'vein is......' <br> Look for comparative statements <br> ACCEPT tunica adventitia for tunica externa |
| 5 | (b) | (i) | contraction of ventricle, wall / muscle ; | 1 | ACCEPT ventricular systole <br> DO NOT CREDIT heart muscle unqualified DO NOT CREDIT contraction of atria and ventricles DO NOT CREDIT pump / squeeze / push / beat without ref to contraction |
|  |  |  |  |  |  |


| Marks |  |  | Expected Answers | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (b) | (ii) | more, (smaller) vessels / named vessels ; <br> (vessels) have larger, total lumen / cross sectional area; <br> reduced resistance to blood flow ; <br> arteries, stretch / expand ; <br> loss of, fluid / plasma, from capillaries ; |  | ACCEPT divides into smaller vessels (implies more of them) |
|  |  |  |  | 2 max | ACCEPT larger total surface area <br> DO NOT CREDIT further from the heart <br> DO NOT CREDIT loss of, blood / water <br> DO NOT CREDIT loss of fluid / plasma, unqualified or from other vessels |
| 5 | (b) | (iii) | plasma / fluid, moves out of, capillary / blood ; <br> enters / forms, tissue fluid; <br> (plasma) proteins, remain in capillary / too large to pass through capillary wall / AW ; <br> (fluid moves) down pressure gradient ; <br> hydrostatic pressure greater than, water potential / $\Psi$; | 3 max | Assume 'it' refers to plasma: <br> DO NOT CREDIT water / diffuses out ACCEPT filters out <br> DO NOT CREDIT ref to osmosis |


| Marks |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 5 | (c) | X = carbonic anhydrase ; |  | ACCEPT correct phonetic spelling DO NOT ACCEPT anahydrase |
|  |  | $\mathbf{Y}=$ carbonic acid / $\mathrm{H}_{2} \mathrm{CO}_{3}$; |  | If formula only given, it must be correct. Incorrect formula can be ignored if correct name given. |
|  |  | $\mathrm{Z}=$ hydrogen (ion) $/ \mathrm{H}^{+}$; | 3 | DO NOT CREDIT H alone |
|  |  | Total | 12 |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Question |  |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | (ii) | it falls / goes down / AW ; | 1 | ACCEPT decreases in volume / volume gets smaller DO NOT CREDIT empties, closes, flattens, deflates, becomes smaller <br> DO NOT ACCEPT amount for volume |
| 6 |  | (iii) | soda lime / sodium hydroxide / potassium hydroxide / calcium hydroxide ; | 1 | ACCEPT correct formulae <br> $\mathrm{NaOH} / \mathrm{KOH} / \mathrm{Ca}(\mathrm{OH})_{2}$ <br> DO NOT ACCEPT calcium oxide <br> ACCEPT limewater, lime soda |
| 6 | (b) |  | to ensure all air breathed comes from chamber OR to prevent, escape of air / entry of air, through nose ; |  | ACCEPT air may be breathed in or out through nose ACCEPT ensures breathes through mouth |
|  |  |  | make results invalid ; | 2 max | DO NOT ACCEPT ref accuracy, reliability, false results DO NOT ACCEPT invalid and accuracy / reliability (use of both terms) anywhere in the answer |


| Marks |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 6 | (c) | use (medical grade) oxygen / fresh air ; |  | Note question relates to measuring vital capacity ACCEPT ensure there is enough oxygen / air |
|  |  | disinfect mouthpiece ; |  | ACCEPT change / wash mouthpiece |
|  |  | ref. to health of subject ; |  | e.g. asthmatics |
|  |  | ref to correct functioning of equipment ; | 2 max | e.g. maintain constant temperature (so that volume of gases is not affected) <br> ensure, valve / hinge, is working <br> level of water correct <br> no leaks / airtight / lips sealed around mouthpiece |
|  |  | Total | 9 |  |

## Grade Thresholds

Advanced GCE (Biology) (H021 H421)
January 2010 Examination Series
Unit Threshold Marks

| Unit |  | Maximum <br> Mark | A | B | C | D | E | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F211 | Raw | 60 | 40 | 35 | 31 | 27 | 23 | 0 |
|  | UMS | 90 | 72 | 63 | 54 | 45 | 36 | 0 |
| F212 | Raw | 100 | 69 | 62 | 56 | 50 | 44 | 0 |
|  | UMS | 150 | 120 | 105 | 90 | 75 | 60 | 0 |
| F214 | Raw | 60 | 40 | 36 | 32 | 28 | 25 | 0 |
|  | UMS | 90 | 72 | 63 | 54 | 45 | 36 | 0 |

## Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

|  | Maximum <br> Mark | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H021 | 300 | 240 | 210 | 180 | 150 | 120 | 0 |

The cumulative percentage of candidates awarded each grade was as follows:

|  | A | B | C | D | E | U | Total Number of <br> Candidates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H021 | 8.8 | 28.6 | 54.1 | 78.4 | 95.1 | 100.0 | 1505 |

## 1505 candidates aggregated this series

For a description of how UMS marks are calculated see:
http://www.ocr.org.uk/learners/ums/index.html
Statistics are correct at the time of publication.

